

# ACADEMIC MAP

## History, Bachelor of Arts



### First Year

| Fall  |                        | Hours     |
|---|------------------------|-----------|
| UNIV 1101   | University Seminar I   | 1         |
| HIST 1301   | U.S. History to 1865   | 3         |
| ENGL 1301   | Writing and Rhetoric I | 3         |
| Lower-Division History Survey (HIST 2321 or 2322) |                        | 3         |
| University Core Curriculum                        |                        | 3         |
| Language Requirement                              |                        | 3         |
| <b>Hours</b>                                      |                        | <b>16</b> |

| Spring  |  | Hours     |
|---|--|-----------|
| UNIV 1102   | University Seminar II                          | 1         |
| HIST 1302   | U.S. History Since 1865                        | 3         |
| ENGL 1302   | Writing and Rhetoric II                        | 3         |
| or COMM 1311                                      | or Foundation of Communication                 |           |
| MATH 1332   | Contemporary Mathematics                       | 3         |
| or PHIL 2303                                      | or Introduction to Logic and Critical Thinking |           |
| Lower-Division History Survey (HIST 2321 or 2322) |  | 3         |
| Language Requirement                              |  | 3         |
| <b>Hours</b>                                      |  | <b>16</b> |

### Second Year

| Fall                       |  | Hours     |
|----------------------------|--|-----------|
| Lower-Division Elective    |  | 3         |
| University Core Curriculum |  | 3         |
| University Core Curriculum |  | 3         |
| University Core Curriculum |  | 3         |
| University Core Curriculum |  | 3         |
| <b>Hours</b>               |  | <b>15</b> |

| Spring                     |  | Hours     |
|----------------------------|--|-----------|
| University Core Curriculum |  | 3         |
| University Core Curriculum |  | 3         |
| University Core Curriculum |  | 3         |
| University Core Curriculum |  | 3         |
| Lower-Division Elective    |  | 3         |
| <b>Hours</b>               |  | <b>15</b> |

### Third Year

| Fall                            |                                 | Hours     |
|---------------------------------|---------------------------------|-----------|
| HIST 3385                       | The Art and Practice of History | 3         |
| European & World History Course |                                 | 3         |
| U.S. History Course             |                                 | 3         |
| Elective                        |                                 | 3         |
| Elective                        |                                 | 3         |
| <b>Hours</b>                    |                                 | <b>15</b> |

| Spring                               |  | Hours     |
|--------------------------------------|--|-----------|
| U.S. History Course                  |  | 3         |
| Upper-Division History Survey Course |  | 3         |
| Upper-Division History Elective      |  | 3         |
| Elective                             |  | 3         |
| Elective                             |  | 3         |
| <b>Hours</b>                         |  | <b>15</b> |

### Fourth Year

| Fall                            |  | Hours     |
|---------------------------------|--|-----------|
| Upper-Division History Elective |  | 3         |
| European & World History Course |  | 3         |
| Elective                        |  | 3         |
| Elective                        |  | 3         |
| Elective                        |  | 3         |
| <b>Hours</b>                    |  | <b>15</b> |

| Spring       |                                 | Hours     |
|--------------|---------------------------------|-----------|
| HIST 4385    | Historical Research and Writing | 3         |
| Elective     |                                 | 3         |
| Elective     |                                 | 3         |
| Elective     |                                 | 3         |
| Elective     |                                 | 3         |
| <b>Hours</b> |                                 | <b>15</b> |

|                    |  |            |
|--------------------|--|------------|
| <b>Total Hours</b> |  | <b>122</b> |
|--------------------|--|------------|



# CAREER MAP

## HISTORY

### *Bachelor of Arts*



The study of history offers students the ability to develop important intellectual skills. History students will gain a political and cultural awareness that leads to a deeper appreciation of news, literature, art, and music. Further, the study of history at TAMU-CC will help students understand the complex multicultural environment in South Texas, the nation, and the world. Some of the qualities that make for a successful history student include: independence of thought and spirit, analytical mind, curiosity, resourcefulness, reflective nature, an appreciation of past events and achievements.

### CONTACT INFORMATION

**Career Counselor:**

Career and Professional Development Center  
UC 304 | 361.825.2628  
career.center@tamucc.edu

**Internship Coordinator:**

Le'trice Donaldson  
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**Department Contact:**

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### CAREER OPTIONS

- Education
- Archeologist
- Historian
- Curator
- Government
- Law & Policy
- Researcher
- Grant Writer

### SKILLS/ATTRIBUTES

- Critical Thinking/Problem Solving
- Oral/Written Communication
- Global/Multicultural Fluency

### STUDENT ORGANIZATIONS

- History Club
- Student Government Association

### ADDITIONAL PROGRAM REQUIREMENTS

American Association for State and Local History,  
American Association of Museums, American Historical  
Association, National Council for History Education,  
Organization of American Historians