

# ACADEMIC MAP

## Social Studies Grades 4-8 Teacher Certification, Bachelor of Arts



FINISH IN



**First Year**

Fall		Hours
UNIV 1101	University Seminar I	1
HIST 1301	U.S. History to 1865	3
ENGL 1301	Writing and Rhetoric I	3
MATH 1314	College Algebra	3
Core Elective		3
Foreign Language Requirements		3
<b>Hours</b>		<b>16</b>

Spring		Hours
UNIV 1102	University Seminar II	1
HIST 1302	U.S. History Since 1865	3
ENGL 1302	Writing and Rhetoric II	3
SMTE 1350	Fundamentals of Mathematics I	3
University Core Curriculum		3
Foreign Language Requirements		3
<b>Hours</b>		<b>16</b>

**Second Year**

Fall		Hours
HIST 2321	World History to 1500	3
ECON 2301	Macroeconomics Principles	3
SMTE 1351	Fundamentals of Mathematics II	3
University Core Curriculum		3
University Core Curriculum		3
University Core Curriculum		3
<b>Hours</b>		<b>18</b>

Spring		Hours
HIST 2322	World History Since 1500	3
University Core Curriculum		3
University Core Curriculum		3
University Core Curriculum		3
University Core Curriculum		3
University Core Curriculum		3
<b>Hours</b>		<b>18</b>

**Third Year**

Fall		Hours
HIST 3340	Modern Asia	3
HIST 2301	Texas History	3
Europe and World History Elective		3
Europe and World History Elective		3
READ 3320	Principles and Practices of Reading Instruction	3
SMTE 3315	Foundational Approaches to the Physical Sciences	3
<b>Hours</b>		<b>18</b>

Spring		Hours
Latin American History Elective		3
Political Science Elective		3
Europe and World History Elective		3
SMTE 3316	Foundational Approaches to the Life Sciences	3
READ 3351	Reading Assessment and Intervention	3
<b>Hours</b>		<b>15</b>

**Fourth Year**

Fall		Hours
United States History Elective		3
Professional Development		3
Professional Development		3
Professional Development		3
Professional Development		3
<b>Hours</b>		<b>15</b>

Spring		Hours
United States History Elective		3
Professional Development		3
Professional Development		3
Professional Development		3
Professional Development		3
<b>Hours</b>		<b>15</b>
<b>Total Hours</b>		<b>131</b>

This is not an official degree plan. It is a guideline for planning your courses. To access a copy of this academic map please visit [tamucc.edu/academics/planning/academic-advising/](http://tamucc.edu/academics/planning/academic-advising/)



# CAREER MAP

## SOCIAL STUDIES (GRADES 4-8) TEACHER CERTIFICATION

### *Bachelor of Arts*



The study of history offers students the ability to develop important intellectual skills. History students will gain a political and cultural awareness that leads to a deeper appreciation of news, literature, art, and music. Further, the study of history at TAMU-CC will help students understand the complex multicultural environment in South Texas, the nation, and the world. Some of the qualities that make for a successful history student include: independence of thought and spirit, analytical mind, curiosity, resourcefulness, reflective nature, an appreciation of past events and achievements.

### CONTACT INFORMATION

**Career Counselor:**

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### CAREER OPTIONS

- Education
- Archeologist
- Historian
- Curator
- Government
- Law Researcher
- Grant Writer

### SKILLS/ATTRIBUTES

- Critical Thinking/Problem Solving
- Oral/Written Communication
- Global/Multicultural Fluency

### ADDITIONAL SOURCES OF INFORMATION

American Association for State and Local History,  
American Association of Museums, American Historical  
Association, National Council for History Education,  
Organization of American Historians

### STUDENT ORGANIZATIONS

- History Club
- Student Government Association