

Student Civic Engagement

Sanne Rijkhoff, Ph.D., M.Sc.
Associate Professor of Political Science

Thursday September 12, 2024 – Civic Engagement

Thursday October 17, 2024 – Civil Discourse



**CENTER FOR
FACULTY EXCELLENCE**



WHAT IS CIVIC ENGAGEMENT ?

Working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values, and motivation to make a difference. It means promoting the quality of life in a community, both through political and non-political processes.

(Ehrlich, 2000, p. vi; Erlich, T. [Ed.]. [2000]. *Civic responsibility and higher education*. Oryx Press.)

In addition, civic engagement encompasses actions wherein individuals participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community.

TYPES OF CIVIC ENGAGEMENT

- Civic engagement encompasses a wide range of activities beyond voting, including community involvement, advocacy, and public problem-solving, which strengthen communities and foster a culture of civic responsibility.
 - Activism, advocacy
 - Civic learning
 - Community engaged research
 - Community engaged internship
 - Community service, volunteerism
 - Philanthropy fundraising
 - Political engagement
 - Service learning
 - Social entrepreneurship, social innovation

SOCIAL CAPITAL

PUTNAM

- Social networks and norms of reciprocity
 - Social networks have value for individuals and for communities
 - Transmit information
 - Help overcome dilemmas of collective action
 - Encourage reciprocity and trust
 - Influence identities and thus encourage altruism
 - Social capital can be used for “bad” purposes, but usually is used for good purposes

WHY CIVIC ENGAGEMENT MATTERS

- Engagement is habitual
- Young people are a major subset of communities
- Involving young people in civic learning, activities and discussion can have an impact on the young person's household
- Civic learning and engagement builds critical life and employment skills and can foster engagement in other areas of life
- Civic strength in a community can support economic resilience

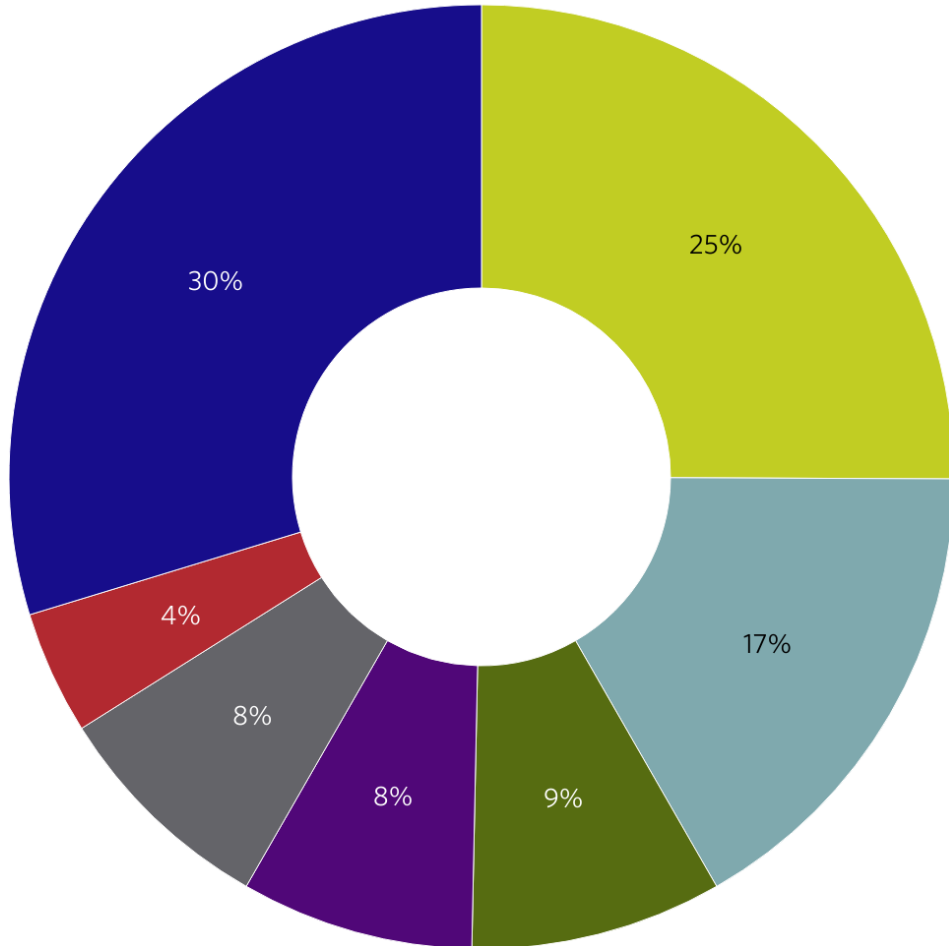
YOUNG PEOPLE JUST CHOOSE NOT TO ENGAGE

- That is not necessarily true.
- They are not apathetic however,
 - They experience uneven and unequal civic education that does not teach them to engage or why their vote matters.
 - Politicians tend to ignore them or take them for granted
 - Media often strengthens these perceptions
 - They face logistical barriers

Youth Who Didn't Register in 2022 Cited Deadlines and Lack of Time as Barriers

Among youth (ages 18-29) who reported not being registered to vote in 2022, the percentage who cited each reason as the primary reason.

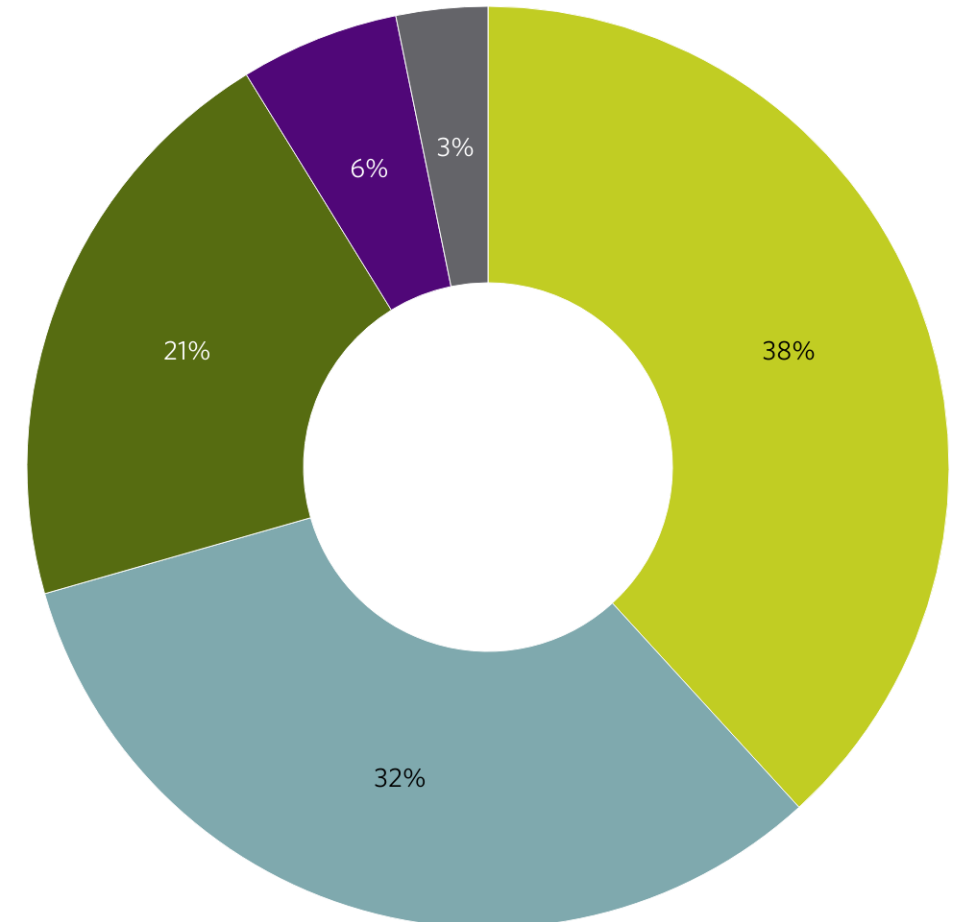
■ Not important to me
 ■ Didn't have time
 ■ Didn't know how to register
 ■ Not eligible
■ Missed the deadline
 ■ Problem with forms
 ■ Not sure/Other



Youth Who Didn't Vote in 2022 Cited Lack of Time, Information, Other Barriers

Among youth (ages 18-29) who reported not voting in 2022, the percentage who cited each reason as the primary reason

■ Forgot/was too busy
 ■ Didn't think it mattered/not important
■ Didn't have enough information
 ■ Problem with in-person voting
■ Problem with absentee voting



CIVIC ENGAGEMENT IN HIGHER EDUCATION

- Civic education teaches students about their rights and responsibilities
- Helps students understand the political, social, and economic forces shaping their communities
- Empowers students to contribute solutions to public problems
- Builds critical thinking, empathy, and active participation in democratic processes
- Civic engagement boosts critical thinking, informed decision-making, development of civic identity, increases empathy and long-term active community involvement.

DISCUSSION QUESTIONS

In what ways can our classes increase students' understanding of their role in society?

How can we create assignments that encourage students to apply civic knowledge to real-world problems?

PRACTICAL WAYS TO PROMOTE CIVIC ENGAGEMENT

- Link course material to real-world events
- Encourage service-learning projects that allow students to connect academic content with real-world civic issues
- Support student-led advocacy campaigns on issues they are passionate about
- Facilitate participation in local governance
 - Attending city council meetings, contributing to public policy discussions
- Integrating public problem-solving challenges in coursework
 - Designing solutions to community issues
- Incorporate simulations or role playing
- Include professional development and civic engagement discussions into your curriculum

HOW CAN WE ASSIST STUDENTS

- Stay informed
- Encourage open conversations on community issues but use structured discussions
- Anticipate common questions from students and direct them to trustworthy resources
 - Official state election websites
 - Islanders Vote
- Many classes include assessments with practical applications. Often these include issues related to our community. Share explicitly with students that these are also examples of civic engagement.

A FEW COMMON QUESTIONS FROM STUDENTS

- **Does Registering to Vote Affect My Federal Financial Aid?**
 - Where you register to vote will not affect federal financial aid such as Pell Grants, Perkins or Stafford loans, or your dependency status for FAFSA.
- **Does Registering to Vote Affect My Status as a Dependent on My Parents' Taxes?**
 - Being registered to vote at a different address from your parents does not prevent them from claiming you as a dependent on their taxes.
- **Does Registering to Vote Impact My Tuition Status?**
 - Being deemed out-of-state for tuition purposes does not prevent you from choosing to register to vote in your campus community.
- **Will Registering to Vote in Texas Affect My Driver's License or Car Registration?**
 - As a full-time student in Texas, you may be required to obtain a Texas driver's license and update your car's registration, regardless of whether you register to vote there. For more information, you may wish to contact the Department of Public Safety.

EXAMPLE RESOURCES

<https://fairelectionscenter.org/wp-content/uploads/2024/07/Texas-KYR-Guide-2023.pdf>

KNOW YOUR VOTING RIGHTS

TEXAS



- ✓ **YOUR RIGHTS UNDER FEDERAL LAW:**
 - All voters have the right not to be discriminated against on the basis of race, national origin, or disability.
 - All voters have the right to vote free of intimidation.
 - All voters who need assistance by reason of disability or inability to read and write in the language of the ballot may choose someone to assist them to vote, as long as the person is not an agent/representative of the voter's employer or union.
- ✓ **YOUR RIGHTS WHEN YOU CHECK-IN TO VOTE**
 - No one may initiate a challenge against you at the polls
 - You have the right to cast a regular ballot if there has not been a hearing and a final ruling on a challenge to your registration
- ✓ **YOUR RIGHTS IF YOU WERE CHALLENGED BEFORE YOU GO TO THE POLLS**
 - Other than the registrar, ONLY a registered voter in your county can file a challenge against you
 - The challenger MUST sign a sworn statement based on their personal knowledge
 - The statement MUST identify the challenged voter and the specific voter registration requirement that the voter allegedly does not meet
- ✓ **CHALLENGERS CANNOT SINGLE OUT GROUPS OF PEOPLE FOR CHALLENGES, SUCH AS ONLY CHALLENGING RESIDENCE OF STUDENTS.**

- ✓ **CHALLENGES CANNOT BE BASED ON CHARACTERISTICS SUCH AS RACE, ETHNICITY OR NATIONAL ORIGIN, OR ANY OTHER CHARACTERISTICS NOT RELEVANT TO VOTER QUALIFICATIONS**
- ✓ **IF CHALLENGED BY A REGISTRAR, YOU HAVE THE RIGHT TO:**
 - A timely challenge within 9 days of when your registration form is submitted
 - Written notice if the challenge is not made in person, identifying the date and grounds
 - Request a hearing using a signed, written request delivered to the registrar no later than 10 days after the challenge date, or immediately (orally) if you are challenged in person
 - Receive a timely-requested hearing within 10 days of the request (or later if you wish) and appear personally and present evidence, or if you do not wish to attend, submit and affidavit to the registrar before the hearing starts
 - The registrar must give you notice of the date, time and place of the hearing no later than 2 days after you file your written request.
 - If you were challenged in person and orally requested a hearing, the registrar can hold the hearing right away.
- ✓ **IF CHALLENGED BY A REGISTERED VOTER, YOU HAVE THE RIGHT TO:**
 - Vote even if you don't respond to the challenge, if the challenge was made in the last 4 years and alleges you do not live at the residential address listed on your registration. You should still follow the instructions for responding to the address confirmation.

continued....

- ✓ **IF CHALLENGED BY A REGISTERED VOTER, YOU HAVE THE RIGHT TO -- continued:**
 - A hearing no later than 20 days after the challenge is filed, if the challenge is based on grounds other than your residence. You may attend the hearing and present evidence in support of your qualifications; if you do not wish to attend, you may submit an affidavit before the hearing.
 - The registrar must send you a notice of the date, time and place of the hearing, and a copy of the sworn statement challenging your registration, no later than 15 days before the hearing.
- ✓ **AFTER A CHALLENGE YOU HAVE THE RIGHT TO:**
 - A prompt decision in writing
 - An appeal to your jurisdiction's district court
- ✓ **Q&A: YOUR RIGHTS INSIDE THE POLLING PLACE**

- 1. What can poll workers ask me?**

They will ask you to present one of 7 forms of acceptable photo ID. The address on your ID does not need to match the one on file for you. If you do not have one of these types of ID, and meet one of 7 acceptable reasons provided under Texas law for not having one, you can sign a "reasonable impediment" sworn statement. A poll worker may not question the reasonableness of your reason for not having an acceptable ID, if it is one of these seven.

They will ask if the residential address on your voter registration is up to date.
- 2. Who can I speak to if I'm having any issues or problems with a poll worker?**

Talk to the presiding judge. If that does not solve the issue, call Election Protection.
- 3. Who gets to decide who is inside the polling place?**

Presiding judges determine who is allowed inside.

Fair Elections Center and Campus Vote Project intend the information contained herein to be used only as a general guide. This document should not be used as a substitute for consultation with a licensed Texas legal professional.

Contact Campus Vote Project at info@campusvoteproject.org

- 4. I notice some poll watchers are taking photos inside the polling place. Is that allowed?**

No, poll watchers may not take photo or videos of voters. This is an example of voter intimidation.
- 5. Who can I talk to if someone is trying to get in the way of me completing my ballot?**

You should speak with a poll worker.
- 6. What are my rights if I need help voting?**

Voters are entitled to assistance. If you have a disability that requires assistance to vote, or cannot read or write in English, you may receive assistance from a person of your choice, except your employer or an officer or agent of your union. You may also receive assistance from two poll workers on Election Day, or one poll worker when voting early in person.

ELECTION PROTECTION

If you have questions or are experiencing problems voting, call the Election Protection Hotline and speak with a volunteer to get help.

**CALL IN ENGLISH:
866-OUR-VOTE**

**CALL IN SPANISH:
888-VE-Y-VOTA**

**CALL IN ASIAN LANGUAGES:
888-API-VOTE**

**CALL IN ARABIC:
844-YALLA-US**

<https://www.nuecesco.com/county-services/county-clerk/elections-department/find-your-ballot>



APPLICATION FOR BALLOT BY MAIL

1 Voter Information: (Please print)
Name: _____
Last, First M.I.
Residence Address: (as shown on your Voter Registration Certificate)
 Address: _____
 City, State, ZIP: _____
ID Number: (Required, New Law) (We strongly recommend putting both, if applicable)
 Texas Driver's License, Texas Personal Identification Number or Election Identification Certificate
 If you do not have the Identification Numbers listed to the left, give the last 4 digits of your Social Security Number
 _____ OR XXX-XX-_____
 I have not been issued a Texas Driver's License/Texas Personal Identification Number/Texas Election Identification Certificate or Social Security Number
Date of Birth: (Optional) _____
Contact Information: (Optional-recommended)
 Email: _____ Phone: _____
VOID #: (if known) _____ **Pct #:** (if known) _____

2 Reason for Voting by Mail:
 65 years of age or older
 Disability (as defined in Texas Election code 82.002(a) instructions on back) By checking this box, "I affirm that I have a sickness or physical condition that prevents me from appearing at the polling place on Election Day without a likelihood of needing personal assistance or of injuring my health."
 Expected to give birth within 3 weeks before or after Election Day
 Expected absence from the county (ballot must be mailed outside the county)
 Date you can begin to receive mail at your out of county mailing address: _____ to _____ Date of return: _____
 Confined in jail or involuntary Civil Commitment

3 Mail my ballot to:
 Residence Address (see above)
 Other Address:
 Address: _____
 City, State, ZIP: _____
This Other Address Is: (Must pick one. See back for instructions)
 Mailing Address as listed on my voter registration certificate
 Address outside the county
 Hospital, Nursing home, Long-Term Care Facility, Retirement or Assisted Living Center
 Address of the jail/ Civil Commitment Facility
 Relative; relationship: _____

If someone helps you complete this form mails or emails this form for you, that person must complete the Witness/Assistant section below. **The hardcopy of this application MUST be received by the Early Voting Clerk and meet all legally required deadlines.** Submit by mail or in person. All Annual Applications expire December 31st; a new application may be submitted on or after January 1st. If you fax or email this form, you must also mail the form and it must be received within 4 business days. See more information and instructions on back.
Email: VoteByMail@nuecesco.com

4 Ballot Requested for: Annual application only available if you are applying due to age or disability. All other voters may only request ONE election and its resulting runoff.
 Annual Application- All Elections This Year (Jan-Dec) (Voters must also make a party selection in Even-Numbered years to receive Primary Ballots.)
 Primary Election (Even-Numbered Years) Select only ONE party's primary
 Democratic Primary No Primary Ballot
 Republican Primary Primary Runoff
 Uniform Election Dates
 May Election Other _____
 November Election Any Resulting Runoff

5 SIGN HERE (Ink signature required. Electronic signatures will be rejected.)
"I certify that the information given in this application is true, and I understand that giving false information in this application is a crime."

 Date: _____
 → **X**

If applicant is unable to sign or make a mark (in the presence of a witness), the witness shall complete the information below.

6 Witness/Assistant- See back for definitions.
 Check one, both, or all boxes and sign below if you served as a Witness, an Assistant, or both. Failure to complete this information is a Class A misdemeanor if signature was witnessed or applicant was assisted in completing this application.
 If the applicant is unable to make a mark, you must check this box and complete all information below. Do not sign for the voter in Box 5.
 Witness: If you are witnessing the applicant's mark or signing on the applicant's behalf.
 Witness' relationship to Applicant: _____
 Assistant: If you assisted the applicant in completing this application in the applicant's presence or mailed/emailed/faxed the application on behalf of the applicant.
 Name of Witness/Assistant: _____
 Address of Witness/Assistant: _____
 Signature of Witness/Assistant: **X**

<https://www.nuecesco.com/home/showpublisheddocument/31726/638603609769700000>



Sample Ballot

2022 General Election
 November 8, 2022
 Nueces County, Texas
 Elecciones Generales de 2022
 8 de Noviembre, 2022
 Ciudadano de Nueces, Texas

Precinct 65
 Precinto 65
Page 1 of 3
 Página 1 de 3

Please use a black or blue ink pen to mark your choices on the ballot. To vote for your choice in each contest, completely fill in the box provided to the left of your choice. To vote for a write-in candidate, completely fill in the box provided to the left of the words "Write-in" and write in the name of the candidate on the line provided.
 Utilice un bolígrafo de tinta negra o azul para marcar sus opciones en la boleta. Para votar por su elección en cada concurso, rellene completamente el cuadro que se proporcionado a la izquierda de su elección. Para votar por un candidato por escrito, llene completamente el cuadro provisto a la izquierda de las palabras "Por Escrito" y escriba el nombre de candidato en la línea provista.

Correct: Candidate A, Candidate B, Candidate C
 Incorrect: X, checkmark, circle

Comptroller of Public Accounts Contrador de Cuentas Pública Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Glenn Hegar REP <input type="checkbox"/> Janet T. Dudding DEM <input type="checkbox"/> V. Alonzo Echevarria-Garza LIB	Judge, Court of Criminal Appeals Place 6 Juez, Corte de Apelaciones Criminales, Lugar Núm. 6. Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Jesse F. McClure, III REP <input type="checkbox"/> Robert Johnson DEM
Commissioner of the General Land Office Comisionado de la Oficina General de Tierras Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Dawn Buckingham REP <input type="checkbox"/> Jay Kleberg DEM <input type="checkbox"/> Alfred Mallison, Jr GRN	Member, State Board of Education, District 2 Miembro de la Junta Estatal de Educación Pública, Distrito Núm. 2. Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Li Francis REP <input type="checkbox"/> Victor Perez DEM
Commissioner of Agriculture Comisionado de Agricultura Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Sid Miller REP <input type="checkbox"/> Susan Hays DEM	State Senator, District 20 Senador Estatal, Distrito Núm. 20 Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Westley Wright REP <input type="checkbox"/> Juan "Chuy" Hinojosa DEM
Railroad Commissioner Comisionado de Ferrocarriles Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Wayne Christian REP <input type="checkbox"/> Luke Warford DEM <input type="checkbox"/> Jaime Andrés Díaz LIB <input type="checkbox"/> Hunter Wayne Kiron GRN	Justice, 13th Court of Appeals District, Place 3 Juez, Corte de Apelaciones, Distrito Núm. 13, Lugar Núm. 3. Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Aaron Peña REP <input type="checkbox"/> Leticia Hinojosa DEM
United States Representative, District 27 Representante de los Estados Unidos, Distrito Núm. 27 Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Michael Cloud REP <input type="checkbox"/> Maclovio Perez Jr. DEM	District Judge, 117th Judicial District Juez del Distrito, Distrito Judicial Núm. 117 Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Susan Barclay REP <input type="checkbox"/> Celina Lopez Leon DEM
Governor Gobernador Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Greg Abbott REP <input type="checkbox"/> Beto O'Rourke DEM <input type="checkbox"/> Mark Tippetts LIB <input type="checkbox"/> Delilah Barrios GRN	District Judge, 148th Judicial District Juez del Distrito, Distrito Judicial Núm. 148 Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> David Klein REP <input type="checkbox"/> Carlos Valdez DEM
Lieutenant Governor Gobernador Teniente Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Dan Patrick REP <input type="checkbox"/> Mike Collier DEM <input type="checkbox"/> Shanna Steele LIB	County Judge Juez del Condado Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Connie Scott REP <input type="checkbox"/> Barbara Canales DEM
Attorney General	Justice, Supreme Court, Place 5 Juez, Corte Suprema, Lugar Núm. 5 Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Rebeca Huddle REP <input type="checkbox"/> Amanda Reichel DEM
	Justice, Supreme Court, Place 9 Juez, Corte Suprema, Lugar Núm. 9 Vote for None or One Vota Por Ninguno o Uno <input type="checkbox"/> Evan Young REP <input type="checkbox"/> Julia Maldonado DEM
	County Court at Law No. 1 Corte de Ley del Condado Núm. 1 Vote for None or One Vota Por Ninguno o Uno



"Our long-term goal is to provide TAMU-CC students with the information and skills to become active and responsible citizens who are sharing a culture of civic engagement that moves beyond the classroom and into the community."

ISLANDERS VOTE

SINCE 2020

- 4 students attending a Texas Voting Summit
- 9 students received a Democracy Fellowship (\$1,600 / academic year)
 - Nursing, Sociology, Political Science
- 2 students received stipend for activities and involvement
 - 1 graphic design student who created the logo and promotion material
- \$14,400 in student Democracy Fellowships (Campus Vote Project)
- \$11,950 in grant funding (from ALL IN, Ask Every Student, and Campus Vote Project)
- Over 1,500 civic engagement information bags
- 1 student placed on national honor roll
- 1 national outstanding faculty award
- Bronze seal for 2020, silver seal for 2022
- Highly established action plan





TEXAS A&M UNIVERSITY- CORPUS CHRISTI

"WE ARE STUDENTS AT TEXAS A&M UNIVERSITY – CORPUS CHRISTI AND WE ENCOURAGE ALL TAMU-CC STUDENTS TO REGISTER TO VOTE AND VOTE SAFELY"
- ANTHONY, EMILY, AND JOSHUA



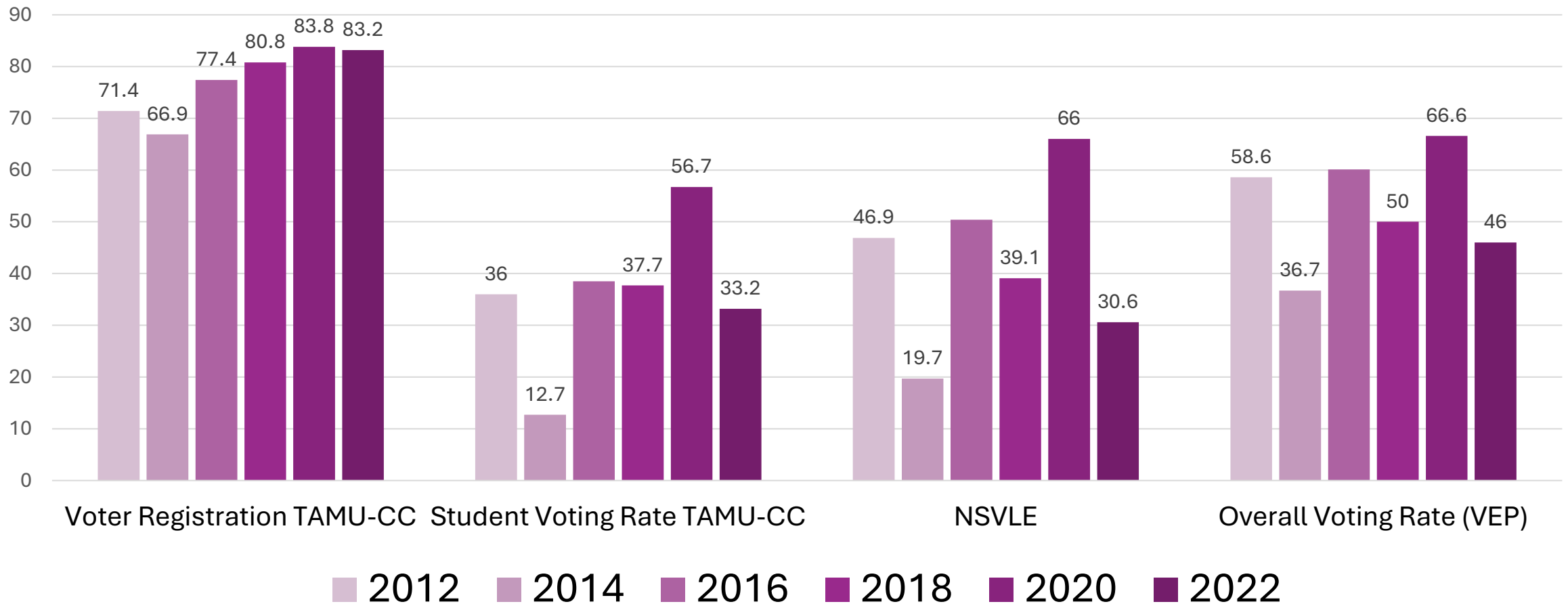
STAY TUNED TO RECEIVE OUR
SAFE VOTING KITS

with information about the election and your ballot, ID requirements, but also hand sanitizer, and a mask.



"Our long-term goal is to provide TAMU-CC students with the information and skills to become active and responsible citizens who are sharing a culture of civic engagement that moves beyond the classroom and into the community."

Voter Registration and Turnout among Students and National Rates (Voting Eligible Population) in Percentages from 2012 to 2022



Early Voting

• October 24th - November 4th

Voting Times

- October 24th - 28th | 8am - 5pm
- October 29th - November 4th | 7am - 7pm
- October 30th - location is closed
(only county courthouse is available)

Election Day

• November 8th | 7am - 7pm

Voting Location

• Natural Resource Center (NRC) | Room 1003
(on campus)



PRACTICAL ELECTION INFORMATION TEXAS 2024

- Texas Voter Registration Deadline: 30 days before Election Day.
- Primary Election: March 5, 2024
 - Registration Deadline: February 5
 - Mail Ballot Application Deadline: February 23 (received, not postmarked)
- General Election: November 5, 2024
 - Registration Deadline: October 7
 - Mail Ballot Application Deadline: October 25 (received, not postmarked)
 - Early Voting starts October 21 and ends November 1
 - Location on Campus Natural Resources Building (NRC)
- More election information at:
 - votetexas.gov
- Registration form (to be printed and returned to election officials) available at:
 - <https://vrapp.sos.state.tx.us/index.asp> <https://teamrv-mvp.sos.texas.gov/MVP/mvp.do>

FACULTY EXCELLENCE

- Faculty can play a crucial role in enhancing civic engagement and education, helping students become informed, active participants in society.
 - Share information with colleagues to establish a broader coalition on campus
 - Specifically mention civic engagement in assessment descriptions where applicable
 - Encourage students to become involved
 - Promote campus events organized by the university, colleges, departments, programs, and student organizations on Canvas
- Join the upcoming workshop on civil discourse
 - Thursday October 17, 9:30 – 10:45

Student Organizations at TAMU-CC

Note that this is not a complete overview. Student organizations can hold events on their own. When the university collaborates with student organizations, please check the bylaws of the organization to determine whether the student organization is non-partisan. This to ensure that the institution adheres to all relevant policies.

- **Political Science Club at TAMU-CC**
- **National Society of Leadership and Success NSLS**
- **Islander Leadership Seminar**
- **Student Government Association**
- **Student Volunteer Connection TAMU-CC**
- **Tex-Rising at TAMU-CC**
- **Women's Helping Hands**
- **College Republicans at TAMU-CC**
- **NextGen America – TAMU-CC Chapter**
- **Islander Feminists**
- **Islander Green Team**
- **Islanders for Social Justice**
- **Sororities & fraternities**

Remaining slides provide information about organizations with non-partisan resources. Note that this is also not an exhaustive list.

CAMPUS VOTE PROJECT

- CVP works with colleges and universities across the country and focuses its time and resources on supporting community colleges and minority serving institutions where these resources can have a greater impact.
- Over 360 colleges and universities across 41 states with a combined enrollment of over 4.6 million students
- CVP launched the Democracy Fellowship program in 2014. Since then, CVP has graduated 186 student leaders. Democracy Fellows play a critical role in motivating their peers, faculty, and administrators to take part in nonpartisan democratic engagement activities on their campuses.

Fall 2024 Democracy Fellows at TAMU-CC

- Lexi Martinez amartinez381@islander.tamucc.edu
- Amy Chamberlain achamberlain2@islander.tamucc.edu
- Makenzi Camanillo Makenzi.Camanillo@tamucc.edu

<https://campusvoteproject.org/>
<https://fairelectionscenter.org/map/texas/>

NSPA

National Association of Student Personnel Administrators, which has been updated to NASPA, Student Affairs Administrators in Higher Education

- NASPA's LEAD Initiative on Civic Learning and Democratic Engagement (LEAD Initiative) comprises a network of NASPA member colleges and universities committed to encouraging and highlighting the work of student affairs in making civic learning and democratic engagement a part of every student's college education.
- The LEAD Initiative offers unique professional development opportunities, targeted resources, networking, and recognition for its LEAD Institutions.
- Network of over 15,000 members at over 2,100 campuses in all fifty states and countries across the globe, all with a commitment to personal and professional development for both you and the students you serve.

<https://www.naspa.org/division/lead-initiative>

NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

- A robust study of college and university student voting and service to more 1,200 U.S. colleges and universities nationally. Database representing over 10 million students (more than half of the degree-seeking students in the U.S.) for each of the past four federal elections.
- Educators and students use their NSLVE data to teach about democracy in the classroom and beyond, to increase political learning across disciplines, to benchmark student voter participation, to inform accreditation reports, and to challenge unfair state or local voting laws, among many other examples

1,274	356	421	446
Total NSLVE Institutions	2-year Public Institutions	4-year Private Institutions	4-year Public Institutions

ALL IN CAMPUS DEMOCRACY CHALLENGE

- ALLINCampus Democracy Challenge (ALL IN) empowers colleges and universities to achieve excellence in nonpartisan student democratic engagement.
- Through an intentionally-designed program that provides structure, support and recognition, ALL IN works to improve civic learning, political engagement and voter participation on more than 985 campuses nationwide.
- ALL IN believes higher education should play a role in developing an active and informed citizenry by educating students, motivating them to engage in American democracy and instilling the value of lifelong participation.
- ALL IN is an initiative of Civic Nation, a 501(c)(3) nonprofit.

50

Number of
States (+DC)

1,067

Number of
Institutions

10,637,427

Number of
Students

ASK EVERY STUDENT

- Ask Every Student is a national joint initiative that facilitates collaboration between campus leaders and nonprofit partners to help campuses ask every student to participate in the democratic process and achieve full student voter registration.



Integrating voter registration into existing processes with campus partners to equitably



Executing inclusive, individualized voter registration and nonpartisan democratic



Institutionalizing these tactics to be a sustainable part of your campus culture.

<https://www.studentvoting.org/>

STUDENTS LEARN, STUDENTS VOTE

- The SLSV Coalition is made up of campus, nonprofit, community, student, and philanthropic leaders, all working together to grow the student vote. We lead collaborations between these organizations, coordinate national programs and campaigns, and distribute resources to organizers on the ground, all to advance our shared goal of helping students take part in our democracy.
- Includes more than 300 local, state, and national organizations
- Reaches more than 800 campuses throughout the US



LEAD



ENGAGE



ASSESS



PLAN



ALL IN Campus
Democracy
Challenge



STUDENTS
LEARN
STUDENTS
 VOTE

Fair
Elections
Center's
**Campus
Vote
Project**



NSLVE THE NATIONAL STUDY
OF LEARNING, VOTING,
AND ENGAGEMENT

