



TAMU-CC Faculty-Led Process Overview

- I. Meet with the Chair and/or Dean of your department to discuss your course and to discuss enrollment targets for your course.
 - a. Most courses should target 12-15 students per faculty to keep the program financially feasible.
 - b. The Chair and/or Dean should help determine salary and teaching loads with faculty leaders.
- II. Meet with the Study Abroad Office (SAO) to discuss and identify partners in the areas/regions you would like the program to take place.
- III. Work with on-site partners or provider programs to adapt course syllabus for international aspects.
 - a. Excursions can be used to enhance the student experience; however, they should not constitute more than 30% of the overall program experience.
 - b. Excursions should also relate to the course or overall objectives. Excursions add to the overall costs of a program, so determine which excursions are necessary for the course and which can be left as optional activities for students.
- IV. Complete the Faculty-Led Program Proposal process and submit documents to SAO for review. Once reviewed, SAO will forward for approvals.
 - a. Coversheet
 - b. Detailed Narrative that includes course requirements, objectives, itinerary/schedule, post trip assessments, etc.
 - c. Justification Memo
 - d. Budget Worksheet (SAO will put the budget worksheet together for the program)
 - i. SAO will need an itemized list for the program expenses from any relevant providers on-site, so please ensure that you are working with SAO to provide contact information and/or updated estimates from vendors to ensure that an accurate budget is configured for your program.
- V. If program is approved, work with SAO to determine:
 - a. Application procedures and deadlines
 - b. Marketing and promotion
 - c. Application review and selection process
- VI. If the program fills and is confirmed to run, faculty can complete Foreign Travel Approval process and the Travel Request process for their intended program.

			COVER SHEET					
Is this a new prog	gram or an ongoir	ng program?	Nev	w Program	Ongoing Pro	gram		
For ongoing prog	rams, provide dat	es or terms in pre	vious years when course	or program was	offered?			
Title of								
Proposal:						T		
Proposers Name & Rank Dept. & Campus Address Pho		Phone #/Ext.	Email Address:					
Program Dates:				Estimato	ed program Fees: \$			
Program Location	n: (City,				# of Days in	Host		
Country)					Country:			
Additional Location	ons to be							
visited:	Course Title						# Cuadia	
Dept./Course #	Course Title						# Credit Hours	
							110013	
Target Enrollmen	 		Distribution of stu	donte: ED	SO JR SR	CP	Post	
rarget Enrollmen	it/# Oi Participani	15:	GR	dents: FR _	50 JK5K	GR	POST	
Target Audience:	TAMUCC Stude	ents Region		National				
	ogram Summary:							
	- 6 7 .							
			CHECKLIST:					
NEW PROGRAMS	5:			ONG	OING PROGRAMS:			
Cover Sheet	t				Cover Sheet			
Detailed Na					Detailed Narrative			
-Abstract/Summary					-Statement of Program History			
-Program Purpose-Program Preparation by faculty/leaders					-Recommendations from past			
_	•	aculty/leaders			program -Program Purpose			
-Course Syllabus -Detailed Itinerary					-Program Preparation by			
☐ Justification	•				faculty/leaders	y		
☐ Budget Wor					-Course Syllabus	;		
, and the second					-Detailed Itinera			
					Justification Memo			
					Budget Worksheet			
Descriped Class - 4								
Required Signatu								
	Faculty:							
	Faculty #2:							

Dept. Chair:	
College Dean:	
Study Abroad Coordinator:	
Provost/VP Acad. Affairs:	

Name of Program Faculty Leader Name Location Term Course # & Course Name

- I. **Abstract/Summary:** In this section, please provide a summary of your course and program proposal.
- II. **Purpose for this program and location:** In this section, please describe what the purpose of this program will be and how this location is relevant to your course and/or academic content to be covered in your course.
- III. **Program Preparation by faculty/leaders:** In this section, please describe any significant information regarding things you and/or other faculty leaders have done to prepare for this particular program you are proposing. Include the following:
 - a. Previous travel experience to the site, city or country of destination.
 - b. Language or cultural background of faculty member(s) leading the program that is relevant to the program or program destination
 - c. Faculty leader(s) previous experience in leading faculty-led programs (Can international or domestic experience)
 - d. Previous research or study in program destination
 - e. Preparations made with local contacts or outreach to provider programs (if using a provider program). Include any upcoming or completed familiarization/site visits for this particular program location.
- IV. Course Syllabus & Program Itinerary: In this section, you should provide the following information:
 - a. Course syllabus outlining objectives and goals, required books/materials, required assignments, grading, etc.
 - b. Details about how course is being adapted for international aspects of the program
 - i. What makes the program different from the way it is taught/offered on the TAMU-CC campus?
 - c. List assessments that you will use for the course that will help measure if course objectives have been met.
 - d. Tentative itinerary for the course detailing scheduled contact hours and relevant excursions/activities for the duration of the program.
 - i. Make note of any pre-departure orientation sessions, meetings, etc. that you plan to have with the students prior to their departure.

Note: All study abroad participants are required to attend a mandatory orientation session conducted by the Office of International Education; however, faculty are encouraged to schedule separate orientation sessions with the students as well to build better group report.

International Travel Justification Memo

Name of Program Program Term Faculty-Led Study Abroad Program

This Faculty-Led Study Abroad Program will be led by [insert #] faculty members: [List instructor names here]. The following courses will be taught: [Insert course number and name here]. This course is part of the [i.e., core curriculum, core degree requirements, etc.]. There will be [insert #] students enrolled in this course.

The program will take place in [insert city, country location; or name of facility/center]. The faculty and students will fly from [origination city or airport] to [destination city & country airport]. The program start date will be [DD/MM/YYYY]; the program end date will be [MM/DD/YYYY].

[Insert contact info for host coordinator, campus, provider, or center here.]

Date:
Date:

The Program will be funded by student fees, which will be collected in the Account # _____

For

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	FACULTY LED PROGRAM BU		SHEET			
	Date Cre		-			
Sponsoring Dept./College:	Date Nev	Ju.				
Study Tour Title:						
Program Dates:			# of Days			
Program Account#:						
		Course Infor	mation	Credits		
Faculty/Staff Leader:		Course milor	mation	Credits		
Faculty/Staff Leader:						
•			# OF FACULTY			
Target Enrollm	ent:	redits per student:		J		
Table A: Fixed Expenses			Group Rate]		
Description				_		
Registration/Classroom Rental n-Country/Ground Transportation (Coach/Bus/Van)				 		
Guest Lecturers, Honoria, etc.						
	Fix	ed Expenses Subtotal				
		Taxes				
	FIXED EX	PENSES SUBTOTAL		L		
Table B: Faculty Expenses			Indiv. Costs] ;	<u>x</u> #_ Faculty	
Description				_		
Estimated Round Trip Airfare				├	\$0.00	
Accommodations (Includes some meals) Ground Transportation (Charged as a group in Table A)					\$0.00 INCL	
Excursions & Entrance Fees + taxes				-	\$0.00	
insurance				1 E	\$0.00	
				ļ [\$0.00	
		PENSES SUBTOTAL		-	40.00	
	TOTAL FACULTY EXPEN	SES (ALL FACULTY) OMBINED EXPENSI	ES (Table A + B)		\$0.00 \$0.00	
	70171				75.53	
Table C: Student Expenses			Indiv. Costs			PROJECTIONS
Description				-	40.00	
Estimated Round Trip Airfare Accommodations (includes most meals)				-	\$0.00 \$0.00	
Facility Use, Guest Lecturers, Honoraria, etc.				i	INCL	
Ground Transportation (Charged as a group in Table A)					INCL	
Excursions & Entrance Fees					\$0.00	
nsurance				-	\$0.00	
Study Abroad Program Fee (Table A + Table B divided b	ov number of participants)			_	\$0.00 \$0.00	
stady Abroda Frogram Fee (Table A + Table b divided b	PER STUDENT PROGRAM FEE I	XPENSE SUBTOTAL				rojected Expenses
		ency Gap Coverage			\$0.00	•
	PER STUDENT PROGRAM FI	E EXPENSES TOTAL				rojected Revenue*
				1		will be returned to students and accounts have been recor
able D: Miscellaneous Student Expenses (Not incl	uded in Program Fees)		Indiv. Costs			
Description Fuition (Estimated for 3 credits; will increase if students take 6	cradite)		\$1,300.00			ixed Expenses er Student Program Fee
Tuition (Estimated for 3 credits; will increase if students take 6 Passport	o creats)		\$1,300.00			er student Program Fee mount student's should budg
/isa (Not needed for U.S. Citizens/Passport holders)			- 	1 -		
Personal Spending, Incidentals, & unscheduled excursions			\$300.00			
Course Materials/Textbooks			\$100.00			
	PER STUDENT ESTIMATED OUT OF POCK	I EXPENSES TOTAL	\$1,840.00	J		
TOTAL ESTIMATED OVE	RALL EXPENSES PER STUDENT		\$1,840.00]		
Faculty Leader Names:						
Faculty Leader Phone:						
Faculty Leader Email:						
Faculty Leader Signature:						
Faculty Leader Signature:						
отн	ER REQUIRED SIGNATURES:					
Department Chair:						
College Dean Signature:						
OIE Director Signature						
Associate Provost for Acadmic Affairs						

Provost & Vice President for Academic Affairs

Please return original document with signatures to the Office of International Education. Retain a copy for your files.