

ACADEMIC MAP

EC-12 Special Education, Bachelor of Science



First Year		
Fall		
UNIV 1101	University Seminar I	1
ENGL 1301	Writing and Rhetoric I	3
or ENGL 1302	or Writing and Rhetoric II	
HIST 1301	U.S. History to 1865	3
or HIST 1302	or U.S. History Since 1865	
or HIST 2301	or Texas History	
ARTS 1301	Art and Society	3
EDUC 1354	Child Growth and Development	3
MATH 1314	College Algebra	3
Hours		16
Spring		
UNIV 1102	University Seminar II	1
COMM 1311	Foundation of Communication	3
POLS 2305	U.S. Government and Politics	3
BIOL 1308	Science for Life I (Non-Majors Biology)	3
SMTE 1350	Fundamentals of Mathematics I	3
University Core Curriculum		3
Hours		16
Second Year		
Fall		
ESCI 1401	Environmental Science I: Intro to Environmental Science	4
ELEM 4330	Teaching Mathematics in the Elementary School	3
READ 3310	Principles and Practices of Early Reading Instruction	3
READ 3320	Principles and Practices of Reading Instruction	3
University Core Curriculum		3
Hours		16
Spring		
POLS 2306	State and Local Government	3
ENGL 2316	Literature and Culture	3
or ENGL 2332	or Literature of the Western World: From the Classics to the Renaissance	
or ENGL 2333	or Literature of the Western World: From the Enlightenment to the Present	
SPED 2397	Special Education Field Experience	3
SPED 3310	Individual Differences in Schools and Communities	3
EDCI 3350	Investigating Student Learning in Middle Level Mathematics (3)	3
Hours		15

Third Year		
Fall		
HIST 2301	Texas History	3
or HIST 1301	or U.S. History to 1865	
or HIST 1302	or U.S. History Since 1865	
EDUC 2211	Foundations of Education	2
READ 3351	Reading Assessment and Intervention	3
SPED 3315	Reading and Language Interventions for Students with High-Incidence Disabilities	3
SPED 3335	Applied Learning Theory	3
Hours		14
Spring		
SMTE 3315	Foundational Approaches to the Physical Sciences	3
or SMTE 3316	or Foundational Approaches to the Life Sciences	
READ 3353	Content Area Reading for Secondary Students	3
EDUC 3211	Culturally and Linguistically Responsive Teaching	2
SPED 3320	Mathematics and Content Area Interventions for Students with High-Incidence Disabilities	3
SPED 3350	Assistive and Instructional Technology for Students with Disabilities	3
Hours		14
Summer		
SPED 3330	Individualized Education Programs for Students with Disabilities	3
SPED 3340	Individuals with Severe Disabilities	3
Hours		6
Fourth Year		
Fall		
EDUC 4305	Seminar I	3
IDET 3210	Design and Development of Technology-Integrated Learning Environments	2
SPED 4345	Behavioral Supports and Interventions for Students with Disabilities	3
SPED 4355	Collaboration and Transition in Special Education	3
BIEM 4357	Methods of Teaching English as a Second Language	3
Hours		14
Spring		
EDUC 4395	Seminar II	3
EDUC 4694	Clinical Teaching	6
SPED 4360	Intercultural Communication and Collaboration	3
Hours		12
Total Hours		123

This is not an official degree plan. It is a guideline for planning your courses. To access a copy of this academic map please visit tamucc.edu/academics/planning/academic-advising/



CAREER MAP

ELEMENTARY EDUCATION – EC- 12 SPECIAL EDUCATION

Bachelor of Science



The Bachelor of Science in Elementary Education degree prepares you for a career as an elementary or special education teacher. Within this degree, we offer specializations including bilingual education, early childhood education, mathematics, reading, and STEM focus. Within this program, you will learn to provide well-designed instruction and assessment for students from a variety of backgrounds, develop classroom climates conducive to learning, apply in-depth knowledge of processes and practices associated with students' learning development, and fulfill the roles and responsibilities of a professional educator. You will also gain specialized skills related to the certification track you choose.

CONTACT INFORMATION

Career Counselor:

Career and Professional Development
Center | UC 304 | 361.825.2628 |
career.center@tamucc.edu

Internship Coordinator:

Michele Staples | ECDC 219F |
361.825.6033
michele.staples@tamucc.edu

Department Contact:

Susane Horn | ECDC 242A |
361.825.2669 |
susane.horn@tamucc.edu

INTERNSHIP INFORMATION

Early in their program, students are required to spend a significant portion of their professional development courses observing and working with experienced teachers in the local school districts. Subsequent course work is taught at the school sites, with the students utilizing the setting to become actively involved in applying the concepts learned in the lectures. The field-based program culminates in the clinical teaching experience, wherein the student is assigned on a one-to-one basis with an experienced master teacher and moves from observation, through cooperative teaching, to full responsibility for a class.

CAREER OPTIONS

- Special Education Teacher
- Middle School Teacher
- High School Teacher
- Elementary Teacher

ADDITIONAL PROGRAM REQUIREMENTS

The Certification Office assists students in navigating the Texas Teacher Cert. process (Faculty Center 233)

SKILLS/ATTRIBUTES

- Critical thinking/Problem Solving
- Professionalism/Work Ethic
- Oral/Written Communication
- Digital Technology

STUDENT ORGANIZATIONS

- Student Reading Council
- Student Council of Math and Science Teachers

ADDITIONAL SOURCES OF INFORMATION

Occupational Outlook Handbook- www.bls.gov/ooh/, Texas Education Association, National Education Association, Association of American Educators, National Council of Teachers of English, National Association for the Education of Young Children, Texas Association of Health, Physical Education, Recreation and Dance, American Federation of Teachers