



Study Abroad Programs Language Proficiency Report

Student Name: _____ Islander ID/A#: _____
 Program Name/Location: _____ Program Term: _____

Please return by _____ to: Study Abroad Office (Corpus Christi Hall, 115)

Completed copies can be scanned/mailed to: study.abroad@tamucc.edu

Note to Professional Language Instructor:

Exchange participants matriculate directly into host institutions and should be able to follow university lectures in the foreign language, participate in seminar discussions, take notes and understand written materials in their field. The willingness of host institutions to accept future exchange participants will be determined by the performance of the participants selected. Your opinion of the applicant will be of great assistance in the selection process. It is important that your comments be detailed and frank. Thank you for your assistance.

To be completed by a Professional Language Instructor:

1. Language for which this report is being submitted: _____
2. How was the evaluation determined?
 - o Based on knowledge of applicant's coursework at this institution.
 - o Written examination. Name of test and date administered: _____
 - o Oral Examination. Date administered: _____
3. Please indicate your opinion of the applicant's present language ability in each of the following categories (continued on reverse).

Key: CEFR = Common European Framework. Scale of A1 to C2.

ACTFL = American Council on the Teaching of Foreign Languages. Scale of Novice to Superior.

a. Aural Comprehension

CEFR	ACTFL	Description
<A1	Novice to Low-Mid	None
A1	Novice High	Limited understanding of very basic phrases regarding everyday needs
A2	Intermediate Low-Intermediate Mid	Understands simple sentences and frequently used expressions
B1	Intermediate Mid-Intermediate High	Understands standard matters and simple academic topics
B2	Intermediate High-Advanced	Understands main ideas of complex topics
C1	Advanced Plus-Superior	Understands sophisticated topics, including implied meaning
C2	Superior-Distinguished	

b. Writing Ability

CEFR	ACTFL	Description
<A1	Novice to Low-Mid	None
A1	Novice High	Able to write simple, memorized expressions with frequent errors in spelling and structure
A2	Intermediate Low-Intermediate Mid	Able to write simple sentences on conventional topics with some errors in spelling and structure
B1	Intermediate Mid-Intermediate High	Able to write simple paragraphs on topics of personal interest or preference
B2	Intermediate High-Advanced	Able to write in detail about a variety of subjects. Ability to produce complex emerging arguments
C1	Advanced Plus-Superior	Able to write clearly about academic topics with good structure, organizational patterns and connecting ideas
C2	Superior-Distinguished	Able to write with idiomatic ease of expression and feeling for the style of the language



c. Speaking Ability

CEFR	ACTFL	Description
<A1	Novice to Low-Mid	None
A1	Novice High	Able to complete short, simple phrases that have been memorized
A2	Intermediate Low-Intermediate Mid	Able to produce sentences regarding topics of personal relevance
B1	Intermediate Mid-Intermediate High	Able to participate in conversations beyond basic needs with some errors
B2	Intermediate High-Advanced	Able to use structural patterns and participate in conversation with ease
C1	Advanced Plus-Superior	Able to speak spontaneously with ease on a variety of complex subjects with few errors
C2	Superior-Distinguished	Able to speak fluently, clearly, and denote finer meanings. Can handle a wide range of conversational situations

d. Reading Comprehension

CEFR	ACTFL	Description
<A1	Novice to Low-Mid	None
A1	Novice High	Limited to simple phrases and sentence structure
A2	Intermediate Low-Intermediate Mid	Able to read simple sentences and understand main ideas on familiar topics
B1	Intermediate Mid-Intermediate High	Able to read simple texts on conventional topics and understand the main ideas
B2	Intermediate High-Advanced	Able to understand the main ideas of complex text on both concrete and abstract conventional topics
C1	Advanced Plus-Superior	Able to understand a variety of texts, including long texts with implicit meaning. Able to understand topics of an academic nature, but may miss some detail
C2	Superior-Distinguished	Understands everything read, including details of a nuanced academic text

4. Among other students you have taught at this level, how would you rank this student's ability in the target language?

__ Top 10% __ Top 25% __ Top 50% __ Lower 50%

5. What is your opinion of the applicant's ability to pursue university-level coursework in this language alongside native speakers?

- Will require considerable training before necessary competence can be attained
- Will require additional training before beginning the program
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty
- Not applicable (Student applying for language acquisition program)

6. Please add any additional comments relating to the applicant's linguistic ability.

7. Please mark as appropriate:

- I do not approve the applicant for study abroad in this language.
- I unconditionally approve the applicant for study abroad in this language.
- I conditionally approve the applicant for study abroad in this language. *The conditions the applicant must satisfy to receive clearance for study abroad are:*

Instructor's Signature

Date

Name (Please type or print clearly)

Position or Title

Office Address, telephone, and email

