

2023-2024 Graduating Student Survey Results

Prepared by the Office of Planning, Analytics,
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REPORT SUMMARY

Texas A&M University-Corpus Christi students who applied for graduation for the 2023-2024 academic year were invited to participate in a Graduating Student Survey to offer input about their experiences at the University. Participation in the questionnaire was voluntary and confidential. Both undergraduate and graduate students with valid email addresses who applied for graduation by the posted deadlines for the three semesters of the academic year (fall, spring, and summer) were invited to participate.

Graduate Students

Starting in 2016, the *Graduating Student Survey* included questions to be answered only by students receiving a Ph.D. or Master's degree. The responses from those students begin on p. 86. Graduate students were asked: if they worked on campus; if they felt prepared to practice at a higher level; about their online learning experience; and the amount of support from the department, college, and university.

Educational Outcomes

Since the mid-1970s, Higher Education literature has been replete with the importance of social and academic integration into the college community (Astin, 1993; Tinto, 1975, 1993). Simply stated, the more students are academically and socially integrated into college life, the more likely they are to persist and graduate. Thirty-three percent of the respondents indicated that they participated in the First-Year Islander learning communities. Ninety percent of those who participated enjoyed the experience, found it helped develop a sense of belonging here, and how to use campus resources. Sixty-one percent of graduates who participated in the learning community are still in contact with professors or peers from the group. These numbers, along with myriad comments praising the experience, indicate the program is highly successful.

Over 84% of the respondents were satisfied with academic advising and 88% were satisfied with the quality of the core curriculum. Ninety-two percent of the respondents were satisfied with their overall education at Texas A&M University-Corpus Christi. The lowest satisfaction score in this section was with students' financial investment in their education, 73%.

Likelihood of Attending Again/Recommending A&M-Corpus Christi

Both items fell below the recommended 86% combined rating for the likelihood of attending A&M-Corpus Christi again if starting over (85%) and recommending A&M-Corpus Christi to a prospective student (80%). Additionally, 86% would recommend their major and 83% would recommend their program.

Registration

Twenty-four percent of the respondents indicated that courses **IN** their major were always or often closed when they went to register. Only 15% found courses **NOT** in their major were always or often closed when they went to register.

Academic Major Experiences

All items related to satisfaction with major exceeded the recommended 75% combined satisfaction rating. The items receiving the **highest** ratings of satisfaction with major are as follows:

- The academic challenge of coursework in your major (95%).
- The preparation of faculty in your major for their courses (92%).
- The interest of faculty in your major in the welfare of students (92%).
- The fairness of the grading practices in your major (96%).
- The feedback from faculty in your major on your academic progress (90%).
- The availability of your faculty advisor (90%).
- The quality of instruction in your major (90%).

The items receiving the **lowest** ratings of satisfaction with major are as follows:

- The frequency that required courses are offered in your major (81%).
- The variety of advanced course offerings in your major (84%).

Career Services

Over 45% of students who used career services scored most of their offerings, such as Job Postings, Career Counseling, Internships, etc. as helpful. The most valuable help from Career Services was with Resume Review (80% found helpful), and Mock Interviews (70% found helpful). The lowest satisfaction score was with Special Events at 49%. For the most part, students are very satisfied with Career Services.

Employment Information

- 30% of respondents already found a job for after graduation, 51% are actively looking.
- 69% of respondents report that they will most likely work full time after graduation.
- 55% of respondents report their job is in the Coastal Bend region.
- 59% of respondents indicated that their job after graduation is directly related to their major.
- 32% of respondents report that their job after graduation is somewhat related to their major.
- The highest number of graduates, 21%, will be earning a salary of \$50,000 - \$59,000 a year.
- The next highest number of graduates, 14%, will be earning a salary of \$60,000-\$69,000 a year.

Future Educational Plans

- 22% of respondents report that they have applied for graduate school.
- 33% intend to apply to a graduate school.
- 45% indicated that they do not plan to apply to graduate school.
- 20% of respondents report that they will most likely attend graduate or professional school full-time after graduation.

Response Rate

A total of 1,655 survey invitations went out to students who had applied for graduation by the deadline. Three hundred twenty-eight people answered the question that asked what degree they would be receiving. Their responses were not included. There were 323 respondents who answered at least two questions that equates to over **20%** of the sampled graduating student population for the 2023-2024 academic year.

Methodology

The Dillman method, which employs multiple contacts with the potential respondents, in this case via email, was used each semester to contact the students who had applied for graduation. An initial invitation was sent with four subsequent reminders to those who had not yet answered. Contacts were made through the students' University e-mail addresses.

Reporting

For navigational ease, key findings are grouped into separate categories by theme/construct. College/Division units should strive to obtain an overall positive combined rating of 75% for each item assessed. To determine the overall positive combined rating for each item assessed, the Office of Planning and Institutional Research recommends combining the percentage scores received for "Very Satisfied"/"Satisfied" Likert-type scale options, as these responses indicate a positive response conveyed by the student assessing the item.

References:

- Astin, A. (1993). *What matters in college? Four critical years revisited*. San Francisco: Jossey-Bass.
- Tinto, V. (1975). Dropouts from higher education: A theoretical synthesis of recent research. *Review of Educational Research*, 45, 89-125.
- Tinto, V. (1993). *Leaving college: Rethinking the causes and cures of student attrition* (2nd. Ed.). Chicago: University of Chicago Press.

Results

Please Note ~

About the frequency responses:

Respondents did not necessarily answer all questions on the survey. Therefore, the totals may or may not match on any particular question.

About percentages:

Valid percent means the percentage based on the number of people who answered the question, not the percentage of all the people who answered any question. Percentages are rounded to the nearest whole number, except when less than 1% in which case the exact percentage is reported.

Demographics

Term Graduated	#	Valid Percent
December 2023	84	15%
May 2024	204	25%
August 2024	40	14%

Total respondents 328

Degree Level	#	Valid Percent
Bachelors	256	78%
Masters	63	19%
Doctoral	9	3%

Total respondents 328

Gender	#	Valid Percent
Male	84	26%
Female	234	72%
Non-Binary	1	1%
Did Not Respond	4	1%

Total respondents 323

Race/Ethnicity	#	Valid Percent
Hispanic/Latino	117	36%
White	132	41%
Black/African American	20	6%
Asian	29	9%
Native Hawaiian/Pacific Islander	1	0.4%
American Indian/Alaskan Native	2	0.6%
Multi-Racial/Other	22	7%

Total respondents 323

Parent/Legal Guardian graduated from college	#	Valid Percent
Mother/legal guardian graduated	145	46%
Father/legal guardian graduated	131	97%

Total respondents 276

College	#	Valid Percent
Business	67	21%
Education & Human Development	48	15%
Liberal Arts	62	19%
Nursing & Health Sciences	27	9%
Engineering & Computer Sciences	30	9%
Science	49	15%
School of Arts, Media, & Communication	28	9%
Undecided	8	3%

Total respondents

319

Age Range

	20 years old or younger	21-23 years old	24-30 years old	31-40 years old	41-50 years old	51-60 years old	61 years old or older
Please indicate your age range.	13	162	81	44	16	7	0
Percentage	4%	50%	25%	14%	5%	2%	0%

First-Year Learning Community

Were you in the First-Year Learning Communities program here as a freshman? (Seminar plus another class with same students.)

Yes 114 (39%) No 181 (61%)

To what extent do you think your First-Year Islander Learning Community experience helped you with the following. -Only students who responded "yes" saw these questions.

	A Great Deal	A Lot	A Moderate Amount	A Little	Not at All	Total
I enjoyed my experience in the First-Year Learning Communities Program.	35 31%	24 21%	22 20%	17 15%	113 13%	113
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi.	28 25%	16 14%	25 22%	23 20%	21 19%	113
My first-year learning community experience helped me to learn about and to use campus resources (such as CASA and Career Services).	37 33%	24 21%	21 19%	17 15%	14 12%	113
The skills I learned in my learning communities helped to prepare me for my later courses.	30 27%	21 19%	18 16%	23 20%	21 18%	113
I am in contact with professors or peers I met in my learning communities.	23 20%	8 7%	9 8%	19 17%	54 48%	113

Educational Outcomes

Please indicate the extent of your satisfaction with the following educational outcomes or services at A&M-Corpus Christi.

* The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* scores below.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb . Sat*
The overall quality of Academic Advising you have received at this campus	125 43%	109 39%	27 10%	17 6%	84%
The helpfulness of your academic advisor	135 48%	103 37%	27 10%	16 7%	85%
The availability of your academic advisor	136 49%	99 35%	27 10%	16 6%	85%
The quality of the Core Curriculum as a component of your education	124 45%	117 42%	23 8%	9 3%	88%
The helpfulness of academic assistance programs provided by CASA.	96 45%	93 43%	18 8%	7 3%	88%
Your financial investment (tuition and fees) in your education here	93 34%	107 39%	46 17%	27 10%	73%
Your overall education at A&M-Corpus Christi	146 52%	116 41%	15 5%	6 2%	93%

Likelihood of Attending/Recommending A&M-Corpus Christi

	Definitely Yes	Probably Yes	Probably Not	Definitely Not	Not Attend College at All
If you were to start all over again, would you attend A&M-Corpus Christi?	132 47%	108 38%	31 11%	12 4%	0 0%

	Definitely Yes	Probably Yes	Might or Might Not	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to a prospective student?	140 49%	87 31%	40 14%	9 3%	8 3%

	Definitely Yes	Probably Yes	Probably Not	Definitely Not
Would you recommend A&M-Corpus Christi to someone with similar interests who wanted to study in the same major?	151 51%	104 32%	30 10%	10 3%

	Definitely Yes	Probably Yes	Probably Not	Definitely Not
If you were starting all over, would you major in the same program again?	142 48%	105 35%	37 13%	12 4%

Academic Registration Experiences

	Always	Often	Occasionally	Never
How frequently did you encounter courses NOT in your major that were closed when you went to register?	10 3%	36 12%	111 37%	140 47%

	Always	Often	Occasionally	Never
How frequently did you encounter courses IN your major that were closed when you went to register?	18 6%	53 18%	1110 37%	115 39%

Academic Major Experiences

The *Very Satisfied* responses have been added with the *Satisfied* responses to give the *Combined Satisfaction* score.

Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Comb. Sat*
The interest of faculty in your major in the welfare of students	149 51%	122 41%	21 7%	3 1%	92%
The quality of instruction in your major	142 48%	123 42%	27 9%	4 1%	90%
The academic challenges of course work in your major	143 48%	137 46%	12 4%	4 1%	94%
The mutual respect between students and faculty in your major	171 58%	105 35%	15 5%	5 2%	93%
The preparation of faculty in your major for their courses	143 48%	127 43%	22 7%	3 1%	91%
The frequency that required courses are offered in your major	123 42%	116 39%	40 14%	17 6%	81%
The opportunities to interact with faculty in your major outside of class	149 51%	105 36%	36 12%	5 2%	87%
The fairness of the grading practices in your major	142 48%	140 47%	11 4%	2 1%	95%
The feedback from faculty in your major on your academic progress	133 45%	133 45%	26 9%	3 1%	90%
The variety of advanced course offerings in your major	118 40%	129 44%	33 11%	15 5%	84%
The helpfulness of your faculty advisor	153 52%	106 36%	22 8%	12 4%	88%
The availability of your faculty advisor	151 51%	115 39%	15 5%	13 4%	90%
The preparation in your major for your first career job after acquiring this degree	111 38%	120 41%	45 15%	18 6%	79%
The preparation in your major for continuing education	122 42%	128 44%	30 10%	13 4%	86%

Career Services

The responses to the questions about career services were not straightforward. Even though the students were asked to first check yes or no if they used the item and second indicate how helpful it was, many students marked only one or the other. Because of this, the total number of people who indicated they used the assistance does not match the total number of responses for the degree of helpfulness.

Did you use any assistance from Career Services when trying to find full-time employment?

Yes 95 (41%) No 135 (59%)

What assistance did you utilize from Career Services to assist you in finding full-time employment after graduation?	Used the assistance	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	N/A	Total
Job Postings	37	18 31%	19 33%	6 10%	4 7%	11 19%	58
Career Fairs	43	21 33%	19 30%	9 14%	4 6%	10 16%	63
Career Counseling	31	20 37%	14 26%	4 8%	3 6%	13 24%	54
Resume Review	54	38 58%	15 23%	3 5%	1 2%	9 14%	66
Mock Interviews	34	28 46%	15 25%	3 5%	2 3%	13 21%	61
Internships	23	18 35%	10 20%	2 4%	1 2%	20 39%	51
Special Events (Business Etiquette Dinner, Get the Job, etc.)	16	11 23%	12 26%	1 2%	3 6%	20 43%	47

If you did not utilize Career Services, please tell us why not	Responses	Valid %
I did not need/want assistance	66	50%
I did not know about the services	28	21%
The services were not offered at times I could utilize them	13	10%
I did use Career Services	26	19%
<i>Total respondents</i>	<i>133</i>	

Employment Information

Have you found a job for after graduation?	Responses	Valid %
Yes	86	30%
No, I have not yet started my job search	54	19%
No, but I am actively looking	144	51%
<i>Total respondents</i>	<i>284</i>	

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	Responses	Valid %
Full-time paid employment	188	69%
Part-time paid employment	17	6%
Graduate or professional school, full-time	54	20%
Graduate or professional school, part-time	8	3%
Additional undergraduate course work	0	0%
Military service	2	1%
Volunteer activity (e.g. Peace Corps)	0	0%
Starting or raising a family	2	1%
<i>Total respondents</i>	<i>271</i>	

To what extent is your job related to your major or area of study at A&M-Corpus Christi?

	Responses	Valid %
Directly related	142	59%
Somewhat related	78	32%
Not at all related	22	9%

Where is your job located?

**Included in the Coastal Bend Region total below*

	Responses	Valid %
In Corpus Christi or Nueces County*	123	48%
In San Patricio County*	8	3%
In the Coastal Bend region, but not in Nueces or San Patricio Counties*	10	4%
Elsewhere in Texas	84	33%
Outside of Texas	31	12%

Previous years' responses:	2018-19	2019-20	2020-21	2021-22	2022-23
<i>In the Coastal Bend region</i>	50%	41%	44%	43%	43%
<i>In Texas, outside the Coastal Bend</i>	42%	50%	43%	44%	44%
<i>Outside of Texas</i>	8%	10%	12%	13%	13%

**Coastal Bend = Aransas, Bee, Brooks, Duval, Jim Wells, Kenedy, Kleberg, Live Oak, McMullen, Nueces, Refugio, and San Patricio*

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	<i>Responses</i>	<i>Valid %</i>	<i>2022-23</i>
Under \$20,000	21	14%	6%
\$20,000 to \$29,999	15	10%	3%
\$30,000 to \$39,999	10	6%	7%
\$40,000 to \$49,999	18	12%	10%
\$50,000 to \$59,999	32	21%	20%
\$60,000 to \$69,999	22	14%	14%
\$70,000 to \$79,999	16	10%	10%
\$80,000 to \$89,999	6	4%	8%
\$90,000 to \$99,999	4	3%	3%
\$100,000 or over	10	6%	17%

Salary by Degree Level

If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

	<i>Bachelors</i>	<i>Masters</i>	<i>Doctoral</i>	<i>Total</i>	<i>2022-23</i>
Under \$20,000	19	2	-	21	13
\$20,000 to \$29,999	12	3	-	15	7
\$30,000 to \$39,999	9	1	-	10	15
\$40,000 to \$49,999	17	1	-	18	20
\$50,000 to \$59,999	25	7	-	32	42
\$60,000 to \$69,999	15	6	1	22	29
\$70,000 to \$79,999	11	3	2	16	21
\$80,000 to \$89,999	4	2	-	6	17
\$90,000 to \$99,999	1	2	1	4	8
\$100,000 or over	3	5	2	10	34
<i>Total respondents</i>	<i>116</i>	<i>32</i>	<i>6</i>	<i>154</i>	<i>206</i>

Future Educational Plans

Have you applied to graduate or professional school?

	<i>Responses</i>	<i>Valid %</i>
Yes, I have applied to A&M-Corpus Christi for graduate school.	36	13%
Yes, I have applied to a different graduate or professional school.	25	9%
Not yet, but I plan to apply to A&M-Corpus Christi.	33	12%
Not yet, but I plan to apply to a different graduate or professional school.	57	21%
No, I am not planning to apply.	123	45%
<i>Total respondents</i>	<i>276</i>	

2022-2023 Responses:

<i>Yes, I have applied</i>	21%
<i>Not yet, I plan to apply</i>	33%
<i>No, I do not plan to apply</i>	46%

Which of the fields below will you pursue for further study?

Field of Study	Count	Valid %
Business	6	10%
Dentistry	1	1%
Education	9	15%
Engineering	1	2%
Graduate Arts and Sciences	6	10%
Law	3	5%
Medicine	5	8%
Theology	1	2%
Veterinary Medicine	1	2%
Other	28	16%
<i>Total respondents</i>	<i>61</i>	

Student Loan Debt

I will be seriously burdened by student loan payments when I graduate.

	Responses	Valid %
Strongly Agree	77	43%
Agree	62	35%
Disagree	28	16%
Strongly Disagree	11	6%
<i>Total respondents</i>	<i>178</i>	

Responses from ~ Online Students Only

Online Classes

We would like to know about your experience with online classes (if you took any).

	All	Some	None
First of all, how many of your classes were online?	24 9%	183 64%	77 27%

Please indicate the extent of your agreement with the following statements about your online classes only.

	Strongly Agree	Somewhat Agree	Neither Agree Nor Disagree	Somewhat Disagree	Strongly Disagree
The content of my class/es was engaging.	107 38%	116 41%	28 10%	20 7%	11 4%
If I had to do it all over again, I would enroll in the online class.	128 46%	69 25%	34 12%	20 7%	28 10%
My assignments were clearly defined.	143 51%	104 37%	13 5%	16 6%	3 1%
My professors were responsive to my needs.	156 56%	88 31%	23 8%	10 4%	4 1%
Faculty provided timely feedback about my progress.	139 50%	96 35%	30 10%	11 4%	2 1%
The frequency of student and instructor interactions is adequate.	126 45%	86 31%	42 15%	17 6%	8 3%
The student-to-student collaborations were valuable to me.	103 37%	67 24%	50 18%	35 13%	23 8%
Appropriate technical assistance was readily available.	131 47%	70 25%	56 20%	14 5%	8 3%

	Very Good	Good	Acceptable	Poor	Very Poor
How you would rate the quality of the online courses you completed in your graduate program.	76 37%	80 40%	39 19%	4 2%	4 2%

	Much Better	Better	About the Same	Worse	Much Worse
To what extent was the learning experience better or worse than your classroom learning experiences?	35 17%	39 19%	72 35%	48 24%	10 5%

Responses from ~ Graduate Students Only

The following questions were available only to students who were receiving a Ph.D. or Master's degree. A total of 72 students indicated that they were receiving a graduate degree.

Grad Students: Please indicate the amount of preparedness you feel after completing your Master's or PH.D.

	A Lot	Some	Little	None
To what extent did your graduate program prepare you to practice at a higher level in your field?	53 79%	13 19%	1 2%	0 0%
How prepared do you feel to assume new responsibilities required for advanced roles in your field?	42 63%	21 31%	4 6%	0 0%

Grad Students: Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes	No	A Lot	Some	Little	None
Did you work in a Graduate Assistant position?	23 35%	43 65%	15 48%	6 19%	4 14%	6 19%
Did you work in a Teaching Assistant position?	13 20%	52 80%	5 28%	7 39%	2 11%	4 22%
Did you work in a Resident Assistant position in campus housing?	1 2%	64 98%	2 29%	0 0%	0 0%	5 71%

Grad Students: Please indicate the extent of your agreement with these statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I felt well supported by my department while working toward my graduate degree.	38 58%	21 32%	1 2%	6 9%
I felt well supported by my college while working toward my graduate degree.	30 45%	27 41%	3 5%	6 9%
I felt well supported by A&M-Corpus Christi while working toward my degree.	27 41%	31 47%	2 3%	6 9%

The survey instrument begins on the next page.

A note about the survey instrument – the information in the blue boxes are directions for Qualtrics. Usually, it is to show a particular question only to students who answered a previous question in a certain way. For example, if you answered that you were in the College of Business, only the options for Departments and Majors in that college appear to you. You do not see all the options for all the colleges.

2023-24 Graduating Student Survey

Q1

Graduating Student Survey 2023-2024

Graduating students, we would appreciate getting your feedback about your experiences as an Islander.

Participation in this study is strictly voluntary and in no way affects your status as a student. By completing this survey, you are verifying that you are 18 years of age or older and give consent to participate.

We use data from this survey to make changes and improvements for future students. For further information regarding this study or your confidentiality, please contact the Office of Planning, Analytics, Institutional Research, & Strategic Initiatives at 361-825-5989.

Thank you!

Q2 Degree you are receiving:

- Bachelor's
 - Master's
 - Ed.D.
 - Ph.D.
-

Q3 Gender

- Male
 - Female
 - Gender Non-Binary
 - Prefer not to respond
-

Q4 Race/Ethnicity

- Hispanic/Latino
 - White
 - Black or African American
 - Asian
 - American Indian or Alaska Native
 - Native Hawaiian or Other Pacific Islander
 - Multi-Racial
 - Other (please type in below) _____
-

Q5 Please indicate your age range

- 20 years old or younger
- 21-23 years old
- 24-30 years old
- 31-40 years old
- 41-50 years old
- 51-60 years old
- 61 years old or older

Q6 Did your mother (or female legal guardian) graduate from college?

- Yes
 - No
 - N/A
-

Q7 Did your father (or male legal guardian) graduate from college?

- Yes
 - No
 - N/A
-

Q8 College you are graduating from:

- Business
 - Education & Human Development
 - Engineering & Computer Science
 - Liberal Arts
 - Nursing & Health Sciences
 - Science
 - School of Arts, Media, & Communication
 - Undecided
-

Q9 Department you are in:

- Accounting, Finance, & Business Law
- Decision Sciences & Economics
- Management & Marketing

Q10 Your Major:

- BBA Accounting
- BBA Accounting Online
- BBA Accounting RELLIS
- MACC Accountancy Online
- BBA Finance
- BBA Finance RELLIS
- MBA Finance Online

Q11 Your Major:

- BBA Business Economics
 - BBA Business Economics Online
 - BBA Economics
 - BBA Management Information Systems
-

Q12 Your Major:

- MBA Business Administration
 - MBA Business Administration Online
 - BBA General Business
 - BBA General Business Online
 - BBA General Business RELLIS
 - MBA International Business Online
 - BBA Management
 - BBA Management Online
 - BBA Management RELLIS
 - BBA Marketing
 - BBA Marketing Online
 - BBA Marketing RELLIS
-

Q13 Department you are in:

- Counseling & Educational Psychology
 - Curriculum, Instruction & Learning Sciences
 - Educational Leadership
 - Kinesiology
-

Q14 Your Major:

- MS Athletic Training
 - BS Kinesiology
 - MS Kinesiology
 - MS Kinesiology Online
 - BS Sports Management
-

Q15 Your Major:

- MS Educational Administration
 - MS Higher Education Administration
 - EdD Educational Leadership
-

Q16 Your Major:

- PhD Counselor Education
 - MS Professional Counseling
 - MS Professional Counseling Online
 - MS Professional School Counseling
-

Q17 Your Major:

- MS Curriculum & Instruction
 - PhD Curriculum & Instruction
 - BS Early Childhood Education
 - MS Early Childhood Education
 - BS Elementary Education
 - MS Elementary Education
 - MS Instructional Design & Educational Technology
 - BSIS Interdisciplinary Studies
 - MS Reading
 - MS Secondary Education
 - BS Special Education
 - MS Special Education
-

Q18 Department you are in:

- English
 - Humanities
 - Interdisciplinary Studies
 - Psychology & Sociology
 - Social Sciences
-

Q19 Your Major:

- BAAS Applied Leadership
 - BAAS Community Mental Health
 - BAAS Criminal Justice
 - BAAS Early Child Education
 - BAAS Environmental & Occupational Safety/Emergency Response
 - BAAS Information Technology
 - BAAS Legal Studies
 - BAAS Technical Communication
 - BAAS Undeclared
 - BA University Studies
 - BS University Studies
-

Q20 Your Major:

- BA English
 - MA English
-

Q21 Your Major:

- BA History
 - MA History
 - BA Philosophy
 - BA Spanish
-

Q22 Your Major:

- MA Clinical Psychology
- BA Psychology
- BA Psychology Online

Q23 Your Major:

- BS Criminal Justice
 - BA Political Science
 - MPA Public Administration
 - BS Sociology
-

Q24 Department you are in:

- Computer Science
 - Engineering
-

Q25 Your Major:

- BS Computer Science
 - MS Computer Science
 - BS Geographic Information Science
 - PhD Geospatial Computer Science
 - BS Geospatial Science
 - MS Geospatial Systems Engineering
-

Q26 Your Major:

- BS Civil Engineering
 - BS Electrical Engineering
 - BS Electrical Engineering Technology
 - MS Engineering
 - BS Industrial Engineering
 - BS Mechanical Engineering
 - BS Mechanical Engineering Technology
 - BS Pre-Admit Civil Engineering
 - BS Pre-Admit Electrical Engineering
 - BS Pre-Admit Industrial Engineering
 - BS Pre-Admit Mechanical Engineering
-

Q27 Department you are in:

- Life Sciences
 - Mathematics & Statistics
 - Physical & Environmental Sciences
-

Q28 Your Major:

- BS Atmospheric Sciences
 - BS Chemistry
 - MS Chemistry
 - MS Coastal & Marine System Science
 - PhD Coastal & Marine System Science
 - BS Environmental Science
 - MS Environmental Science
 - BS Geology
 - BS Physics
-

Q29 Your Major:

- BS Biology
 - MS Biology
 - BS Biomedical Sciences
 - BS Biomedical Sciences-Clinical Science
 - BS Biomedical Sciences-Pre-Professional
 - MS Fisheries & Mariculture
 - MS Marine Biology
 - PhD Marine Biology
 - MS Marine Biology IDP
 - PhD Marine Biology IDP
 - BS Pre-Clinical Laboratory Science
 - BS Pre-Biomedical Science/Pre-Professional
-

Q30 Your Major:

- MS Data Science
 - MS Data Science Online
 - BS Mathematics
 - MS Mathematics
-

Q31 Department you are in:

- Health Sciences
 - Nursing Education
 - Nursing Practice
-

Q32 Your Major:

- BS Clinical Laboratory Science
 - BS Healthcare Administration
 - BSHS Health Sciences
-

Q33 Your Major:

- BSN Nursing
-

Q34 Your Major:

- MSN Family Nurse Practitioner
 - MSN Leadership in Nursing Systems
 - MSN Nurse Educator
 - DNP Nursing Practice
-

Q35 Department you are in:

- Art & Design
- Communication & Media
- Music
- Theatre & Dance

Q36 Your Major:

- BFA Fine Arts
- BFA Fine Arts with Teaching Certification
- BA Graphic Design
- MFA Studio Art

Q37 Your Major:

- BA Communication Studies
- BA Media Arts
- MA Communication

Q38 Your Major:

- BA Music
- BM Music

Q39 Your Major:

- BA Theatre

Q40 Please answer the following questions regarding your Master's, Ed.D, or Ph.D program:

	A lot	Some	Little	None
To what extent did your graduate program prepare you to practice at a higher level in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How prepared do you feel to assume new responsibilities required for advanced roles in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41 Please indicate if you worked in one of these positions and the extent it added to your knowledge about your field.

	Please indicate if you worked in the position.		To what extent did this work experience add to your knowledge about your field?			
	Yes	No	None	Little	Some	A Lot

Did you work in a Graduate Assistant position?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Teaching Assistant position?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you work in a Resident Assistant position in campus housing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q42 Please indicate the extent of your agreement with these statements:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I felt well supported by my department while working toward my graduate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by my college while working toward my graduate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well supported by TAMU-CC while working toward my degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 What additional forms of support might the department, college, or TAMU-CC have offered to you while working towards your graduate degree? (Please also specify where the support should have come from)

.....

Q44 In a few words, how would you describe the university culture that you experienced as a *student*?

.....

Q45 If you worked on campus during your college career, how would you describe the university culture that you experienced as an *employee*?

Q46 The next set of questions has to do with your major.

.....

Q47 How frequently did you encounter courses **NOT** in your major that were closed when you went to register?

- Always
 - Often
 - Occasionally
 - Never
-

Q48 How frequently did you encounter courses **IN** your major that were closed when you went to register?

- Always
 - Often
 - Occasionally
 - Never
-

Q49 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The interest of faculty in your major for the welfare of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic challenge of course work in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mutual respect between students and faculty in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation of faculty in your major for their courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency that required courses are offered in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunities to interact with faculty in your major outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50 Please indicate the extent of your satisfaction with the following items about your major.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The fairness of the grading practices in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback from faculty in your major on your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The variety of advanced course offerings in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for your first career job after acquiring this degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The preparation in your major for continuing education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51 Would you recommend TAMU-CC to someone with similar interests who wanted to study in the same major?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

Q52 If you were starting all over, would you major in the same program again?

- Definitely yes
- Probably yes
- Probably not
- Definitely not

Q53 How many years did you live on campus either in Miramar housing or on Momentum campus?

- 1 year
- 2 years
- 3 years
- 4+ years
- None

Q54 Were you in the First-Year Learning Communities program here as a freshman?
 (Seminar plus another class with same students.)

- Yes
- No

Q55 Please rate the degree to which you agree or disagree with each of the following statements related to your First-Year Learning Community experience:

	A great deal	A lot	A moderate amount	A little	None at all
I enjoyed my experience in the First-Year Learning Communities Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My first-year learning community experience helped me develop a sense of belonging at Texas A&M University-Corpus Christi.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My first-year learning community experience helped me to learn about and use campus resources (such as CASA and Career Services).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills I learned in my learning communities helped prepare me for my later courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am in contact with professors and/or peers I met in my learning communities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q56 Would you be willing to participate in a follow-up interview about your experiences in the First-Year Learning Communities Program?

If yes, please enter your email address (this entry will be separated from the rest of your survey to guarantee confidentiality).

- Yes _____
- No

Q57 Did you have any online classes?

- Yes
- No

Q58 How many of your classes were online?

- All of my classes were online.
 - Some of my classes were online.
 - Very few of my classes were online.
-

Q59 Please indicate the extent of your agreement with the following statements about your **online classes only**:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
The content of my class(es) was engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My assignments were clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professors were responsive to my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors provided timely feedback about my progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The frequency of student and instructor interactions were adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student-to-student collaborations were valuable to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate technical assistance was readily available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you had to take the class again, you would stay with the online version.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q60 How you would rate the quality of the online courses you completed?

- Very Good
- Good
- Acceptable
- Poor
- Very Poor

Q61 Please indicate:

	Much Better	Better	About the Same	Worse	Much Worse
To what extent was your online learning experience better or worse than face-to-face classes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q62 Please explain why the experience was better or worse than face-to-face classes.

Q63 Please indicate the extent of your satisfaction with the following educational outcomes or services at TAMU-CC.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
The overall quality of Academic Advising you have received at this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of your academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of your academic advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the Core Curriculum as a component of your education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of academic assistance programs provided by CASA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You financial investment (tuition and fees) in your education here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall education at TAMU-CC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q64 If you were to start all over again, would you attend TAMU-CC?

- I would definitely attend TAMU-CC.
- I would probably attend TAMU-CC.
- I would probably not attend TAMU-CC.
- I would definitely not attend TAMU-CC.
- I would not attend college at all.

Q65 Would you recommend TAMU-CC to a prospective student?

- Definitely yes
 - Probably yes
 - Might or might not
 - Probably not
 - Definitely not
-

Q66 Now we would like to know about your future plans

Q67 Have you found a job for after graduation?

- Yes
 - No, but I am actively looking
 - No, I have not started my job search yet
-

Q68 Did you use any assistance from Career Services when trying to find full-time employment? (Job postings, career fairs, resume review, etc.)

- Yes
 - No
-

Q69 Please rate the helpfulness of the following Career Services resources

	Check if you used....	How helpful was this?				
	I used these	Very helpful	Helpful	Not very helpful	Not at all helpful	N/A
Job postings	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Fairs	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Counseling	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resume Review	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mock Interviews	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Events (Business Etiquette Dinner, Get the Job, etc.)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q70 Please tell us why you chose to not use Career Services when trying to find full-time employment

- I did not need/want assistance
- I did not know about the services
- The services were not offered at times I could utilize them
- Not sure

Q71 What is *most likely* to be your **principal** activity upon graduation?

- Full-time paid employment
- Part-time paid employment
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate course work
- Military service
- Volunteer service (e.g. Peace Corps)
- Starting or raising a family
- Other, (please specify) _____

Q72 To what extent is your job related to your major or area of study at TAMU-CC?

- Directly related
 - Somewhat related
 - Not at all related
 - Not applicable
-

Q73 Where is your job located?

- In Corpus Christi or Nueces County
 - In San Patricio County
 - In the coastal Bend area of Texas, but *not* in Nueces or San Patricio Counties
 - Elsewhere in Texas
 - Outside of Texas
-

Q74 If you have accepted a position of employment following graduation, or are currently employed, what is/will be your salary range per year?

- Under \$20,000
 - \$20,000 to \$29,999
 - \$30,000 to \$39,999
 - \$40,000 to \$49,999
 - \$50,000 to \$59,999
 - \$60,000 to \$69,999
 - \$70,000 to \$79,999
 - \$80,000 to \$89,999
 - \$90,000 to \$99,999
 - \$100,000 or over
 - N/A
-

Q75 Have you applied to graduate or professional school?

- Yes, I have applied to TAMU-CC for graduate school
 - Yes, I have applied elsewhere for graduate or professional school
 - Not yet, but I plan to apply to TAMU-CC
 - Not yet, but I plan to apply elsewhere for graduate or professional school
 - No, I am not planning to apply
-

Q76 Which of the fields below will you pursue for further study?

- Business
 - Law
 - Medicine
 - Dentistry
 - Engineering
 - Theology
 - Education
 - Graduate Arts and Sciences
 - Veterinary Medicine
 - Other _____
-

Q77 Please indicate the extent of your agreement with this statement: **I will be seriously burdened by student loan payments when I graduate.**

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not applicable - A third party or family will assume my payments
- Not applicable - I have not accrued any loan payments
- Not applicable - I used GI Bill or Hazelwood benefits
- Other, (please explain) _____

Q78 Please list any final concerns or comments regarding the following questions:

Q79 Your experience in your *major* at TAMU-CC:

Q80 Your *overall educational experience* at TAMU-CC:

Q81 Is there anything else you would like us to know?
