

# ACADEMIC MAP

## Bilingual - Elementary Education Bachelor of Science



First Year			Third Year		
<b>Fall</b>			<b>Fall</b>		
UNIV 1101	University Seminar I	1	BIEM 4360	Foundations in Bilingualism	3
ENGL 1301	Writing and Rhetoric I	3	BIEM 4355	Language Arts Studies in the Bilingual Curriculum	3
or ENGL 1302	or Writing and Rhetoric II				
HIST 1301	U.S. History to 1865	3	BIEM 4344	The Bilingual Child, Culture, & the Social Studies Curriculum	3
or HIST 1302	or U.S. History Since 1865				
ARTS 1301	Art and Society	3	READ 3310	Principles and Practices of Early Reading Instruction	3
EDUC 1354	Child Growth and Development	3			
MATH 1314	College Algebra	3	READ 3320	Principles and Practices of Reading Instruction	3
<b>Hours</b>		<b>16</b>	<b>Hours</b>		<b>15</b>
<b>Spring</b>			<b>Spring</b>		
UNIV 1102	University Seminar II	1	READ 3352	Content Area Reading for Elementary Students	3
COMM 1311	Foundation of Communication	3	BIEM 4345	Language Acquisition and Development	3
POLS 2305	U.S. Government and Politics	3	BIEM 4349	Linguistics for Bilingual Teachers	3
BIOL 1308	Science for Life I (Non-Majors Biology)	3	BIEM 4357	Methods of Teaching English as a Second Language	3
ENGL 2332	Literature of the Western World: From the Classics to the Renaissance	3	ELEM 4330	Teaching Mathematics in the Elementary School	3
or ENGL 2333	or Literature of the Western World: From the Enlightenment to the Present				
or ENGL 2316	or Literature and Culture		<b>Hours</b>		<b>15</b>
SMTE 1350	Fundamentals of Mathematics I	3	<b>Summer</b>		
<b>Hours</b>		<b>16</b>	SPED 3310	Individual Differences in Schools and Communities	3
<b>Second Year</b>			READ 3351	Reading Assessment and Intervention	3
<b>Fall</b>			<b>Hours</b>		
ESCI 1401	Environmental Science I: Intro to Environmental Science	4	<b>6</b>		
HIST 1301	U.S. History to 1865	3	<b>Fourth Year</b>		
or HIST 1302	or U.S. History Since 1865		<b>Fall</b>		
SMTE 1351	Fundamentals of Mathematics II	3	EDUC 3211	Culturally and Linguistically Responsive Teaching	2
University Core Curriculum		3	EDUC 4305	Seminar I	3
SPAN 2312	Continuing Spanish	3	SMTE 3315	Foundational Approaches to the Physical Sciences	3
<b>Hours</b>		<b>16</b>	IDET 3210	Design and Development of Technology-Integrated Learning Environments	2
<b>Spring</b>			BIEM 4356	Content Area Studies in the Bilingual Curriculum	3
POLS 2306	State and Local Government	3	<b>Hours</b>		<b>13</b>
SMTE 3316	Foundational Approaches to the Life Sciences	3	<b>Spring</b>		
HIST 2301	Texas History	3	EDUC 4395	Seminar II	3
SMTE 3352	Fundamentals of Mathematics III	3	EDUC 4694	Clinical Teaching	6
EDUC 2211	Foundations of Education	2	<b>Hours</b>		<b>9</b>
MUSI 1301	Fundamentals of Music	3	<b>Total Hours</b>		
<b>Hours</b>		<b>17</b>	<b>123</b>		

This is not an official degree plan. It is a guideline for planning your courses. To access a copy of this academic map please visit [tamucc.edu/academics/planning/academic-advising/](http://tamucc.edu/academics/planning/academic-advising/)



# CAREER MAP

## BILINGUAL ELEMENTARY EDUCATION

### *Bachelor of Science*



The Bachelor of Science in Elementary Education degree prepares you for a career as an elementary or special education teacher. Within this degree, we offer specializations including bilingual education, early childhood education, mathematics, reading, and STEM focus. Within this program, you will learn to provide well-designed instruction and assessment for students from a variety of backgrounds, develop classroom climates conducive to learning, apply in-depth knowledge of processes and practices associated with students' learning development, and fulfill the roles and responsibilities of a professional educator. You will also gain specialized skills related to the certification track you choose.

### CONTACT INFORMATION

**Career Counselor:**

Career and Professional Development  
Center | UC 304 | 361.825.2628 |  
career.center@tamucc.edu

**Internship Coordinator:**

Michele Staples | ECDC 219F |  
361.825.6033 |  
michele.staples@tamucc.edu

**Department Contact:**

Susane Horn | ECDC 242A |  
361.825.2669 |  
susane.horn@tamucc.edu

### INTERNSHIP INFORMATION

Early in their program, students are required to spend a significant portion of their professional development courses observing and working with experienced teachers in the local school districts. Subsequent course work is taught at the school sites, with the students utilizing the setting to become actively involved in applying the concepts learned in the lectures. The field-based program culminates in the clinical teaching experience, wherein the student is assigned on a one-to-one basis with an experienced master teacher and moves from observation, through cooperative teaching, to full responsibility for a class.

### CAREER OPTIONS

- Bilingual Teacher
- Elementary Teacher
- Special Education Teacher
- Preschool Teacher

### ADDITIONAL PROGRAM REQUIREMENTS

The Certification Office assists students in navigating the Texas Teacher Cert. process (Faculty Center 233)

### SKILLS/ATTRIBUTES

- Critical thinking/Problem Solving
- Professionalism/Work Ethic
- Oral/Written Communication
- Digital Technology

### STUDENT ORGANIZATIONS

- Student Reading Council
- Student Council of Math and Science Teachers

### ADDITIONAL SOURCES OF INFORMATION

Occupational Outlook Handbook- [www.bls.gov/ooh/](http://www.bls.gov/ooh/),  
Texas Education Association, National Education Association, Association of American Educators, National Council of Teachers of English, National Association for the Education of Young Children, Texas Association of Health, Physical Education, Recreation and Dance, American Federation of Teachers