

**Department of Curriculum, Instruction, & Learning Sciences** 6300 Ocean Drive, Unit 5834 Corpus Christi TX 78412-5834 O 361.825.5581 **Department of Counseling** & Educational Psychology 6300 Ocean Drive, Unit 5834 Corpus Christi TX 78412-5834 O 361.825.3377

Dear FLICS Scholar,

Congratulations on your acceptance to participate in the interdisciplinary grant, Future Leaders Implementing Collaborative Supports (Project FLICS). The mission of this grant aims to prepare highly qualified professionals in **special education with certification in educational diagnostics** and **school counseling** through an **interdisciplinary master's program** that includes **shared coursework**, **group assignments**, and **clinical field experiences** to prepare scholars as experts and leaders in their disciplines (i.e., special education teachers, educational diagnosticians, school counselors).

Scholars will be prepared to **lead interdisciplinary team-based district, school, and classroom programs** that employ individualized interventions for youth with extensive and pervasive support needs by building capacity in collaborative efforts centered on

- a) Multi-Tiered Systems of Support specifically at Tier 3,
- b) Data-Based Decision Making
- c) Disciplinary-specific Evidence-Based Practices, and
- d) Universal Design for Learning and appropriate technology-based supports including the use of Assistive Technology

Scholars enrolled in the MS in Special Education Program seeking certification in educational diagnostics will receive a tuition stipend of up to \$1250 per course for up to 15 courses. Scholars enrolled in the MS in School Counseling Program will receive a tuition stipend of up to \$1250 per course for up to 22 courses. This stipend is contingent on you meeting the commitments outlined below. Please read these commitments and confirm your understanding and agreement by initialing each section.

**Service Obligation:** A service obligation is attached to this stipend. Scholars must graduate and work in the field in which they are being prepared to work. The service obligation requires that for every year of funding scholars receive, scholars must work two years serving students with disabilities for at least 51% of their employment time. Scholars must register on the Personnel Development Program Data Collection System (PDPDCS) in order to track these data. In addition, scholars must sign a Personnel Development Program Data Collection System Service Obligation Pre-Scholarship Agreement.

(initial here)

Maintaining Good Standing: Project FLICS offers to pay your tuition stipend during each semester you are enrolled in your graduate program. You must and remain in good academic

standing (keep GPA above 3.0 and not be on scholastic probation) in your course work and maintain satisfactory performance field placement. If you fail to make satisfactory progress, you will no longer be eligible for funding through Project FLICS.

(initial	here)

Attendance and Conduct: You agree to attend all class meetings, Project FLICS Advising Meetings, and the Project FLICS Seminar Meetings during clinical placement. You will complete an Advising Log during Advising Meetings and the Seminar Meetings. You acknowledge you have received the meeting dates for the advising schedule at the beginning of each semester. Advising Meetings and Seminar Meetings will take place for two hours one Saturday each month. During clinicals, Seminar will take the place of Advising Meetings. You will provide FLICS Faculty with proper notification and discussion regarding any possible interruptions or absences regarding training dates. Appropriate notice will be communicated to scholars by FLICS Faculty in advance of any changes being made in the training dates, times, and/or locations. You are expected to conduct yourself in an ethical, responsible, and professional manner in academic and field placement settings.

(initial here)

**Participation in Evaluation and Data Collection:** You will be required to participate in all data collection activities necessary for the evaluation of the project's impact, including but not limited to course evaluations, surveys, and interviews. Specifically, you will receive surveys at the beginning of the program, at the end of every semester of coursework, and at one and two years after you graduate. You are required to provide feedback on these brief surveys. The data collected may be used for research purposes with IRB approval. No identifiable information will be utilized in research activities.

(initial here)

*Taxes:* You will complete all necessary paperwork to ensure that your tuition stipend is paid. In addition, please be aware that tuition stipends are considered taxable income. When filing taxes, you will have to report and pay taxes on the income obtained from the stipends to the IRS which may include filing Form 1040 and others as advised.

(initial here)

FLICS scholars are responsible for understanding and complying with the provisions of the Master's Student Handbook (Special Education and/or CNEP), the Practicum and Internship Handbook, the University Student Handbook, and all applicable policies, rules, regulations, procedures of TAMU-CC and the Texas A&M System and including those pertaining to academic standards and student conduct.

I understand the terms of this agreement and agree to abide by its terms.
Printed Name:
Signature:
Date: