ACADEMIC MAP

4-8 Mathematics

Elementary Education, Bachelor of Science



First Year			Third Year		
Fall		Hours	Fall		
UNIV 1101	University Seminar I	1	MATH 3312	College Geometry	3
ENGL 1301 or ENGL 1302	Writing and Rhetoric I	3	EDCI 4301 or SMTE 3352	STEM Mathematics or Fundamentals of Mathematics III	3
BIOL 1406	or Writing and Rhetoric II	4	EDUC 3211	Culturally and Linguistically Responsive	2
EDUC 1354	Biology I Child Crowth and Development	4		Teaching	
SMTE 1350	Child Growth and Development Fundamentals of Mathematics I	3	SPED 3310	Individual Differences in Schools and	3
MATH 1316		3		Communities	
or MATH 2312	Trigonometry or Precalculus	3	READ 3320	Principles and Practices of Reading	3
0.11.71.11.20.12	Hours	17	=: =:	Instruction	
Spring	110410		ELEM 4330	Teaching Mathematics in the Elementary School	3
UNIV 1102	University Seminar II	1		Hours	17
COMM 1311	Foundation of Communication	3	Spring	nours	- 17
HIST 1301	U.S. History to 1865	3	SMTE 4382	Basic Mathematics From An Advanced	3
or HIST 1302	or U.S. History Since 1865	Ü	0.1112 -1002	Viewpoint	ŭ
CHEM 1411	General Chemistry I	4	EDCI 3350	Investigating Student Learning in Middle	3
SMTE 1351	Fundamentals of Mathematics II	3		Level Mathematics (3)	
MATH 2413	Calculus I	4	READ 3352	Content Area Reading for Elementary Students	3
Second Year	Hours	18	SMTE 3315	Foundational Approaches to the Physical Sciences	3
Fall			ECED 4345	EC-6 Assessment and Evaluation	3
University Core C	urriculum	3		Hours	15
HIST 2301	Texas History	3	Fourth Year		
or HIST 1301	or U.S. History to 1865		Fall		
or HIST 1302	or U.S. History Since 1865		EDUC 4305	Seminar I	3
ENGL 2316 or ENGL 2332	Literature and Culture or Literature of the Western World: From	3	BIEM 4357	Methods of Teaching English as a Second Language	3
or ENGL 2333	the Classics to the Renaissance		EDCI 4350	Assessment in Middle Level Mathematics	3
	or Literature of the Western World: From the Enlightenment to the Present		IDET 3210	Design and Development of Technology- Integrated Learning Environments	2
POLS 2305	U.S. Government and Politics	3	SMTE 3316	Foundational Approaches to the Life	3
MATH 1442	Statistics for Life	4		Sciences	
	Hours	16		Hours	14
Spring			Spring		
ARTS 1301	Art and Society	3	EDUC 4395	Seminar II	3
POLS 2306	State and Local Government	3	EDUC 4694	Clinical Teaching	6
PSYC 2301	General Psychology	3		Hours	9
EDUC 2211	Foundations of Education	2		Total Hours	120
MATH 2305	Discrete Mathematics I	3			
				Total Hours	



CAREER MAP

TEXAS A&M UNIVERSITY CORPUS CHRISTI

ELEMENTARY EDUCATION – 4-8 MATHEMATICS

Bachelor of Science

The Bachelor of Science in Elementary Education degree prepares you for a career as an elementary or special education teacher. Within this degree, we offer specializations including bilingual education, early childhood education, mathematics, reading, and STEM focus. Within this program, you will learn to provide well-designed instruction and assessment for students from a variety of backgrounds, develop classroom climates conducive to learning, apply in-depth knowledge of processes and practices associated with students' learning development, and fulfill the roles and responsibilities of a professional educator. You will also gain specialized skills related to the certification track you choose.

CONTACT INFORMATION

Career Counselor:

Career and Professional Development Center | UC 304 | 361.825.2628 |

Internship Coordinator:

Michele Staples | ECDC 219F | 361.825.6033 | michele.staples@tamucc.edu

Department Contact:

Susane Horn | ECDC 242A | 361.825.2669 | susane.horn@tamucc.edu

INTERNSHIP INFORMATION

Early in their program, students are required to spend a significant portion of their professional development courses observing and working with experienced teachers in the local school districts. Subsequent course work is taught at the school sites, with the students utilizing the setting to become actively involved in applying the concepts learned in the lectures. The field-based program culminates in the clinical teaching experience, wherein the student is assigned on a one-to-one basis with an experienced master teacher and moves from observation, through cooperative teaching, to full responsibility for a class.

CAREER OPTIONS

- Middle School Math
- Bilingual Teacher
- Elementary Teacher
- Special Education Teacher
- Math Tutor

SKILLS/ATTRIBUTES

- Critical thinking/Problem Solving
- Professionalism/Work Ethic
- Oral/Written Communication
- Digital Technology

STUDENT ORGANIZATIONS

- Student Reading Council
- Student Council of Math and Science Teachers

ADDITIONAL PROGRAM REQUIREMENTS

The Certification Office assists students in navigating the Texas Teacher Cert. process (Faculty Center 233)

ADDITIONAL SOURCES OF INFORMATION

Occupational Outlook Handbook- www.bls.gov/ooh/, Texas Education Association, National Education Association, Association of American Educators, National Council of Teachers of English, National Association for the Education of Young Children, Texas Association of Health, Physical Education, Recreation and Dance, American Federation of Teachers