

ACADEMIC MAP

Early Childhood Education (EC-3)

Non-Certification Track, Bachelor of Science



First Year		Third Year			
Fall		Fall			
UNIV 1101	University Seminar I	1	EDUC 3211	Culturally and Linguistically Responsive Teaching	2
ARTS 1301	Art and Society	3	ECED 2342	Young Children and the Creative Arts	3
EDUC 1354	Child Growth and Development	3	ECED 2352	Educating Young Children Through DAP	3
ENGL 1301	Writing and Rhetoric I	3	ECED 4332	Social-Emotional Development and Child Guidance	3
or ENGL 1302	or Writing and Rhetoric II		READ 3310	Principles and Practices of Early Reading Instruction	3
HIST 1301	U.S. History to 1865	3			
or HIST 1302	or U.S. History Since 1865				
University Core Curriculum		3			
Hours		16	Hours		14
Spring		Spring			
UNIV 1102	University Seminar II	1	ECED 3322	Math with Young Learners	3
BIOL 1308	Science for Life I (Non-Majors Biology)	3	ECED 3332	Science with Young Learners	3
COMM 1311	Foundation of Communication	3	ECED 4312	Inquiry-based Learning in the Early Childhood Classroom	3
ECED 1322	Promoting Health, Nutrition and Locomotor/Physical Skills of Young Children	3	ECED 3342	Emergent Writing	3
MATH 1314	College Algebra	3	READ 3320	Principles and Practices of Reading Instruction	3
POLS 2305	U.S. Government and Politics	3			
Hours		16	Hours		15
Second Year		Summer			
Fall		READ 3351	Reading Assessment and Intervention	3	
EDUC 2211	Foundations of Education	2	READ 3352	Content Area Reading for Elementary Students	3
ECED 2312	Partnering with Families of Young Children	3			
ECED 2332	Play in the Early Childhood Classroom	3	Hours		6
ENGL 2316	Literature and Culture	3	Fourth Year		
or ENGL 2332	or Literature of the Western World: From the Classics to the Renaissance		Fall		Hours
or ENGL 2333	or Literature of the Western World: From the Enlightenment to the Present		Noncertification Track (12 SCH)		
POLS 2306	State and Local Government	3	ECED 4334	Internship I in Early Childhood Education	3
			ECED 3352	Assessment in Early Childhood	3
Hours		14	ECED 4321	Infant and Toddler Development	3
			ECED 4325	Current Issues and Trends in Early Childhood Education	3
Spring		Hours		12	
ECED 2362	Culturally Responsive Pedagogy to Support Young Children	3	Spring		
ESCI 1401	Environmental Science I: Intro to Environmental Science	4	Noncertification Track (12 SCH)		
HIST 2301	Texas History	3	ECED 4335	Internship II in Early Childhood Education	3
SMTE 1350	Fundamentals of Mathematics I	3	SPED 3310	Individual Differences in Schools and Communities	3
University Core Curriculum		3	Elective	Must be approved by faculty advisor	3
			Elective	Must be approved by faculty advisor	3
Hours		16	Hours		12
			Total Hours		24

This is not an official degree plan. It is a guideline for planning your courses. To access a copy of this academic map please visit tamucc.edu/academics/planning/academic-advising/



CAREER MAP

EARLY CHILDHOOD EDUCATION EC-3 – NON-CERTIFICATION TRACK

Bachelor of Science



The Bachelor of Science in Early Childhood Education EC-3 degree will prepare you to be a highly-qualified early childhood education teacher of young children in a variety of settings. Students pursuing this proposed degree will have the option to choose from two tracks. One allows degree candidates to take the Texas Examination of Educator Standards for grades pre-kindergarten through third grade and enables them to teach in public schools throughout Texas. The other track would support educators in their work in educational settings outside of the public school environment. This program combines coursework and carefully supervised field work designed to prepare you to meet pre-kindergarten through grade three Texas Education Agency certification standards or to work with young children who are not enrolled in the public-school system.

CONTACT INFORMATION

Career Counselor:

Career and Professional Development
Center
UC 304 | 361.825.2628
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Internship Coordinator:

Michele Staples
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Department Contact:

Susane Horn
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INTERNSHIP INFORMATION

Early in their program, students are required to spend a significant portion of their professional development courses observing and working with experienced teachers in the local school districts. Subsequent course work is taught at the school sites, with the students utilizing the setting to become actively involved in applying the concepts learned in the lectures. The field-based program culminates in the clinical teaching experience, wherein the student is assigned on a one-to-one basis with an experienced master teacher and moves from observation, through cooperative teaching, to full responsibility for a class.

CAREER OPTIONS

- Educator
- Tutoring
- Head start Programs
- Child Protective Services

SKILLS/ATTRIBUTES

- Critical thinking/Problem Solving
- Professionalism/Work Ethic
- Oral/Written Communication
- Digital Technology

STUDENT ORGANIZATIONS

- Student Reading Council
- Student Council of Math and Science Teachers

ADDITIONAL PROGRAM REQUIREMENTS

The Certification Office assists students in navigating the Texas Teacher Cert. process (Faculty Center 233)

ADDITIONAL SOURCES OF INFORMATION

Occupational Outlook Handbook- www.bls.gov/ooh/, Texas Education Association, National Education Association, Association of American Educators, National Council of Teachers of English, National Association for the Education of Young Children, Texas Association of Health, Physical Education, Recreation and Dance, American Federation of Teachers