

# ACADEMIC MAP

## Social Studies Grades 7-12 Teacher Certification, Bachelor of Arts



FINISH IN



First Year			Third Year		
<b>Fall</b>			<b>Fall</b>		
UNIV 1101	University Seminar I	1	HIST 3340	Modern Asia	3
HIST 1301	U.S. History to 1865	3	HIST 2301	Texas History	3
ENGL 1301	Writing and Rhetoric I	3	READ 3353	Content Area Reading for Secondary Students	3
	University Core Curriculum	3		Political Science Elective	3
	University Core Curriculum	3		Europe and World History Elective	3
	Foreign Language Requirements	3		<b>Hours</b>	<b>15</b>
	<b>Hours</b>	<b>16</b>		<b>Spring</b>	
<b>Spring</b>			<b>Spring</b>		
UNIV 1102	University Seminar II	1		Latin American History Elective	3
HIST 1302	U.S. History Since 1865	3		Europe and World History Elective	3
ENGL 1302	Writing and Rhetoric II	3		Europe and World History Elective	3
MATH 1332	Contemporary Mathematics	3		Political Science Elective	3
or PHIL 2303	or Introduction to Logic and Critical Thinking		HIST 4385	Historical Research and Writing	3
	Core Elective Course	3		<b>Hours</b>	<b>15</b>
	Foreign Language Requirements	3		<b>Fourth Year</b>	
	<b>Hours</b>	<b>16</b>		<b>Fall</b>	
<b>Second Year</b>			<b>Fall</b>		
<b>Fall</b>			<b>Fall</b>		
ECON 2301	Macroeconomics Principles	3		United States History Elective	3
HIST 2321	World History to 1500	3		Professional Development	3
	University Core Curriculum	3		Professional Development	3
	University Core Curriculum	3		Professional Development	3
	University Core Curriculum	3		Professional Development	3
	<b>Hours</b>	<b>15</b>		<b>Hours</b>	<b>15</b>
<b>Spring</b>			<b>Spring</b>		
<b>Spring</b>			<b>Spring</b>		
HIST 2322	World History Since 1500	3		United States History Elective	3
	University Core Curriculum	3		Professional Development	3
	University Core Curriculum	3		Professional Development	3
	University Core Curriculum	3		Professional Development	3
	University Core Curriculum	3		<b>Hours</b>	<b>15</b>
	<b>Hours</b>	<b>15</b>		<b>Total Hours</b>	<b>122</b>

This is not an official degree plan. It is a guideline for planning your courses. To access a copy of this academic map please visit [tamucc.edu/academics/planning/academic-advising/](http://tamucc.edu/academics/planning/academic-advising/)



# CAREER MAP

## SOCIAL STUDIES (GRADES 7-12) TEACHER CERTIFICATION

### *Bachelor of Arts*



The study of history offers students the ability to develop important intellectual skills. History students will gain a political and cultural awareness that leads to a deeper appreciation of news, literature, art, and music. Further, the study of history at TAMU-CC will help students understand the complex multicultural environment in South Texas, the nation, and the world. Some of the qualities that make for a successful history student include: independence of thought and spirit, analytical mind, curiosity, resourcefulness, reflective nature, an appreciation of past events and achievements.

### CONTACT INFORMATION

**Career Counselor:**

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### CAREER OPTIONS

- Education
- Archeologist
- Historian
- Curator
- Government
- Law Researcher
- Grant Writer

### SKILLS/ATTRIBUTES

- Critical Thinking/Problem Solving
- Oral/Written Communication
- Global/Multicultural Fluency

### ADDITIONAL PROGRAM REQUIREMENTS

American Association for State and Local History,  
American Association of Museums, American Historical  
Association, National Council for History Education,  
Organization of American Historians

### STUDENT ORGANIZATIONS

- History Club
- Student Government Association