ACADEMIC MAP

Biology, BS - Grades 7-12 Life Science Education Concentration Teaching Certification



	aching Certification				
First Year			Third Year		
Fall		Hours	Fall		
BIOL 1406	Biology I	4	ENGL 3301	Technical and Professional Writing	3
CHEM 1411	General Chemistry I	4	SMTE 4270	Science Education Topics I	2
ENGL 1301	Writing and Rhetoric I	3	Organismal Animal Requirement		4
UNIV 1101	University Seminar I	1	Organismal Plant Requirement		4
Social and Behavioral Sciences Core Requirement		3	READ 3353	Content Area Reading for Secondary	3
Spring	Hours	15	or READ 3352	or Content Area Reading for Elementary Students	
BIOL 1407	Biology II	4	EDUC 3211	Culturally and Linguistically Responsive	2
CHEM 1412	General Chemistry II	4	2000 0211	Teaching	
ENGL 1302	Writing and Rhetoric II	3		Hours	18
UNIV 1102	University Seminar II	1	Spring		
MATH 2413	Calculus I	4	BIOL 3428	Principles of Ecology	4
	Hours	16 Chemistry of Life/Cell Biolog		,	4
Second Year			SMTE 4320	Secondary Science Laboratory Techniques	3
Fall			SMTE 4217	Secondary Approaches to the Life Sciences	2
BIOL 2371	Principles of Evolution	3-4	BIEM 4357	Methods of Teaching English as a Second	3
or BIOL 2416	or Genetics			Language	
or BIOL 2421	or Microbiology			Hours	16
CHEM 3411	Organic Chemistry I Literature and Culture	4	Summer		
ENGL 2316 or ENGL 2332	or Literature of the Western World: From	3	Upper Division Elective		3
or ENGL 2333	the Classics to the Renaissance		POLS 2305	U.S. Government and Politics	3
	or Literature of the Western World: From		POLS 2306	State and Local Government	3
	the Enlightenment to the Present			Hours	9
EDUC 2211	Foundations of Education	2	Fourth Year		
Creative Arts Core Requirement		3	Fall		
American History	Core Requirement	3	EDUC 4305	Seminar I	3
Spring	Hours	18-19	IDET 3210	Design and Development of Technology- Integrated Learning Environments	2
BIOL 2371	Principles of Evolution	3-4		Hours	5
or BIOL 2416	or Genetics		Spring		
or BIOL 2421	or Microbiology		EDUC 4694	Clinical Teaching	6
BIOL 2401	Anatomy and Physiology I	4	EDUC 4395	Seminar II	3
BIOL 2371 or BIOL 2416	Principles of Evolution or Genetics	3-4		Hours	9
or BIOL 2411	or Microbiology			Total Hours	122-125
SPED 3310	Individual Differences in Schools and Communities	3			
American History Core Requirement 3					
	Hours	16-18			



CAREER MAP

Life Science Education Concentration 7-12 – Biology *Bachelor of Science*



The biology program provides diverse training for careers in the biological sciences. The biology curriculum includes content courses required for teacher certification in life science, acceptance to post-graduate studies, and pre-professional studies in preparation for admission to professional schools. Students will acquire content and skills to enter a variety of biology-related careers such as research, marine biology, wildlife and coastal management, environmental protection, laboratory technician, biotechnology industry, medical or environmental microbiology, technical writing, pharmaceutical sales, careers in the medical, dental, and allied health fields, and science education. Field and laboratory courses emphasize the development of practical skills in using special materials and equipment. Focus is on enhancement of critical thinking skills, which will prepare the student for careers in the biological sciences as well as in other general areas of employment. The undergraduate biology degree has six tracks, fitting a wide variety of student interests and career goals. These tracks include Cellular & Molecular Biology, Ecology, Integrative Biology, Marine Biology, Microbiology, Organismal Biology. The biology core provides students with a broad biological background and includes coursework in four key areas: mathematics, the chemistry of life/cell biology, form and function, and organismal biology. In each of these areas' students select one course from a list of appropriate courses, depending on their interests and choice of biology career track. The biology career track areas are: (A) Ecology, (B) Marine Biology, (C) Cell/Molecular Biology, (D) Microbiology, (E) Organismal Biology and (F) Integrative Biology.

CONTACT INFORMATION

Career Counselor:

Career and Professional Development Center UC 304 | 361.825.2628 career.center@tamucc.edu

Internship Coordinator:

Dr. Kim Withers NRC 3205 | 361.825.5907 kim.withers@tamucc.edu

Department Contact:

Department of Life Sciences NRC 3205 | 361.825.5907 kim.withers@tamucc.edu

SKILLS/ATTRIBUTES

- Communication Skills
- Research
- Ability to use scientific equipment and organize and maintain accurate records.
- Aptitude for scientific inquiry and problem solving.
- Ability to organize, analyze and interpret scientific data.
- Conduct and clearly explain scientific research.
- Teamwork

STUDENT ORGANIZATIONS

- American Cetacean Society Student Coalition
- Pre-Veterinary Society
- SACNAS Chapter at TAMU-CC
- Pre-Dental Society
- American Medical Student Association
- Sea Turtle Club
- American Fisheries Society
- Islander Green Team
- Health Sciences Association
- Student Council of Math and Science Teachers

ADDITIONAL SOURCES OF INFORMATION

- 1. American Fisheries Society
- 2. Association for the Sciences of Limnology and Oceanography
- 3. Society for Marine Mammalogy

CAREER OPTIONS

- Science Teacher (middle & high schools)
- Researcher
- Pharmaceutical Sales
- Marine Biologist
- Laboratory Technician
- Medical Microbiologist
- Environmental Biologist
- Wildlife and Coastal
- Management
- Professional School (Med school, dental school, optometry, etc.)