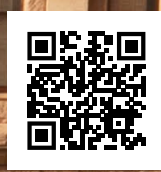


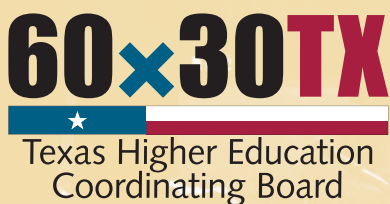
**2021 TEXAS
PUBLIC
HIGHER
EDUCATION
ALMANAC**

*A Profile of State and Institutional
Performance and Characteristics*



Texas Higher Education
Coordinating Board





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Acknowledgments

This almanac would not have been possible without the support and expertise of many contributors. The Higher Education Coordinating Board would like to thank all those who dedicated their time, effort, and resources to produce this year's almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-informed policy discussions and decisions in Texas. Thanks are due to the institutions, which certified their accountability data and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format.

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Letter from the Commissioner

As we deliver this year's *Texas Higher Education Almanac*, the state of Texas and higher education are in a period of great change and growth. The COVID-19 pandemic has upended our economy and traditional notions of how to approach education, accelerating changes that were already taking place, especially around how people use technology.

Higher education has an essential role to play in the state's economic recovery, working in partnership with Texas employers. Our colleges and universities have the primary responsibility of developing the talent that drives recovery for individual Texans and our communities.

Tens of thousands of jobs are being created in Texas by some of the world's leading companies, as well as small businesses across our communities. But often, there are gaps between the skills those new jobs require and the skills and credentials many Texas workers have already earned. We need to help Texans meet our current and emerging workforce needs now.

We are working closely with our colleagues at the Texas Education Agency and the Texas Workforce Commission to improve our training and education pipelines and increase higher education accessibility and success for Texans of all backgrounds. To this end, the Coordinating Board is undergoing an initiative to assess, update, and strengthen the state's 60x30TX higher education strategic plan.

The updated plan will incorporate new goals that prominently position Texas higher education as the foundation for long-term prosperity in the state, including:

- **Prioritizing high-value credentials to align with workforce needs;**
- **Expanding our focus to adult learners beyond 25–34-year-olds;**
- **Leveraging and accelerating innovation to drive research, commercialization, and economic development;** and
- **Emphasizing the importance of equitable access to postsecondary opportunities for all Texans.**

Our legislators understand Texas colleges and universities are critical both for near-term recovery and for long-term economic competitiveness. Governor Greg Abbott and the Texas Legislature have demonstrated a commitment to our mission by allocating nearly \$270 million for higher education in federal Governors Emergency Education Relief (GEER) stimulus funding through the Coordinating Board.

These funds have helped protect the state's major need-based financial aid programs, provided emergency financial aid for students adversely impacted by the pandemic, and are supporting programs to help Texans who have some college credit but no credential and displaced Texas workers who need to reskill and upskill. In addition, GEER funds are financing digital learning initiatives, expanded work-based learning programs, and the modernization of our state educational and workforce data infrastructure.

In moments of crisis, our colleges and universities have always been among our most important resources to help us recover and build for a better future. By working with our partners in higher education, state policymakers, and business and industry representatives, we can lay a strong foundation for what comes next—expanding opportunity for individual Texans and their communities, accelerating economic recovery, and ensuring our state's competitive advantage.

Sincerely,

Harrison Keller, Ph.D.
Commissioner of Higher Education

Summer 2021

Introduction

INTRODUCTION

Definitions and Data Years

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 85.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Age: Age is calculated by subtracting the individual's date of birth from the begin date of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report.
FY 2021 rates

Bachelor's graduates as a percentage of undergraduate FTSE enrollment: The number of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. **FY 2020**

Debt:

Average student debt: For FY 2019 graduates, average student loan debt includes all identifiable debt, excluding parent debt, prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Transfer student debt: All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

Debt profile for 2013 cohort: For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2019. Students who were still enrolled (had not graduated by FY 2019) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans and some private educational loans. Debt incurred by the student's parents is not included.

Percentage with debt: Percentage of an institution's graduates who incurred identifiable debt prior to graduation.
FY 2019

Statewide student debt as a percentage of first-year wage: Median of individual student's identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor's degree from a Texas public institution. Individual

must have student loan debt data at time of award and wages in first year following award. Bachelor's degrees awarded at community colleges are not included. Debt data for 2018 graduates. Wage data from 2019. (Source: *Financial Aid Database System, unemployment insurance [UI] wage records*)

Degrees awarded/degrees and certificates awarded: For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2020**

Developmental education:
College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading intensive, and/or writing intensive, as applicable) with a grade of A, B, or C within two years of college enrollment. **Fall 2017 cohort**

Total students below state standard: Students in college for the first time (both full and part time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. **Fall 2017 cohort**

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2017 cohort**

Dual credit:

Dual credit students: High school students who attempt one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. *Fall 2020*

Dual credit outcomes: College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. *Fall 2015 first time in college (FTIC) cohort*

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Average wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2009 graduates, the wages are for 2010 (first year), 2012 (third year), 2014 (fifth year), 2017 (eighth year), 2019 (tenth year). For 2018 graduates, the first-year wages were calculated for 2019.

Enrollment:

Fall headcount: The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. *Fall 2020*

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. *Fall 2020*

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. *Fall 2020*

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. *Fall 2019*

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. *Fall 2019*

Two-year college faculty: Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. *Fall 2019*

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. *Fall 2020*

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. *Fall 2020*

Fiscal year (FY): The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2020 is September 1, 2019, to August 31, 2020.

Graduates' status/success:

Baccalaureate graduates' employment/enrollment status: The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. *FY 2019*

Two-year college graduates' employment/enrollment status: The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. *FY 2019*

Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4,

6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). *Rates through FY 2020 (for fall 2016, 2014, and 2010 cohorts, respectively)*

Public two-year college 3-, 4-, and 6-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Certificates, associate degrees, and bachelor's degrees are included. *Rates through FY 2020 (for fall 2017, 2016, and 2014 cohorts, respectively)*

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after six academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. *FY 2020*

Percentage of students receiving Pell Grants: The percentage of undergraduate students who receive a Pell Grant of any amount. **Fall 2019**

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

Race/ethnicity: In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other groups: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

Research expenditures: Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2020**

Research expenditures per T/TT faculty FTE: Total of federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2020** (*research expenditures*), **Fall 2019** (*T/TT faculty FTE*)

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds

(RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2020**

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2020**

SAT/ACT test scores: Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (*Source: USDOE IPEDS data for fall 2019, most recent data available*)

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. **Fall 2019**

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2020. Students are tracked 10 years back for accumulation of SCH and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2014 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2014 cohort**

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2014 cohort through FY 2020**

Two-year college students at universities:

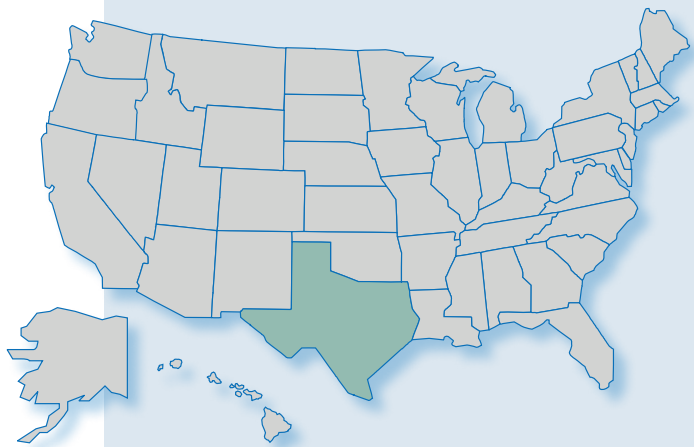
Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2020**

Graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2020**

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior college students.

Uses of funds per state-funded FTSE: Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2020**



NATIONAL CONTEXT

Ranking by State

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 85 for national data sources.

Educational Attainment for Ages 25 to 34 Years*

High school diploma or less

Rank	State	%
1	West Virginia	43.9%
12	Kentucky	36.5%
13	Texas	36.3%
13	Wyoming	36.3%
50	Massachusetts	23.6%

Some college, no degree

Rank	State	%
1	Alaska	29.4%
18	North Carolina	23.1%
19	Texas	23.0%
19	Iowa	23.0%
50	Vermont	14.9%

Associate degree or higher

Rank	State	%
1	Massachusetts	60.5%
35	South Carolina	41.8%
36	Texas	40.7%
37	Indiana	39.7%
50	Nevada	32.6%

Bachelor's degree or higher

Rank	State	%
1	Massachusetts	54.4%
32	Delaware	33.6%
33	Texas	32.7%
34	North Dakota	32.0%
50	Mississippi	22.5%

SAT Scores

Reading and Writing mean

Rank	State	Score
1	Minnesota	624
41	Colorado	511
42	Texas	510
43	Illinois	504
50	West Virginia	480

Math mean

Rank	State	Score
1	Minnesota	633
41	Colorado	501
42	Texas	500
43	Michigan	495
50	West Virginia	456

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	26.0
28	Kansas	20.4
29	Texas	20.2
29	Utah	20.2
50	Nevada	17.9

IPEDS 6-Year Graduation Rate at 4-Year Institutions**

Rank	State	%
1	Massachusetts	74.6%
31	Wyoming	56.7%
32	Texas	55.8%
33	Kansas	55.6%
50	Alaska	36.7%

Average Tuition & Fees

Public, two-year***

Rank	State	\$
1	California	\$1,271
3	Arizona	\$2,161
4	Texas	\$2,259
5	North Carolina	\$2,504
47	New Hampshire	\$7,599

Public, four-year

Rank	State	\$
1	Florida	\$4,443
20	Missouri	\$8,554
21	Texas	\$8,678
22	Wisconsin	\$8,697
50	Vermont	\$16,604

Private, four-year***

Rank	State	\$
1	Idaho	\$6,139
35	Wisconsin	\$34,424
36	Texas	\$34,476
37	California	\$35,524
49	Massachusetts	\$46,016

Median Household Income*

Rank	State	\$
1	Maryland	\$86,738
21	Wisconsin	\$64,168
22	Texas	\$64,034
23	Pennsylvania	\$63,463
50	Mississippi	\$45,792

Average Faculty Salary, All Ranks

Two-year institutions***

Rank	State	\$
1	California	\$92,577
19	Washington	\$61,983
20	Texas	\$61,308
21	Nebraska	\$61,143
47	Louisiana	\$44,626

Four-year institutions

Rank	State	\$
1	New Jersey	\$112,573
22	North Carolina	\$86,376
23	Texas	\$85,913
24	Colorado	\$85,017
50	West Virginia	\$68,181

Federal R&D Obligations*

Rank	State	\$(in millions)
1	California	\$4,419
5	Massachusetts	\$1,736
6	Texas	\$1,720
7	North Carolina	\$1,376
50	South Dakota	\$34

Educational Appropriations per FTSE

Rank	State	\$
1	Alaska	\$19,014
24	Minnesota	\$7,328
25	Texas	\$7,320
26	Arkansas	\$6,999
50	New Hampshire	\$3,185

*Educational attainment and median household income: U.S. Census Bureau, 2019 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2018.

** IPEDS graduation rates do not include students who transfer and graduate from another institution.

*** Tuition and fees at two-year institutions were not reported for Alaska, Delaware, and Nevada and at private, four-year institutions for Wyoming. Faculty salaries at two-year institutions were not reported for Alaska, Delaware, and Vermont.

60x30TX

Texas Higher Education Coordinating Board

60x30TX

Strategic Plan Update

60x30TX, the state's strategic plan for higher education, is focused on student success and establishing a globally competitive Texas workforce by 2030. Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. The plan addresses students' desires for a better life, employers' desires to remain competitive, and the state's need for a robust economy. Students of all backgrounds must complete certificates or degrees in larger numbers if the future workforce of Texas is to be globally competitive in 2030. Meeting that goal means increasing student success, addressing college affordability, and making explicit the workplace skills that students obtain in their programs.

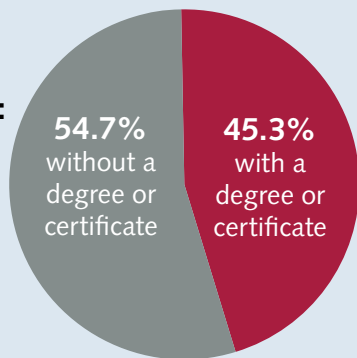
60x30 is the overarching goal at the center of the plan, but the other three goals are what will get us to 60 percent in 2030. The completion goal counts the number of certificates and degrees conferred at Texas institutions. Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a credential. Also, credential attainment ensures students will gain full exposure to the skills available through academic programs, allowing them to effectively market these to secure employment that pays competitively. Affordable college programs and higher earnings position graduates to pay off their student debt. The debt goal aims to balance debt to help ensure students have sufficient resources to complete their education but at levels that are feasible to pay back based on their career choice.

60x30: Educated Population

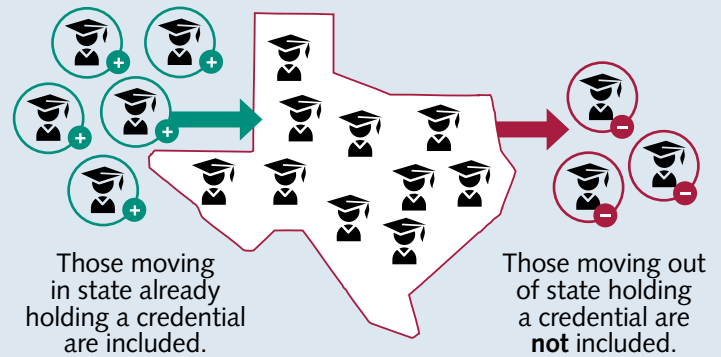


60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 45.3 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

Educated Population, Ages 25–34: 2019

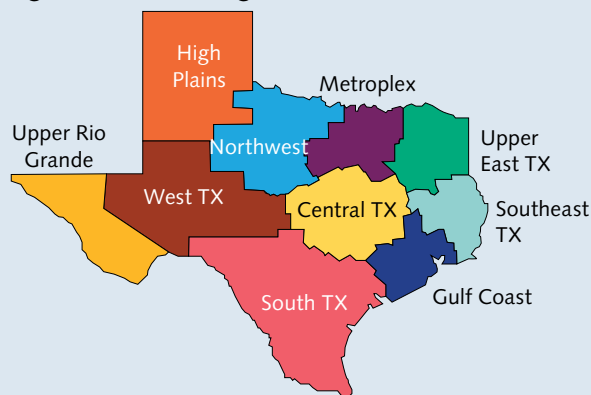


Counting Degree and Certificate Holders in Texas

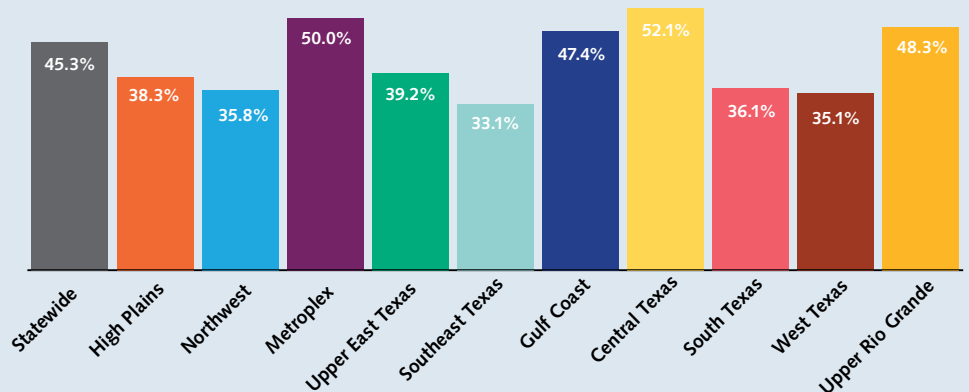


Population, Ages 25–34, Holding a Certificate or Higher Credential Across Regions, 2019

Higher Education Regions



Educated Population Holding a Certificate or Higher by Higher Education Region



Completion

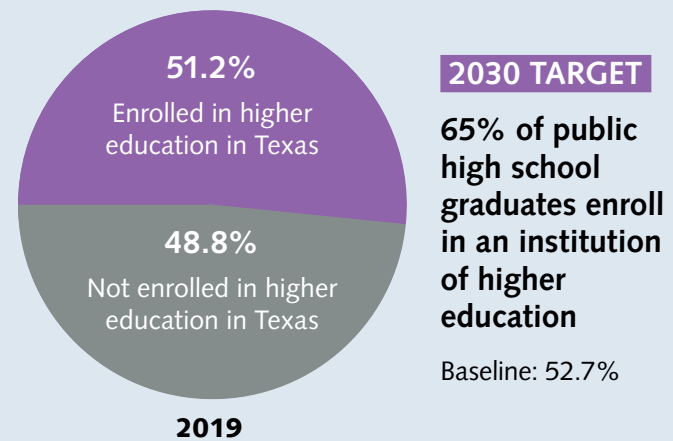
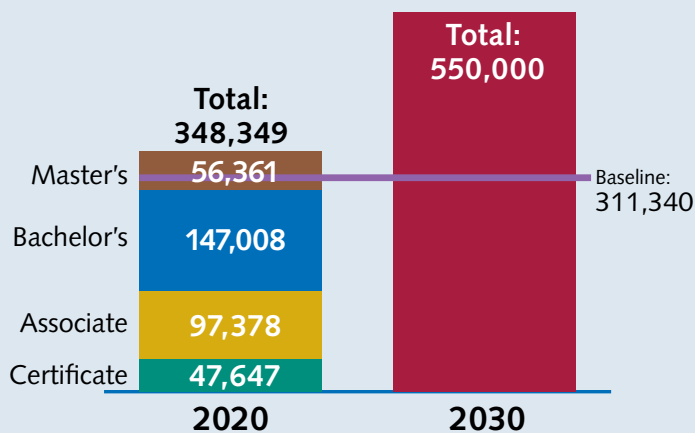


Data from the Bureau of Labor Statistics make clear that students do not get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for profit.

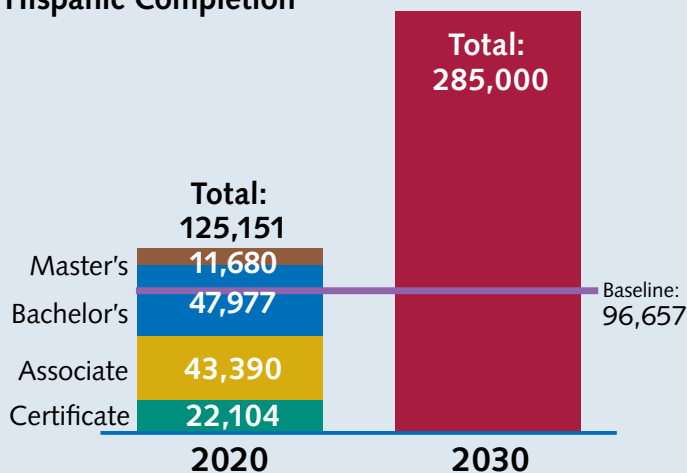
With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 51.2 percent to 65 percent.

GOAL By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

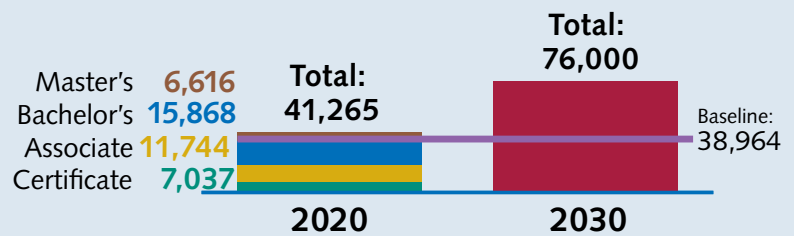
Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall



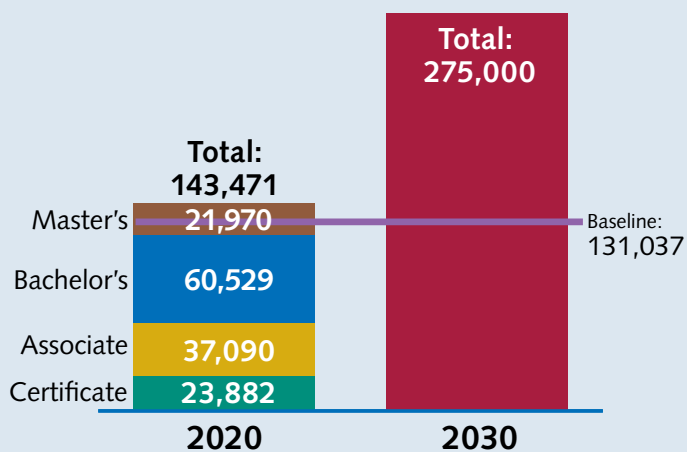
Hispanic Completion



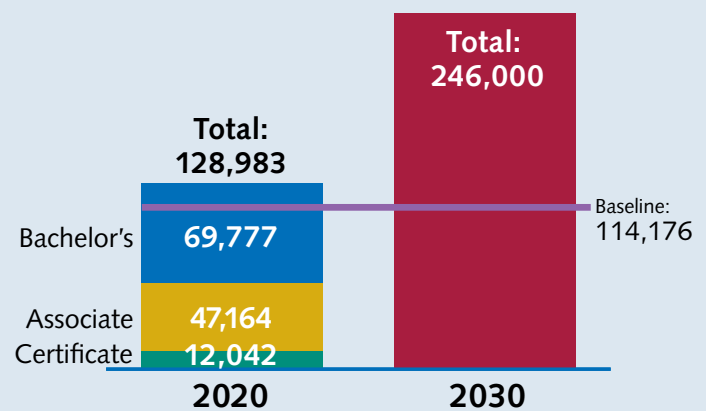
African American Completion



Male Completion



Economically Disadvantaged Completion (Undergraduates)



See Sources of Data (p. 85) for baseline benchmark years.

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

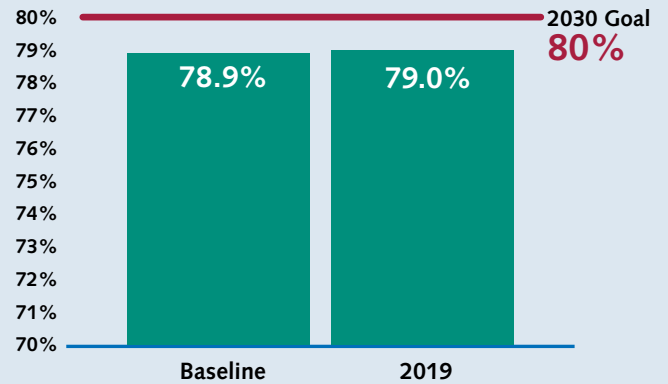
"In moments of crisis, our colleges and universities have always been among our most important resources to help us recover and build for a better future. By working with our partners in higher education, state policymakers, and with business and industry representatives, we can lay a strong foundation for what comes next—expanding opportunity for individual Texans and their communities, accelerating economic recovery, and ensuring our state's competitive advantage."
—Harrison Keller, Ph.D., *Commissioner of Higher Education*

Marketable Skills



All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. Every year, a national study by the University of California Los Angeles Higher Education Research Institute finds that more than 85 percent of surveyed students identify “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to identify skills of value for degree programs so that students can market themselves to future employers.

Percentage of Students Working or Enrolled One Year After Graduation



See Sources of Data (p. 85) for baseline benchmark years.

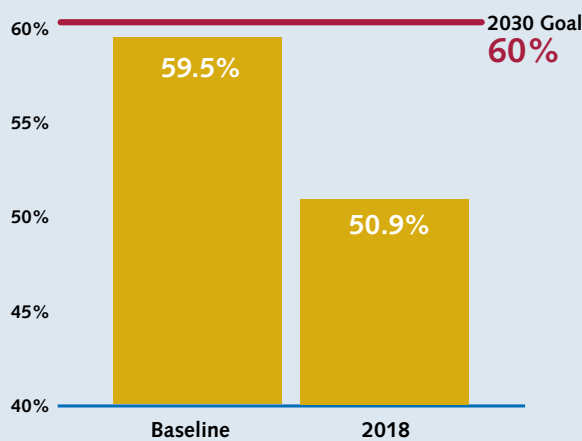
Student Debt



As a state, Texas has paid increasing attention to balancing student loan debt and improving how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. This goal also includes a target to maintain no more than half of undergraduates completing their credentials with student loan debt. In 2019, approximately 43 percent of undergraduate students completed their degrees and certificates with student loan debt. Note that the calculations for 2019 for this metric exclude parent debt but baseline percentages are unchanged to reflect targets set in the plan.

GOAL By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

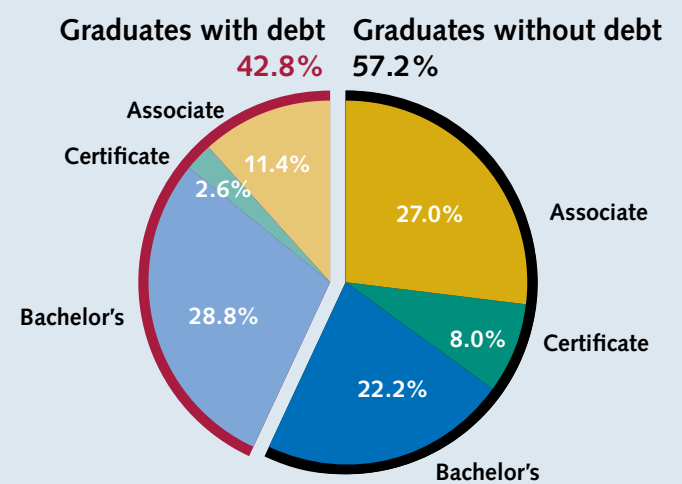
Student Loan Debt As a Percentage of First-Year Wage by Degree, 2018



*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average. Starting with the 2020 Almanac, parent debt is not included in debt measures.

See Sources of Data (p. 85) for baseline benchmark years.

Share of Undergraduate Students Earning a Degree or Certificate with and without Student Debt

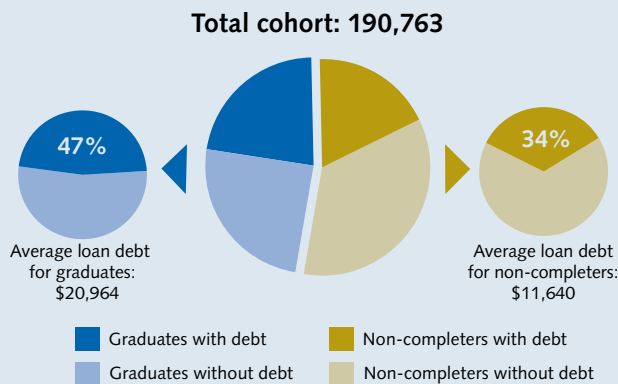


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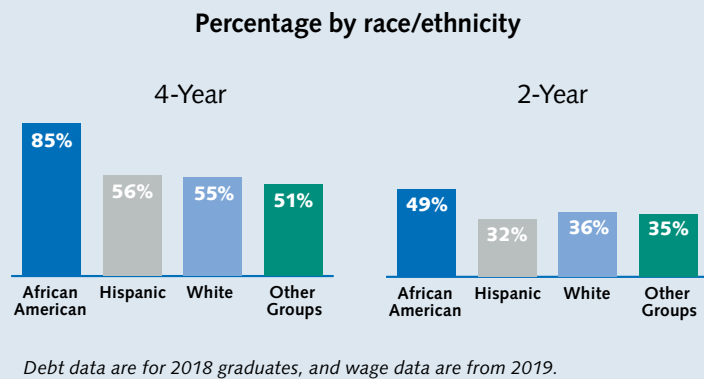
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can affect the student's decision to attend and persist in higher education. This page features information relevant to undergraduate debt for students who attended Texas public higher education institutions. Trend lines highlight the changes in tuition and fees compared to state appropriations over time—two key factors in determining affordability. Students who borrow but who do not complete, as shown in the 2014 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

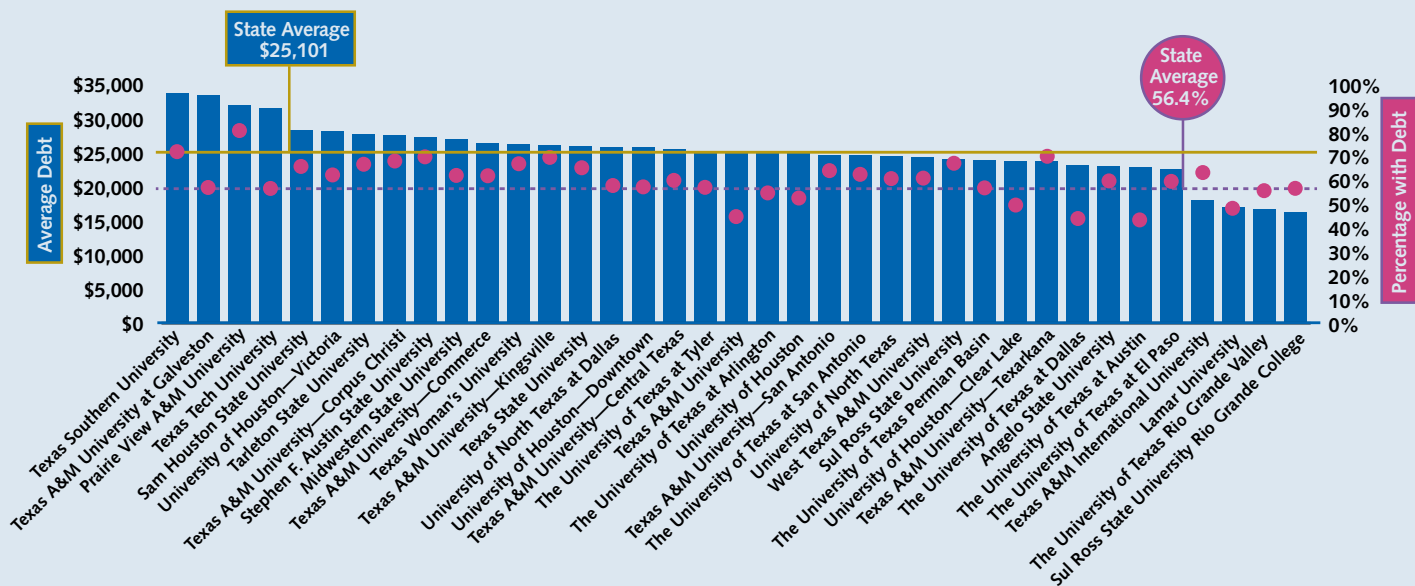
Profile of 2014 Public Higher Education Cohort by Graduation and Debt Status



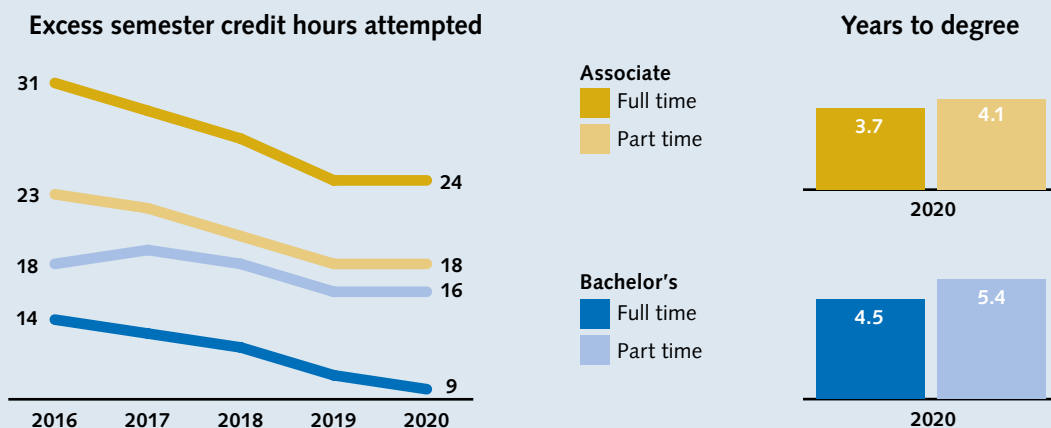
Student Loan Debt As a Percentage of First-Year Wage



Debt Levels of FY 2020 Bachelor's Graduates by Institution



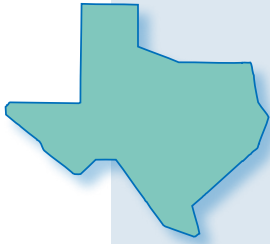
Excess Credits and Years to Complete a Degree at Public Institutions in Texas



Data were revised to include semester credit hours of students while they attend HRIs. These hours were not counted in the 2019 Almanac.

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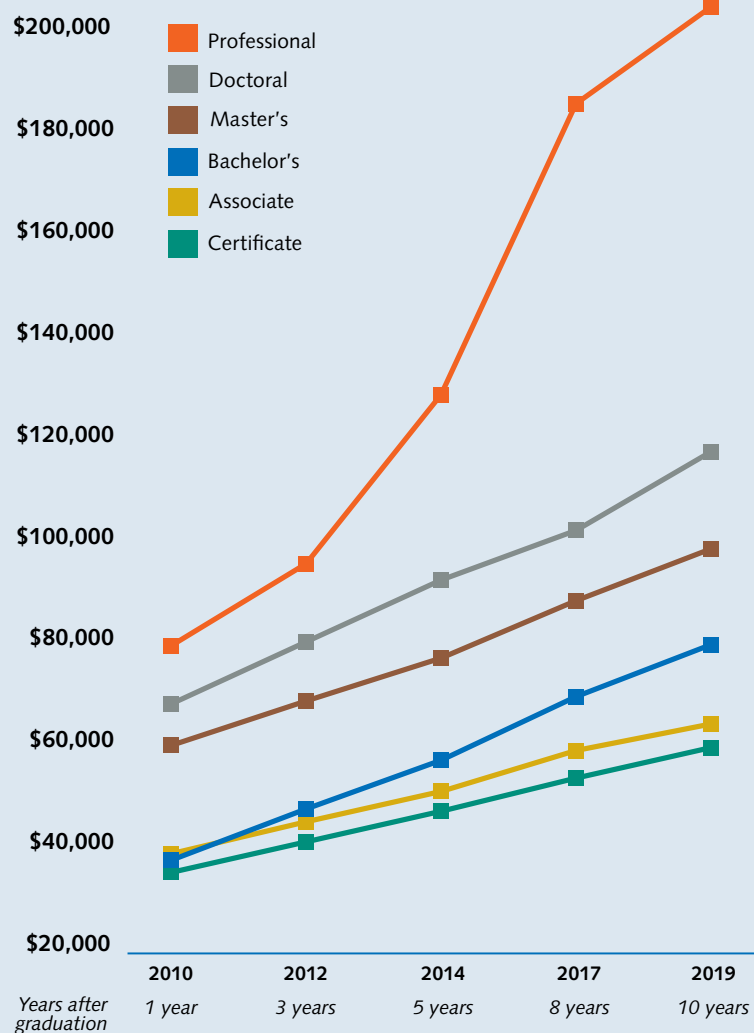
Earnings Profile



Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights average first-year earnings and average earnings over a decade by both degree level and degree field. These data include only students who graduated from Texas public institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

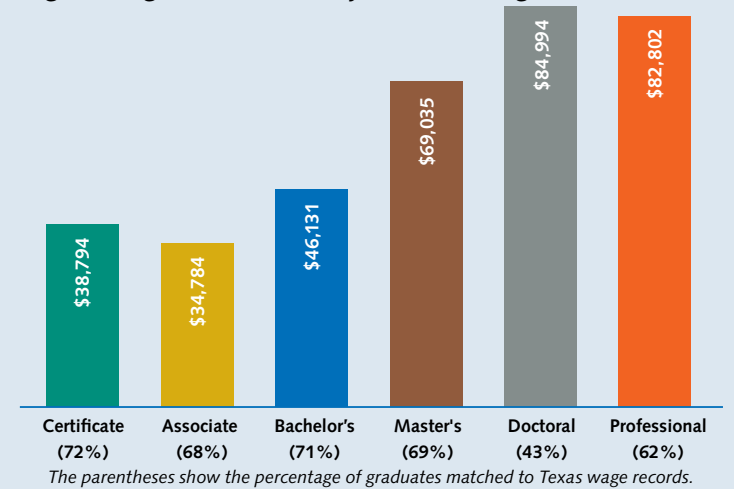
Earnings of 2009 Graduates over 10 Years

Highest degree or award earned



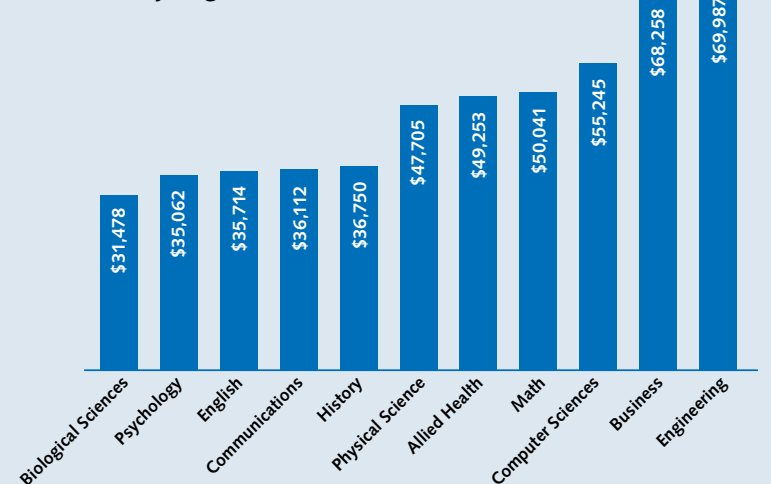
First-Year Earnings of 2018 Graduates

Highest degree earned, first-year actual wage



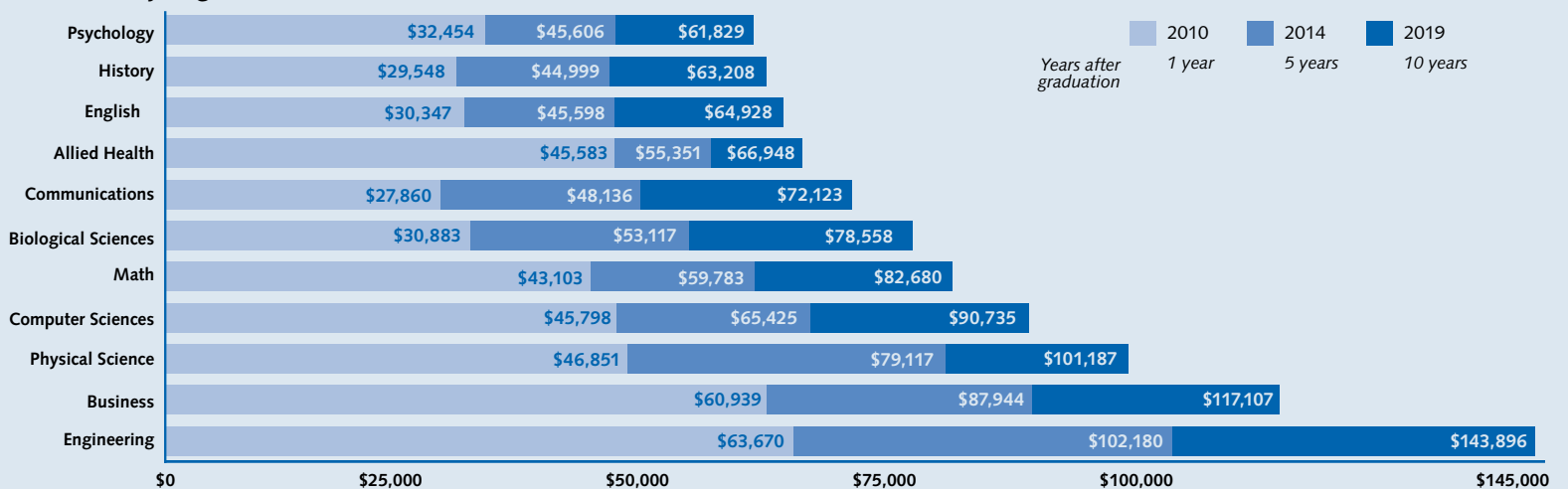
First-Year Earnings of 2018 Bachelor's Graduates

Graduates by degree field



Earnings of 2009 Bachelor's Graduates over 10 Years

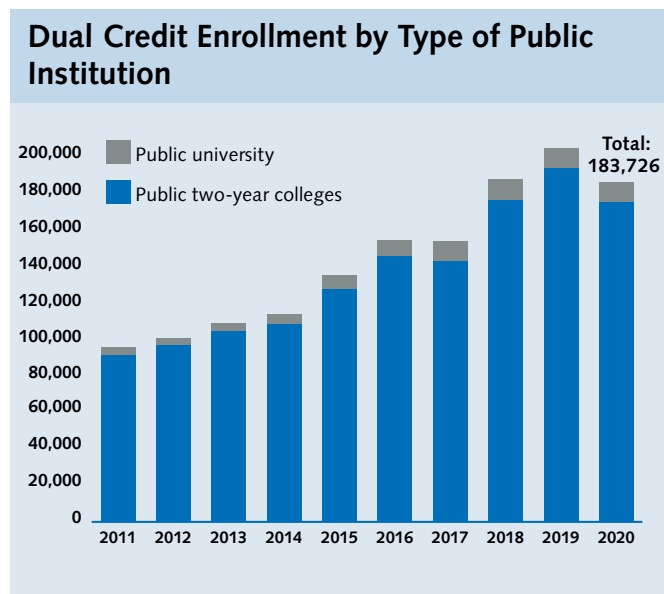
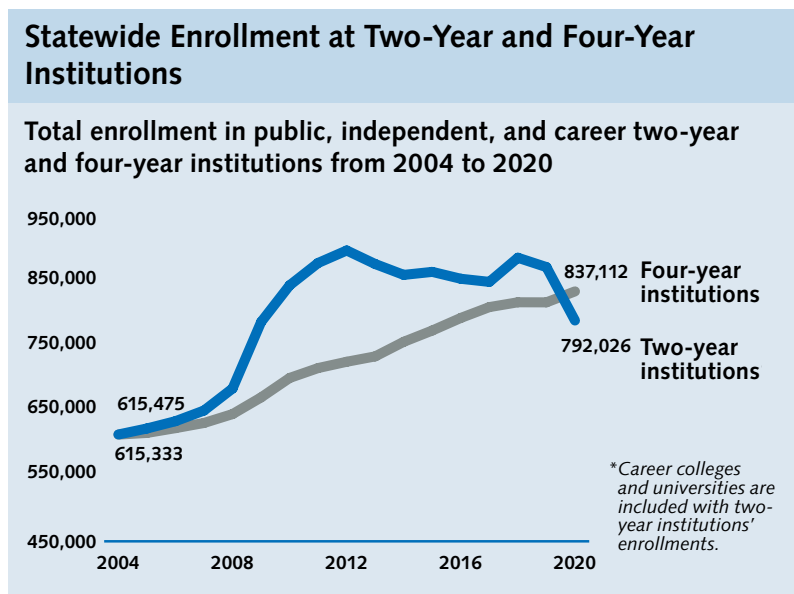
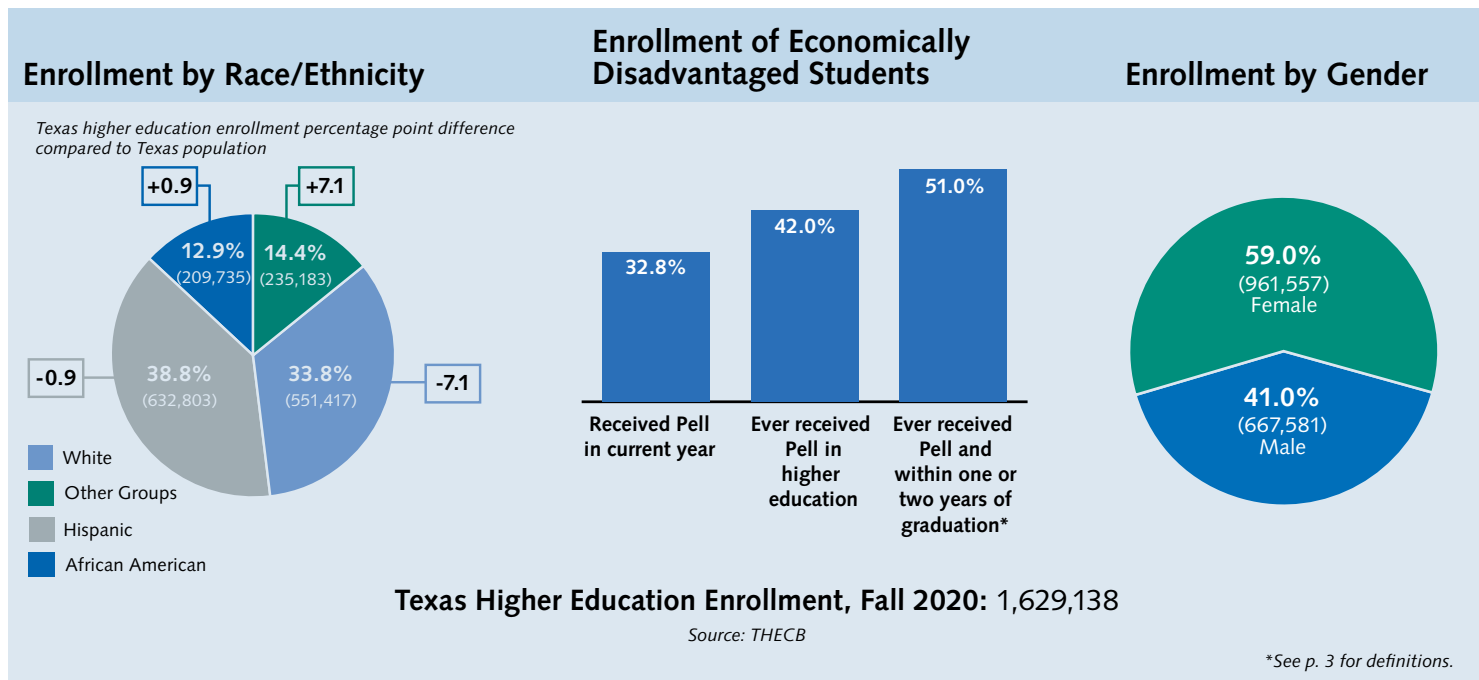
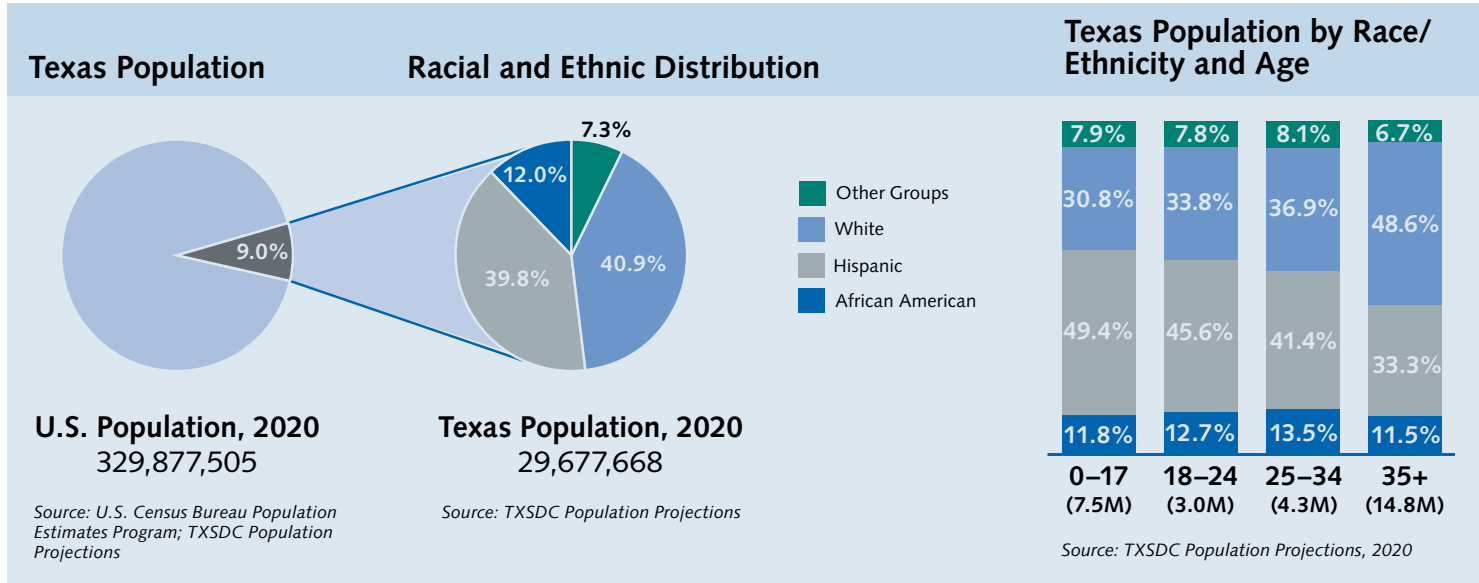
Bachelor's by degree field



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Demographics, Enrollment, and Dual Credit

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.



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Graduation Success by Cohort

One of the most important measures of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2014. The tables indicate that part-time students complete at lower rates than full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, timely completion is on the rise as are graduation rates with both longer and shorter time horizons.

Public Universities Fall 2014 Cohort Cohort total: 80,785

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	95	5
Graduate in 4 years or less	37	1
Graduate in 5 to 6 years	25	1
Total graduates	62	3
Still enrolled after 6 years	8	1
No longer enrolled, no degree	26	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:



Note: Rounding may affect sum totals.

Public Two-Year Colleges Fall 2014 Cohort Cohort total: 118,370

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	48	52
Graduate in 3 years or less	10	6
Associate/Bachelor's	8	4
Certificate	2	2
Graduate in 4 to 6 years	10	8
Bachelor's	5	3
Associate	4	5
Certificate	0	1
Total graduates	20	15
Still enrolled after 6 years	3	4
No longer enrolled, no degree	24	34

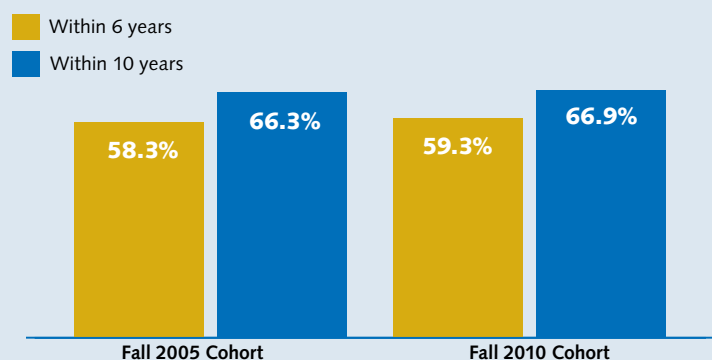
Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:



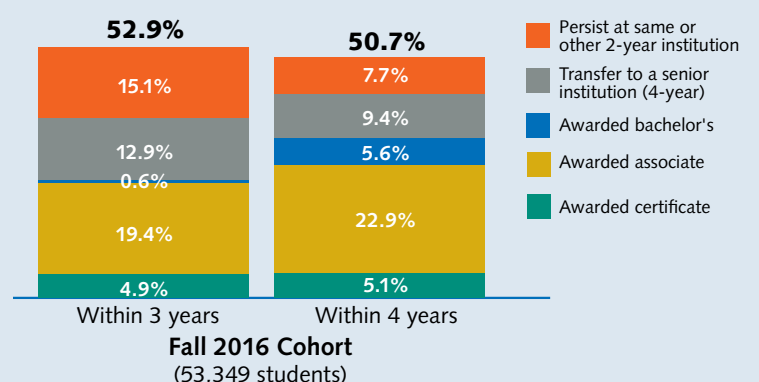
15% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.

Graduation Rate over Time for Full-Time Students

Public universities bachelor's degree



Outcomes over Time for Full-Time Students



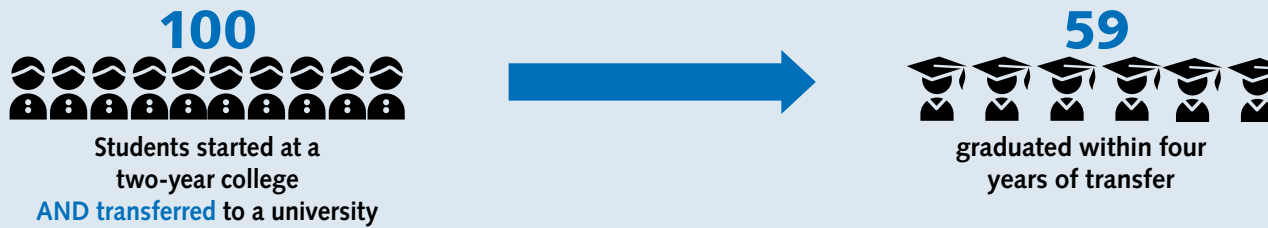
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Transfer Success

Transfer rates are an important indicator of postsecondary success since more than 70 percent of all Texas students take at least one college course at a public two-year college. Some students start in high school with dual credit classes, but many students start at a two-year college after high school and then transfer to a university. Students who successfully transfer have similar graduation rates to native students.

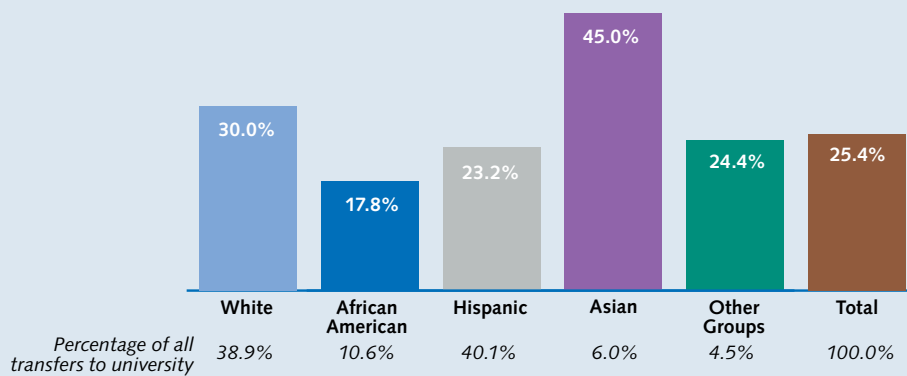
Transfer Graduation Rate



Fall 2015 transfer cohort followed for four years. Students could have attended a two-year college any time in the six years prior to transfer.

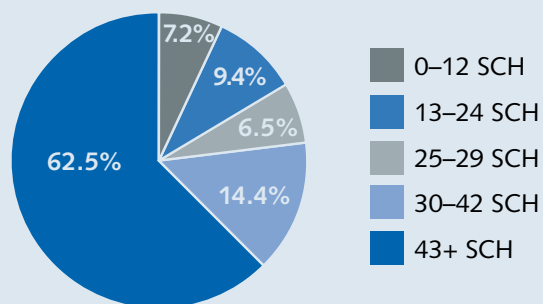
Two-Year College Transfer by Ethnicity

Percentage of the entering students in 2014 cohort who transferred within six years



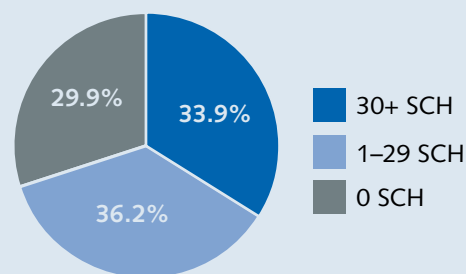
Two-Year College Transfers to University by SCH Attempted

Percentage of the entering students in 2014 cohort who transferred within six years



FY 2020 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation



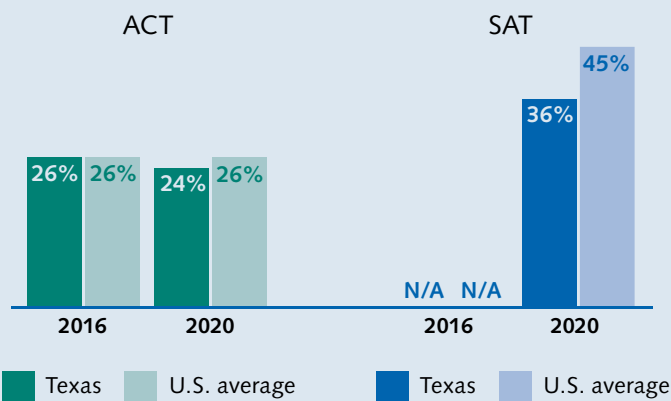
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Developmental Education Profile

Almost 40 percent of students entering a Texas public institution do not meet one or more state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are underprepared in math, reading, and/or writing, only 40–54 percent meet readiness standards within two years, and about 34–45 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, underprepared students lag behind those who enter college ready in all subject areas. Fortunately, with developmental education reform efforts firmly in place, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is expected given the fall 2018 implementation of co-requisite models statewide.

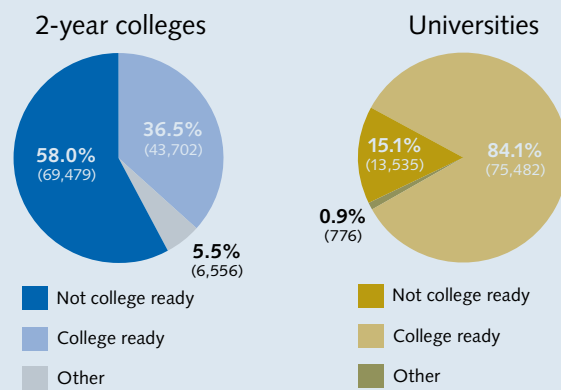
39.6% of first-time students entering higher education are NOT college ready.

Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks



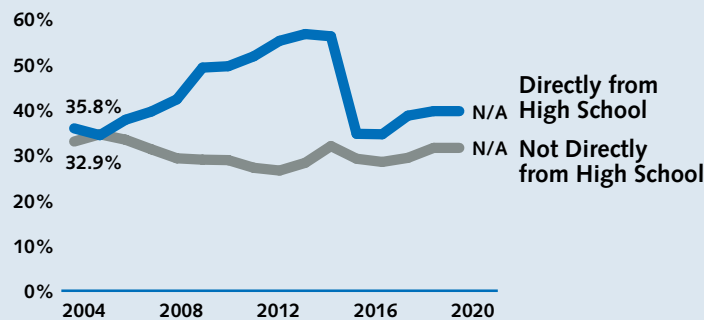
Sources: ACT, The College Board; SAT readiness benchmarks not available for 2016. SAT made changes in format and scoring in 2016.

College Readiness of First-Time Entering Students, by Higher Education Sector



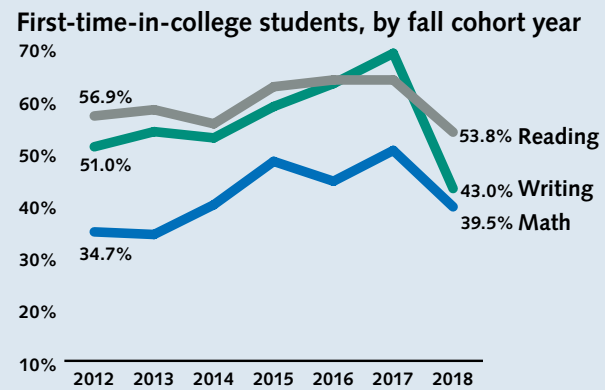
"Other" includes students without information regarding their academic readiness (Cert 1, military exemption, etc.).

Entering Students Who Met Texas College Readiness Standards

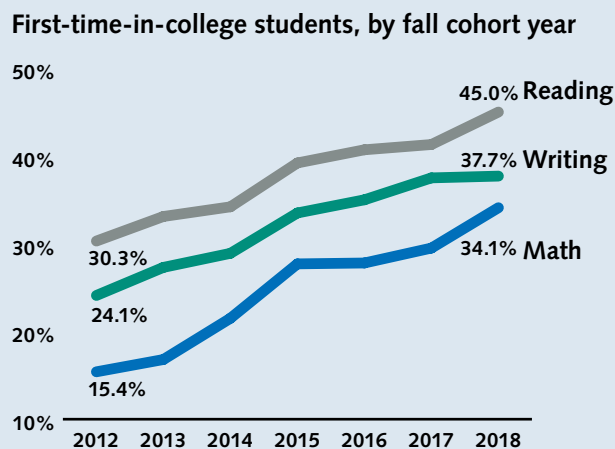


Data are for two-year students. The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

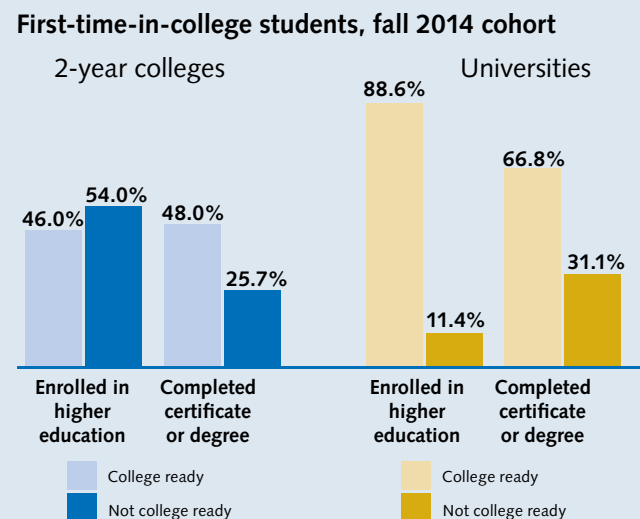
Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject



Students Who Were Not College Ready but Completed First College-Level Course within Two Years, by Subject



Student Completion within Six Years of College Entry, by College Readiness



Cohort tracked 6 years for completion of degree.

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Institutional Comparisons: Four-Year Public Institutions

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Graduation Rates and Degrees Awarded—Change from FY 2004

4-year public institution	Six-year graduation rates—all levels									Percentage point change FY 2004 to FY 2020	Number of bachelor's degrees awarded—totals										Difference FY 2004 to FY 2020
	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	FY 2020		FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2018	FY 2020		
Angelo State University	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	44.5%	43.3%	51.3%	6.8%	822	791	785	816	932	1,031	911	980	1,163	341	
Lamar University	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	37.2%	31.8%	42.4%	5.1%	1,150	1,228	1,221	1,239	1,353	1,521	1,614	1,686	1,663	513	
Midwestern State University	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	49.9%	52.2%	49.3%	9.8%	887	965	973	1,002	1,066	1,032	1,020	1,167	1,218	331	
Prairie View A&M University	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	34.4%	39.2%	42.2%	4.2%	721	904	787	879	1,026	1,022	1,063	1,096	1,249	528	
Sam Houston State University	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	58.7%	59.2%	64.7%	15.0%	2,155	2,413	2,730	3,242	2,978	3,255	3,489	3,905	4,197	2,042	
Stephen F. Austin State University	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	53.3%	58.0%	63.1%	13.3%	1,717	1,700	1,812	1,874	2,011	2,043	2,106	2,181	2,259	542	
Sul Ross State University	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	29.4%	32.2%	38.7%	11.4%	149	171	220	176	190	191	175	208	187	38	
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	160	141	168	154	117	175	205	149	-27	
Tarleton State University	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.1%	54.8%	55.3%	5.2%	1,381	1,469	1,723	1,398	1,630	1,990	2,383	2,575	2,618	1,237	
Texas A&M International University	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.7%	54.8%	56.2%	10.9%	595	617	705	798	805	978	1,079	1,200	1,279	684	
Texas A&M University	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	85.8%	86.3%	87.6%	6.7%	7,914	8,163	8,118	8,451	9,020	9,340	9,914	11,820	11,982	4,068	
Texas A&M University—Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	583	624	600	N/A	
Texas A&M University—Commerce	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	48.9%	49.0%	52.4%	4.3%	1,080	1,247	1,290	1,153	1,507	1,438	1,676	1,791	1,797	717	
Texas A&M University—Corpus Christi	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	43.0%	46.8%	51.0%	-3.0%	1,102	1,183	1,340	1,335	1,515	1,484	1,600	1,716	1,989	887	
Texas A&M University at Galveston	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	65.0%	69.5%	74.7%	22.3%	222	246	258	262	314	322	413	462	387	165	
Texas A&M University—Kingsville	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	34.8%	44.8%	52.1%	19.9%	813	959	942	692	855	985	988	996	1,151	338	
Texas A&M University—San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,040	N/A	1,405	N/A	
Texas A&M University—Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	26.7%	29.4%	39.4%	N/A	271	314	354	326	376	350	335	373	413	142	
Texas Southern University	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	19.5%	23.8%	21.0%	4.6%	463	605	821	817	737	861	953	992	997	534	
Texas State University	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	63.1%	64.2%	63.9%	5.3%	4,154	4,517	5,017	5,299	5,435	6,020	6,525	7,175	7,554	3,400	
Texas Tech University	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	69.9%	71.6%	75.2%	9.7%	3,918	4,458	4,777	4,476	4,941	5,231	5,247	6,302	6,397	2,479	
Texas Woman's University	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	47.0%	48.8%	56.2%	3.7%	995	1,188	1,472	1,774	1,919	2,055	2,181	2,182	2,263	1,268	
The University of Texas at Arlington	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	56.8%	61.5%	63.6%	19.5%	3,280	3,531	3,920	4,178	5,773	6,738	7,444	8,619	8,659	5,379	
The University of Texas at Austin	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	82.5%	85.8%	89.9%	11.9%	8,959	8,878	8,617	8,952	8,860	9,482	10,289	9,882	10,870	1,911	
The University of Texas at Dallas	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	73.7%	77.4%	75.5%	9.9%	1,823	2,158	2,314	2,355	2,510	2,811	3,064	3,924	4,696	2,873	
The University of Texas at El Paso	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.1%	43.1%	47.3%	17.6%	1,754	2,106	2,749	3,031	3,132	3,214	3,352	3,538	3,779	2,025	
The University of Texas Permian Basin	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	44.9%	50.1%	47.3%	4.4%	443	485	518	513	546	626	736	869	880	437	
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,017	4,092	4,360	N/A	N/A	
The University of Texas at San Antonio	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	54.0%	59.5%	62.7%	25.7%	2,912	3,492	3,596	3,968	4,243	4,552	4,649	4,938	5,924	3,012	
The University of Texas at Tyler	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	54.1%	58.4%	59.6%	4.0%	720	897	999	1,238	1,144	1,084	1,360	1,742	1,963	1,243	
University of Houston	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	58.3%	66.2%	68.2%	21.6%	4,409	4,635	4,759	4,778	5,426	6,437	6,822	7,415	8,167	3,758	
University of Houston—Clear Lake	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.4%	N/A	1,065	1,155	1,197	1,124	1,251	1,255	1,294	1,420	1,598	533	
University of Houston—Downtown	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	23.2%	31.7%	43.1%	25.5%	1,568	1,883	2,060	2,359	2,351	2,339	2,654	2,782	2,715	1,147	
University of Houston—Victoria	N/A	N/A	N/A	N/A	N/A	N/A	33.3%	33.9%	31.2%	N/A	265	349	390	515	619	663	629	681	713	448	
University of North Texas	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	58.3%	59.5%	61.7%	13.4%	4,261	4,563	5,360	6,024	6,262	6,158	6,601	7,120	7,842	3,581	
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	46.5%	40.4%	47.0%	N/A	N/A	N/A	N/A	N/A	396	489	561	677	N/A	N/A	
West Texas A&M University	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	50.9%	49.9%	50.5%	6.3%	928	1,060	1,213	1,220	1,253	1,453	1,480	1,632	1,730	802	

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COMPARISONS

INSTITUTIONAL
PROFILES: 4-YEAR

PROFILES: 2-YEAR

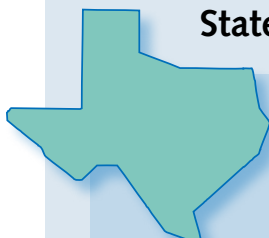
APPENDIX

INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.

Statewide Four-Year Public Institutions



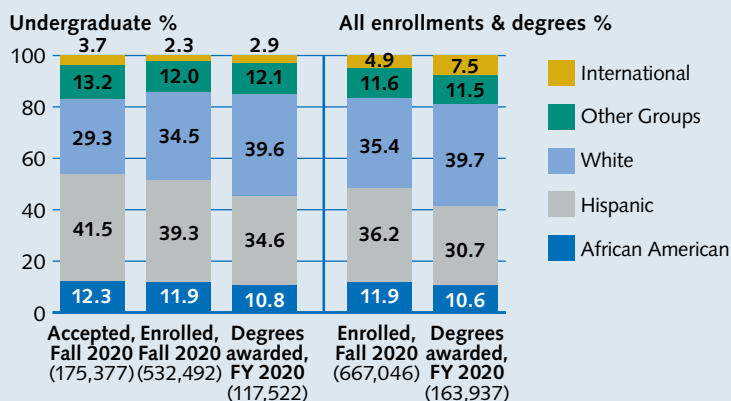
Total Enrollment: 667,046

Average Tuition & Fees: **\$9,844**

TOP FIVE UG MAJORS
(total FY 2020 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (21,122)
2. Health Professions and Related Programs (11,885)
3. Multi/Interdisciplinary Studies (11,090)
4. Engineering (9,473)
5. Biological and Biomedical Sciences (7,517)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG GRADUATION RATES

	Full-time	Part-time
4-year	42.0%	28.1%
6-year	64.9%	52.7%
10-year	66.9%	46.6%

DEBT OF GRADUATES

% students with debt	56.4%
Average student debt	\$25,101
Native student debt	\$25,207
Transfer student debt	\$24,918

UG STUDENT CHARACTERISTICS

Applications	401,033
Applicants	219,939
% of applicants accepted	72.3%
FTIC in top 10%	27.0%
% enroll. change 2015–20	7.7%
% part-time	23.3%
% full-time	76.7%
% receiving Pell Grants	38.9%

DEGREES AWARDED

Total degrees awarded	163,937
Associate	32
Bachelor's	117,490
Master's	40,383
Doctoral – Research	4,065
Doctoral – Professional	1,967

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to degree	133
% bachelor's degrees awarded to at-risk students	61.2%

GRADUATES' STATUS

% employed and/or enrolled	75.1%
Graduates as % of total FTSE enrollment	25.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	60.0%
% of graduates completing 30 SCH or more at 2-yr colleges	33.9%

FACULTY

Total faculty	30,736
Tenured/tenure track	14,867
% tenured/tenure track	48.4%
Student-faculty ratio	22:1

AVERAGE REVENUE PER FTSE

State-funded FTSE	\$562,753
Total revenue	\$26,520
Tuition/fees	\$8,363
State revenue	\$8,766
Federal revenue	\$4,656
Institution revenue	\$4,735

AVERAGE USES OF FUNDS PER FTSE

Total	\$21,747
Instruction, research, and academic support	\$13,331
Student services and scholarships	\$3,699
Institutional support and OM of plant	\$3,790
Other	\$927

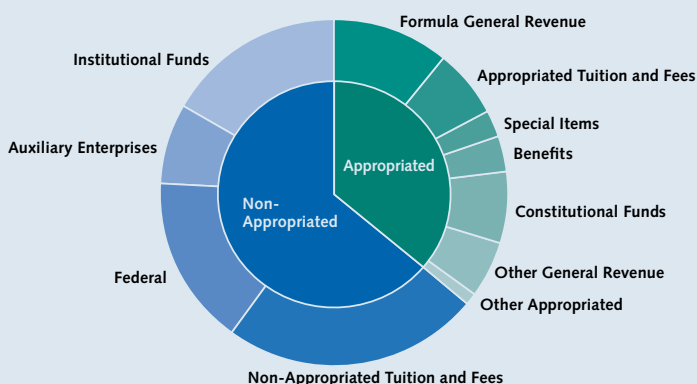
RESEARCH EXPENDITURES

Total research exp.	\$2,878,027,416
Fed. + priv. research exp. per T/TT FTE faculty	\$134,563

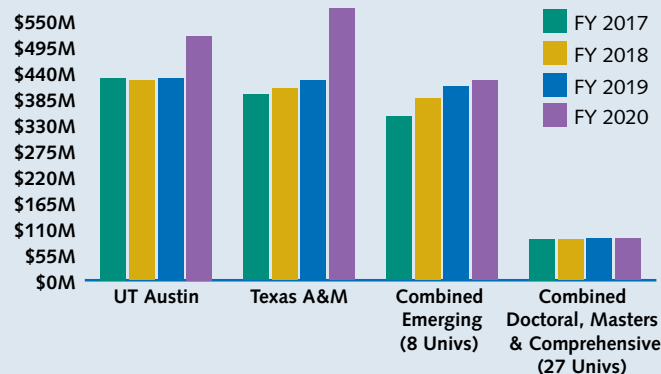
Financial Information for Four-Year Public Institutions

Operation Sources by Category, FY 2020

Total: \$16.6 billion



Restricted Research Expenditure: Peer Comparison



Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Angelo State University



Total Enrollment: 10,489

UNIVERSITY INFORMATION

City: San Angelo
Year founded: 1928
Website: www.angelo.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition & fees: \$9,010

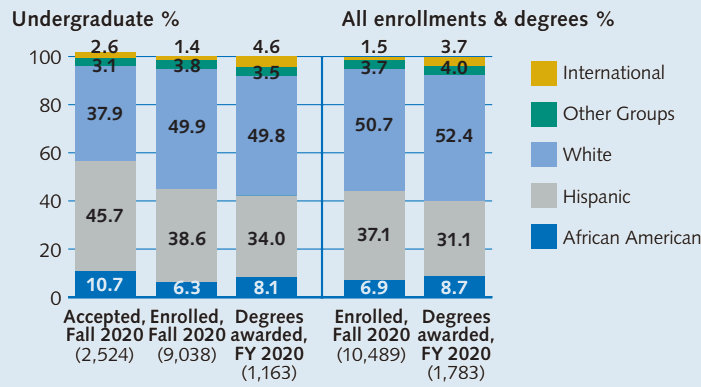
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (218)
2. Multi/Interdisciplinary Studies (143)
3. Health Professions and Related Programs (124)
4. Parks, Recreation, Leisure and Fitness Studies (97)
5. Agriculture, Agriculture Operations, and Related Sciences (63)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.6%	3.2%
6-year	51.3%	16.7%
10-year	52.0%	25.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,287
% of applicants accepted	76.8%
FTIC in top 10%	10.7%
% full-time	52.5%
% receiving Pell Grants	29.1%

TEST SCORE RANGES

SAT Math	460-550
SAT Reading	470-570
ACT Math	17-23
ACT English	15-23

DEBT OF GRADUATES

% students with debt	59.7%
Average student debt	\$22,917
Native student debt	\$22,474
Transfer student debt	\$24,276

DEGREES AWARDED

Total degrees awarded	1,783
Associate	0
Bachelor's	1,163
Master's	595
Doctoral - Research	0
Doctoral - Professional	25

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.3
Average SCH to bachelor's	131
% bachelor's degrees awarded to at-risk students	63.1%

GRADUATES' STATUS

% employed and/or enrolled	80.3%
Graduates as % of total FTSE enrollment	20.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	60.5%
% of graduates completing 30 SCH or more at 2-yr colleges	21.3%

FACULTY

Total faculty	452
Tenured/tenure track	204
% tenured/tenure track	45.1%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	\$7,664
Total revenue	\$17,740
Tuition/fees	\$5,398
State revenue	\$6,541
Federal revenue	\$2,690
Institution revenue	\$3,111

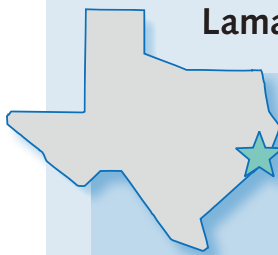
USES OF FUNDS PER FTSE

Total	\$14,104
Instruction, research, and academic support	\$6,982
Student services and scholarships	\$3,578
Institutional support and OM of plant	\$3,226
Other	\$319

RESEARCH EXPENDITURES

Total research exp.	\$768,970
Fed. + priv. research exp. per T/TT FTE faculty	\$1,078

Lamar University



Total Enrollment: 15,799

UNIVERSITY INFORMATION

City: Beaumont
Year founded: 1923
Website: www.lamar.edu
Accountability group: Comprehensive
Average tuition & fees: \$10,463

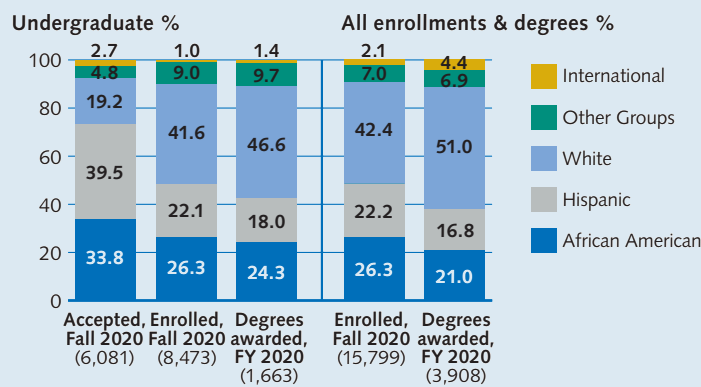
TOP FIVE UG MAJORS (total FY 2020 degrees awarded)

1. Health Professions and Related Programs (248)
2. Engineering (206)
3. Business, Management, Marketing, and Related Support Services (198)
4. Multi/Interdisciplinary Studies (195)
5. Liberal Arts and Sciences, General Studies and Humanities (160)

UG GRADUATION RATES

	Full-time	Part-time
4-year	17.2%	9.7%
6-year	42.4%	25.4%
10-year	45.2%	20.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,368
% of applicants accepted	82.5%
FTIC in top 10%	13.7%
% full-time	54.8%
% receiving Pell Grants	41.1%

TEST SCORE RANGES

SAT Math	470-560
SAT Reading	490-580
ACT Math	16-23
ACT English	16-23

DEBT OF GRADUATES

% students with debt	48.1%
Average student debt	\$16,996
Native student debt	\$16,884
Transfer student debt	\$17,283

DEGREES AWARDED

Total degrees awarded	3,908
Associate	0
Bachelor's	1,663
Master's	2,167
Doctoral - Research	69
Doctoral - Professional	9

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	69.8%

GRADUATES' STATUS

% employed and/or enrolled	81.4%
Graduates as % of total FTSE enrollment	22.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	51.2%
% of graduates completing 30 SCH or more at 2-yr colleges	22.4%

FACULTY

Total faculty	558
Tenured/tenure track	291
% tenured/tenure track	52.2%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	\$13,032
Total revenue	\$16,506
Tuition/fees	\$6,744
State revenue	\$6,638
Federal revenue	\$2,163
Institution revenue	\$961

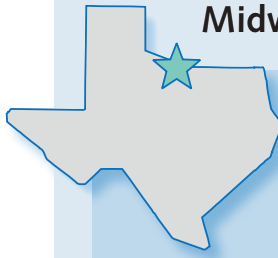
USES OF FUNDS PER FTSE

Total	\$14,652
Instruction, research, and academic support	\$8,734
Student services and scholarships	\$3,074
Institutional support and OM of plant	\$2,666
Other	\$177

RESEARCH EXPENDITURES

Total research exp.	\$2,489,584
Fed. + priv. research exp. per T/TT FTE faculty	\$7,831

Midwestern State University



Total Enrollment: **5,387**

UNIVERSITY INFORMATION

City: **Wichita Falls**
 Year founded: **1922**
 Website: **www.mwsu.edu**
 Accountability group: **Master's**
 Average tuition & fees: **\$9,796**

TOP FIVE UG MAJORS

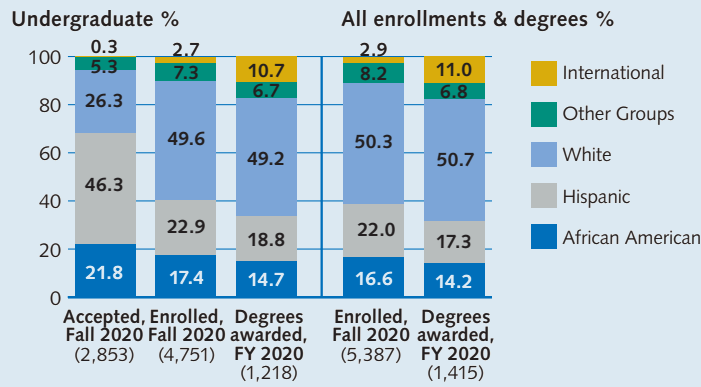
(total FY 2020 degrees awarded)

1. Health Professions and Related Programs (452)
2. Multi/Interdisciplinary Studies (188)
3. Business, Management, Marketing, and Related Support Services (177)
4. Biological and Biomedical Sciences (66)
5. Engineering (45)

UG GRADUATION RATES

	Full-time	Part-time
4-year	25.5%	16.7%
6-year	49.3%	38.5%
10-year	57.0%	16.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,972
% of applicants accepted	71.8%
FTIC in top 10%	11.2%
% full-time	74.0%
% receiving Pell Grants	41.4%

TEST SCORE RANGES

SAT Math	460–550
SAT Reading	470–570
ACT Math	16–22
ACT English	15–22

DEBT OF GRADUATES

% students with debt	61.8%
Average student debt	\$26,890
Native student debt	\$26,771
Transfer student debt	\$27,165

DEGREES AWARDED

Total degrees awarded	1,415
Associate	0
Bachelor's	1,218
Master's	197
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	61.1%

GRADUATES' STATUS

% employed and/or enrolled	75.7%
Graduates as % of total FTSE enrollment	28.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	56.7%
% of graduates completing 30 SCH or more at 2-yr colleges	28.2%

FACULTY

Total faculty	346
Tenured/tenure track	177
% tenured/tenure track	51.2%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	\$4,584
Total revenue	\$23,148
Tuition/fees	\$8,035
State revenue	\$7,870
Federal revenue	\$3,684
Institution revenue	\$3,559

USES OF FUNDS PER FTSE

Total	\$22,645
Instruction, research, and academic support	\$11,580
Student services and scholarships	\$6,624
Institutional support and OM of plant	\$3,744
Other	\$697

RESEARCH EXPENDITURES

Total research exp.	\$895,944
Fed. + priv. research exp. per T/TT FTE faculty	\$5,156

Prairie View A&M University



Total Enrollment: **9,248**

UNIVERSITY INFORMATION

City: **Prairie View**
 Year founded: **1876**
 Website: **www.pvam.edu**
 Accountability group: **Comprehensive**
 HS/HBCU status: **HBCU**
 Average tuition & fees: **\$11,099**

TOP FIVE UG MAJORS

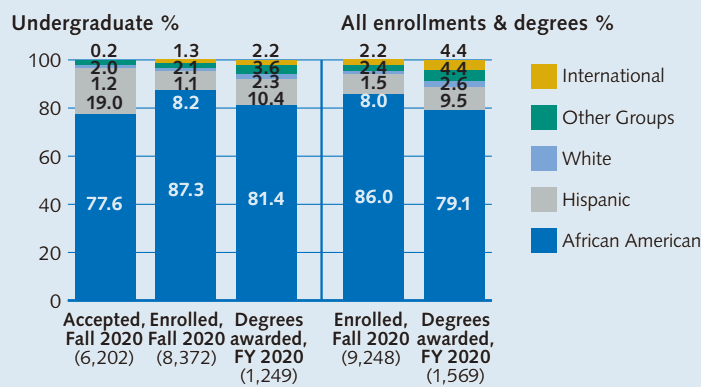
(total FY 2020 degrees awarded)

1. Engineering (183)
2. Health Professions and Related Programs (161)
3. Business, Management, Marketing, and Related Support Services (144)
4. Parks, Recreation, Leisure and Fitness Studies (123)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (99)

UG GRADUATION RATES

	Full-time	Part-time
4-year	17.3%	11.8%
6-year	42.2%	0.0%
10-year	41.9%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,260
% of applicants accepted	75.1%
FTIC in top 10%	5.8%
% full-time	90.4%
% receiving Pell Grants	62.5%

TEST SCORE RANGES

SAT Math	430–520
SAT Reading	440–520
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

% students with debt	80.9%
Average student debt	\$31,837
Native student debt	\$31,686
Transfer student debt	\$32,395

DEGREES AWARDED

Total degrees awarded	1,569
Associate	0
Bachelor's	1,249
Master's	297
Doctoral – Research	23
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	149
% bachelor's degrees awarded to at-risk students	86.4%

GRADUATES' STATUS

% employed and/or enrolled	79.2%
Graduates as % of total FTSE enrollment	15.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	52.7%
% of graduates completing 30 SCH or more at 2-yr colleges	18.5%

FACULTY

Total faculty	491
Tenured/tenure track	226
% tenured/tenure track	46.0%
Student-faculty ratio	20:1

REVENUE PER FTSE

State-funded FTSE	\$8,157
Total revenue	\$28,239
Tuition/fees	\$5,422
State revenue	\$12,198
Federal revenue	\$8,409
Institution revenue	\$2,210

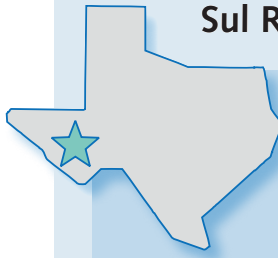
USES OF FUNDS PER FTSE

Total	\$24,630
Instruction, research, and academic support	\$11,494
Student services and scholarships	\$6,031
Institutional support and OM of plant	\$6,060
Other	\$1,045

RESEARCH EXPENDITURES

Total research exp.	\$18,604,101
Fed. + priv. research exp. per T/TT FTE faculty	\$48,843

Sul Ross State University



Total Enrollment: **1,557**

UNIVERSITY INFORMATION

City: **Alpine**
 Year founded: **1917**
 Website: **www.sulross.edu**
 Accountability group: **Master's**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$8,776**

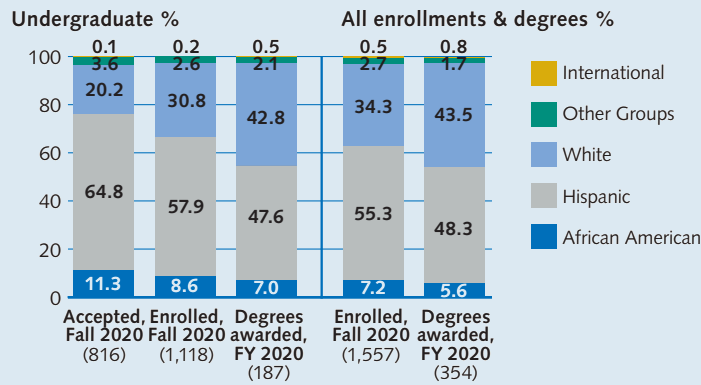
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Parks, Recreation, Leisure and Fitness Studies (33)
 2. Natural Resources and Conservation (24)
 3. Business, Management, Marketing, and Related Support Services (18)
 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (17)
 5. Agriculture, Agriculture Operations, and Related Sciences (15)

UG GRADUATION RATES

	Full-time	Part-time
4-year	16.3%	33.3%
6-year	38.7%	0.0%
10-year	34.5%	14.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,009
% of applicants accepted	80.9%
FTIC in top 10%	7.3%
% full-time	75.8%
% receiving Pell Grants	49.2%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	16–19
ACT English	14–19

DEBT OF GRADUATES

% students with debt	67.0%
Average student debt	\$24,004
Native student debt	\$24,204
Transfer student debt	\$23,316

DEGREES AWARDED

Total degrees awarded	354
Associate	0
Bachelor's	187
Master's	167
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	79.1%

GRADUATES' STATUS

% employed and/or enrolled	83.4%
Graduates as % of total FTSE enrollment	18.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	55.9%
% of graduates completing 30 SCH or more at 2-yr colleges	27.6%

FACULTY

Total faculty	138
Tenured/tenure track	65
% tenured/tenure track	47.1%
Student-faculty ratio	12:1

REVENUE PER FTSE

State-funded FTSE	\$1,790
Total revenue	\$27,710
Tuition/fees	\$5,806
State revenue	\$14,293
Federal revenue	\$5,760
Institution revenue	\$1,851

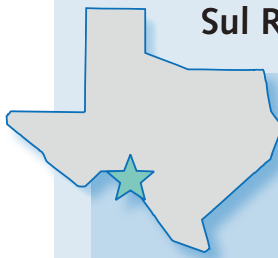
USES OF FUNDS PER FTSE

Total	\$24,734
Instruction, research, and academic support	\$10,272
Student services and scholarships	\$5,062
Institutional support and OM of plant	\$8,919
Other	\$480

RESEARCH EXPENDITURES

Total research exp.	\$2,029,788
Fed. + priv. research exp. per T/TT FTE faculty	\$13,738

Sul Ross State University Rio Grande College



Total Enrollment: **916**

UNIVERSITY INFORMATION

City: **Eagle Pass**
 Year founded: **1974**
 Website: **www.sulross.edu/rgc/**
 Accountability group: **Master's**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$5,833**

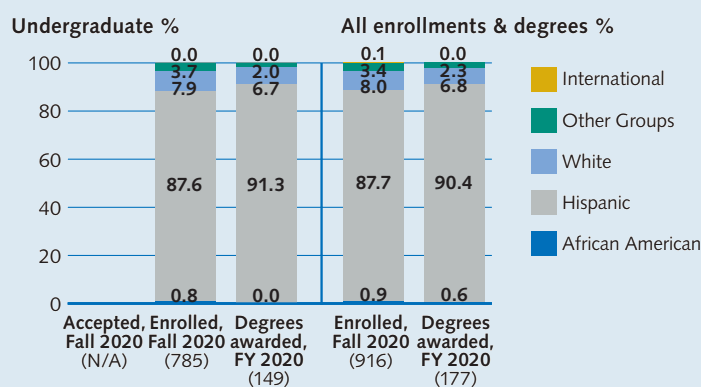
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Multi/Interdisciplinary Studies (49)
 2. Business, Management, Marketing, and Related Support Services (34)
 3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (26)
 4. Psychology (20)
 5. Foreign Languages, Literatures, and Linguistics (6)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	31.1%
% receiving Pell Grants	65.3%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	56.4%
Average student debt	\$16,264
Native student debt	\$18,921
Transfer student debt	\$13,606

DEGREES AWARDED

Total degrees awarded	177
Associate	0
Bachelor's	149
Master's	28
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.8
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	86.6%

GRADUATES' STATUS

% employed and/or enrolled	75.8%
Graduates as % of total FTSE enrollment	31.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	49.2%
% of graduates completing 30 SCH or more at 2-yr colleges	66.4%

FACULTY

Total faculty	40
Tenured/tenure track	26
% tenured/tenure track	65.0%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*

USES OF FUNDS PER FTSE

Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Fed. + priv. research exp. per T/TT FTE faculty	*

*Included in Sul Ross State Alpine.

Four-Year Public Institutions

Tarleton State University



Total Enrollment:
14,022

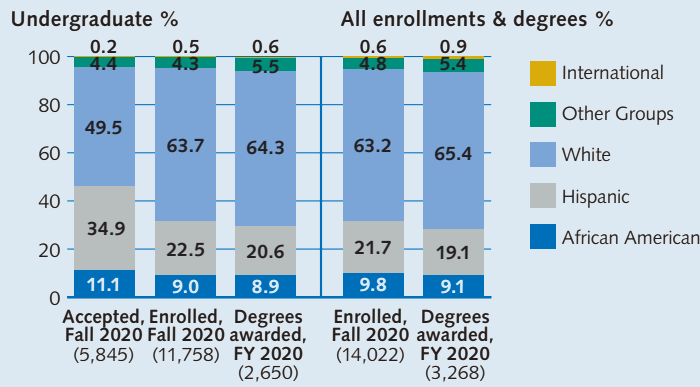
UNIVERSITY INFORMATION
City: **Stephenville**
Year founded: **1899**
Website: **www.tarleton.edu**
Accountability group:
Comprehensive
Average tuition & fees: **\$9,529**

- TOP FIVE UG MAJORS**
(total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (552)
 2. Agriculture, Agriculture Operations, and Related Sciences (287)
 3. Health Professions and Related Programs (286)
 4. Multi/Interdisciplinary Studies (249)
 5. Parks, Recreation, Leisure and Fitness Studies (222)

UG GRADUATION RATES

	Full-time	Part-time
4-year	33.6%	34.1%
6-year	55.3%	40.0%
10-year	60.2%	24.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,714
% of applicants accepted	75.8%
FTIC in top 10%	10.5%
% full-time	72.4%
% receiving Pell Grants	39.0%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	480–580
ACT Math	17–23
ACT English	16–22

DEBT OF GRADUATES

% students with debt	66.3%
Average student debt	\$27,582
Native student debt	\$28,423
Transfer student debt	\$26,149

DEGREES AWARDED

Total degrees awarded	3,268
Associate	32
Bachelor's	2,618
Master's	594
Doctoral – Research	24
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	133
% bachelor's degrees awarded to at-risk students	71.5%

GRADUATES' STATUS

% employed and/or enrolled	84.6%
Graduates as % of total FTSE enrollment	26.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	64.1%
% of graduates completing 30 SCH or more at 2-yr colleges	44.5%

FACULTY

Total faculty	683
Tenured/tenure track	313
% tenured/tenure track	45.8%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	\$11,007
Total revenue	\$16,589
Tuition/fees	\$6,922
State revenue	\$5,828
Federal revenue	\$3,171
Institution revenue	\$668

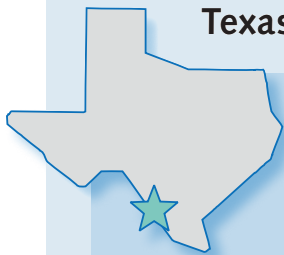
USES OF FUNDS PER FTSE

Total	\$14,771
Instruction, research, and academic support	\$7,749
Student services and scholarships	\$3,264
Institutional support and OM of plant	\$3,140
Other	\$618

RESEARCH EXPENDITURES

Total research exp.	\$13,790,253
Fed. + priv. research exp. per T/TT FTE faculty	\$22,230

Texas A&M International University



Total Enrollment:
8,270

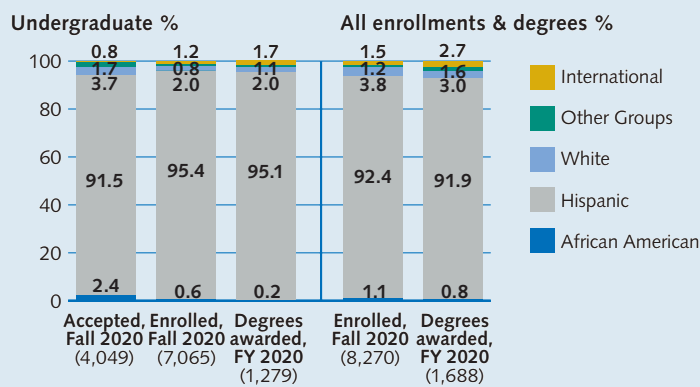
UNIVERSITY INFORMATION
City: **Laredo**
Year founded: **1969**
Website: **www.tamui.edu**
Accountability group:
Comprehensive
HS/HBCU status: **HS**
Average tuition & fees: **\$9,254**

- TOP FIVE UG MAJORS**
(total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (259)
 2. Psychology (174)
 3. Multi/Interdisciplinary Studies (154)
 4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (148)
 5. Biological and Biomedical Sciences (137)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.9%	11.8%
6-year	56.2%	42.5%
10-year	58.9%	37.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,153
% of applicants accepted	78.6%
FTIC in top 10%	20.8%
% full-time	77.1%
% receiving Pell Grants	65.3%

TEST SCORE RANGES

SAT Math	450–540
SAT Reading	460–560
ACT Math	16–20
ACT English	14–20

DEBT OF GRADUATES

% students with debt	63.1%
Average student debt	\$17,943
Native student debt	\$18,777
Transfer student debt	\$16,614

DEGREES AWARDED

Total degrees awarded	1,688
Associate	0
Bachelor's	1,279
Master's	407
Doctoral – Research	2
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	89.4%

GRADUATES' STATUS

% employed and/or enrolled	79.9%
Graduates as % of total FTSE enrollment	21.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	62.7%
% of graduates completing 30 SCH or more at 2-yr colleges	30.7%

FACULTY

Total faculty	365
Tenured/tenure track	137
% tenured/tenure track	37.5%
Student-faculty ratio	27:1

REVENUE PER FTSE

State-funded FTSE	\$7,018
Total revenue	\$18,287
Tuition/fees	\$3,981
State revenue	\$7,992
Federal revenue	\$4,846
Institution revenue	\$1,468

USES OF FUNDS PER FTSE

Total	\$15,007
Instruction, research, and academic support	\$7,573
Student services and scholarships	\$4,021
Institutional support and OM of plant	\$2,873
Other	\$540

RESEARCH EXPENDITURES

Total research exp.	\$2,766,798
Fed. + priv. research exp. per T/TT FTE faculty	\$18,117

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

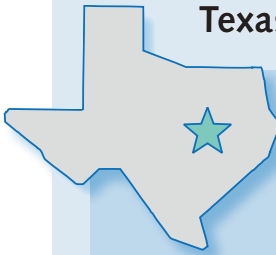
COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas A&M University



Total Enrollment:
65,272

UNIVERSITY INFORMATION

City: College Station
Year founded: 1876
Website: www.tamu.edu
Accountability group: Research
Average tuition & fees: \$11,404

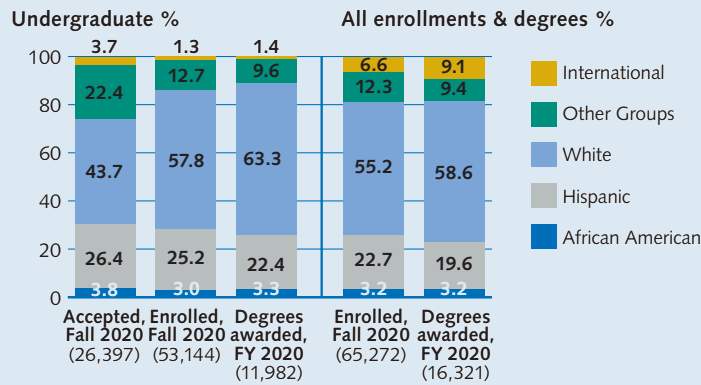
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Engineering (2,037)
 2. Business, Management, Marketing, and Related Support Services (1,921)
 3. Multi/Interdisciplinary Studies (1,435)
 4. Agriculture, Agriculture Operations, and Related Sciences (1,034)
 5. Biological and Biomedical Sciences (869)

UG GRADUATION RATES

	Full-time	Part-time
4-year	62.1%	51.2%
6-year	87.6%	86.0%
10-year	89.4%	86.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	42,384
% of applicants accepted	62.3%
FTIC in top 10%	56.0%
% full-time	89.0%
% receiving Pell Grants	21.4%

TEST SCORE RANGES

SAT Math	580-710
SAT Reading	580-680
ACT Math	25-30
ACT English	24-33

DEBT OF GRADUATES

% students with debt	44.6%
Average student debt	\$24,945
Native student debt	\$24,175
Transfer student debt	\$25,935

DEGREES AWARDED

Total degrees awarded	16,321
Associate	0
Bachelor's	11,982
Master's	3,299
Doctoral - Research	777
Doctoral - Professional	263

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	128
% bachelor's degrees awarded to at-risk students	37.5%

GRADUATES' STATUS

% employed and/or enrolled	69.4%
Graduates as % of total FTSE enrollment	25.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	87.5%
% of graduates completing 30 SCH or more at 2-yr colleges	33.9%

FACULTY

Total faculty	2,507
Tenured/tenure track	1,622
% tenured/tenure track	64.7%
Student-faculty ratio	25:1

REVENUE PER FTSE

State-funded FTSE	\$57,075
Total revenue	\$33,209
Tuition/fees	\$11,048
State revenue	\$10,799
Federal revenue	\$3,331
Institution revenue	\$8,031

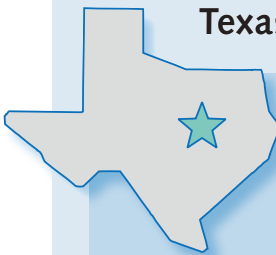
USES OF FUNDS PER FTSE

Total	\$28,528
Instruction, research, and academic support	\$19,058
Student services and scholarships	\$3,837
Institutional support and OM of plant	\$4,617
Other	\$1,016

RESEARCH EXPENDITURES

Total research exp.	\$966,819,147
Fed. + priv. research exp. per T/TT FTE faculty	\$398,326

Texas A&M University—Central Texas



Total Enrollment:
2,339

UNIVERSITY INFORMATION

City: Killeen
Year founded: 2009
Website: www.tamuctd.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition & fees: \$6,483

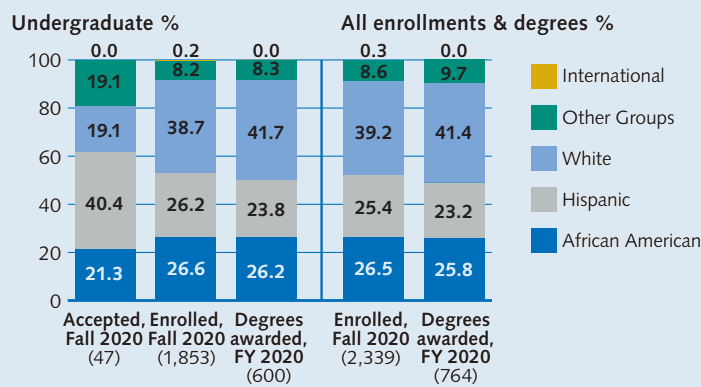
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (138)
 2. Multi/Interdisciplinary Studies (80)
 3. Computer and Information Sciences and Support Services (66)
 4. Liberal Arts and Sciences, General Studies and Humanities (56)
 5. Psychology (48)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	55
% of applicants accepted	85.5%
FTIC in top 10%	N/A
% full-time	39.1%
% receiving Pell Grants	51.7%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	59.9%
Average student debt	\$25,375
Native student debt	\$26,510
Transfer student debt	\$22,866

DEGREES AWARDED

Total degrees awarded	764
Associate	0
Bachelor's	600
Master's	164
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.1
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	73.7%

GRADUATES' STATUS

% employed and/or enrolled	65.6%
Graduates as % of total FTSE enrollment	43.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	60.6%
% of graduates completing 30 SCH or more at 2-yr colleges	68.0%

FACULTY

Total faculty	178
Tenured/tenure track	70
% tenured/tenure track	39.3%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	\$1,639
Total revenue	\$24,566
Tuition/fees	\$7,665
State revenue	\$11,977
Federal revenue	\$3,772
Institution revenue	\$1,152

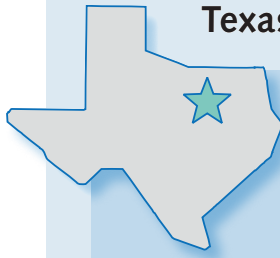
USES OF FUNDS PER FTSE

Total	\$20,878
Instruction, research, and academic support	\$10,483
Student services and scholarships	\$6,107
Institutional support and OM of plant	\$3,973
Other	\$315

RESEARCH EXPENDITURES

Total research exp.	\$1,052,134
Fed. + priv. research exp. per T/TT FTE faculty	\$7,685

Texas A&M University—Commerce



Total Enrollment: 11,624

UNIVERSITY INFORMATION

City: Commerce
 Year founded: 1889
 Website: www.tamuc.edu
 Accountability group: Doctoral
 Average tuition & fees: \$9,820

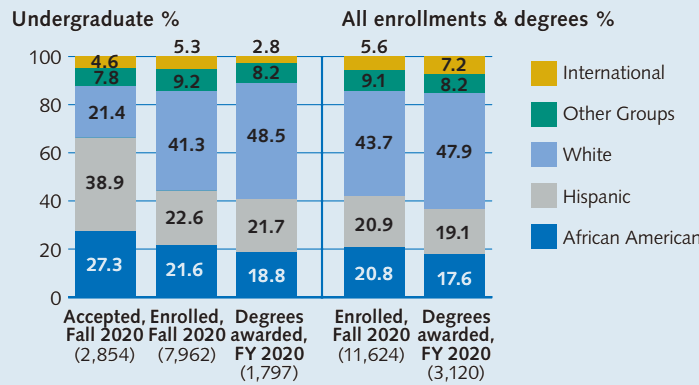
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Multi/Interdisciplinary Studies (608)
 2. Business, Management, Marketing, and Related Support Services (260)
 3. Liberal Arts and Sciences, General Studies and Humanities (123)
 4. Parks, Recreation, Leisure and Fitness Studies (111)
 5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (83)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.6%	12.3%
6-year	52.4%	20.0%
10-year	56.1%	35.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,834
% of applicants accepted	59.0%
FTIC in top 10%	14.5%
% full-time	69.8%
% receiving Pell Grants	43.8%

TEST SCORE RANGES

SAT Math	470–570
SAT Reading	480–580
ACT Math	17–24
ACT English	16–23

DEBT OF GRADUATES

% students with debt	61.7%
Average student debt	\$26,245
Native student debt	\$26,470
Transfer student debt	\$25,903

DEGREES AWARDED

Total degrees awarded	3,120
Associate	0
Bachelor's	1,797
Master's	1,261
Doctoral – Research	62
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	68.6%

GRADUATES' STATUS

% employed and/or enrolled	81.4%
Graduates as % of total FTSE enrollment	25.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	57.9%
% of graduates completing 30 SCH or more at 2-yr colleges	43.2%

FACULTY

Total faculty	557
Tenured/tenure track	279
% tenured/tenure track	50.1%
Student-faculty ratio	22:1

REVENUE PER FTSE

State-funded FTSE	\$9,365
Total revenue	\$17,788
Tuition/fees	\$5,962
State revenue	\$7,521
Federal revenue	\$2,566
Institution revenue	\$1,739

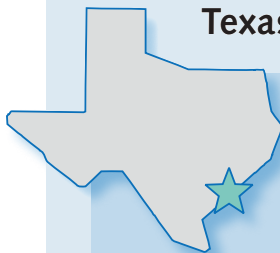
USES OF FUNDS PER FTSE

Total	\$14,765
Instruction, research, and academic support	\$8,364
Student services and scholarships	\$3,345
Institutional support and OM of plant	\$2,904
Other	\$152

RESEARCH EXPENDITURES

Total research exp.	\$3,653,878
Fed. + priv. research exp. per T/TT FTE faculty	\$5,527

Texas A&M University—Corpus Christi



Total Enrollment: 10,820

UNIVERSITY INFORMATION

City: Corpus Christi
 Year founded: 1971
 Website: www.tamucc.edu
 Accountability group: Doctoral
 HS/HBCU status: HS
 Average tuition & fees: \$9,825

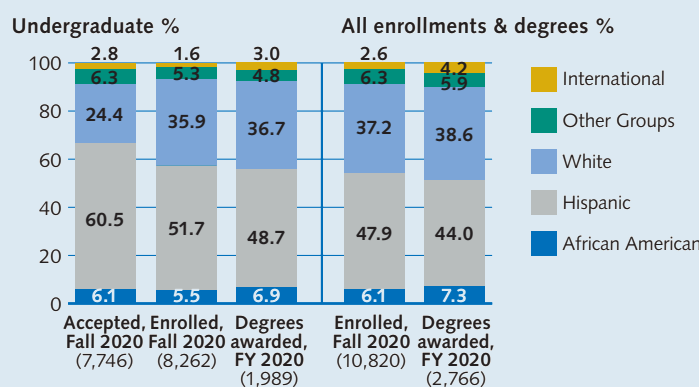
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Health Professions and Related Programs (432)
 2. Business, Management, Marketing, and Related Support Services (325)
 3. Multi/Interdisciplinary Studies (187)
 4. Biological and Biomedical Sciences (184)
 5. Psychology (118)

UG GRADUATION RATES

	Full-time	Part-time
4-year	26.2%	15.2%
6-year	51.0%	33.1%
10-year	51.5%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	8,605
% of applicants accepted	90.0%
FTIC in top 10%	15.1%
% full-time	74.7%
% receiving Pell Grants	41.6%

TEST SCORE RANGES

SAT Math	500–610
SAT Reading	510–590
ACT Math	17–24
ACT English	17–23

DEBT OF GRADUATES

% students with debt	67.9%
Average student debt	\$27,454
Native student debt	\$27,296
Transfer student debt	\$27,821

DEGREES AWARDED

Total degrees awarded	2,766
Associate	0
Bachelor's	1,989
Master's	744
Doctoral – Research	33
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	73.6%

GRADUATES' STATUS

% employed and/or enrolled	79.9%
Graduates as % of total FTSE enrollment	24.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	55.9%
% of graduates completing 30 SCH or more at 2-yr colleges	30.0%

FACULTY

Total faculty	642
Tenured/tenure track	284
% tenured/tenure track	44.2%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	\$9,645
Total revenue	\$22,313
Tuition/fees	\$6,988
State revenue	\$8,639
Federal revenue	\$4,213
Institution revenue	\$2,473

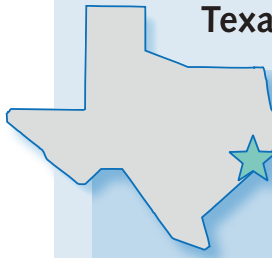
USES OF FUNDS PER FTSE

Total	\$19,792
Instruction, research, and academic support	\$12,222
Student services and scholarships	\$3,810
Institutional support and OM of plant	\$2,957
Other	\$804

RESEARCH EXPENDITURES

Total research exp.	\$30,566,200
Fed. + priv. research exp. per T/TT FTE faculty	\$93,539

Texas A&M University at Galveston



Total Enrollment: 1,653

UNIVERSITY INFORMATION

City: Galveston
Year founded: 1962
Website: www.tamug.edu
Accountability group: Master's
Average tuition & fees: \$12,192

TOP FIVE UG MAJORS

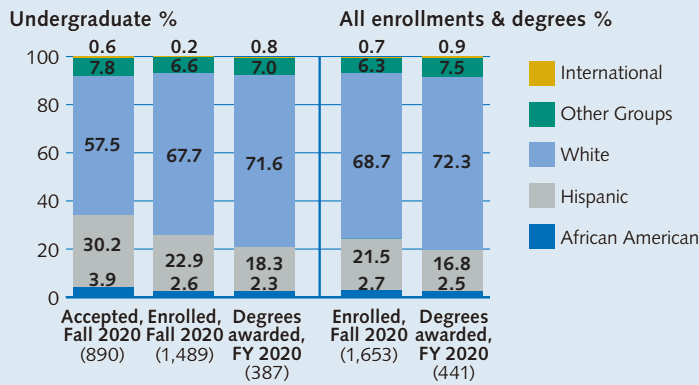
(total FY 2020 degrees awarded)

1. Biological and Biomedical Sciences (102)
2. Transportation and Materials Moving (89)
3. Business, Management, Marketing, and Related Support Services (76)
4. Engineering (44)
5. Multi/Interdisciplinary Studies (43)

UG GRADUATION RATES

	Full-time	Part-time
4-year	46.2%	42.9%
6-year	74.7%	0.0%
10-year	71.3%	100.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	923
% of applicants accepted	96.4%
FTIC in top 10%	11.8%
% full-time	88.4%
% receiving Pell Grants	25.0%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

DEBT OF GRADUATES

% students with debt	56.7%
Average student debt	\$33,350
Native student debt	\$32,642
Transfer student debt	\$35,701

DEGREES AWARDED

Total degrees awarded	441
Associate	0
Bachelor's	387
Master's	47
Doctoral – Research	7
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.4
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	47.8%

GRADUATES' STATUS

% employed and/or enrolled	60.8%
Graduates as % of total FTSE enrollment	26.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	66.7%
% of graduates completing 30 SCH or more at 2-yr colleges	23.0%

FACULTY

Total faculty	124
Tenured/tenure track	49
% tenured/tenure track	39.5%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	\$1,859
Total revenue	\$33,328
Tuition/fees	\$10,020
State revenue	\$14,118
Federal revenue	\$4,024
Institution revenue	\$5,166

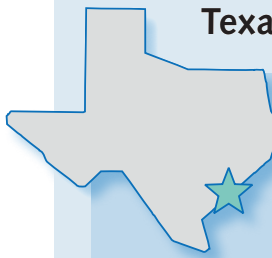
USES OF FUNDS PER FTSE

Total	\$29,067
Instruction, research, and academic support	\$18,136
Student services and scholarships	\$3,568
Institutional support and OM of plant	\$6,830
Other	\$534

RESEARCH EXPENDITURES

Total research exp.	\$7,697,573
Fed. + priv. research exp. per T/TT FTE faculty	\$70,503

Texas A&M University—Kingsville



Total Enrollment: 6,915

UNIVERSITY INFORMATION

City: Kingsville
Year founded: 1923
Website: www.tamuk.edu
Accountability group: Doctoral
HS/HBCU status: HS
Average tuition & fees: \$9,694

TOP FIVE UG MAJORS

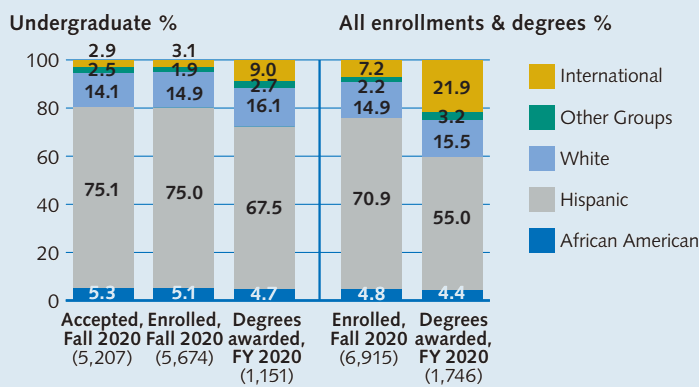
(total FY 2020 degrees awarded)

1. Engineering (301)
2. Agriculture, Agriculture Operations, and Related Sciences (112)
3. Business, Management, Marketing, and Related Support Services (99)
4. Biological and Biomedical Sciences (88)
5. Multi/Interdisciplinary Studies (85)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.9%	14.0%
6-year	52.1%	36.4%
10-year	42.0%	32.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,310
% of applicants accepted	82.5%
FTIC in top 10%	15.0%
% full-time	77.2%
% receiving Pell Grants	46.1%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	470–560
ACT Math	16–21
ACT English	15–21

DEBT OF GRADUATES

% students with debt	69.5%
Average student debt	\$26,081
Native student debt	\$26,708
Transfer student debt	\$24,801

DEGREES AWARDED

Total degrees awarded	1,746
Associate	0
Bachelor's	1,151
Master's	565
Doctoral – Research	30
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	75.8%

GRADUATES' STATUS

% employed and/or enrolled	77.5%
Graduates as % of total FTSE enrollment	23.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	57.1%
% of graduates completing 30 SCH or more at 2-yr colleges	26.0%

FACULTY

Total faculty	437
Tenured/tenure track	273
% tenured/tenure track	62.5%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	\$6,008
Total revenue	\$25,326
Tuition/fees	\$6,331
State revenue	\$10,800
Federal revenue	\$5,219
Institution revenue	\$2,976

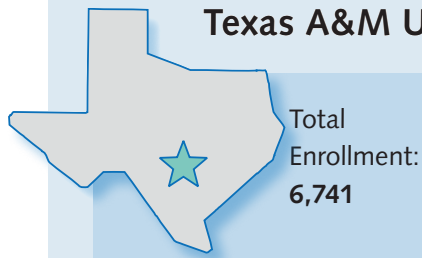
USES OF FUNDS PER FTSE

Total	\$21,858
Instruction, research, and academic support	\$12,414
Student services and scholarships	\$4,541
Institutional support and OM of plant	\$4,070
Other	\$833

RESEARCH EXPENDITURES

Total research exp.	\$20,501,128
Fed. + priv. research exp. per T/TT FTE faculty	\$60,133

Texas A&M University—San Antonio



UNIVERSITY INFORMATION

City: San Antonio

Year founded: 2009

Website: www.tamusa.edu

Accountability group: Master's

HS/HBCU status: HS

Average tuition & fees: \$8,442

TOP FIVE UG MAJORS

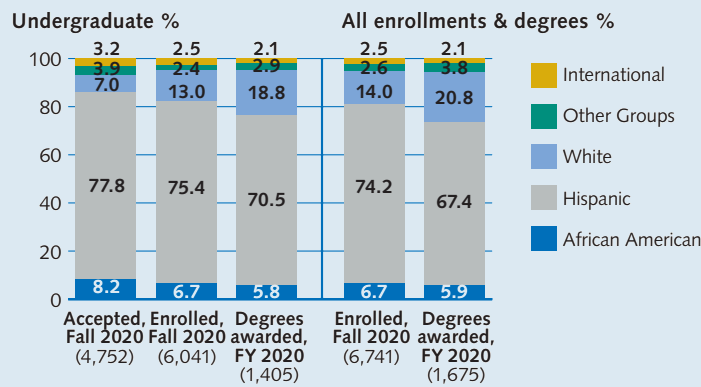
(total FY 2020 degrees awarded)

1. Multi/Interdisciplinary Studies (447)
2. Business, Management, Marketing, and Related Support Services (398)
3. Social Sciences (164)
4. Psychology (83)
5. Parks, Recreation, Leisure and Fitness Studies (76)

UG GRADUATION RATES

	Full-time	Part-time
4-year	18.3%	20.0%
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,986
% of applicants accepted	79.4%
FTIC in top 10%	16.1%
% full-time	56.0%
% receiving Pell Grants	51.3%

TEST SCORE RANGES

SAT Math	460–550
SAT Reading	470–580
ACT Math	16–19
ACT English	17–19

DEBT OF GRADUATES

% students with debt	63.8%
Average student debt	\$24,515
Native student debt	\$26,767
Transfer student debt	\$22,532

DEGREES AWARDED

Total degrees awarded	1,675
Associate	0
Bachelor's	1,405
Master's	270
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.0
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	79.9%

GRADUATES' STATUS

% employed and/or enrolled	83.7%
Graduates as % of total FTSE enrollment	30.6%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	62.6%
% of graduates completing 30 SCH or more at 2-yr colleges	64.9%

FACULTY

Total faculty	369
Tenured/tenure track	124
% tenured/tenure track	33.6%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	\$4,940
Total revenue	\$19,665
Tuition/fees	\$6,468
State revenue	\$8,257
Federal revenue	\$3,904
Institution revenue	\$1,036

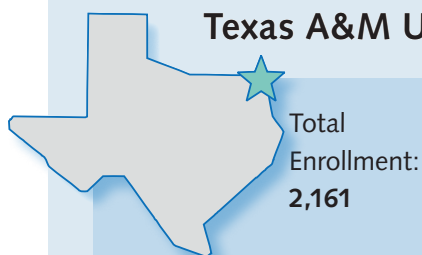
USES OF FUNDS PER FTSE

Total	\$17,552
Instruction, research, and academic support	\$7,334
Student services and scholarships	\$6,180
Institutional support and OM of plant	\$3,582
Other	\$456

RESEARCH EXPENDITURES

Total research exp.	\$121,558
Fed. + priv. research exp. per T/TT FTE faculty	\$1,192

Texas A&M University—Texarkana



UNIVERSITY INFORMATION

City: Texarkana

Year founded: 1971

Website: www.tamut.edu

Accountability group: Master's

Average tuition & fees: \$8,449

TOP FIVE UG MAJORS

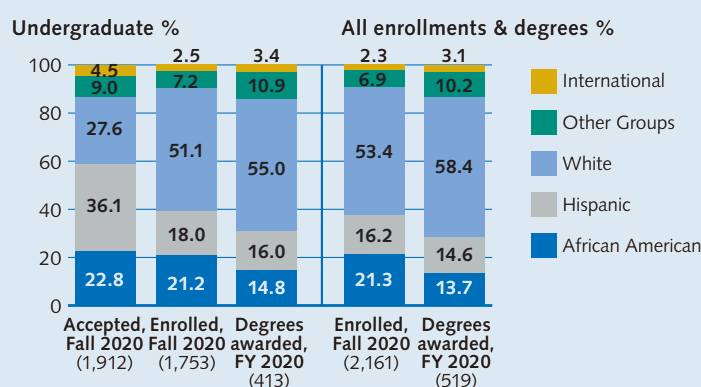
(total FY 2020 degrees awarded)

1. Multi/Interdisciplinary Studies (112)
2. Business, Management, Marketing, and Related Support Services (106)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (36)
4. Psychology (25)
5. Biological and Biomedical Sciences (20)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.8%	16.7%
6-year	39.4%	11.1%
10-year	36.6%	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	2,444
% of applicants accepted	78.2%
FTIC in top 10%	6.6%
% full-time	71.2%
% receiving Pell Grants	50.6%

TEST SCORE RANGES

SAT Math	490–570
SAT Reading	480–580
ACT Math	17–24
ACT English	18–23

DEBT OF GRADUATES

% students with debt	69.7%
Average student debt	\$23,660
Native student debt	\$25,052
Transfer student debt	\$21,406

DEGREES AWARDED

Total degrees awarded	519
Associate	0
Bachelor's	413
Master's	99
Doctoral – Research	7
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	128
% bachelor's degrees awarded to at-risk students	74.1%

GRADUATES' STATUS

% employed and/or enrolled	69.0%
Graduates as % of total FTSE enrollment	29.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	64.4%
% of graduates completing 30 SCH or more at 2-yr colleges	53.3%

FACULTY

Total faculty	177
Tenured/tenure track	63
% tenured/tenure track	35.6%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	\$1,661
Total revenue	\$29,090
Tuition/fees	\$6,380
State revenue	\$17,052
Federal revenue	\$3,737
Institution revenue	\$1,921

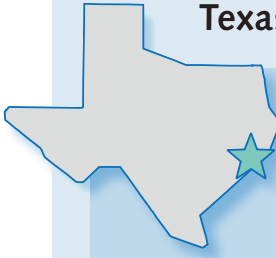
USES OF FUNDS PER FTSE

Total	\$21,477
Instruction, research, and academic support	\$11,260
Student services and scholarships	\$5,000
Institutional support and OM of plant	\$4,647
Other	\$569

RESEARCH EXPENDITURES

Total research exp.	\$6,061
Fed. + priv. research exp. per T/TT FTE faculty	\$0

Texas Southern University



Total Enrollment: **7,015**

UNIVERSITY INFORMATION

City: **Houston**
 Year founded: **1947**
 Website: www.tsu.edu
 Accountability group: **Doctoral**
 HS/HBCU status: **HBCU**
 Average tuition & fees: **\$9,570**

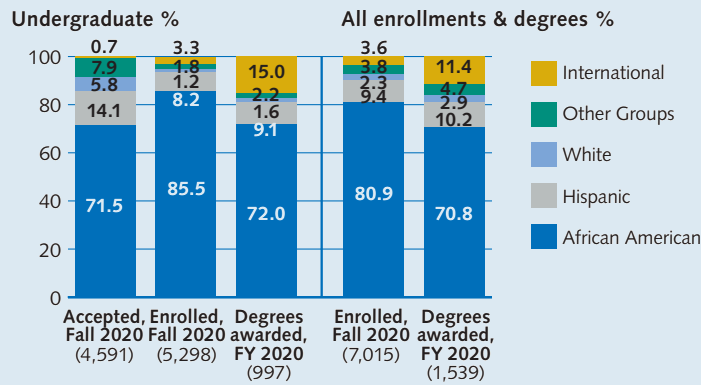
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (203)
 2. Health Professions and Related Programs (141)
 3. Communication, Journalism and Related Programs (83)
 4. Engineering (65)
 5. Biological and Biomedical Sciences (63)

UG GRADUATION RATES

	Full-time	Part-time
4-year	11.4%	2.4%
6-year	21.0%	4.0%
10-year	27.3%	2.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,867
% of applicants accepted	66.9%
FTIC in top 10%	6.8%
% full-time	79.4%
% receiving Pell Grants	69.5%

TEST SCORE RANGES

SAT Math	410–500
SAT Reading	430–500
ACT Math	15–18
ACT English	13–18

DEBT OF GRADUATES

% students with debt	71.6%
Average student debt	\$33,671
Native student debt	\$32,754
Transfer student debt	\$35,949

DEGREES AWARDED

Total degrees awarded	1,539
Associate	0
Bachelor's	997
Master's	229
Doctoral – Research	22
Doctoral – Professional	291

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	77.0%

GRADUATES' STATUS

% employed and/or enrolled	74.0%
Graduates as % of total FTSE enrollment	16.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	37.6%
% of graduates completing 30 SCH or more at 2-yr colleges	19.1%

FACULTY

Total faculty	642
Tenured/tenure track	255
% tenured/tenure track	39.7%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	\$7,966
Total revenue	\$24,885
Tuition/fees	\$7,016
State revenue	\$9,979
Federal revenue	\$6,455
Institution revenue	\$1,435

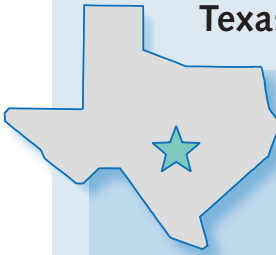
USES OF FUNDS PER FTSE

Total	\$26,171
Instruction, research, and academic support	\$12,624
Student services and scholarships	\$3,822
Institutional support and OM of plant	\$9,170
Other	\$555

RESEARCH EXPENDITURES

Total research exp.	\$4,782,347
Fed. + priv. research exp. per T/TT FTE faculty	\$11,849

Texas State University



Total Enrollment: **37,812**

UNIVERSITY INFORMATION

City: **San Marcos**
 Year founded: **1899**
 Website: www.txstate.edu
 Accountability group: **Emerging Research**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$11,540**

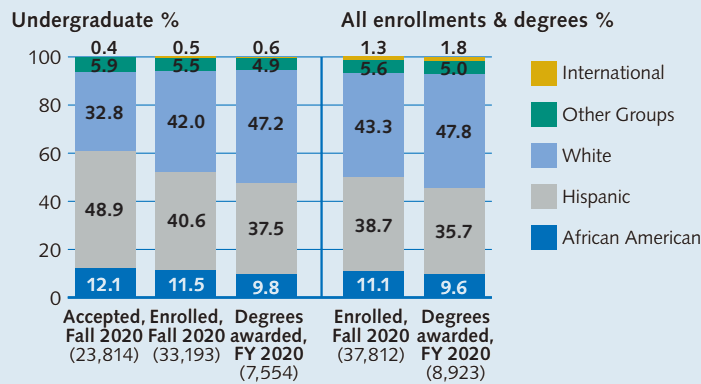
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,391)
 2. Communication, Journalism and Related Programs (594)
 3. Parks, Recreation, Leisure and Fitness Studies (566)
 4. Multi/Interdisciplinary Studies (564)
 5. Visual and Performing Arts (486)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.9%	17.3%
6-year	63.9%	41.4%
10-year	70.0%	47.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	27,726
% of applicants accepted	85.9%
FTIC in top 10%	10.9%
% full-time	79.9%
% receiving Pell Grants	36.4%

TEST SCORE RANGES

SAT Math	500–580
SAT Reading	510–600
ACT Math	18–24
ACT English	18–25

DEBT OF GRADUATES

% students with debt	65.2%
Average student debt	\$25,892
Native student debt	\$25,526
Transfer student debt	\$26,564

DEGREES AWARDED

Total degrees awarded	8,923
Associate	0
Bachelor's	7,554
Master's	1,278
Doctoral – Research	55
Doctoral – Professional	36

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	132
% bachelor's degrees awarded to at-risk students	66.4%

GRADUATES' STATUS

% employed and/or enrolled	79.4%
Graduates as % of total FTSE enrollment	25.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	61.4%
% of graduates completing 30 SCH or more at 2-yr colleges	32.3%

FACULTY

Total faculty	1,811
Tenured/tenure track	785
% tenured/tenure track	43.3%
Student-faculty ratio	26:1

REVENUE PER FTSE

State-funded FTSE	\$32,146
Total revenue	\$19,909
Tuition/fees	\$7,556
State revenue	\$7,027
Federal revenue	\$3,922
Institution revenue	\$1,404

USES OF FUNDS PER FTSE

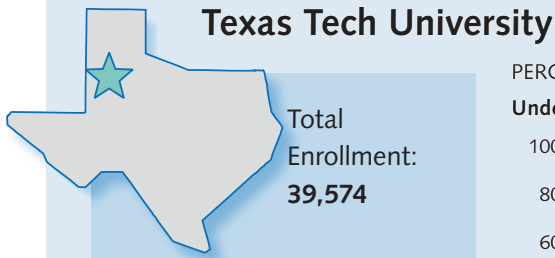
Total	\$16,654
Instruction, research, and academic support	\$10,264
Student services and scholarships	\$3,382
Institutional support and OM of plant	\$2,597
Other	\$411

RESEARCH EXPENDITURES

Total research exp.	\$70,714,861
Fed. + priv. research exp. per T/TT FTE faculty	\$65,016

Four-Year Public Institutions

INTRODUCTION
 NATIONAL
 60X30TX
 STATEWIDE
 COMPARISONS
 INSTITUTIONAL PROFILES: 4-YEAR
 PROFILES: 2-YEAR
 APPENDIX



Texas Tech University

Total Enrollment:
39,574

UNIVERSITY INFORMATION

City: **Lubbock**
 Year founded: **1923**
 Website: **www.ttu.edu**
 Accountability group: **Emerging Research**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$11,600**

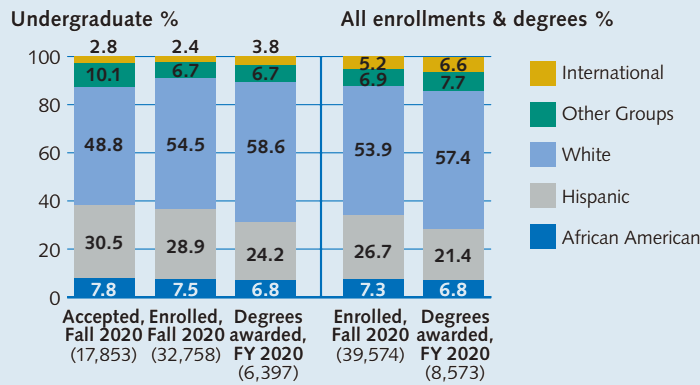
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,024)
 2. Engineering (868)
 3. Family and Consumer Sciences/Human Sciences (500)
 4. Multi/Interdisciplinary Studies (468)
 5. Communication, Journalism and Related Programs (450)

UG GRADUATION RATES

	Full-time	Part-time
4-year	47.9%	22.5%
6-year	75.2%	37.9%
10-year	76.7%	47.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	29,106
% of applicants accepted	61.3%
FTIC in top 10%	17.2%
% full-time	88.4%
% receiving Pell Grants	25.3%

TEST SCORE RANGES

SAT Math	530–630
SAT Reading	540–630
ACT Math	20–26
ACT English	21–26

DEBT OF GRADUATES

% students with debt	56.2%
Average student debt	\$31,491
Native student debt	\$31,778
Transfer student debt	\$31,038

DEGREES AWARDED

Total degrees awarded	8,573
Associate	0
Bachelor's	6,397
Master's	1,659
Doctoral – Research	390
Doctoral – Professional	127

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	52.4%

GRADUATES' STATUS

% employed and/or enrolled	74.4%
Graduates as % of total FTSE enrollment	21.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	62.6%
% of graduates completing 30 SCH or more at 2-yr colleges	26.8%

FACULTY

Total faculty	1,632
Tenured/tenure track	1,041
% tenured/tenure track	63.8%
Student-faculty ratio	22:1

REVENUE PER FTSE

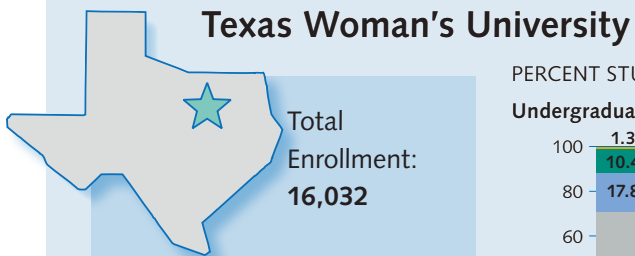
State-funded FTSE	\$34,898
Total revenue	\$24,126
Tuition/fees	\$9,454
State revenue	\$8,076
Federal revenue	\$3,090
Institution revenue	\$3,506

USES OF FUNDS PER FTSE

Total	\$20,039
Instruction, research, and academic support	\$13,216
Student services and scholarships	\$3,219
Institutional support and OM of plant	\$2,731
Other	\$874

RESEARCH EXPENDITURES

Total research exp.	\$192,363,359
Fed. + priv. research exp. per T/TT FTE faculty	\$55,523



Texas Woman's University

Total Enrollment:
16,032

UNIVERSITY INFORMATION

City: **Denton**
 Year founded: **1901**
 Website: **www.twu.edu**
 Accountability group: **Doctoral**
 HS/HBCU status: **HS**
 Average tuition & fees: **\$9,630**

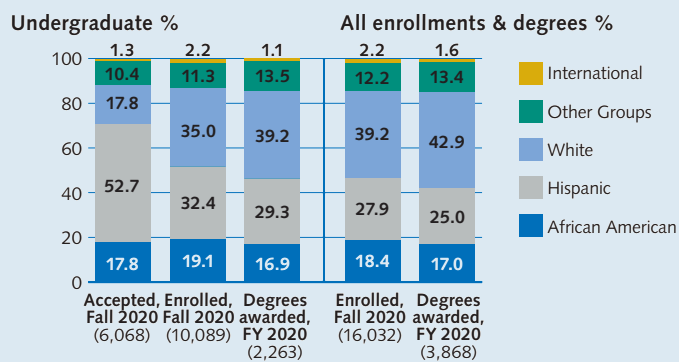
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Health Professions and Related Programs (703)
 2. Business, Management, Marketing, and Related Support Services (256)
 3. Liberal Arts and Sciences, General Studies and Humanities (255)
 4. Multi/Interdisciplinary Studies (195)
 5. Parks, Recreation, Leisure and Fitness Studies (129)

UG GRADUATION RATES

	Full-time	Part-time
4-year	29.3%	22.2%
6-year	56.2%	40.6%
10-year	56.6%	39.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	6,553
% of applicants accepted	92.1%
FTIC in top 10%	15.4%
% full-time	64.8%
% receiving Pell Grants	41.1%

TEST SCORE RANGES

SAT Math	460–560
SAT Reading	470–590
ACT Math	16–23
ACT English	15–23

DEBT OF GRADUATES

% students with debt	66.6%
Average student debt	\$26,102
Native student debt	\$26,200
Transfer student debt	\$25,954

DEGREES AWARDED

Total degrees awarded	3,868
Associate	0
Bachelor's	2,263
Master's	1,396
Doctoral – Research	114
Doctoral – Professional	95

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	70.1%

GRADUATES' STATUS

% employed and/or enrolled	82.8%
Graduates as % of total FTSE enrollment	29.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	57.5%
% of graduates completing 30 SCH or more at 2-yr colleges	42.9%

FACULTY

Total faculty	894
Tenured/tenure track	316
% tenured/tenure track	35.3%
Student-faculty ratio	17:1

REVENUE PER FTSE

State-funded FTSE	\$12,671
Total revenue	\$18,885
Tuition/fees	\$6,877
State revenue	\$8,114
Federal revenue	\$2,456
Institution revenue	\$1,438

USES OF FUNDS PER FTSE

Total	\$15,530
Instruction, research, and academic support	\$9,798
Student services and scholarships	\$2,057
Institutional support and OM of plant	\$3,610
Other	\$64

RESEARCH EXPENDITURES

Total research exp.	\$4,134,695
Fed. + priv. research exp. per T/TT FTE faculty	\$7,600

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

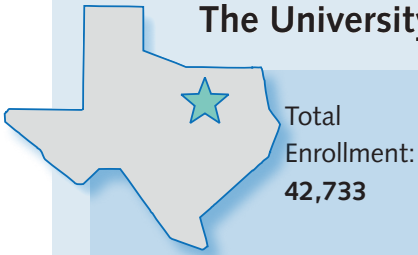
COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

The University of Texas at Arlington



UNIVERSITY INFORMATION

City: Arlington
Year founded: 1895
Website: www.uta.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: \$11,620

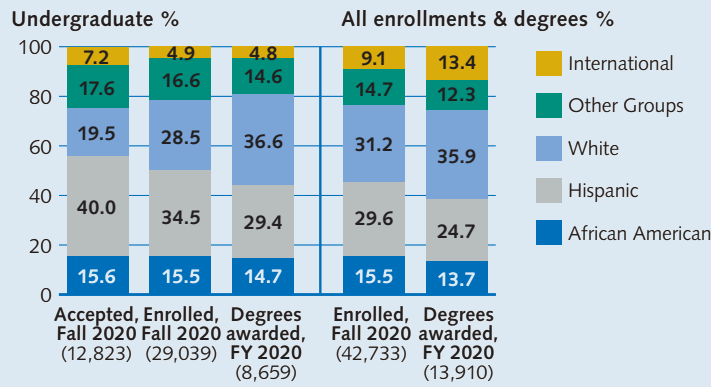
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Health Professions and Related Programs (3,618)
 2. Business, Management, Marketing, and Related Support Services (1,274)
 3. Engineering (624)
 4. Computer and Information Sciences and Support Services (380)
 5. Liberal Arts and Sciences, General Studies and Humanities (322)

UG GRADUATION RATES

	Full-time	Part-time
4-year	37.3%	15.3%
6-year	63.6%	38.5%
10-year	67.5%	44.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	14,614
% of applicants accepted	87.7%
FTIC in top 10%	23.7%
% full-time	62.3%
% receiving Pell Grants	40.4%

TEST SCORE RANGES

SAT Math	520-630
SAT Reading	520-620
ACT Math	19-26
ACT English	19-26

DEBT OF GRADUATES

% students with debt	54.6%
Average student debt	\$24,845
Native student debt	\$25,174
Transfer student debt	\$24,169

DEGREES AWARDED

Total degrees awarded	13,910
Associate	0
Bachelor's	8,659
Master's	4,971
Doctoral - Research	280
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	58.8%

GRADUATES' STATUS

% employed and/or enrolled	74.6%
Graduates as % of total FTSE enrollment	34.5%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	53.4%
% of graduates completing 30 SCH or more at 2-yr colleges	38.0%

FACULTY

Total faculty	1,392
Tenured/tenure track	540
% tenured/tenure track	38.8%
Student-faculty ratio	25:1

REVENUE PER FTSE

State-funded FTSE	\$35,058
Total revenue	\$20,233
Tuition/fees	\$9,319
State revenue	\$4,884
Federal revenue	\$3,783
Institution revenue	\$2,247

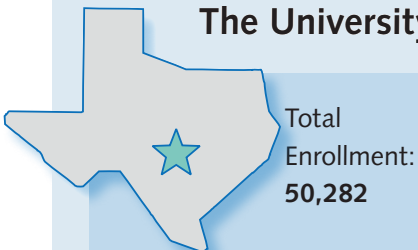
USES OF FUNDS PER FTSE

Total	\$16,984
Instruction, research, and academic support	\$9,972
Student services and scholarships	\$3,886
Institutional support and OM of plant	\$2,654
Other	\$472

RESEARCH EXPENDITURES

Total research exp.	\$125,588,505
Fed. + priv. research exp. per T/TT FTE faculty	\$139,106

The University of Texas at Austin



UNIVERSITY INFORMATION

City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition & fees: \$10,582

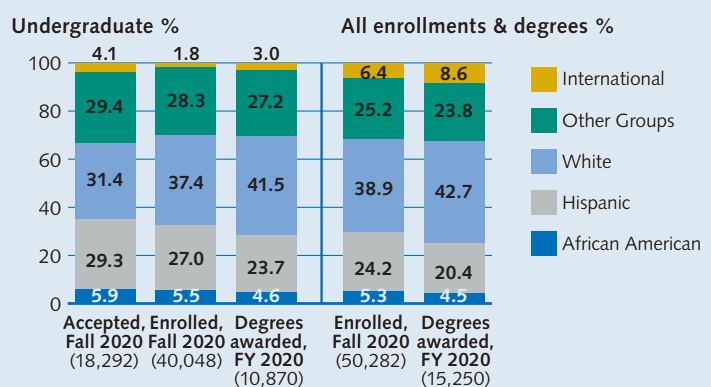
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Engineering (1,408)
 2. Communication, Journalism and Related Programs (1,332)
 3. Business, Management, Marketing, and Related Support Services (1,268)
 4. Biological and Biomedical Sciences (1,118)
 5. Social Sciences (1,069)

UG GRADUATION RATES

	Full-time	Part-time
4-year	73.4%	65.1%
6-year	89.9%	82.3%
10-year	89.3%	57.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	53,215
% of applicants accepted	34.4%
FTIC in top 10%	76.7%
% full-time	93.4%
% receiving Pell Grants	22.8%

TEST SCORE RANGES

SAT Math	610-760
SAT Reading	620-720
ACT Math	26-33
ACT English	25-35

DEBT OF GRADUATES

% students with debt	43.2%
Average student debt	\$22,799
Native student debt	\$22,375
Transfer student debt	\$24,135

DEGREES AWARDED

Total degrees awarded	15,250
Associate	0
Bachelor's	10,870
Master's	3,118
Doctoral - Research	813
Doctoral - Professional	449

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.0
Average SCH to bachelor's	121
% bachelor's degrees awarded to at-risk students	32.1%

GRADUATES' STATUS

% employed and/or enrolled	63.6%
Graduates as % of total FTSE enrollment	28.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	76.5%
% of graduates completing 30 SCH or more at 2-yr colleges	15.6%

FACULTY

Total faculty	2,898
Tenured/tenure track	1,671
% tenured/tenure track	57.7%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	\$48,243
Total revenue	\$64,937
Tuition/fees	\$9,823
State revenue	\$21,317
Federal revenue	\$12,405
Institution revenue	\$21,392

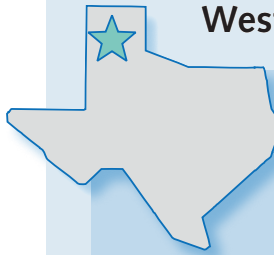
USES OF FUNDS PER FTSE

Total	\$45,903
Instruction, research, and academic support	\$31,783
Student services and scholarships	\$3,678
Institutional support and OM of plant	\$7,380
Other	\$3,061

RESEARCH EXPENDITURES

Total research exp.	\$722,805,437
Fed. + priv. research exp. per T/TT FTE faculty	\$378,812

Four-Year Public Institutions



West Texas A&M University

Total Enrollment: 10,051

UNIVERSITY INFORMATION

City: Canyon
 Year founded: 1909
 Website: www.wtamu.edu
 Accountability group: Comprehensive
 HS/HBCU status: HS
 Average tuition & fees: \$9,040

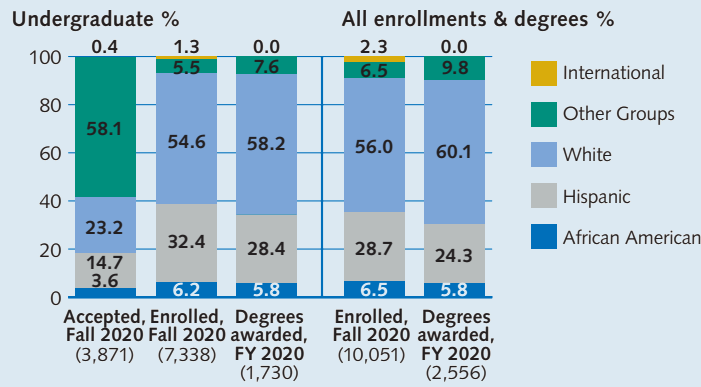
TOP FIVE UG MAJORS

- (total FY 2020 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (328)
 2. Health Professions and Related Programs (242)
 3. Liberal Arts and Sciences, General Studies and Humanities (209)
 4. Multi/Interdisciplinary Studies (172)
 5. Agriculture, Agriculture Operations, and Related Sciences (155)

UG GRADUATION RATES

	Full-time	Part-time
4-year	32.1%	23.1%
6-year	50.5%	10.5%
10-year	56.6%	33.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	4,642
% of applicants accepted	83.4%
FTIC in top 10%	21.9%
% full-time	76.6%
% receiving Pell Grants	38.6%

TEST SCORE RANGES

SAT Math	470–560
SAT Reading	470–580
ACT Math	17–23
ACT English	15–22

DEBT OF GRADUATES

% students with debt	60.8%
Average student debt	\$24,201
Native student debt	\$24,245
Transfer student debt	\$24,098

DEGREES AWARDED

Total degrees awarded	2,556
Associate	0
Bachelor's	1,730
Master's	825
Doctoral – Research	1
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	127
% bachelor's degrees awarded to at-risk students	66.6%

GRADUATES' STATUS

% employed and/or enrolled	70.4%
Graduates as % of total FTSE enrollment	27.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2020	61.7%
% of graduates completing 30 SCH or more at 2-yr colleges	32.9%

FACULTY

Total faculty	466
Tenured/tenure track	230
% tenured/tenure track	49.4%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	\$7,840
Total revenue	\$20,353
Tuition/fees	\$6,571
State revenue	\$7,287
Federal revenue	\$2,574
Institution revenue	\$3,921

USES OF FUNDS PER FTSE

Total	\$16,085
Instruction, research, and academic support	\$8,174
Student services and scholarships	\$3,226
Institutional support and OM of plant	\$4,338
Other	\$346

RESEARCH EXPENDITURES

Total research exp.	\$5,786,486
Fed. + priv. research exp. per T/TT FTE faculty	\$11,082

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PROFILES: 2-YEAR

APPENDIX

Two-Year Public Institutions

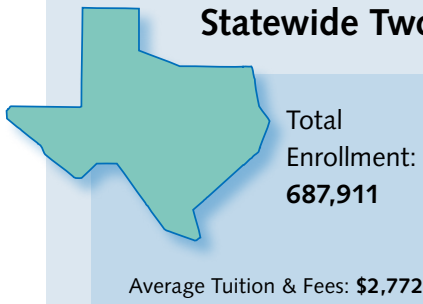
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INSTITUTIONAL PROFILES

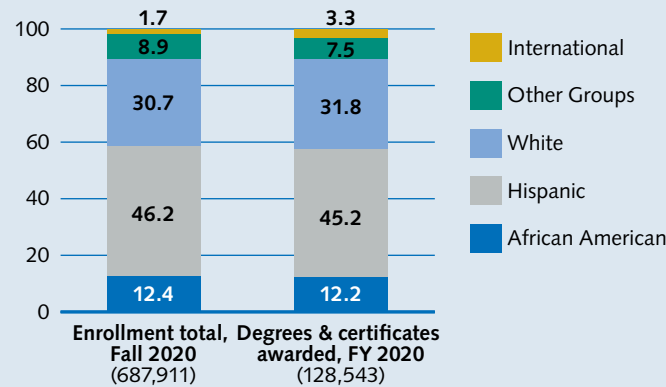
Texas Two-Year Public Institutions

The following pages have individual profiles of the 74 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 3–5.



Statewide Two-Year Public Institutions

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

Total enrollment	-4.3%
% change 2015–20	
% part-time	77.8%
% full-time	22.2%
% academic program	75.8%
% technical program	24.2%
% credit students receiving Pell Grants	28.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	82

GRADUATION RATES

	Full-time	Part-time
3-year	25.7%	14.1%
4-year	33.6%	20.2%
6-year	42.2%	27.7%
<i>Fall 2017, 3-year cohort</i>		
Dev. ed.	19.0%	
Non-dev. ed.	31.9%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	25.2%
<i>Fall 2015 FTIC dual credit cohort</i>	
% persist 1 year	86.6%
% earned bacc. in 4 years or fewer	40.1%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	90.0%
% employed	27.0%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	37.6%
<i>Technical programs</i>	
% employed and/or enrolled	88.9%
% employed	58.2%
% enrolled in 4-yr or 2-yr	9.9%
% employed and enrolled	20.8%

DEBT OF GRADUATES

% students with debt	28.5%
Average student debt	\$15,625
Native student debt	\$15,352
Transfer student debt	\$16,288

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	59,408
TSI obligation met (% of total)	46.5%
Completed college course (% of total)	26.0%
<i>Reading</i>	
Below reading standard	36,684
TSI obligation met (% of total)	61.6%
Completed college course (% of total)	48.2%
<i>Writing</i>	
Below writing standard	25,259
TSI obligation met (% of total)	58.8%
Completed college course (% of total)	43.6%

TRANSFER STUDENTS

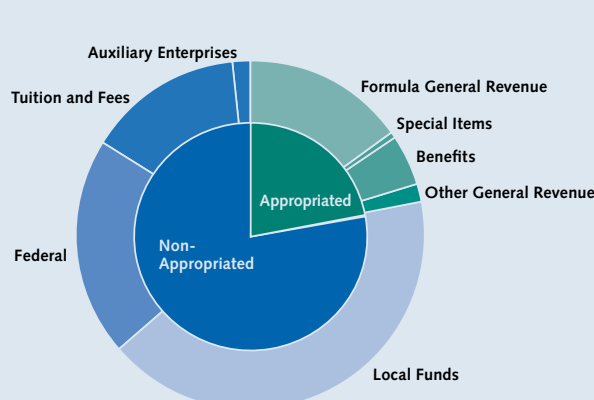
All transfers	28,592
Transfer cohort	112,505
Transfer rate	25.4%

FACULTY

Total	32,465
% full-time faculty	40.5%
% SCH taught by full-time faculty	65.8%
Student-faculty ratio	20:1

Financial Information for Two-Year Public Institutions

Operation Sources by Category, FY 2020



Two-Year Public Institutions

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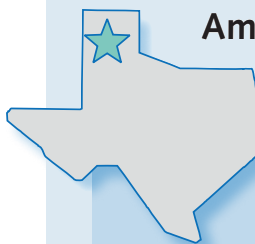
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



Amarillo College

Total Enrollment: **9,102**

COLLEGE INFORMATION
 City: Amarillo
 Year founded: 1929
 Website: www.actx.edu
 Peer group: Large Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$2,670

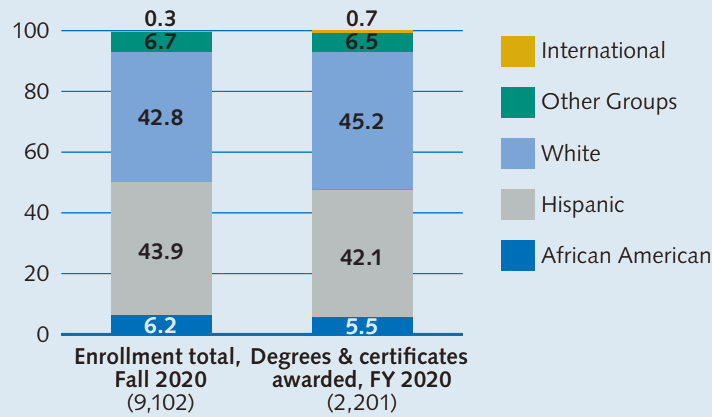
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-4.9%
% part-time	67.6%
% full-time	32.4%
% academic program	58.9%
% technical program	41.1%
% credit students receiving Pell Grants (district data)	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	54.2%	24.2%
4-year	51.5%	31.0%
6-year	47.9%	32.3%

Fall 2017, 3-year cohort

Dev. ed.	50.0%
Non-dev. ed.	54.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	21.7%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	82.1%
% earned bacc. in 4 years or fewer	35.5%
% earned bacc. or assoc. in 4 years or fewer	39.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.0%
% employed	25.8%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	48.5%

Technical programs

% employed and/or enrolled	87.4%
% employed	53.7%
% enrolled in 4-yr or 2-yr	9.1%
% employed and enrolled	24.7%

TRANSFER STUDENTS

All transfers	370
Transfer cohort	1,587
Transfer rate	23.3%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	541
TSI obligation met (% of total)	60.6%
Completed college course (% of total)	32.7%

Reading

Below reading standard	327
TSI obligation met (% of total)	76.8%
Completed college course (% of total)	58.4%

Writing

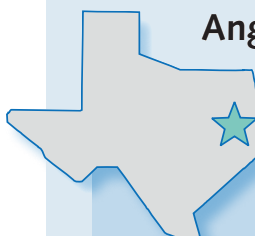
Below writing standard	170
TSI obligation met (% of total)	61.8%
Completed college course (% of total)	41.2%

FACULTY

Total	412
% full-time faculty	45.1%
% SCH taught by full-time faculty	75.9%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	34.4%
Average student debt	\$16,961
Native student debt	\$17,240
Transfer student debt	\$15,888



Angelina College

Total Enrollment: **4,073**

COLLEGE INFORMATION
 City: Lufkin
 Year founded: 1966
 Website: www.angelina.edu
 Peer group: Medium Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$3,010

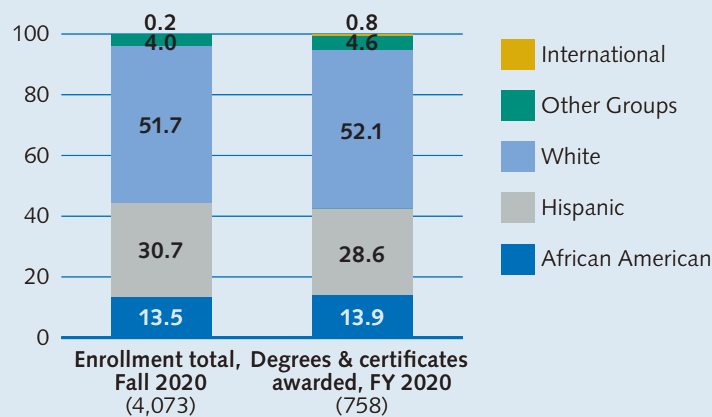
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-20.8%
% part-time	73.1%
% full-time	26.9%
% academic program	70.7%
% technical program	29.3%
% credit students receiving Pell Grants (district data)	26.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.3%	14.4%
4-year	28.1%	22.1%
6-year	35.1%	25.4%

Fall 2017, 3-year cohort

Dev. ed.	12.9%
Non-dev. ed.	27.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	38.3%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	83.2%
% earned bacc. in 4 years or fewer	36.8%
% earned bacc. or assoc. in 4 years or fewer	40.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.5%
% employed	19.9%
% enrolled in 4-yr or 2-yr	36.1%
% employed and enrolled	33.5%

Technical programs

% employed and/or enrolled	93.1%
% employed	62.0%
% enrolled in 4-yr or 2-yr	10.7%
% employed and enrolled	20.4%

TRANSFER STUDENTS

All transfers	196
Transfer cohort	980
Transfer rate	20.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	426
TSI obligation met (% of total)	41.8%
Completed college course (% of total)	27.0%

Reading

Below reading standard	269
TSI obligation met (% of total)	65.4%
Completed college course (% of total)	37.5%

Writing

Below writing standard	138
TSI obligation met (% of total)	58.0%
Completed college course (% of total)	31.9%

FACULTY

Total	243
% full-time faculty	35.4%
% SCH taught by full-time faculty	68.2%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	14.2%
Average student debt	\$12,042
Native student debt	\$12,614
Transfer student debt	\$11,084

Two-Year Public Institutions

Coastal Bend College



Total Enrollment: 4,105

COLLEGE INFORMATION

City: Beeville
Year founded: 1965
Website: www.coastalbend.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,646

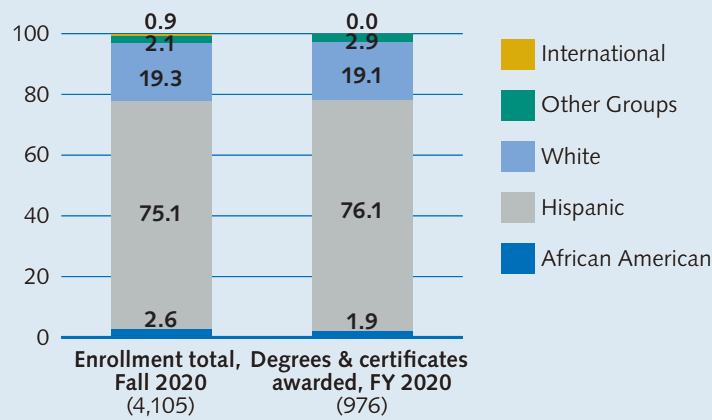
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-7.5%
% part-time	73.4%
% full-time	26.6%
% academic program	67.2%
% technical program	32.8%
% credit students receiving Pell Grants (district data)	27.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.8%	11.7%
4-year	31.4%	17.3%
6-year	39.8%	29.0%

Fall 2017, 3-year cohort

Dev. ed.	18.4%
Non-dev. ed.	42.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	51.9%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	81.1%
% earned bacc. in 4 years or fewer	33.1%
% earned bacc. or assoc. in 4 years or fewer	37.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	85.5%
% employed	25.1%
% enrolled in 4-yr or 2-yr	32.2%
% employed and enrolled	28.2%
Technical programs	
% employed and/or enrolled	86.6%
% employed	59.4%
% enrolled in 4-yr or 2-yr	11.0%
% employed and enrolled	16.2%

TRANSFER STUDENTS

All transfers	226
Transfer cohort	938
Transfer rate	24.1%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	647
TSI obligation met (% of total)	21.8%
Completed college course (% of total)	15.3%

Reading

Below reading standard	380
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	48.4%

Writing

Below writing standard	309
TSI obligation met (% of total)	42.4%
Completed college course (% of total)	33.7%

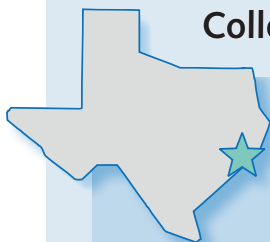
FACULTY

Total	184
% full-time faculty	51.6%
% SCH taught by full-time faculty	76.1%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	34.3%
Average student debt	\$14,173
Native student debt	\$14,391
Transfer student debt	\$13,483

College of the Mainland Community College District



Total Enrollment: 4,335

COLLEGE INFORMATION

City: Texas City
District/System: College of the Mainland Community College District
Year founded: 1965
Website: www.com.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$1,773

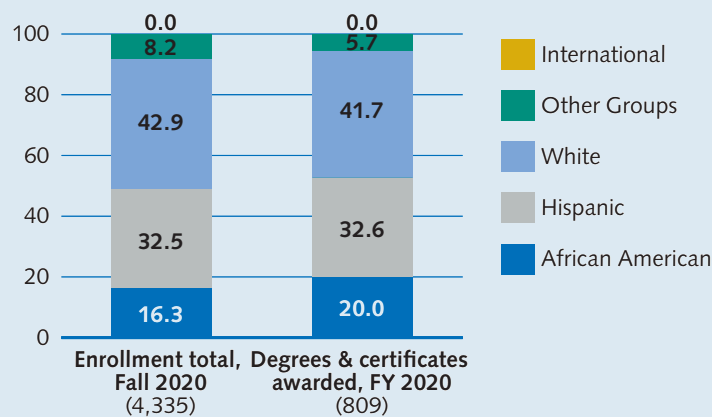
STUDENT CHARACTERISTICS

% enroll. change 2015–20	8.0%
% part-time	72.7%
% full-time	27.3%
% academic program	68.0%
% technical program	32.0%
% credit students receiving Pell Grants (district data)	21.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.1%	20.0%
4-year	35.5%	22.7%
6-year	47.0%	27.7%

Fall 2017, 3-year cohort

Dev. ed.	27.0%
Non-dev. ed.	27.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	36.1%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	90.7%
% earned bacc. in 4 years or fewer	50.2%
% earned bacc. or assoc. in 4 years or fewer	52.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.8%
% employed	29.3%
% enrolled in 4-yr or 2-yr	28.0%
% employed and enrolled	37.5%
Technical programs	
% employed and/or enrolled	88.5%
% employed	69.0%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	15.9%

TRANSFER STUDENTS

All transfers	58
Transfer cohort	273
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	289
TSI obligation met (% of total)	52.9%
Completed college course (% of total)	30.8%

Reading

Below reading standard	154
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	43.5%

Writing

Below writing standard	47
TSI obligation met (% of total)	14.9%
Completed college course (% of total)	12.8%

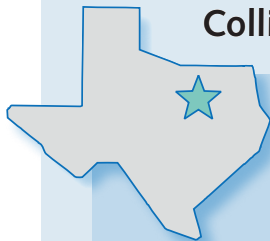
FACULTY

Total	258
% full-time faculty	36.8%
% SCH taught by full-time faculty	66.6%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	21.5%
Average student debt	\$13,482
Native student debt	\$13,864
Transfer student debt	\$12,820

Collin County Community College District



Total Enrollment: **34,491**

COLLEGE INFORMATION
City: McKinney
District/System: Collin County Community College District
Year founded: 1985
Website: www.collin.edu
Peer group: Very Large Colleges
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: \$1,670

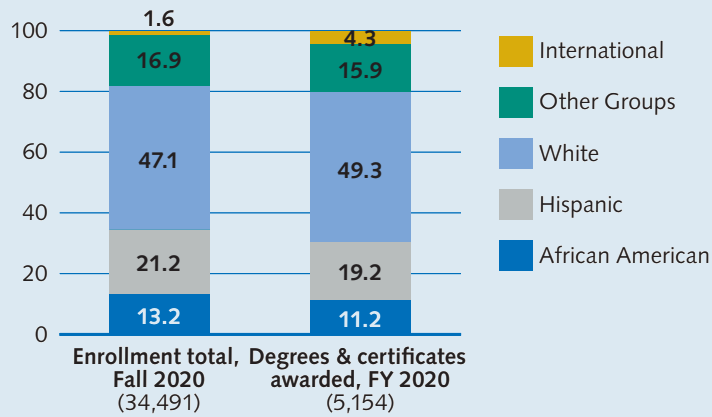
STUDENT CHARACTERISTICS

% enroll. change 2015–20	24.7%
% part-time	75.8%
% full-time	24.2%
% academic program	62.7%
% technical program	37.3%
% credit students receiving Pell Grants (district data)	15.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.4%	9.9%
4-year	35.2%	15.8%
6-year	47.0%	26.6%

Fall 2017, 3-year cohort

Dev. ed.	15.1%
Non-dev. ed.	30.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	27.9%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	91.0%
% earned bacc. in 4 years or fewer	49.1%
% earned bacc. or assoc. in 4 years or fewer	52.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.5%
% employed	27.0%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	42.0%

Technical programs	
% employed and/or enrolled	92.0%
% employed	55.7%
% enrolled in 4-yr or 2-yr	9.7%
% employed and enrolled	26.7%

TRANSFER STUDENTS

All transfers	1,619
Transfer cohort	5,024
Transfer rate	32.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	2,330
TSI obligation met (% of total)	28.0%
Completed college course (% of total)	20.1%

Reading	
Below reading standard	1,223
TSI obligation met (% of total)	52.1%
Completed college course (% of total)	50.1%

Writing	
Below writing standard	510
TSI obligation met (% of total)	42.2%
Completed college course (% of total)	36.1%

FACULTY

Total	1,461
% full-time faculty	43.8%
% SCH taught by full-time faculty	72.0%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	32.1%
Average student debt	\$14,019
Native student debt	\$13,187
Transfer student debt	\$16,809

Dallas College



Total Enrollment: **57,601**

COLLEGE INFORMATION
City: Dallas
District/System: Dallas College
Year founded: 1965
Website: www.dcccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,370

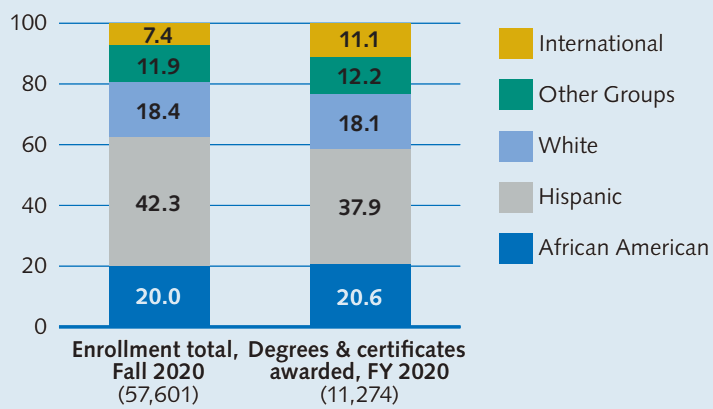
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-12.6%
% part-time	84.2%
% full-time	15.8%
% academic program	84.2%
% technical program	15.8%
% credit students receiving Pell Grants (district data)	23.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.7%	11.8%
4-year	32.3%	18.4%
6-year	34.0%	23.1%

Fall 2017, 3-year cohort

Dev. ed.	15.3%
Non-dev. ed.	32.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	19.3%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	39.8%
% earned bacc. or assoc. in 4 years or fewer	45.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.8%
% employed	30.1%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	34.4%

Technical programs	
% employed and/or enrolled	88.2%
% employed	47.2%
% enrolled in 4-yr or 2-yr	12.9%
% employed and enrolled	28.0%

TRANSFER STUDENTS

All transfers	1,829
Transfer cohort	8,842
Transfer rate	20.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	5,453
TSI obligation met (% of total)	43.0%
Completed college course (% of total)	19.3%

Reading	
Below reading standard	3,147
TSI obligation met (% of total)	62.3%
Completed college course (% of total)	48.7%

Writing	
Below writing standard	1,753
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	39.0%

FACULTY

Total	2,443
% full-time faculty	28.2%
% SCH taught by full-time faculty	66.3%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	22.3%
Average student debt	\$16,599
Native student debt	\$16,284
Transfer student debt	\$17,157

Two-Year Public Institutions

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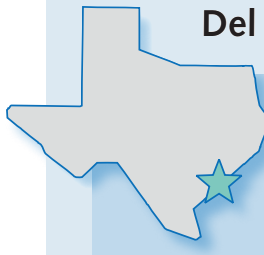
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Del Mar College

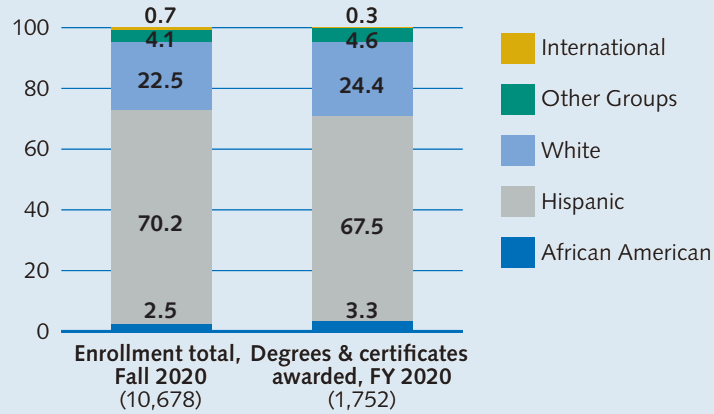


Total Enrollment: 10,678

COLLEGE INFORMATION
 City: **Corpus Christi**
 Year founded: **1935**
 Website: **www.delmar.edu**
 Peer group: **Large Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Bachelor's & Associate Degrees & Certificates**
 Average tuition & fees: **\$3,320**

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-1.6%
% part-time	85.1%
% full-time	14.9%
% academic program	70.7%
% technical program	29.3%
% credit students receiving Pell Grants (district data)	32.8%
COMPLETION MEASURES	
Average time to associate degree (yrs)	5.1
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	14.4%	4.6%
4-year	24.6%	8.6%
6-year	30.3%	18.3%
Fall 2017, 3-year cohort		
Dev. ed.	14.0%	
Non-dev. ed.	20.0%	

DUAL CREDIT MEASURES		
Dual credit as % of total enrollment in fall 2020	24.6%	
Fall 2015 FTIC dual credit cohort		
% persist 1 year	90.4%	
% earned bacc. in 4 years or fewer	48.5%	
% earned bacc. or assoc. in 4 years or fewer	50.9%	

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	90.1%
% employed	31.4%
% enrolled in 4-yr or 2-yr	25.0%
% employed and enrolled	33.8%
Technical programs	
% employed and/or enrolled	89.2%
% employed	67.4%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	14.8%


TRANSFER STUDENTS	
All transfers	189
Transfer cohort	1,327
Transfer rate	14.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	968
TSI obligation met (% of total)	23.7%
Completed college course (% of total)	12.7%
Reading	
Below reading standard	548
TSI obligation met (% of total)	51.1%
Completed college course (% of total)	26.8%
Writing	
Below writing standard	994
TSI obligation met (% of total)	63.8%
Completed college course (% of total)	44.8%
FACULTY	
Total	513
% full-time faculty	44.8%
% SCH taught by full-time faculty	74.6%
Student-faculty ratio	19:1
DEBT OF GRADUATES	
% students with debt	29.6%
Average student debt	\$11,197
Native student debt	\$10,203
Transfer student debt	\$13,880

El Paso Community College District

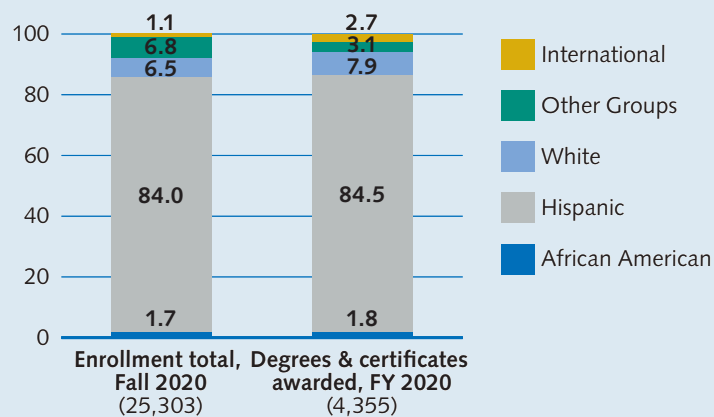


Total Enrollment: 25,303

COLLEGE INFORMATION
 City: **El Paso**
 District/System: **El Paso Community College District**
 Year founded: **1969**
 Website: **www.epcc.edu**
 Peer group: **Very Large Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$4,080**

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-8.9%
% part-time	74.5%
% full-time	25.5%
% academic program	85.2%
% technical program	14.8%
% credit students receiving Pell Grants (district data)	37.7%
COMPLETION MEASURES	
Average time to associate degree (yrs)	3.9
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	24.1%	10.3%
4-year	29.8%	15.5%
6-year	37.8%	21.3%
Fall 2017, 3-year cohort		
Dev. ed.	17.2%	
Non-dev. ed.	38.8%	

DUAL CREDIT MEASURES		
Dual credit as % of total enrollment in fall 2020	36.8%	
Fall 2015 FTIC dual credit cohort		
% persist 1 year	85.8%	
% earned bacc. in 4 years or fewer	33.4%	
% earned bacc. or assoc. in 4 years or fewer	44.6%	

GRADUATE SUCCESS	
Academic programs	
% employed and/or enrolled	90.2%
% employed	21.6%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	41.4%
Technical programs	
% employed and/or enrolled	77.5%
% employed	58.4%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	12.1%

TRANSFER STUDENTS	
All transfers	1,123
Transfer cohort	4,553
Transfer rate	24.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	2,950
TSI obligation met (% of total)	40.6%
Completed college course (% of total)	26.4%
Reading	
Below reading standard	2,089
TSI obligation met (% of total)	78.7%
Completed college course (% of total)	67.9%
Writing	
Below writing standard	1,475
TSI obligation met (% of total)	79.1%
Completed college course (% of total)	54.4%
FACULTY	
Total	1,269
% full-time faculty	41.8%
% SCH taught by full-time faculty	71.3%
Student-faculty ratio	21:1
DEBT OF GRADUATES	
% students with debt	20.2%
Average student debt	\$11,526
Native student debt	\$11,131
Transfer student debt	\$12,595

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

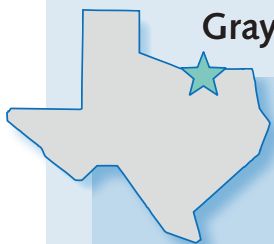
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Grayson College



Total Enrollment: 4,032

COLLEGE INFORMATION
 City: Denison
 Year founded: 1963
 Website: www.grayson.edu
 Peer group: Medium Colleges
 Degrees offered: Bachelor's & Associate Degrees & Certificates
 Average tuition & fees: \$2,702

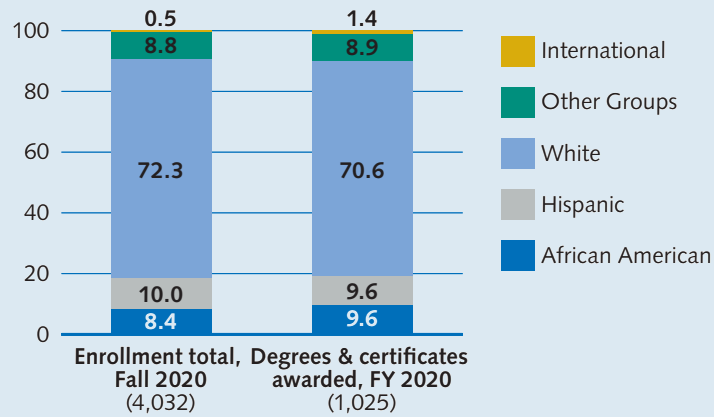
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-9.5%
% part-time	68.9%
% full-time	31.1%
% academic program	41.7%
% technical program	58.3%
% credit students receiving Pell Grants (district data)	31.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.5%	22.2%
4-year	34.3%	24.7%
6-year	38.4%	27.6%

Fall 2017, 3-year cohort

Dev. ed.	26.4%
Non-dev. ed.	27.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	29.7%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	82.8%
% earned bacc. in 4 years or fewer	30.9%
% earned bacc. or assoc. in 4 years or fewer	39.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.9%
% employed	40.1%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	27.6%

Technical programs

% employed and/or enrolled	87.7%
% employed	55.2%
% enrolled in 4-yr or 2-yr	10.9%
% employed and enrolled	21.5%

TRANSFER STUDENTS

All transfers	127
Transfer cohort	850
Transfer rate	14.9%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	430
TSI obligation met (% of total)	21.9%
Completed college course (% of total)	21.4%

Reading

Below reading standard	334
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	42.2%

Writing

Below writing standard	330
TSI obligation met (% of total)	8.2%
Completed college course (% of total)	27.9%

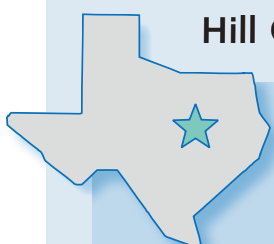
FACULTY

Total	207
% full-time faculty	27.1%
% SCH taught by full-time faculty	49.3%
Student-faculty ratio	29:1

DEBT OF GRADUATES

% students with debt	32.6%
Average student debt	\$14,245
Native student debt	\$14,075
Transfer student debt	\$14,828

Hill College



Total Enrollment: 4,038

COLLEGE INFORMATION
 City: Hillsboro
 Year founded: 1923
 Website: www.hillcollege.edu
 Peer group: Medium Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$2,990

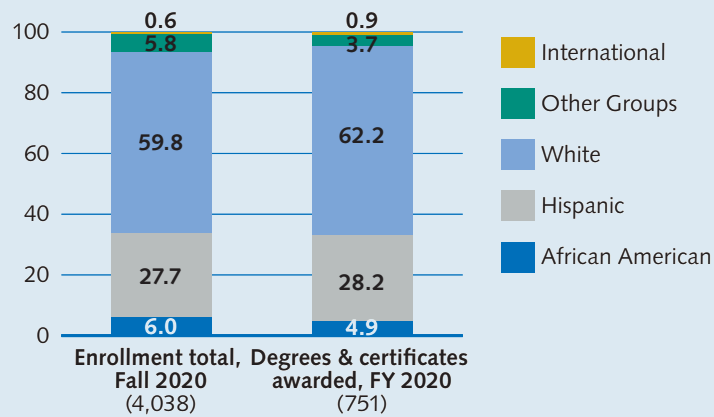
STUDENT CHARACTERISTICS

% enroll. change 2015–20	1.5%
% part-time	70.1%
% full-time	29.9%
% academic program	82.4%
% technical program	17.6%
% credit students receiving Pell Grants (district data)	23.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.9
Average SCH to associate degree	66

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.2%	14.4%
4-year	33.0%	23.8%
6-year	40.2%	23.9%

Fall 2017, 3-year cohort

Dev. ed.	15.2%
Non-dev. ed.	39.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	36.5%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	86.6%
% earned bacc. in 4 years or fewer	45.8%
% earned bacc. or assoc. in 4 years or fewer	50.4%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	86.8%
% employed	29.2%
% enrolled in 4-yr or 2-yr	23.5%
% employed and enrolled	34.2%

Technical programs

% employed and/or enrolled	93.3%
% employed	57.4%
% enrolled in 4-yr or 2-yr	13.4%
% employed and enrolled	22.5%

TRANSFER STUDENTS

All transfers	158
Transfer cohort	695
Transfer rate	22.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	327
TSI obligation met (% of total)	48.3%
Completed college course (% of total)	26.0%

Reading

Below reading standard	166
TSI obligation met (% of total)	69.9%
Completed college course (% of total)	53.0%

Writing

Below writing standard	58
TSI obligation met (% of total)	60.3%
Completed college course (% of total)	39.7%

FACULTY

Total	196
% full-time faculty	52.6%
% SCH taught by full-time faculty	73.8%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	35.5%
Average student debt	\$14,878
Native student debt	\$14,892
Transfer student debt	\$14,830

INTRODUCTION

NATIONAL

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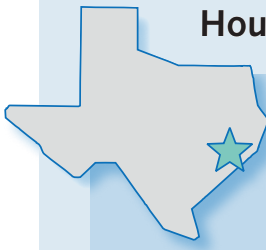
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



Houston Community College

Total Enrollment: 38,020

COLLEGE INFORMATION
City: Houston
District/System: Houston Community College System
Year founded: 1971
Website: www.hccs.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,295

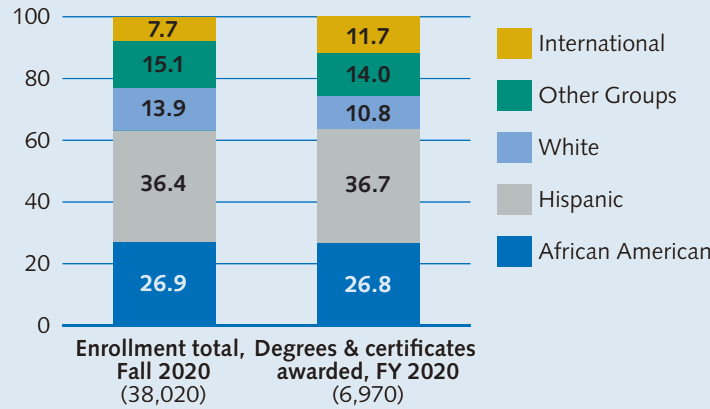
STUDENT CHARACTERISTICS

Table with student characteristics: % enroll. change 2015-20 (-18.0%), % part-time (81.0%), % full-time (19.0%), % academic program (78.0%), % technical program (22.0%), % credit students receiving Pell Grants (33.5%)

COMPLETION MEASURES

Table with completion measures: Average time to associate degree (4.3 yrs), Average SCH to associate degree (85)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

Table with graduation rates by year and cohort: 3-year, 4-year, 6-year for Full-time and Part-time; Fall 2017, 3-year cohort

DUAL CREDIT MEASURES

Table with dual credit measures: Dev. ed. (17.8%), Non-dev. ed. (20.0%)

DUAL CREDIT MEASURES

Table with dual credit measures: Dual credit as % of total enrollment in fall 2020 (18.4%)

Fall 2015 FTIC dual credit cohort

Table with dual credit measures: % persist 1 year (83.0%), % earned bacc. in 4 years or fewer (33.6%), % earned bacc. or assoc. in 4 years or fewer (40.0%)

GRADUATE SUCCESS

Table with graduate success: Academic programs (% employed and/or enrolled 89.7%), Technical programs (% employed and/or enrolled 87.2%)

TRANSFER STUDENTS

Table with transfer students: All transfers (1,352), Transfer cohort (5,428), Transfer rate (24.9%)

DEVELOPMENTAL EDUCATION

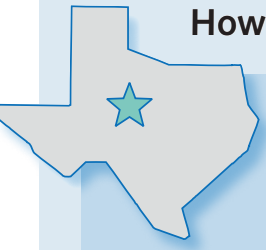
Table with developmental education: Fall 2017 FTIC dev. ed. cohort Math, Reading, Writing metrics

FACULTY

Table with faculty: Total (2,358), % full-time faculty (37.4%), % SCH taught by full-time faculty (65.5%), Student-faculty ratio (15:1)

DEBT OF GRADUATES

Table with debt of graduates: % students with debt (31.7%), Average student debt (\$19,667), Native student debt (\$19,355), Transfer student debt (\$20,742)



Howard CJCD—Howard College

Total Enrollment: 3,696

COLLEGE INFORMATION
City: Big Spring
District/System: Howard County Junior College District
Year founded: 1945
Website: www.howardcollege.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,560

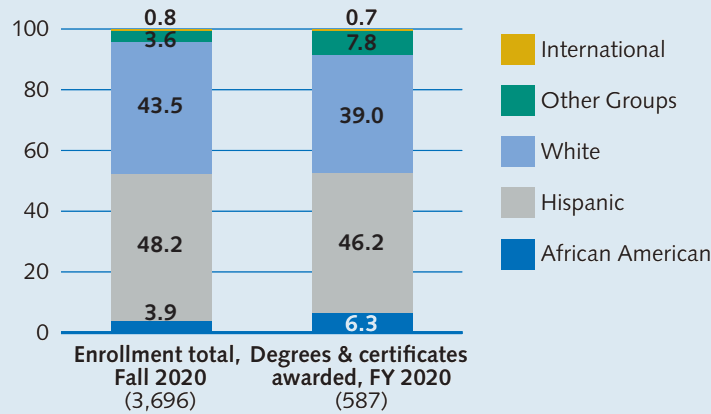
STUDENT CHARACTERISTICS

Table with student characteristics: % enroll. change 2015-20 (-9.1%), % part-time (72.9%), % full-time (27.1%), % academic program (63.4%), % technical program (36.6%), % credit students receiving Pell Grants (24.8%)

COMPLETION MEASURES

Table with completion measures: Average time to associate degree (3.9 yrs), Average SCH to associate degree (80)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

Table with graduation rates by year and cohort: 3-year, 4-year, 6-year for Full-time and Part-time; Fall 2017, 3-year cohort

DUAL CREDIT MEASURES

Table with dual credit measures: Dev. ed. (18.6%), Non-dev. ed. (43.8%)

DUAL CREDIT MEASURES

Table with dual credit measures: Dual credit as % of total enrollment in fall 2020 (50.2%)

Fall 2015 FTIC dual credit cohort

Table with dual credit measures: % persist 1 year (75.5%), % earned bacc. in 4 years or fewer (31.5%), % earned bacc. or assoc. in 4 years or fewer (35.3%)

GRADUATE SUCCESS

Table with graduate success: Academic programs (% employed and/or enrolled 87.9%), Technical programs (% employed and/or enrolled 92.9%)

TRANSFER STUDENTS

Table with transfer students: All transfers (125), Transfer cohort (525), Transfer rate (23.8%)

DEVELOPMENTAL EDUCATION

Table with developmental education: Fall 2017 FTIC dev. ed. cohort Math, Reading, Writing metrics

FACULTY

Table with faculty: Total (157), % full-time faculty (50.3%), % SCH taught by full-time faculty (77.6%), Student-faculty ratio (21:1)

DEBT OF GRADUATES

Table with debt of graduates: % students with debt (40.1%), Average student debt (\$15,189), Native student debt (\$16,172), Transfer student debt (\$12,589)

INTRODUCTION

NATIONAL

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STATEWIDE

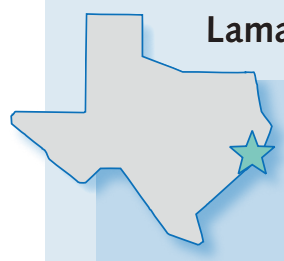
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Lamar Institute of Technology



Total Enrollment: 4,402

COLLEGE INFORMATION

City: Beaumont
 Year founded: 1995
 Website: www.lit.edu
 Peer group: LSC/TSTC
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$4,400

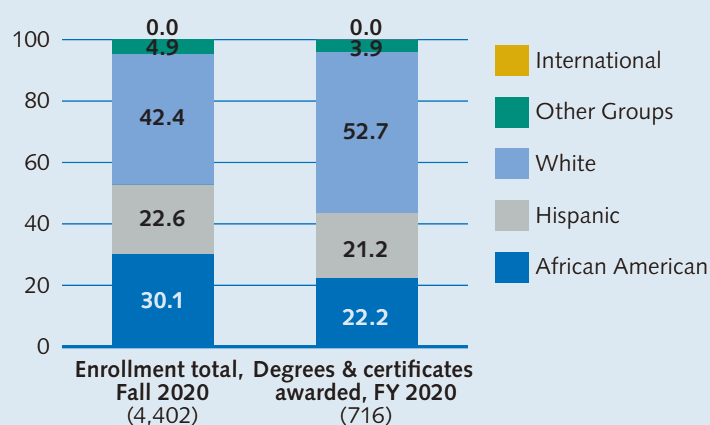
STUDENT CHARACTERISTICS

% enroll. change 2015–20	54.7%
% part-time	66.7%
% full-time	33.3%
% academic program	43.9%
% technical program	56.1%
% credit students receiving Pell Grants (district data)	30.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.1%	15.9%
4-year	40.3%	21.6%
6-year	35.6%	28.6%

Fall 2017, 3-year cohort

Dev. ed.	26.5%
Non-dev. ed.	46.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	30.3%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	78.6%
% earned bacc. in 4 years or fewer	5.4%
% earned bacc. or assoc. in 4 years or fewer	10.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.2%
% employed	29.4%
% enrolled in 4-yr or 2-yr	25.5%
% employed and enrolled	37.3%
Technical programs	
% employed and/or enrolled	95.2%
% employed	80.1%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	9.7%

TRANSFER STUDENTS

All transfers	80
Transfer cohort	675
Transfer rate	11.9%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	401
TSI obligation met (% of total)	34.4%
Completed college course (% of total)	19.2%
Reading	
Below reading standard	320
TSI obligation met (% of total)	23.4%
Completed college course (% of total)	19.7%
Writing	
Below writing standard	191
TSI obligation met (% of total)	22.0%
Completed college course (% of total)	14.1%

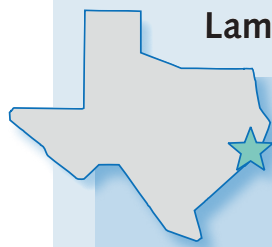
FACULTY

Total	202
% full-time faculty	45.0%
% SCH taught by full-time faculty	69.8%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	29.7%
Average student debt	\$16,164
Native student debt	\$17,330
Transfer student debt	\$14,513

Lamar State College—Orange



Total Enrollment: 2,382

COLLEGE INFORMATION

City: Orange
 Year founded: 1971
 Website: www.lsc.edu
 Peer group: LSC/TSTC
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$3,990

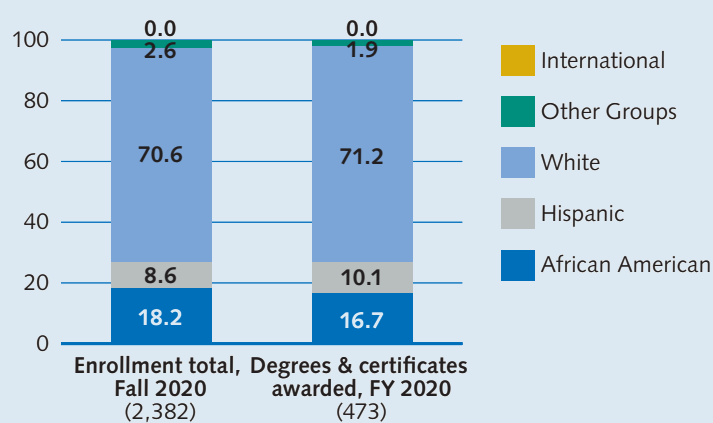
STUDENT CHARACTERISTICS

% enroll. change 2015–20	2.8%
% part-time	64.4%
% full-time	35.6%
% academic program	45.8%
% technical program	54.2%
% credit students receiving Pell Grants (district data)	30.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.3%	18.5%
4-year	32.3%	26.5%
6-year	38.9%	36.1%

Fall 2017, 3-year cohort

Dev. ed.	21.1%
Non-dev. ed.	34.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	34.3%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	87.1%
% earned bacc. in 4 years or fewer	34.6%
% earned bacc. or assoc. in 4 years or fewer	36.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.9%
% employed	39.6%
% enrolled in 4-yr or 2-yr	14.3%
% employed and enrolled	34.1%
Technical programs	
% employed and/or enrolled	85.2%
% employed	50.3%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	27.3%

TRANSFER STUDENTS

All transfers	68
Transfer cohort	404
Transfer rate	16.8%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	214
TSI obligation met (% of total)	35.5%
Completed college course (% of total)	21.5%
Reading	
Below reading standard	130
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	16.2%
Writing	
Below writing standard	84
TSI obligation met (% of total)	46.4%
Completed college course (% of total)	27.4%

FACULTY

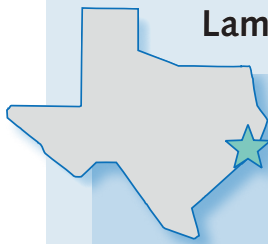
Total	116
% full-time faculty	47.4%
% SCH taught by full-time faculty	67.6%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	41.2%
Average student debt	\$16,619
Native student debt	\$17,082
Transfer student debt	\$14,854

Two-Year Public Institutions

Lamar State College—Port Arthur



Total Enrollment:
2,566

COLLEGE INFORMATION

City: Port Arthur
 Year founded: 1909
 Website: www.lamarpa.edu
 Peer group: LSC/TSTC
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$4,332

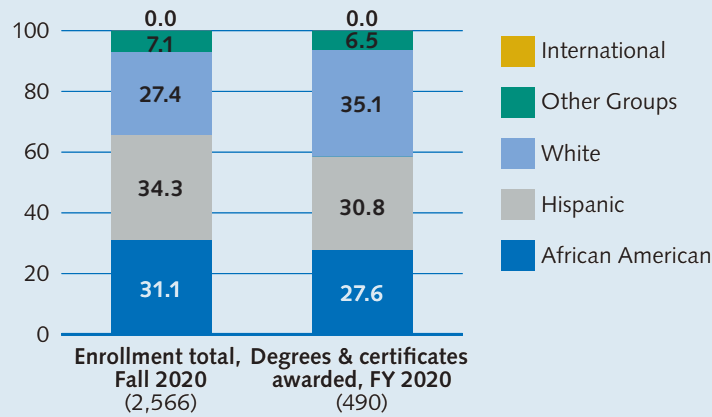
STUDENT CHARACTERISTICS

% enroll. change 2015–20	42.4%
% part-time	66.3%
% full-time	33.7%
% academic program	53.0%
% technical program	47.0%
% credit students receiving Pell Grants (district data)	35.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.5%	16.1%
4-year	39.2%	22.0%
6-year	45.9%	18.2%

Fall 2017, 3-year cohort

Dev. ed.	20.2%
Non-dev. ed.	24.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	32.6%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	91.7%
% earned bacc. in 4 years or fewer	46.7%
% earned bacc. or assoc. in 4 years or fewer	51.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.6%
% employed	33.8%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	41.9%
Technical programs	
% employed and/or enrolled	93.4%
% employed	64.5%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	21.9%

TRANSFER STUDENTS

All transfers	110
Transfer cohort	380
Transfer rate	28.9%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	244
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	26.6%
Reading	
Below reading standard	135
TSI obligation met (% of total)	46.7%
Completed college course (% of total)	24.4%
Writing	
Below writing standard	53
TSI obligation met (% of total)	30.2%
Completed college course (% of total)	20.8%

FACULTY

Total	130
% full-time faculty	54.6%
% SCH taught by full-time faculty	76.4%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	35.2%
Average student debt	\$18,538
Native student debt	\$17,883
Transfer student debt	\$19,666

Laredo College



Total Enrollment:
5,236

COLLEGE INFORMATION

City: Laredo
 Year founded: 1947
 Website: www.laredo.edu
 Peer group: Large Colleges
 HS/HBCU status: HS
 Degrees offered: Bachelor's & Associate Degrees & Certificates
 Average tuition & fees: \$4,080

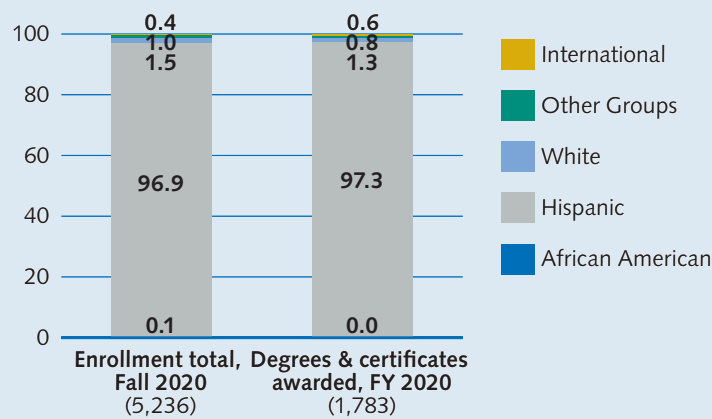
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-39.7%
% part-time	56.1%
% full-time	43.9%
% academic program	78.7%
% technical program	21.3%
% credit students receiving Pell Grants (district data)	37.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.2%	12.7%
4-year	41.1%	16.6%
6-year	47.7%	25.9%

Fall 2017, 3-year cohort

Dev. ed.	24.5%
Non-dev. ed.	44.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	0.8%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	89.2%
% earned bacc. in 4 years or fewer	28.5%
% earned bacc. or assoc. in 4 years or fewer	33.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.8%
% employed	16.6%
% enrolled in 4-yr or 2-yr	34.5%
% employed and enrolled	40.7%
Technical programs	
% employed and/or enrolled	86.2%
% employed	42.5%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	22.6%

TRANSFER STUDENTS

All transfers	550
Transfer cohort	1,855
Transfer rate	29.6%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	1,422
TSI obligation met (% of total)	43.0%
Completed college course (% of total)	31.7%
Reading	
Below reading standard	969
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	34.8%
Writing	
Below writing standard	429
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	18.6%

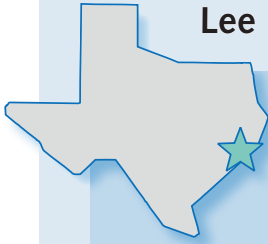
FACULTY

Total	285
% full-time faculty	76.8%
% SCH taught by full-time faculty	92.2%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	9.8%
Average student debt	\$7,775
Native student debt	\$6,182
Transfer student debt	\$10,991

Lee College



Total Enrollment: **4,271**

COLLEGE INFORMATION

City: **Baytown**
 Year founded: **1934**
 Website: www.lee.edu
 Peer group: **Medium Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$2,643**

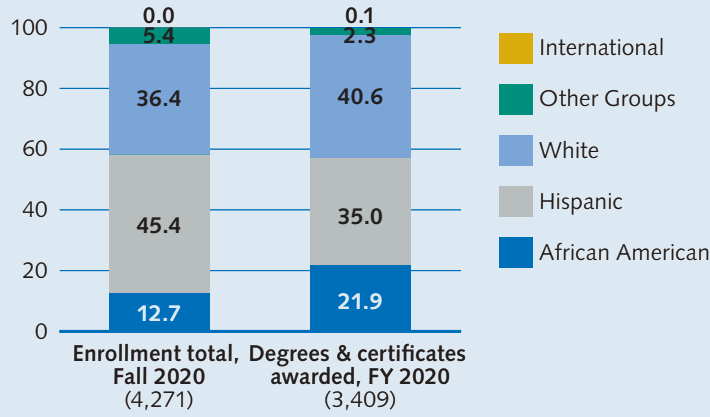
STUDENT CHARACTERISTICS

% enroll. change 2015-20	-31.1%
% part-time	89.8%
% full-time	10.2%
% academic program	78.3%
% technical program	21.7%
% credit students receiving Pell Grants (district data)	29.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	45.5%	28.9%
4-year	45.8%	34.5%
6-year	56.6%	34.2%

Fall 2017, 3-year cohort

Dev. ed.	46.6%
Non-dev. ed.	41.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	29.0%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	85.7%
% earned bacc. in 4 years or fewer	34.2%
% earned bacc. or assoc. in 4 years or fewer	42.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	85.0%
% employed	23.7%
% enrolled in 4-yr or 2-yr	24.6%
% employed and enrolled	36.7%

Technical programs

% employed and/or enrolled	86.1%
% employed	64.0%
% enrolled in 4-yr or 2-yr	7.8%
% employed and enrolled	14.3%

TRANSFER STUDENTS

All transfers	146
Transfer cohort	1,092
Transfer rate	13.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	723
TSI obligation met (% of total)	12.2%
Completed college course (% of total)	14.0%

Reading

Below reading standard	348
TSI obligation met (% of total)	52.3%
Completed college course (% of total)	19.5%

Writing

Below writing standard	200
TSI obligation met (% of total)	37.5%
Completed college course (% of total)	21.5%

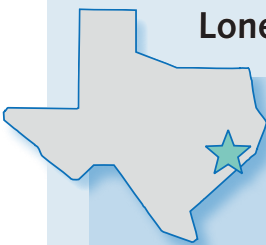
FACULTY

Total	361
% full-time faculty	41.0%
% SCH taught by full-time faculty	60.6%
Student-faculty ratio	25:1

DEBT OF GRADUATES

% students with debt	14.7%
Average student debt	\$11,777
Native student debt	\$11,898
Transfer student debt	\$11,458

Lone Star College—CyFair



Total Enrollment: **20,559**

COLLEGE INFORMATION

City: **Cypress**
 District/System: **Lone Star College System**
 Year founded: **2003**
 Website: www.lonestar.edu/cyfair
 Peer group: **Very Large Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Bachelor's & Associate Degrees & Certificates**
 Average tuition & fees: **\$2,805**

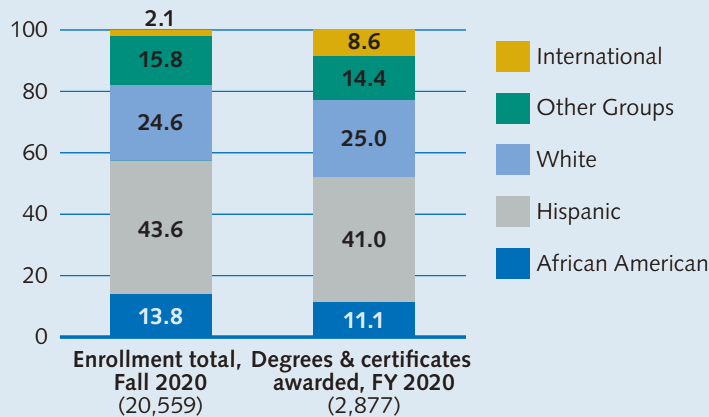
STUDENT CHARACTERISTICS

% enroll. change 2015-20	9.0%
% part-time	84.2%
% full-time	15.8%
% academic program	87.8%
% technical program	12.2%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.7%	11.6%
4-year	30.5%	15.8%
6-year	47.1%	27.0%

Fall 2017, 3-year cohort

Dev. ed.	16.7%
Non-dev. ed.	24.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	29.6%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	97.3%
% earned bacc. in 4 years or fewer	59.1%
% earned bacc. or assoc. in 4 years or fewer	59.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.9%
% employed	23.7%
% enrolled in 4-yr or 2-yr	27.9%
% employed and enrolled	40.3%

Technical programs

% employed and/or enrolled	84.9%
% employed	57.4%
% enrolled in 4-yr or 2-yr	6.0%
% employed and enrolled	21.5%

TRANSFER STUDENTS

All transfers	829
Transfer cohort	2,990
Transfer rate	27.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	1,742
TSI obligation met (% of total)	43.3%
Completed college course (% of total)	24.4%

Reading

Below reading standard	791
TSI obligation met (% of total)	66.1%
Completed college course (% of total)	51.5%

Writing

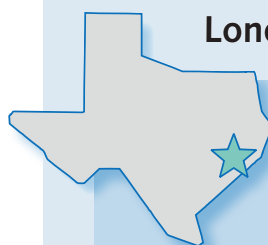
Below writing standard	793
TSI obligation met (% of total)	61.2%
Completed college course (% of total)	44.4%

FACULTY

Total	870
% full-time faculty	12.1%
% SCH taught by full-time faculty	24.5%
Student-faculty ratio	26:1

DEBT OF GRADUATES

% students with debt	27.6%
Average student debt	\$13,292
Native student debt	\$12,968
Transfer student debt	\$14,092



Lone Star College—North Harris

Total Enrollment: 10,125

COLLEGE INFORMATION

City: Houston
 District/System: Lone Star College System
 Year founded: 1972
 Website: www.lonestar.edu/northharris
 Peer group: Very Large Colleges
 HS/HBCU status: HS
 Degrees offered: Bachelor's & Associate Degrees & Certificates
 Average tuition & fees: \$2,805

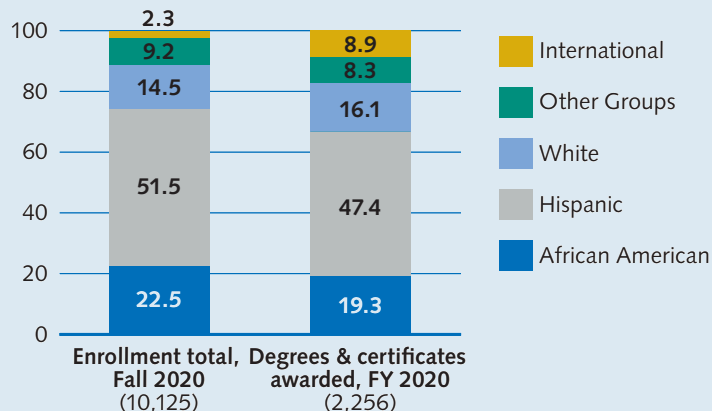
STUDENT CHARACTERISTICS

% enroll. change 2015-20	-32.4%
% part-time	89.7%
% full-time	10.3%
% academic program	71.2%
% technical program	28.8%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.4%	10.6%
4-year	22.7%	14.4%
6-year	31.1%	15.9%

Fall 2017, 3-year cohort
 Dev. ed. 14.0%
 Non-dev. ed. 27.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020: 15.3%

Fall 2015 FTIC dual credit cohort

% persist 1 year	90.7%
% earned bacc. in 4 years or fewer	48.9%
% earned bacc. or assoc. in 4 years or fewer	61.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.8%
% employed	27.0%
% enrolled in 4-yr or 2-yr	30.0%
% employed and enrolled	35.7%
Technical programs	
% employed and/or enrolled	88.6%
% employed	51.5%
% enrolled in 4-yr or 2-yr	11.1%
% employed and enrolled	26.0%

TRANSFER STUDENTS

All transfers	316
Transfer cohort	2,765
Transfer rate	11.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	1,583
TSI obligation met (% of total)	31.9%
Completed college course (% of total)	14.5%

Reading

Below reading standard	1,106
TSI obligation met (% of total)	52.2%
Completed college course (% of total)	37.1%

Writing

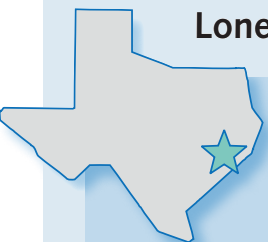
Below writing standard	1,047
TSI obligation met (% of total)	45.7%
Completed college course (% of total)	30.0%

FACULTY

Total	555
% full-time faculty	13.3%
% SCH taught by full-time faculty	28.3%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	26.3%
Average student debt	\$14,296
Native student debt	\$13,912
Transfer student debt	\$15,018



Lone Star College—Tomball

Total Enrollment: 5,763

COLLEGE INFORMATION

City: Tomball
 District/System: Lone Star College System
 Year founded: 1988
 Website: www.lonestar.edu/tomball
 Peer group: Very Large Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$2,805

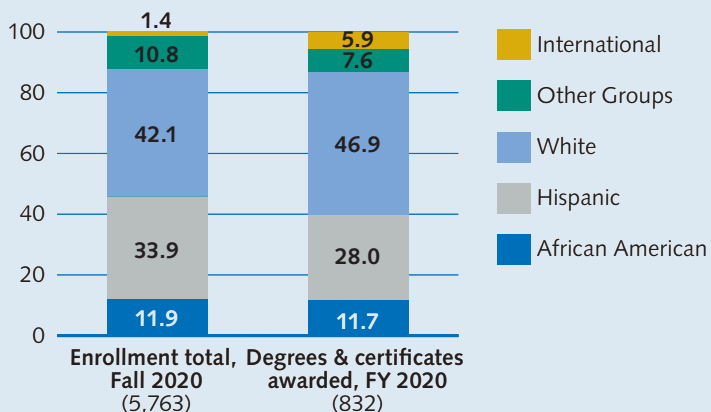
STUDENT CHARACTERISTICS

% enroll. change 2015-20	-20.2%
% part-time	93.9%
% full-time	6.1%
% academic program	81.5%
% technical program	18.5%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.6%	10.0%
4-year	24.6%	14.3%
6-year	41.4%	18.4%

Fall 2017, 3-year cohort
 Dev. ed. 14.3%
 Non-dev. ed. 20.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020: 15.4%

Fall 2015 FTIC dual credit cohort

% persist 1 year	94.7%
% earned bacc. in 4 years or fewer	53.4%
% earned bacc. or assoc. in 4 years or fewer	55.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.8%
% employed	32.6%
% enrolled in 4-yr or 2-yr	21.0%
% employed and enrolled	36.1%
Technical programs	
% employed and/or enrolled	90.7%
% employed	67.5%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	17.0%

TRANSFER STUDENTS

All transfers	223
Transfer cohort	1,003
Transfer rate	22.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	467
TSI obligation met (% of total)	42.6%
Completed college course (% of total)	21.6%

Reading

Below reading standard	238
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	47.9%

Writing

Below writing standard	267
TSI obligation met (% of total)	51.7%
Completed college course (% of total)	41.9%

FACULTY

Total	346
% full-time faculty	19.1%
% SCH taught by full-time faculty	33.1%
Student-faculty ratio	17:1

DEBT OF GRADUATES

% students with debt	29.5%
Average student debt	\$13,520
Native student debt	\$12,074
Transfer student debt	\$16,312

Two-Year Public Institutions



Lone Star College—University Park

Total Enrollment: **8,731**

COLLEGE INFORMATION
 City: **Houston**
 District/System: **Lone Star College System**
 Year founded: **2012**
 Website: **www.lonestar.edu/universitypark**
 Peer group: **Very Large Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Bachelor's & Associate Degrees & Certificates**
 Average tuition & fees: **\$2,805**

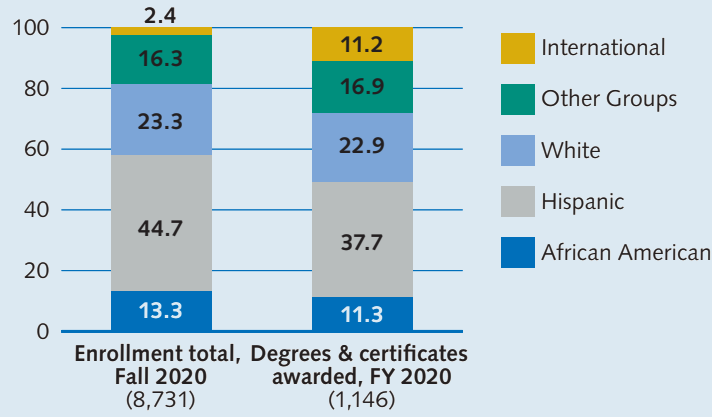
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-7.4%
% part-time	91.8%
% full-time	8.2%
% academic program	90.2%
% technical program	9.8%
% credit students receiving Pell Grants (district data)	22.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.6%	13.3%
4-year	30.1%	15.3%
6-year	44.0%	25.0%

Fall 2017, 3-year cohort

Dev. ed.	13.7%
Non-dev. ed.	29.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	12.7%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	96.5%
% earned bacc. in 4 years or fewer	62.5%
% earned bacc. or assoc. in 4 years or fewer	63.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.1%
% employed	22.6%
% enrolled in 4-yr or 2-yr	25.3%
% employed and enrolled	41.2%
Technical programs	
% employed and/or enrolled	76.3%
% employed	39.0%
% enrolled in 4-yr or 2-yr	8.5%
% employed and enrolled	28.8%

TRANSFER STUDENTS

All transfers	340
Transfer cohort	1,299
Transfer rate	26.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	856
TSI obligation met (% of total)	45.4%
Completed college course (% of total)	24.2%

Reading

Below reading standard	437
TSI obligation met (% of total)	68.9%
Completed college course (% of total)	50.6%

Writing

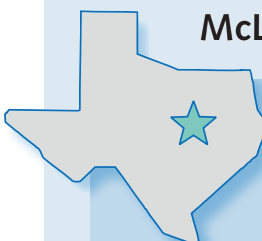
Below writing standard	400
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	43.0%

FACULTY

Total	463
% full-time faculty	12.7%
% SCH taught by full-time faculty	24.4%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	24.7%
Average student debt	\$11,636
Native student debt	\$11,037
Transfer student debt	\$12,607



McLennan Community College

Total Enrollment: **7,742**

COLLEGE INFORMATION
 City: **Waco**
 Year founded: **1965**
 Website: **www.mclennan.edu**
 Peer group: **Medium Colleges**
 HS/HBCU status: **HS**
 Degrees offered: **Associate Degrees & Certificates**
 Average tuition & fees: **\$3,660**

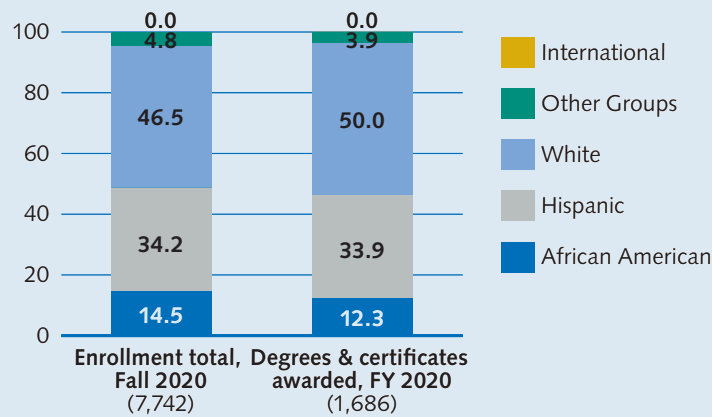
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-6.7%
% part-time	72.2%
% full-time	27.8%
% academic program	76.2%
% technical program	23.8%
% credit students receiving Pell Grants (district data)	39.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.3%	13.5%
4-year	33.0%	22.2%
6-year	40.3%	25.5%

Fall 2017, 3-year cohort

Dev. ed.	18.0%
Non-dev. ed.	36.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	25.7%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	89.7%
% earned bacc. in 4 years or fewer	41.0%
% earned bacc. or assoc. in 4 years or fewer	47.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.0%
% employed	19.5%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	47.4%
Technical programs	
% employed and/or enrolled	93.0%
% employed	61.0%
% enrolled in 4-yr or 2-yr	7.5%
% employed and enrolled	24.4%

TRANSFER STUDENTS

All transfers	365
Transfer cohort	1,294
Transfer rate	28.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	565
TSI obligation met (% of total)	62.1%
Completed college course (% of total)	24.4%

Reading

Below reading standard	359
TSI obligation met (% of total)	51.0%
Completed college course (% of total)	28.4%

Writing

Below writing standard	149
TSI obligation met (% of total)	47.0%
Completed college course (% of total)	24.8%

FACULTY

Total	426
% full-time faculty	49.8%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	49.2%
Average student debt	\$16,825
Native student debt	\$15,811
Transfer student debt	\$20,729

INTRODUCTION

NATIONAL

60X30TX

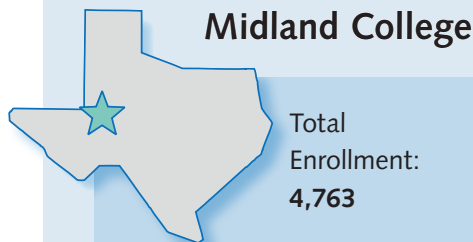
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



COLLEGE INFORMATION
City: Midland
Year founded: 1969
Website: www.midland.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: \$2,730

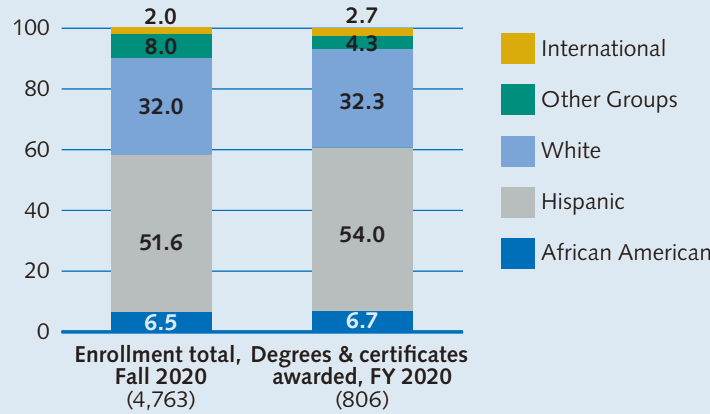
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-12.0%
% part-time	72.8%
% full-time	27.2%
% academic program	70.1%
% technical program	29.9%
% credit students receiving Pell Grants (district data)	16.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.7%	14.7%
4-year	31.8%	17.0%
6-year	40.6%	22.7%

Fall 2017, 3-year cohort
Dev. ed. 11.4%
Non-dev. ed. 30.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	35.9%
<i>Fall 2015 FTIC dual credit cohort</i>	
% persist 1 year	86.2%
% earned bacc. in 4 years or fewer	35.0%
% earned bacc. or assoc. in 4 years or fewer	39.8%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	86.8%
% employed	26.4%
% enrolled in 4-yr or 2-yr	29.7%
% employed and enrolled	30.7%
<i>Technical programs</i>	
% employed and/or enrolled	93.6%
% employed	64.7%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	19.9%

TRANSFER STUDENTS

All transfers	192
Transfer cohort	878
Transfer rate	21.9%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	398
TSI obligation met (% of total)	66.6%
Completed college course (% of total)	24.1%

Reading

Below reading standard	194
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	40.2%

Writing

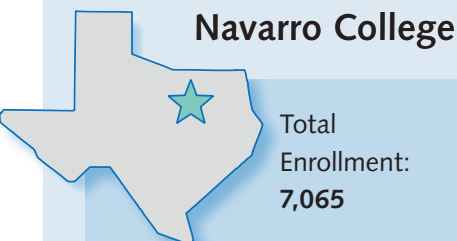
Below writing standard	93
TSI obligation met (% of total)	65.6%
Completed college course (% of total)	48.4%

FACULTY

Total	244
% full-time faculty	56.6%
% SCH taught by full-time faculty	81.6%
Student-faculty ratio	15:1

DEBT OF GRADUATES

% students with debt	12.4%
Average student debt	\$14,359
Native student debt	\$13,046
Transfer student debt	\$16,774



COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,798

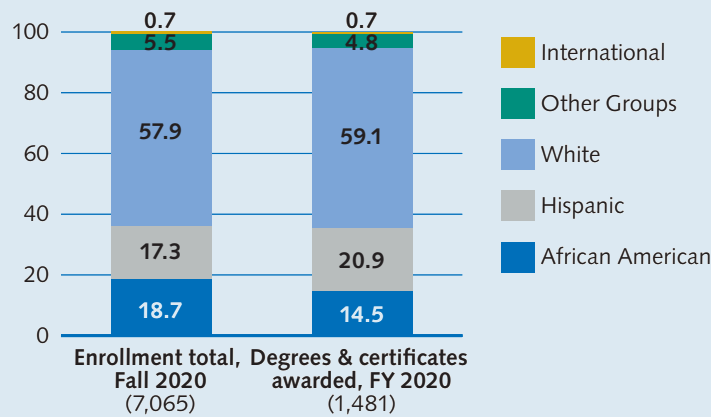
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-25.0%
% part-time	67.4%
% full-time	32.6%
% academic program	82.6%
% technical program	17.4%
% credit students receiving Pell Grants (district data)	30.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.2%	21.5%
4-year	31.3%	21.7%
6-year	34.1%	25.2%

Fall 2017, 3-year cohort
Dev. ed. 18.8%
Non-dev. ed. 41.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	38.8%
<i>Fall 2015 FTIC dual credit cohort</i>	
% persist 1 year	81.6%
% earned bacc. in 4 years or fewer	33.0%
% earned bacc. or assoc. in 4 years or fewer	41.8%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	87.7%
% employed	24.8%
% enrolled in 4-yr or 2-yr	26.1%
% employed and enrolled	36.8%
<i>Technical programs</i>	
% employed and/or enrolled	92.0%
% employed	63.0%
% enrolled in 4-yr or 2-yr	8.0%
% employed and enrolled	21.1%

TRANSFER STUDENTS

All transfers	447
Transfer cohort	1,951
Transfer rate	22.9%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	1,034
TSI obligation met (% of total)	43.2%
Completed college course (% of total)	23.3%

Reading

Below reading standard	704
TSI obligation met (% of total)	49.6%
Completed college course (% of total)	33.7%

Writing

Below writing standard	315
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	23.2%

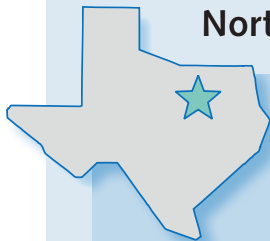
FACULTY

Total	366
% full-time faculty	41.3%
% SCH taught by full-time faculty	68.1%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	39.1%
Average student debt	\$16,906
Native student debt	\$16,092
Transfer student debt	\$19,428

Two-Year Public Institutions



North Central Texas College

Total Enrollment:
8,191

COLLEGE INFORMATION

City: Gainesville
Year founded: 1924
Website: www.nctc.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$3,000

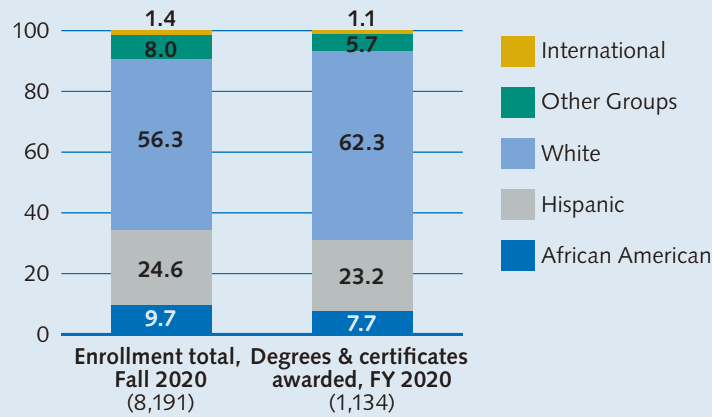
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-14.1%
% part-time	79.4%
% full-time	20.6%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants (district data)	24.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.8%	13.4%
4-year	27.5%	17.4%
6-year	37.4%	24.5%

Fall 2017, 3-year cohort

Dev. ed.	16.7%
Non-dev. ed.	24.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	27.3%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	88.6%
% earned bacc. in 4 years or fewer	44.4%
% earned bacc. or assoc. in 4 years or fewer	47.1%

GRADUATE SUCCESS

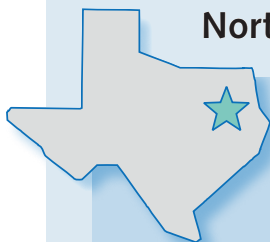
Academic programs	
% employed and/or enrolled	89.5%
% employed	30.4%
% enrolled in 4-yr or 2-yr	17.8%
% employed and enrolled	41.2%
Technical programs	
% employed and/or enrolled	86.3%
% employed	60.0%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	19.2%

TRANSFER STUDENTS

All transfers	517
Transfer cohort	1,712
Transfer rate	30.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort	
Math	
Below math standard	583
TSI obligation met (% of total)	48.0%
Completed college course (% of total)	36.2%
Reading	
Below reading standard	309
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	54.0%
Writing	
Below writing standard	162
TSI obligation met (% of total)	63.0%
Completed college course (% of total)	49.4%
FACULTY	
Total	432
% full-time faculty	32.4%
% SCH taught by full-time faculty	57.9%
Student-faculty ratio	19:1
DEBT OF GRADUATES	
% students with debt	42.2%
Average student debt	\$17,243
Native student debt	\$16,755
Transfer student debt	\$18,678



Northeast Texas Community College

Total Enrollment:
2,758

COLLEGE INFORMATION

City: Mount Pleasant
Year founded: 1984
Website: www.ntcc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$3,149

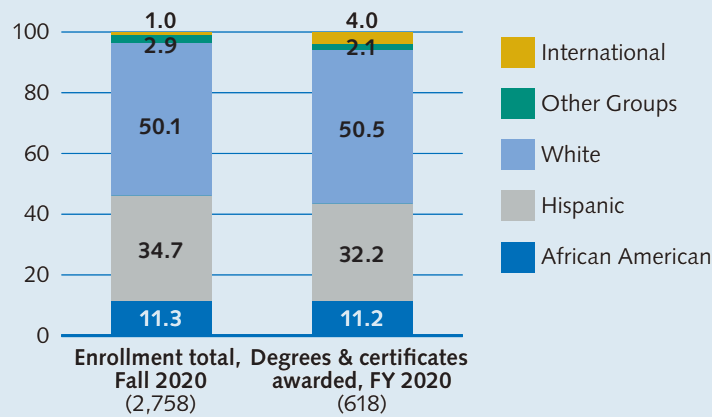
STUDENT CHARACTERISTICS

% enroll. change 2015–20	2.0%
% part-time	72.2%
% full-time	27.8%
% academic program	78.5%
% technical program	21.5%
% credit students receiving Pell Grants (district data)	44.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	32.4%	23.0%
4-year	45.6%	31.0%
6-year	42.5%	25.6%

Fall 2017, 3-year cohort

Dev. ed.	25.9%
Non-dev. ed.	39.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	29.4%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	91.5%
% earned bacc. in 4 years or fewer	39.7%
% earned bacc. or assoc. in 4 years or fewer	48.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	95.8%
% employed	27.9%
% enrolled in 4-yr or 2-yr	24.2%
% employed and enrolled	43.6%
Technical programs	
% employed and/or enrolled	91.2%
% employed	63.0%
% enrolled in 4-yr or 2-yr	7.7%
% employed and enrolled	20.5%

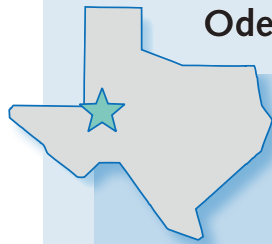
TRANSFER STUDENTS

All transfers	133
Transfer cohort	628
Transfer rate	21.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort	
Math	
Below math standard	226
TSI obligation met (% of total)	59.7%
Completed college course (% of total)	46.0%
Reading	
Below reading standard	163
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	64.4%
Writing	
Below writing standard	110
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	47.3%
FACULTY	
Total	163
% full-time faculty	37.4%
% SCH taught by full-time faculty	60.5%
Student-faculty ratio	21:1
DEBT OF GRADUATES	
% students with debt	31.0%
Average student debt	\$15,323
Native student debt	\$14,266
Transfer student debt	\$19,054

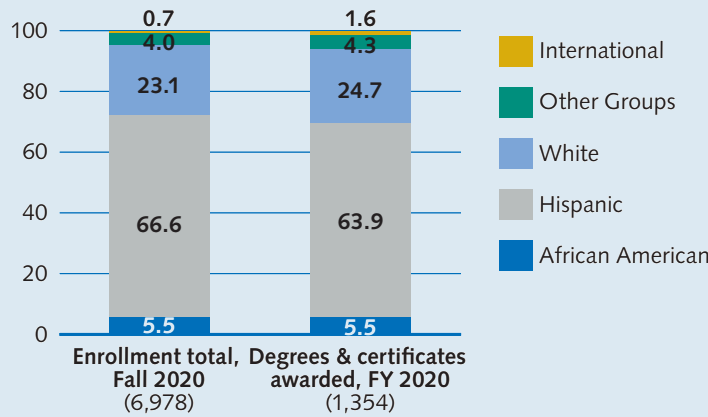
Odessa College



Total Enrollment: **6,978**

COLLEGE INFORMATION
City: Odessa
Year founded: 1946
Website: www.odessa.edu
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,850**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

% enroll. change 2015-20	25.7%
% part-time	66.6%
% full-time	33.4%
% academic program	72.4%
% technical program	27.6%
% credit students receiving Pell Grants (district data)	21.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	76

GRADUATION RATES

	Full-time	Part-time
3-year	26.2%	14.3%
4-year	34.5%	18.4%
6-year	51.5%	44.0%

Fall 2017, 3-year cohort

Dev. ed.	21.9%
Non-dev. ed.	31.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	37.4%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	80.6%
% earned bacc. in 4 years or fewer	32.2%
% earned bacc. or assoc. in 4 years or fewer	34.7%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	92.7%
% employed	26.1%
% enrolled in 4-yr or 2-yr	23.9%
% employed and enrolled	42.6%
<i>Technical programs</i>	
% employed and/or enrolled	90.6%
% employed	48.3%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	30.4%

TRANSFER STUDENTS

All transfers	287
Transfer cohort	1,192
Transfer rate	24.1%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	612
TSI obligation met (% of total)	40.4%
Completed college course (% of total)	22.4%

Reading

Below reading standard	397
TSI obligation met (% of total)	35.0%
Completed college course (% of total)	28.2%

Writing

Below writing standard	415
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	36.4%

FACULTY

Total	291
% full-time faculty	47.4%
% SCH taught by full-time faculty	78.2%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	16.5%
Average student debt	\$14,210
Native student debt	\$14,763
Transfer student debt	\$12,455

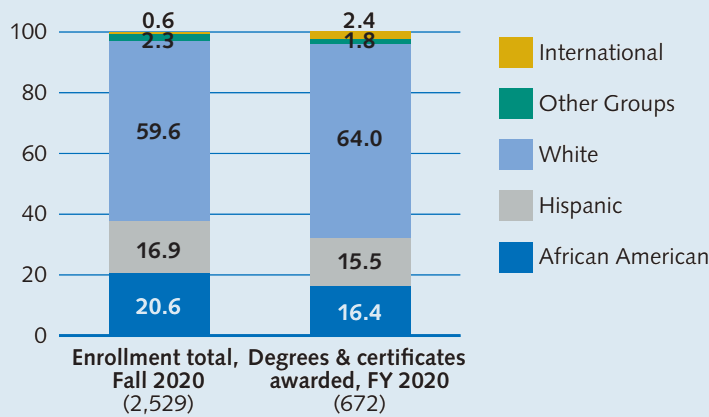
Panola College



Total Enrollment: **2,529**

COLLEGE INFORMATION
City: Carthage
Year founded: 1947
Website: www.panola.edu
Peer group: **Small Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,580**

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT CHARACTERISTICS

% enroll. change 2015-20	-5.1%
% part-time	62.1%
% full-time	37.9%
% academic program	56.0%
% technical program	44.0%
% credit students receiving Pell Grants (district data)	32.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	75

GRADUATION RATES

	Full-time	Part-time
3-year	33.1%	18.6%
4-year	41.7%	33.3%
6-year	46.8%	21.1%

Fall 2017, 3-year cohort

Dev. ed.	18.9%
Non-dev. ed.	54.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	40.8%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	29.5%
% earned bacc. or assoc. in 4 years or fewer	41.0%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	87.2%
% employed	28.0%
% enrolled in 4-yr or 2-yr	29.4%
% employed and enrolled	29.8%
<i>Technical programs</i>	
% employed and/or enrolled	92.0%
% employed	66.2%
% enrolled in 4-yr or 2-yr	11.4%
% employed and enrolled	14.5%

TRANSFER STUDENTS

All transfers	100
Transfer cohort	450
Transfer rate	22.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	271
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	20.7%

Reading

Below reading standard	151
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	34.4%

Writing

Below writing standard	76
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	26.3%

FACULTY

Total	140
% full-time faculty	46.4%
% SCH taught by full-time faculty	75.1%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	37.0%
Average student debt	\$13,798
Native student debt	\$14,429
Transfer student debt	\$11,447

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

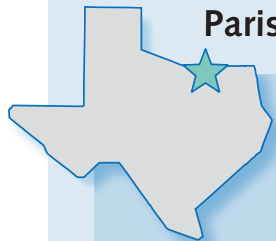
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL
PROFILES: 2-YEAR

APPENDIX

Paris Junior College



Total Enrollment:
4,386

COLLEGE INFORMATION

City: **Paris**
Year founded: **1924**
Website: **www.parisjc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,460**

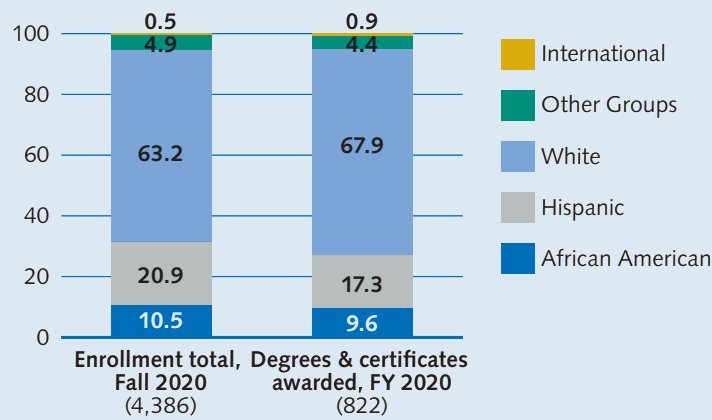
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-12.3%
% part-time	68.2%
% full-time	31.8%
% academic program	84.5%
% technical program	15.5%
% credit students receiving Pell Grants (district data)	28.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	70

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	33.8%	21.3%
4-year	37.4%	21.7%
6-year	44.2%	24.6%

Fall 2017, 3-year cohort

Dev. ed.	21.0%
Non-dev. ed.	47.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	40.2%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	80.6%
% earned bacc. in 4 years or fewer	35.6%
% earned bacc. or assoc. in 4 years or fewer	45.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	83.9%
% employed	23.3%
% enrolled in 4-yr or 2-yr	24.8%
% employed and enrolled	35.8%
Technical programs	
% employed and/or enrolled	93.0%
% employed	67.0%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	17.7%

TRANSFER STUDENTS

All transfers	214
Transfer cohort	1,017
Transfer rate	21.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	511
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	43.1%
Reading	
Below reading standard	262
TSI obligation met (% of total)	76.0%
Completed college course (% of total)	62.2%

Writing

Below writing standard	117
TSI obligation met (% of total)	68.4%
Completed college course (% of total)	47.0%

FACULTY

Total	184
% full-time faculty	45.1%
% SCH taught by full-time faculty	66.4%
Student-faculty ratio	28:1

DEBT OF GRADUATES

% students with debt	17.9%
Average student debt	\$8,935
Native student debt	\$8,829
Transfer student debt	\$9,256

Ranger College



Total Enrollment:
2,304

COLLEGE INFORMATION

City: **Ranger**
Year founded: **1926**
Website: **www.rangercollege.edu**
Peer group: **Small Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$2,560**

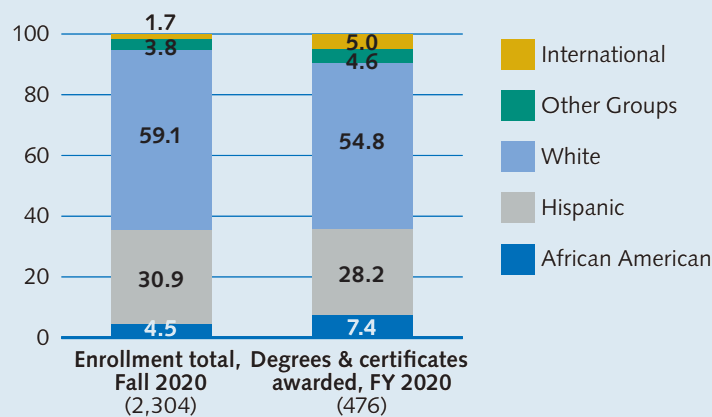
STUDENT CHARACTERISTICS

% enroll. change 2015–20	12.3%
% part-time	60.9%
% full-time	39.1%
% academic program	81.6%
% technical program	18.4%
% credit students receiving Pell Grants (district data)	24.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.6
Average SCH to associate degree	69

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.0%	16.9%
4-year	33.0%	19.7%
6-year	36.3%	35.3%

Fall 2017, 3-year cohort

Dev. ed.	21.2%
Non-dev. ed.	44.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	47.0%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	83.6%
% earned bacc. in 4 years or fewer	43.8%
% earned bacc. or assoc. in 4 years or fewer	49.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	82.2%
% employed	21.3%
% enrolled in 4-yr or 2-yr	36.6%
% employed and enrolled	24.3%
Technical programs	
% employed and/or enrolled	83.9%
% employed	58.7%
% enrolled in 4-yr or 2-yr	15.5%
% employed and enrolled	9.7%

TRANSFER STUDENTS

All transfers	120
Transfer cohort	451
Transfer rate	26.6%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	232
TSI obligation met (% of total)	69.0%
Completed college course (% of total)	34.9%
Reading	
Below reading standard	159
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	56.6%

Writing

Below writing standard	89
TSI obligation met (% of total)	65.2%
Completed college course (% of total)	53.9%

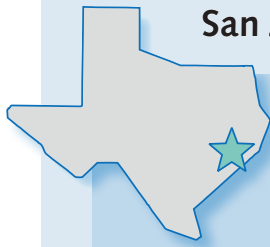
FACULTY

Total	136
% full-time faculty	30.1%
% SCH taught by full-time faculty	56.3%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	30.8%
Average student debt	\$13,142
Native student debt	\$11,885
Transfer student debt	\$15,212

San Jacinto Community College District



Total Enrollment: **31,110**

COLLEGE INFORMATION

City: Pasadena
 District/System: San Jacinto Community College District
 Year founded: 1961
 Website: www.sanjac.edu/
 Peer group: Very Large Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$2,340

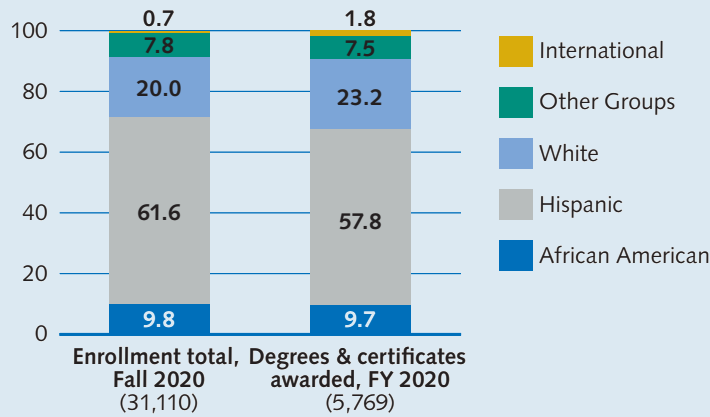
STUDENT CHARACTERISTICS

% enroll. change 2015–20	9.8%
% part-time	71.0%
% full-time	29.0%
% academic program	74.6%
% technical program	25.4%
% credit students receiving Pell Grants (district data)	24.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	35.6%	16.9%
4-year	42.7%	24.9%
6-year	50.7%	31.6%

Fall 2017, 3-year cohort

Dev. ed.	25.9%
Non-dev. ed.	39.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	21.9%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	85.8%
% earned bacc. in 4 years or fewer	35.6%
% earned bacc. or assoc. in 4 years or fewer	47.4%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	92.6%
% employed	24.9%
% enrolled in 4-yr or 2-yr	26.2%
% employed and enrolled	41.5%
<i>Technical programs</i>	
% employed and/or enrolled	90.0%
% employed	61.9%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	19.7%

TRANSFER STUDENTS

All transfers	1,366
Transfer cohort	5,502
Transfer rate	24.8%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	2,518
TSI obligation met (% of total)	69.9%
Completed college course (% of total)	34.2%

Reading

Below reading standard	1,628
TSI obligation met (% of total)	71.4%
Completed college course (% of total)	59.8%

Writing

Below writing standard	540
TSI obligation met (% of total)	62.0%
Completed college course (% of total)	42.6%

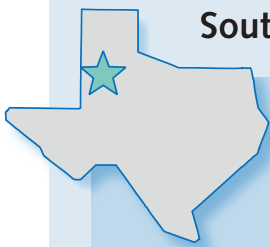
FACULTY

Total	1,210
% full-time faculty	50.0%
% SCH taught by full-time faculty	75.3%
Student-faculty ratio	22:1

DEBT OF GRADUATES

% students with debt	18.3%
Average student debt	\$16,324
Native student debt	\$17,246
Transfer student debt	\$15,047

South Plains College



Total Enrollment: **8,867**

COLLEGE INFORMATION

City: Levelland
 Year founded: 1957
 Website: www.southplainscollege.edu
 Peer group: Large Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$3,387

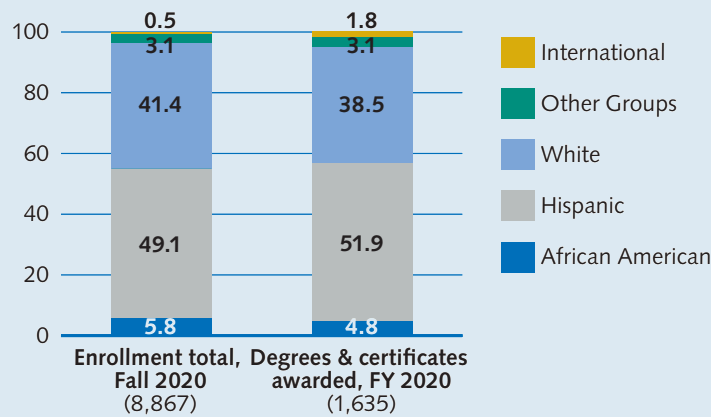
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-5.3%
% part-time	55.8%
% full-time	44.2%
% academic program	79.2%
% technical program	20.8%
% credit students receiving Pell Grants (district data)	39.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.2%	9.2%
4-year	31.2%	13.8%
6-year	40.1%	20.7%

Fall 2017, 3-year cohort

Dev. ed.	13.5%
Non-dev. ed.	30.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	25.1%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	84.9%
% earned bacc. in 4 years or fewer	39.9%
% earned bacc. or assoc. in 4 years or fewer	44.5%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	91.4%
% employed	31.7%
% enrolled in 4-yr or 2-yr	20.9%
% employed and enrolled	38.8%
<i>Technical programs</i>	
% employed and/or enrolled	97.2%
% employed	61.6%
% enrolled in 4-yr or 2-yr	10.8%
% employed and enrolled	24.9%

TRANSFER STUDENTS

All transfers	428
Transfer cohort	1,804
Transfer rate	23.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	993
TSI obligation met (% of total)	44.0%
Completed college course (% of total)	25.7%

Reading

Below reading standard	522
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	47.9%

Writing

Below writing standard	261
TSI obligation met (% of total)	44.8%
Completed college course (% of total)	33.3%

FACULTY

Total	371
% full-time faculty	61.7%
% SCH taught by full-time faculty	86.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	43.7%
Average student debt	\$17,101
Native student debt	\$17,022
Transfer student debt	\$17,440

Two-Year Public Institutions

South Texas College

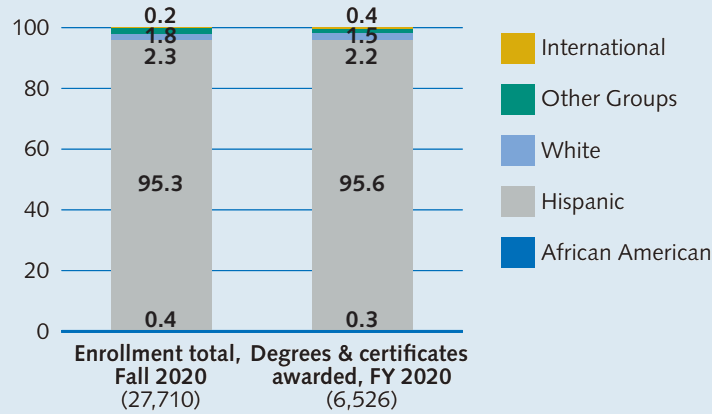
Total Enrollment:
27,710

COLLEGE INFORMATION
City: McAllen
Year founded: 1993
Website: www.southtexascollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: \$4,080

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-18.5%
% part-time	75.4%
% full-time	24.6%
% academic program	73.4%
% technical program	26.6%
% credit students receiving Pell Grants (district data)	37.8%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.6
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	28.7%	17.5%
4-year	35.2%	22.1%
6-year	40.5%	26.9%

Fall 2017, 3-year cohort

Dev. ed.	21.5%
Non-dev. ed.	40.2%

DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2020	43.2%

Fall 2015 FTIC dual credit cohort

% persist 1 year	81.4%
% earned bacc. in 4 years or fewer	26.3%
% earned bacc. or assoc. in 4 years or fewer	33.2%

GRADUATE SUCCESS	
<i>Academic programs</i>	
% employed and/or enrolled	91.8%
% employed	27.3%
% enrolled in 4-yr or 2-yr	30.4%
% employed and enrolled	34.1%
<i>Technical programs</i>	
% employed and/or enrolled	85.1%
% employed	42.8%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	23.4%

TRANSFER STUDENTS	
All transfers	868
Transfer cohort	4,276
Transfer rate	20.3%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	3,185
TSI obligation met (% of total)	42.2%
Completed college course (% of total)	22.3%

Reading

Below reading standard	2,429
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	32.4%

Writing

Below writing standard	1,327
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	16.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

<i>Math</i>	
Below math standard	816
TSI obligation met (% of total)	49.9%
Completed college course (% of total)	34.3%

Reading

Below reading standard	747
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	56.0%

Writing

Below writing standard	782
TSI obligation met (% of total)	56.6%
Completed college course (% of total)	54.2%

Southwest Texas Junior College

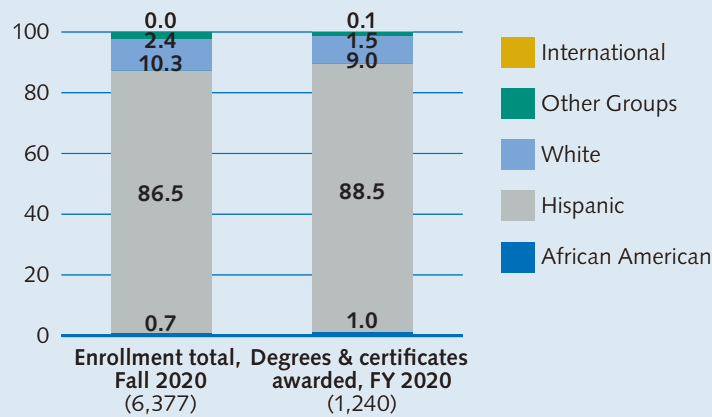
Total Enrollment:
6,377

COLLEGE INFORMATION
City: Uvalde
Year founded: 1946
Website: www.swtjc.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,978

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	13.7%
% part-time	71.8%
% full-time	28.2%
% academic program	84.6%
% technical program	15.4%
% credit students receiving Pell Grants (district data)	34.8%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.4
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	41.0%	31.7%
4-year	48.0%	37.9%
6-year	42.7%	25.8%

Fall 2017, 3-year cohort

Dev. ed.	31.3%
Non-dev. ed.	63.8%

DUAL CREDIT MEASURES	
Dual credit as % of total enrollment in fall 2020	49.3%


Fall 2015 FTIC dual credit cohort

% persist 1 year	89.9%
% earned bacc. in 4 years or fewer	44.4%
% earned bacc. or assoc. in 4 years or fewer	47.2%

GRADUATE SUCCESS	
<i>Academic programs</i>	
% employed and/or enrolled	91.8%
% employed	25.3%
% enrolled in 4-yr or 2-yr	33.6%
% employed and enrolled	32.8%
<i>Technical programs</i>	
% employed and/or enrolled	85.4%
% employed	54.0%
% enrolled in 4-yr or 2-yr	12.3%
% employed and enrolled	19.1%

TRANSFER STUDENTS	
All transfers	172
Transfer cohort	787
Transfer rate	21.9%

Tarrant CCD—Connect Campus



Total Enrollment: 10,274

COLLEGE INFORMATION
 City: Fort Worth
 District/System: Tarrant County College District
 Year founded: 2014
 Website: www.tccd.edu
 Peer group: Very Large Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$1,920

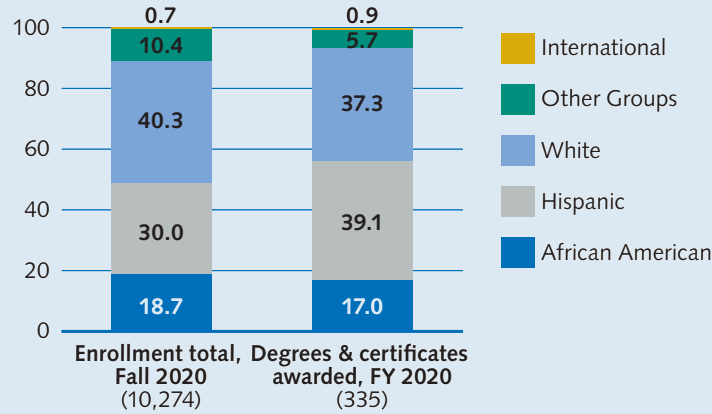
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-23.7%
% part-time	94.2%
% full-time	5.8%
% academic program	74.1%
% technical program	25.9%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.7%	18.7%
4-year	30.8%	31.6%
6-year	N/A	N/A

Fall 2017, 3-year cohort

Dev. ed.	25.0%
Non-dev. ed.	21.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	5.7%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	89.9%
% employed	20.1%
% enrolled in 4-yr or 2-yr	28.3%

Technical programs

% employed and/or enrolled	86.4%
% employed	33.9%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	40.7%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	47
TSI obligation met (% of total)	57.4%
Completed college course (% of total)	25.5%

Reading

Below reading standard	18
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	38.9%

Writing

Below writing standard	9
TSI obligation met (% of total)	44.4%
Completed college course (% of total)	33.3%


FACULTY

Total	453
% full-time faculty	49.9%
% SCH taught by full-time faculty	100.0%
Student-faculty ratio	13:1

DEBT OF GRADUATES

% students with debt	23.7%
Average student debt	\$14,385
Native student debt	\$15,949
Transfer student debt	\$13,000

Tarrant CCD—Northeast Campus



Total Enrollment: 12,092

COLLEGE INFORMATION
 City: Hurst
 District/System: Tarrant County College District
 Year founded: 1968
 Website: www.tccd.edu
 Peer group: Very Large Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$1,920

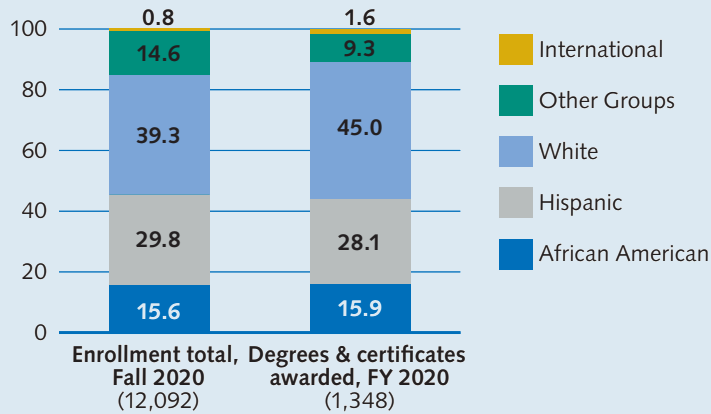
STUDENT CHARACTERISTICS

% enroll. change 2015–20	5.7%
% part-time	90.9%
% full-time	9.1%
% academic program	79.5%
% technical program	20.5%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.0%	8.1%
4-year	31.9%	16.8%
6-year	42.5%	26.1%

Fall 2017, 3-year cohort

Dev. ed.	13.7%
Non-dev. ed.	23.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	16.3%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	81.0%
% earned bacc. in 4 years or fewer	29.3%
% earned bacc. or assoc. in 4 years or fewer	33.6%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.8%
% employed	36.6%
% enrolled in 4-yr or 2-yr	17.1%

Technical programs

% employed and/or enrolled	88.5%
% employed	54.2%
% enrolled in 4-yr or 2-yr	9.0%
% employed and enrolled	25.3%

TRANSFER STUDENTS

All transfers	657
Transfer cohort	2,313
Transfer rate	28.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	642
TSI obligation met (% of total)	55.0%
Completed college course (% of total)	15.1%

Reading

Below reading standard	457
TSI obligation met (% of total)	64.1%
Completed college course (% of total)	40.7%

Writing

Below writing standard	149
TSI obligation met (% of total)	49.0%
Completed college course (% of total)	23.5%

FACULTY

Total	513
% full-time faculty	38.2%
% SCH taught by full-time faculty	58.7%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	28.9%
Average student debt	\$15,498
Native student debt	\$15,765
Transfer student debt	\$15,108

Two-Year Public Institutions

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INSTITUTIONAL PROFILES: 2-YEAR
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Tarrant CCD—Northwest Campus



Total Enrollment:
8,932

COLLEGE INFORMATION

City: Fort Worth
District/System: Tarrant County College District
Year founded: 1976
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$1,920

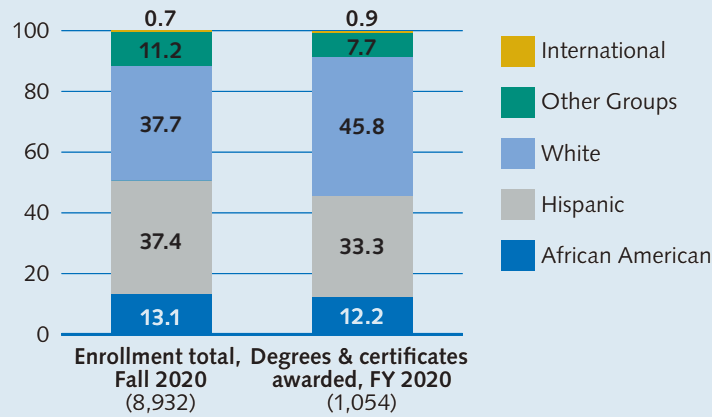
STUDENT CHARACTERISTICS

% enroll. change 2015–20	16.2%
% part-time	90.8%
% full-time	9.2%
% academic program	81.0%
% technical program	19.0%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	29.6%	11.7%
4-year	34.8%	18.1%
6-year	43.9%	27.4%

Fall 2017, 3-year cohort

Dev. ed.	24.4%
Non-dev. ed.	31.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	19.3%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	82.8%
% earned bacc. in 4 years or fewer	31.2%
% earned bacc. or assoc. in 4 years or fewer	42.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.6%
% employed	30.6%
% enrolled in 4-yr or 2-yr	20.5%
% employed and enrolled	40.5%
<i>Technical programs</i>	
% employed and/or enrolled	92.1%
% employed	51.0%
% enrolled in 4-yr or 2-yr	7.5%
% employed and enrolled	33.6%

TRANSFER STUDENTS

All transfers	450
Transfer cohort	1,575
Transfer rate	28.6%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	608
TSI obligation met (% of total)	66.0%
Completed college course (% of total)	21.4%

Reading

Below reading standard	416
TSI obligation met (% of total)	68.5%
Completed college course (% of total)	50.2%

Writing

Below writing standard	117
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	29.9%

FACULTY

Total	356
% full-time faculty	36.5%
% SCH taught by full-time faculty	60.4%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	26.0%
Average student debt	\$17,468
Native student debt	\$17,453
Transfer student debt	\$17,487

Tarrant CCD—South Campus



Total Enrollment:
7,977

COLLEGE INFORMATION

City: Fort Worth
District/System: Tarrant County College District
Year founded: 1967
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$1,920

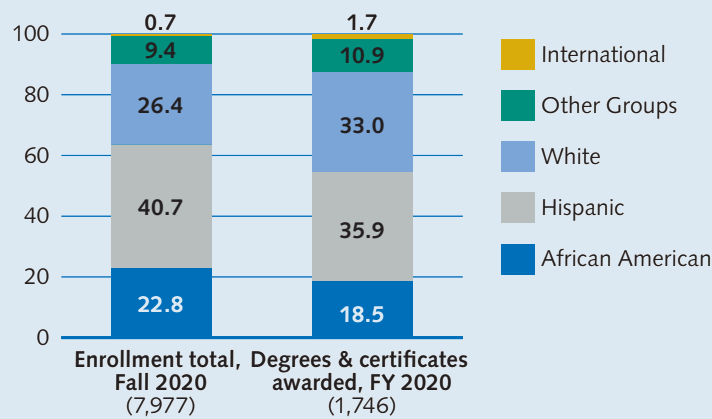
STUDENT CHARACTERISTICS

% enroll. change 2015–20	8.5%
% part-time	89.9%
% full-time	10.1%
% academic program	78.6%
% technical program	21.4%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.8%	12.2%
4-year	31.6%	15.5%
6-year	36.7%	21.8%

Fall 2017, 3-year cohort

Dev. ed.	14.2%
Non-dev. ed.	31.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	19.1%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	75.3%
% earned bacc. in 4 years or fewer	24.7%
% earned bacc. or assoc. in 4 years or fewer	30.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	93.0%
% employed	28.6%
% enrolled in 4-yr or 2-yr	21.8%
% employed and enrolled	42.7%
<i>Technical programs</i>	
% employed and/or enrolled	91.8%
% employed	50.6%
% enrolled in 4-yr or 2-yr	12.7%
% employed and enrolled	28.4%

TRANSFER STUDENTS

All transfers	292
Transfer cohort	1,559
Transfer rate	18.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	607
TSI obligation met (% of total)	60.1%
Completed college course (% of total)	23.9%

Reading

Below reading standard	430
TSI obligation met (% of total)	60.9%
Completed college course (% of total)	40.0%

Writing

Below writing standard	152
TSI obligation met (% of total)	46.7%
Completed college course (% of total)	18.4%

FACULTY

Total	371
% full-time faculty	41.5%
% SCH taught by full-time faculty	62.2%
Student-faculty ratio	16:1

DEBT OF GRADUATES

% students with debt	27.0%
Average student debt	\$14,573
Native student debt	\$15,328
Transfer student debt	\$13,703

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PROFILES: 4-YEAR

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PROFILES: 2-YEAR

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Tarrant CCD—Southeast Campus



Total Enrollment: 11,309

COLLEGE INFORMATION

City: Arlington
District/System: Tarrant County College District
Year founded: 1996
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$1,920

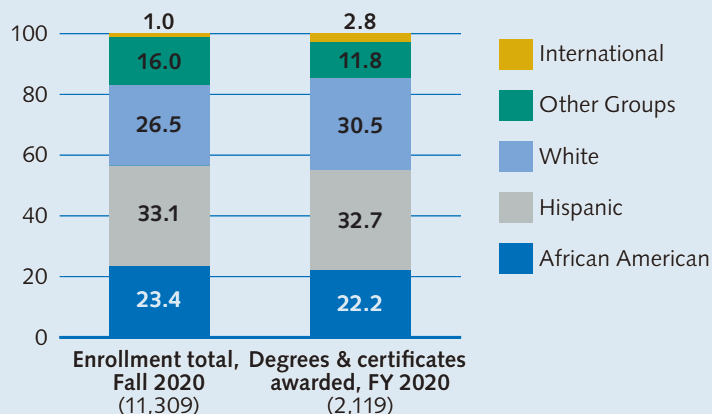
STUDENT CHARACTERISTICS

% enroll. change 2015–20	8.0%
% part-time	90.8%
% full-time	9.2%
% academic program	86.2%
% technical program	13.8%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.0%	8.6%
4-year	27.5%	17.0%
6-year	44.0%	25.4%

Fall 2017, 3-year cohort

Dev. ed.	10.2%
Non-dev. ed.	24.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	25.3%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	88.0%
% earned bacc. in 4 years or fewer	39.0%
% earned bacc. or assoc. in 4 years or fewer	42.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.3%
% employed	29.8%
% enrolled in 4-yr or 2-yr	21.2%
% employed and enrolled	40.4%
<i>Technical programs</i>	
% employed and/or enrolled	90.5%
% employed	50.0%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	32.6%

TRANSFER STUDENTS

All transfers	762
Transfer cohort	2,392
Transfer rate	31.9%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort
Math

Below math standard	745
TSI obligation met (% of total)	61.2%
Completed college course (% of total)	27.9%

Reading

Below reading standard	577
TSI obligation met (% of total)	66.6%
Completed college course (% of total)	47.7%

Writing

Below writing standard	146
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	27.4%

FACULTY

Total	367
% full-time faculty	44.1%
% SCH taught by full-time faculty	68.8%
Student-faculty ratio	25:1

DEBT OF GRADUATES

% students with debt	27.4%
Average student debt	\$14,024
Native student debt	\$14,247
Transfer student debt	\$13,701

Tarrant CCD—Trinity River Campus



Total Enrollment: 6,721

COLLEGE INFORMATION

City: Fort Worth
District/System: Tarrant County College District
Year founded: 2009
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$1,920

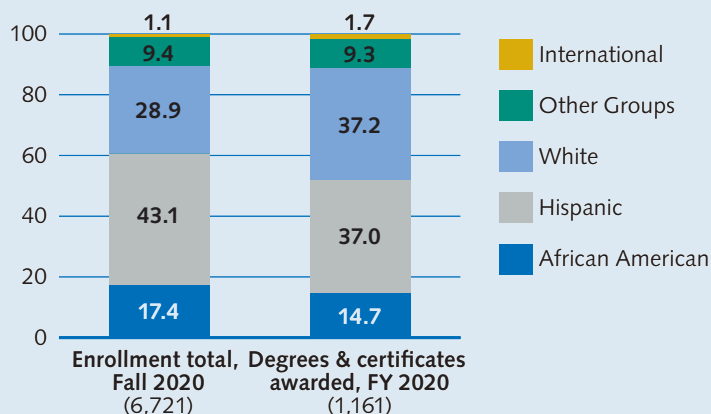
STUDENT CHARACTERISTICS

% enroll. change 2015–20	0.3%
% part-time	92.7%
% full-time	7.3%
% academic program	74.0%
% technical program	26.0%
% credit students receiving Pell Grants (district data)	27.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	31.3%	11.6%
4-year	31.8%	19.3%
6-year	44.4%	28.5%

Fall 2017, 3-year cohort

Dev. ed.	21.1%
Non-dev. ed.	36.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	11.8%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	88.9%
% earned bacc. in 4 years or fewer	42.8%
% earned bacc. or assoc. in 4 years or fewer	47.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.0%
% employed	30.6%
% enrolled in 4-yr or 2-yr	22.7%
% employed and enrolled	40.7%
<i>Technical programs</i>	
% employed and/or enrolled	93.4%
% employed	64.3%
% enrolled in 4-yr or 2-yr	7.0%
% employed and enrolled	22.1%

TRANSFER STUDENTS

All transfers	362
Transfer cohort	1,273
Transfer rate	28.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort
Math

Below math standard	443
TSI obligation met (% of total)	69.1%
Completed college course (% of total)	28.9%

Reading

Below reading standard	320
TSI obligation met (% of total)	74.4%
Completed college course (% of total)	53.4%

Writing

Below writing standard	109
TSI obligation met (% of total)	69.7%
Completed college course (% of total)	33.9%

FACULTY

Total	356
% full-time faculty	39.9%
% SCH taught by full-time faculty	52.8%
Student-faculty ratio	14:1

DEBT OF GRADUATES

% students with debt	31.4%
Average student debt	\$17,133
Native student debt	\$18,101
Transfer student debt	\$16,233

Two-Year Public Institutions

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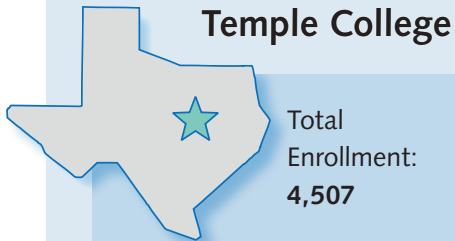
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



Temple College

Total Enrollment: 4,507

COLLEGE INFORMATION

City: Temple
 Year founded: 1926
 Website: www.templejc.edu
 Peer group: Medium Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$3,420

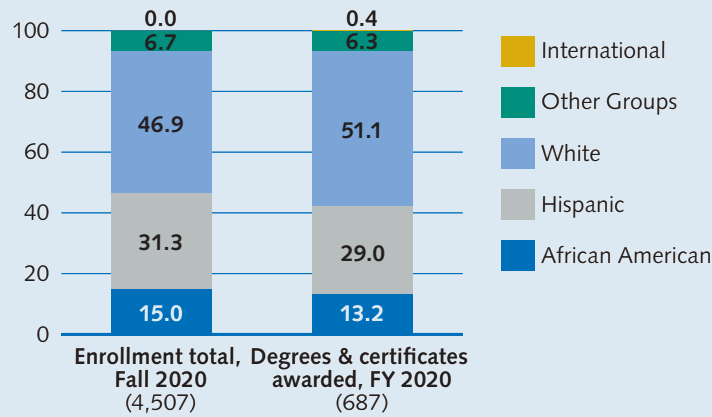
STUDENT CHARACTERISTICS

% enroll. change 2015-20	-10.7%
% part-time	85.9%
% full-time	14.1%
% academic program	88.2%
% technical program	11.8%
% credit students receiving Pell Grants (district data)	37.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.4%	10.6%
4-year	18.9%	13.7%
6-year	32.5%	17.3%

Fall 2017, 3-year cohort

Dev. ed.	14.1%
Non-dev. ed.	20.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	25.5%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	91.0%
% earned bacc. in 4 years or fewer	55.4%
% earned bacc. or assoc. in 4 years or fewer	60.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.5%
% employed	20.5%
% enrolled in 4-yr or 2-yr	34.6%
% employed and enrolled	33.5%
Technical programs	
% employed and/or enrolled	94.7%
% employed	62.9%
% enrolled in 4-yr or 2-yr	5.7%
% employed and enrolled	26.1%

TRANSFER STUDENTS

All transfers	133
Transfer cohort	674
Transfer rate	19.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

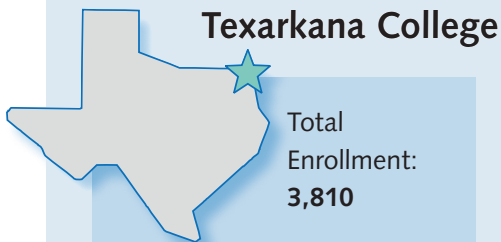
Math	
Below math standard	399
TSI obligation met (% of total)	76.7%
Completed college course (% of total)	19.0%
Reading	
Below reading standard	225
TSI obligation met (% of total)	79.6%
Completed college course (% of total)	45.8%
Writing	
Below writing standard	88
TSI obligation met (% of total)	77.3%
Completed college course (% of total)	42.0%

FACULTY

Total	216
% full-time faculty	50.0%
% SCH taught by full-time faculty	79.5%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	49.3%
Average student debt	\$17,776
Native student debt	\$18,134
Transfer student debt	\$16,799



Texarkana College

Total Enrollment: 3,810

COLLEGE INFORMATION

City: Texarkana
 Year founded: 1927
 Website: www.texarkanacollege.edu
 Peer group: Medium Colleges
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$2,980

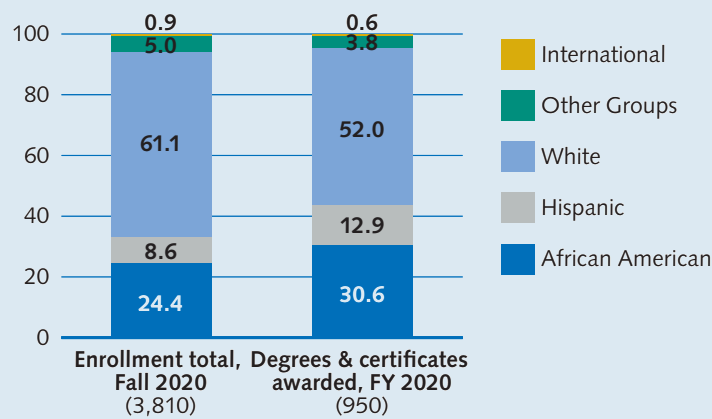
STUDENT CHARACTERISTICS

% enroll. change 2015-20	-8.1%
% part-time	68.1%
% full-time	31.9%
% academic program	82.1%
% technical program	17.9%
% credit students receiving Pell Grants (district data)	38.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	69

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	43.2%	23.0%
4-year	54.5%	24.1%
6-year	42.7%	22.8%

Fall 2017, 3-year cohort

Dev. ed.	19.4%
Non-dev. ed.	55.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	45.1%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	72.5%
% earned bacc. in 4 years or fewer	24.9%
% earned bacc. or assoc. in 4 years or fewer	33.5%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.1%
% employed	26.4%
% enrolled in 4-yr or 2-yr	21.9%
% employed and enrolled	39.8%
Technical programs	
% employed and/or enrolled	86.2%
% employed	57.8%
% enrolled in 4-yr or 2-yr	12.4%
% employed and enrolled	16.0%

TRANSFER STUDENTS

All transfers	93
Transfer cohort	575
Transfer rate	16.2%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	145
TSI obligation met (% of total)	46.2%
Completed college course (% of total)	29.7%
Reading	
Below reading standard	83
TSI obligation met (% of total)	72.3%
Completed college course (% of total)	67.5%
Writing	
Below writing standard	49
TSI obligation met (% of total)	71.4%
Completed college course (% of total)	63.3%

FACULTY

Total	201
% full-time faculty	40.3%
% SCH taught by full-time faculty	64.9%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	32.7%
Average student debt	\$13,738
Native student debt	\$13,534
Transfer student debt	\$15,799

Texas Southmost College

Total Enrollment:
8,777

COLLEGE INFORMATION
City: **Brownsville**
Year founded: **1926**
Website: **www.tsc.edu**
Peer group: **Medium Colleges**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$3,850**

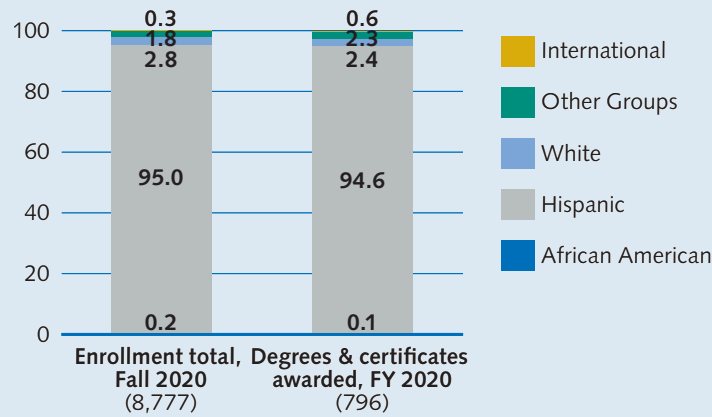
STUDENT CHARACTERISTICS

% enroll. change 2015–20	117.8%
% part-time	75.2%
% full-time	24.8%
% academic program	91.7%
% technical program	8.3%
% credit students receiving Pell Grants (district data)	35.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	28.6%	14.3%
4-year	37.3%	25.7%
6-year	42.3%	32.3%

Fall 2017, 3-year cohort

Dev. ed.	17.4%
Non-dev. ed.	30.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	52.0%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	92.2%
% earned bacc. in 4 years or fewer	29.4%
% earned bacc. or assoc. in 4 years or fewer	29.4%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.7%
% employed	25.3%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	40.5%
Technical programs	
% employed and/or enrolled	88.6%
% employed	60.8%
% enrolled in 4-yr or 2-yr	11.1%
% employed and enrolled	16.7%

TRANSFER STUDENTS

All transfers	217
Transfer cohort	748
Transfer rate	29.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	537
TSI obligation met (% of total)	40.8%
Completed college course (% of total)	24.2%

Reading

Below reading standard	364
TSI obligation met (% of total)	65.7%
Completed college course (% of total)	39.3%

Writing

Below writing standard	280
TSI obligation met (% of total)	66.4%
Completed college course (% of total)	49.3%

FACULTY

Total	277
% full-time faculty	52.0%
% SCH taught by full-time faculty	75.6%
Student-faculty ratio	21:1

DEBT OF GRADUATES

% students with debt	39.5%
Average student debt	\$11,696
Native student debt	\$11,953
Transfer student debt	\$10,893

Texas State Technical College in Ft. Bend County

Total Enrollment:
688

COLLEGE INFORMATION
City: **Rosenberg**
District/System: **Texas State Technical College System**
Year founded: **2001**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$6,150**

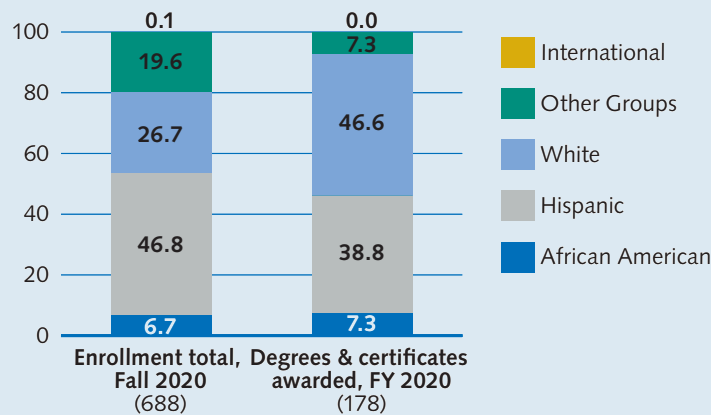
STUDENT CHARACTERISTICS

% enroll. change 2015–20	N/A
% part-time	69.8%
% full-time	30.2%
% academic program	6.7%
% technical program	93.3%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.2
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	54.8%	45.1%
4-year	62.4%	34.5%
6-year	N/A	N/A

Fall 2017, 3-year cohort

Dev. ed.	26.1%
Non-dev. ed.	68.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	3.5%
---	------

Fall 2015 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	91.8%
% employed	73.1%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	6.6%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	39
TSI obligation met (% of total)	23.1%
Completed college course (% of total)	17.9%

Reading

Below reading standard	26
TSI obligation met (% of total)	38.5%
Completed college course (% of total)	30.8%

Writing

Below writing standard	14
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	21.4%

FACULTY

Total	36
% full-time faculty	75.0%
% SCH taught by full-time faculty	91.9%
Student-faculty ratio	12:1

DEBT OF GRADUATES

% students with debt	30.8%
Average student debt	\$11,064
Native student debt	\$10,306
Transfer student debt	\$12,134

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

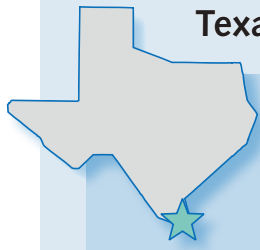
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Texas State Technical College in Harlingen



Total Enrollment:
4,864

COLLEGE INFORMATION

City: Harlingen
 District/System: Texas State Technical College System
 Year founded: 1967
 Website: www.tstc.edu
 Peer group: LSC/TSTC
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$6,150

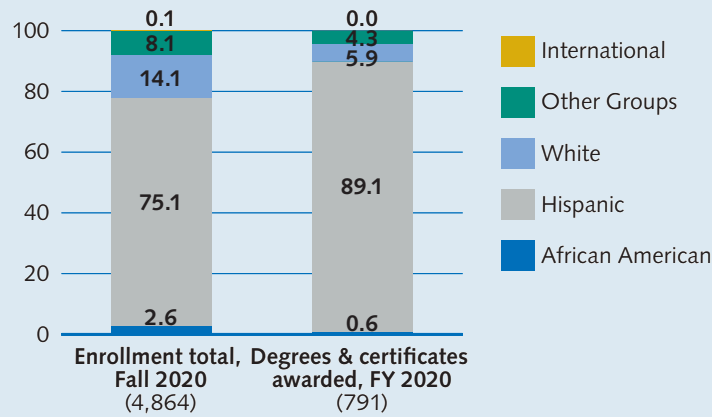
STUDENT CHARACTERISTICS

% enroll. change 2015–20	1.6%
% part-time	79.3%
% full-time	20.7%
% academic program	35.4%
% technical program	64.6%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.4%	11.9%
4-year	38.1%	22.4%
6-year	33.3%	25.3%

Fall 2017, 3-year cohort

Dev. ed.	28.6%
Non-dev. ed.	29.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	3.9%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	86.1%
% earned bacc. in 4 years or fewer	27.9%
% earned bacc. or assoc. in 4 years or fewer	29.5%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.4%
% employed	38.6%
% enrolled in 4-yr or 2-yr	25.4%
% employed and enrolled	26.3%
Technical programs	
% employed and/or enrolled	93.2%
% employed	66.8%
% enrolled in 4-yr or 2-yr	11.3%
% employed and enrolled	15.1%

TRANSFER STUDENTS

All transfers	123
Transfer cohort	1,088
Transfer rate	11.3%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	528
TSI obligation met (% of total)	25.4%
Completed college course (% of total)	21.8%
Reading	
Below reading standard	340
TSI obligation met (% of total)	35.9%
Completed college course (% of total)	42.6%

Writing

Below writing standard	129
TSI obligation met (% of total)	40.3%
Completed college course (% of total)	22.5%

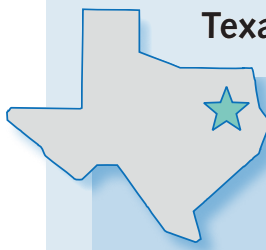
FACULTY

Total	184
% full-time faculty	60.9%
% SCH taught by full-time faculty	84.4%
Student-faculty ratio	18:1

DEBT OF GRADUATES

% students with debt	52.5%
Average student debt	\$13,882
Native student debt	\$14,080
Transfer student debt	\$13,117

Texas State Technical College in Marshall



Total Enrollment:
925

COLLEGE INFORMATION

City: Marshall
 District/System: Texas State Technical College System
 Year founded: 1999
 Website: www.tstc.edu
 Peer group: LSC/TSTC
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$6,150

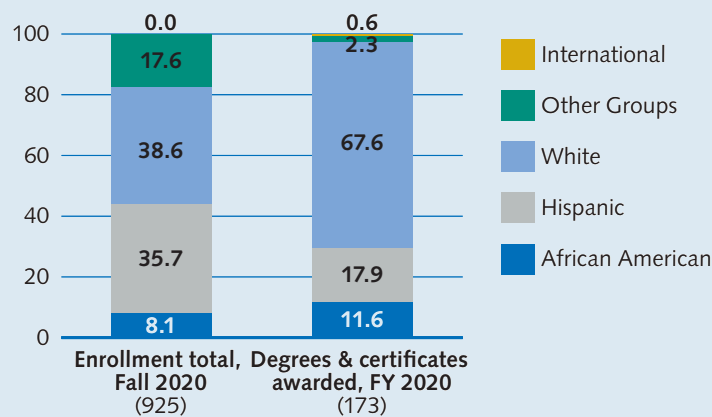
STUDENT CHARACTERISTICS

% enroll. change 2015–20	2.9%
% part-time	86.1%
% full-time	13.9%
% academic program	9.2%
% technical program	90.8%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	48.8%	35.6%
4-year	37.9%	27.8%
6-year	42.9%	32.6%

Fall 2017, 3-year cohort

Dev. ed.	38.5%
Non-dev. ed.	57.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	4.2%
---	------

Fall 2015 FTIC dual credit cohort

% persist 1 year	86.8%
% earned bacc. in 4 years or fewer	36.8%
% earned bacc. or assoc. in 4 years or fewer	36.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	94.8%
% employed	83.8%
% enrolled in 4-yr or 2-yr	5.2%
% employed and enrolled	5.8%

TRANSFER STUDENTS

All transfers	15
Transfer cohort	223
Transfer rate	6.7%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	87
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	39.1%
Reading	
Below reading standard	63
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	39.7%
Writing	
Below writing standard	34
TSI obligation met (% of total)	35.3%
Completed college course (% of total)	29.4%

Writing

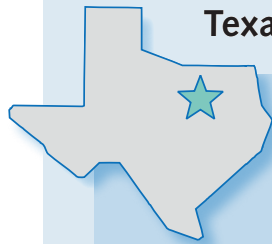
Below writing standard	34
TSI obligation met (% of total)	35.3%
Completed college course (% of total)	29.4%

FACULTY

Total	37
% full-time faculty	78.4%
% SCH taught by full-time faculty	90.6%
Student-faculty ratio	12:1

DEBT OF GRADUATES

% students with debt	56.5%
Average student debt	\$10,572
Native student debt	\$10,023
Transfer student debt	\$12,131



Texas State Technical College in North Texas

Total Enrollment: **496**

COLLEGE INFORMATION

City: Red Oak
 District/System: Texas State Technical College System
 Year founded: 2014
 Website: www.tstc.edu
 Peer group: LSC/TSTC
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$6,150

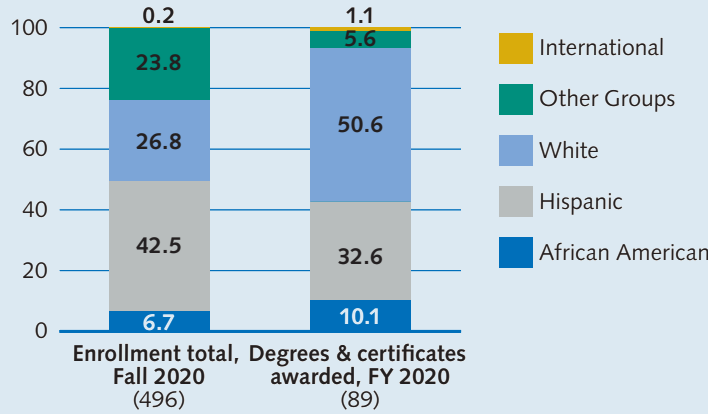
STUDENT CHARACTERISTICS

% enroll. change 2015–20	N/A
% part-time	81.9%
% full-time	18.1%
% academic program	12.9%
% technical program	87.1%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.9
Average SCH to associate degree	71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	51.9%	47.8%
4-year	46.7%	20.5%
6-year	N/A	N/A

Fall 2017, 3-year cohort

Dev. ed.	40.0%
Non-dev. ed.	66.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	6.5%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

Technical programs

% employed and/or enrolled	94.3%
% employed	80.2%
% enrolled in 4-yr or 2-yr	4.7%
% employed and enrolled	9.4%

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	30
TSI obligation met (% of total)	23.3%
Completed college course (% of total)	6.7%

Reading

Below reading standard	14
TSI obligation met (% of total)	21.4%
Completed college course (% of total)	28.6%

Writing

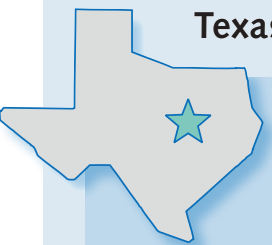
Below writing standard	14
TSI obligation met (% of total)	35.7%
Completed college course (% of total)	21.4%

FACULTY

Total	21
% full-time faculty	76.2%
% SCH taught by full-time faculty	90.2%
Student-faculty ratio	8:1

DEBT OF GRADUATES

% students with debt	31.0%
Average student debt	\$16,218
Native student debt	\$16,254
Transfer student debt	\$16,145



Texas State Technical College in Waco

Total Enrollment: **4,393**

COLLEGE INFORMATION

City: Waco
 District/System: Texas State Technical College System
 Year founded: 1965
 Website: www.tstc.edu
 Peer group: LSC/TSTC
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$6,150

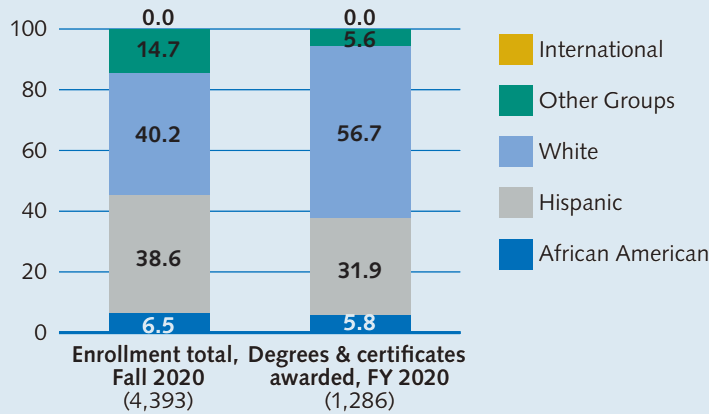
STUDENT CHARACTERISTICS

% enroll. change 2015–20	15.9%
% part-time	66.7%
% full-time	33.3%
% academic program	9.0%
% technical program	91.0%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	49.7%	36.0%
4-year	46.3%	21.3%
6-year	47.9%	29.2%

Fall 2017, 3-year cohort

Dev. ed.	43.8%
Non-dev. ed.	56.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	3.6%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	55.9%
% earned bacc. in 4 years or fewer	14.7%
% earned bacc. or assoc. in 4 years or fewer	20.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

Technical programs

% employed and/or enrolled	91.1%
% employed	74.2%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	9.4%

TRANSFER STUDENTS

All transfers	26
Transfer cohort	938
Transfer rate	2.8%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	433
TSI obligation met (% of total)	49.4%
Completed college course (% of total)	43.6%

Reading

Below reading standard	237
TSI obligation met (% of total)	52.7%
Completed college course (% of total)	34.6%

Writing

Below writing standard	134
TSI obligation met (% of total)	43.3%
Completed college course (% of total)	20.1%

FACULTY

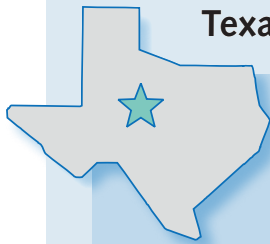
Total	233
% full-time faculty	79.8%
% SCH taught by full-time faculty	92.1%
Student-faculty ratio	14:1

DEBT OF GRADUATES

% students with debt	50.4%
Average student debt	\$14,526
Native student debt	\$14,387
Transfer student debt	\$14,868

Two-Year Public Institutions

INTRODUCTION
NATIONAL
60X30TX
STATEWIDE
COMPARISONS
PROFILES: 4-YEAR
PROFILES: 2-YEAR
APPENDIX



Texas State Technical College in West Texas

Total Enrollment: **2,390**

COLLEGE INFORMATION

City: **Sweetwater**
District/System: **Texas State Technical College System**
Year founded: **1970**
Website: **www.tstc.edu**
Peer group: **LSC/TSTC**
HS/HBCU status: **HS**
Degrees offered: **Associate Degrees & Certificates**
Average tuition & fees: **\$6,150**

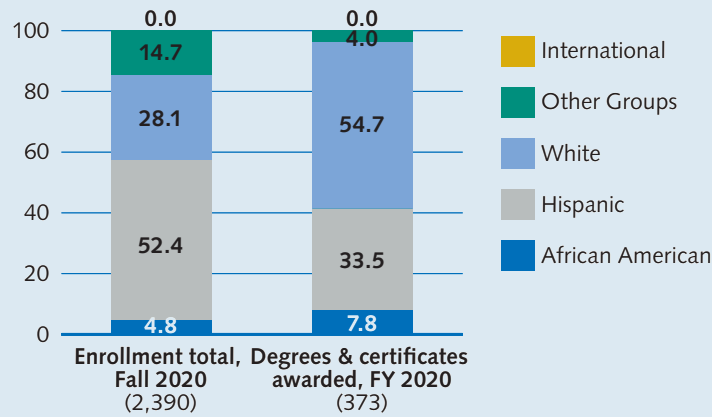
STUDENT CHARACTERISTICS

% enroll. change 2015–20	97.4%
% part-time	86.9%
% full-time	13.1%
% academic program	24.6%
% technical program	75.4%
% credit students receiving Pell Grants (district data)	50.4%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	39.7%	40.3%
4-year	32.9%	47.7%
6-year	52.8%	48.0%

Fall 2017, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	50.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	9.0%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	68.9%
% earned bacc. in 4 years or fewer	11.5%
% earned bacc. or assoc. in 4 years or fewer	13.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	97.3%
% employed	78.1%
% enrolled in 4-yr or 2-yr	4.5%
% employed and enrolled	14.7%

TRANSFER STUDENTS

All transfers	7
Transfer cohort	234
Transfer rate	3.0%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	86
TSI obligation met (% of total)	34.9%
Completed college course (% of total)	18.6%
Reading	
Below reading standard	50
TSI obligation met (% of total)	52.0%
Completed college course (% of total)	22.0%

Writing

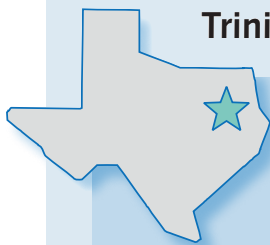
Below writing standard	20
TSI obligation met (% of total)	30.0%
Completed college course (% of total)	10.0%

FACULTY

Total	101
% full-time faculty	57.4%
% SCH taught by full-time faculty	74.8%
Student-faculty ratio	12:1

DEBT OF GRADUATES

% students with debt	67.1%
Average student debt	\$17,010
Native student debt	\$16,706
Transfer student debt	\$18,024



Trinity Valley Community College

Total Enrollment: **5,673**

COLLEGE INFORMATION

City: **Athens**
Year founded: **1946**
Website: **www.tvcc.edu**
Peer group: **Medium Colleges**
Degrees offered: **Bachelor's & Associate Degrees & Certificates**
Average tuition & fees: **\$2,640**

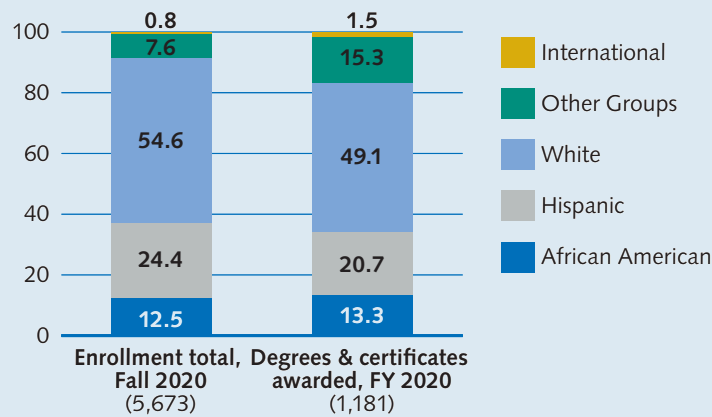
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-15.3%
% part-time	70.4%
% full-time	29.6%
% academic program	75.4%
% technical program	24.6%
% credit students receiving Pell Grants (district data)	29.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	30.9%	17.4%
4-year	29.6%	17.2%
6-year	34.8%	22.9%

Fall 2017, 3-year cohort

Dev. ed.	23.7%
Non-dev. ed.	40.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	43.8%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	89.0%
% earned bacc. in 4 years or fewer	46.5%
% earned bacc. or assoc. in 4 years or fewer	49.3%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	85.0%
% employed	28.3%
% enrolled in 4-yr or 2-yr	26.0%
% employed and enrolled	30.6%
Technical programs	
% employed and/or enrolled	80.5%
% employed	55.7%
% enrolled in 4-yr or 2-yr	7.6%
% employed and enrolled	17.2%

TRANSFER STUDENTS

All transfers	181
Transfer cohort	1,000
Transfer rate	18.1%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math	
Below math standard	416
TSI obligation met (% of total)	76.7%
Completed college course (% of total)	30.0%
Reading	
Below reading standard	269
TSI obligation met (% of total)	53.9%
Completed college course (% of total)	43.1%

Writing

Below writing standard	130
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	33.1%

FACULTY

Total	288
% full-time faculty	49.7%
% SCH taught by full-time faculty	78.3%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	27.2%
Average student debt	\$14,182
Native student debt	\$14,307
Transfer student debt	\$13,875

Tyler Junior College

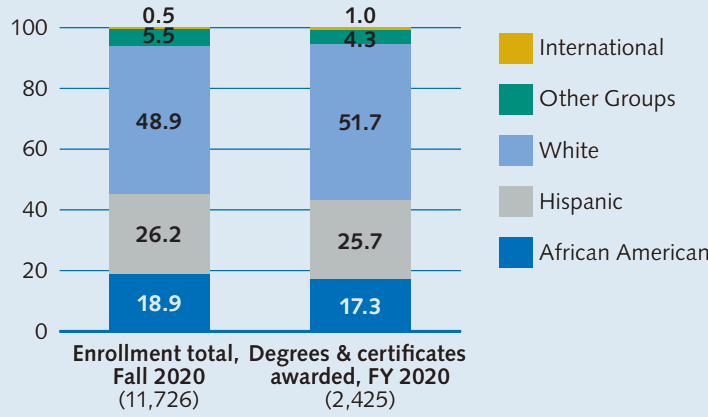
Total Enrollment: **11,726**

COLLEGE INFORMATION
City: Tyler
Year founded: 1926
Website: www.tjc.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: \$2,962

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	26.3%
% part-time	60.1%
% full-time	39.9%
% academic program	56.2%
% technical program	43.8%
% credit students receiving Pell Grants (district data)	35.0%

COMPLETION MEASURES	
Average time to associate degree (yrs)	3.1
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	29.5%	21.8%
4-year	31.2%	20.2%
6-year	38.5%	28.9%
<i>Fall 2017, 3-year cohort</i>		
Dev. ed.	21.4%	
Non-dev. ed.	42.0%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	20.0%
<i>Fall 2015 FTIC dual credit cohort</i>	
% persist 1 year	82.9%
% earned bacc. in 4 years or fewer	35.9%
% earned bacc. or assoc. in 4 years or fewer	43.9%

GRADUATE SUCCESS	
<i>Academic programs</i>	
% employed and/or enrolled	92.6%
% employed	25.9%
% enrolled in 4-yr or 2-yr	24.1%
% employed and enrolled	42.6%
<i>Technical programs</i>	
% employed and/or enrolled	94.0%
% employed	68.0%
% enrolled in 4-yr or 2-yr	5.6%
% employed and enrolled	20.4%

TRANSFER STUDENTS	
All transfers	748
Transfer cohort	2,610
Transfer rate	28.7%

DEVELOPMENTAL EDUCATION

<i>Fall 2017 FTIC dev. ed. cohort</i>	
<i>Math</i>	
Below math standard	1,615
TSI obligation met (% of total)	46.6%
Completed college course (% of total)	24.3%
<i>Reading</i>	
Below reading standard	980
TSI obligation met (% of total)	60.7%
Completed college course (% of total)	47.6%
<i>Writing</i>	
Below writing standard	395
TSI obligation met (% of total)	37.0%
Completed college course (% of total)	21.5%
FACULTY	
Total	609
% full-time faculty	52.4%
% SCH taught by full-time faculty	76.3%
Student-faculty ratio	18:1
DEBT OF GRADUATES	
% students with debt	44.4%
Average student debt	\$15,545
Native student debt	\$15,113
Transfer student debt	\$17,430

Vernon College

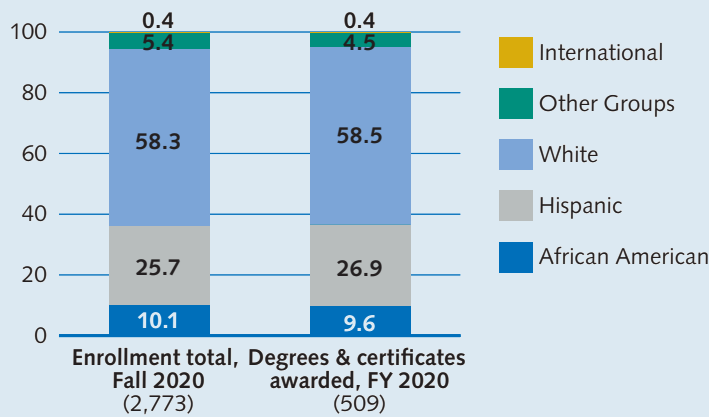
Total Enrollment: **2,773**

COLLEGE INFORMATION
City: Vernon
Year founded: 1970
Website: www.vernoncollege.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$3,600

STUDENT CHARACTERISTICS	
% enroll. change 2015–20	-4.1%
% part-time	70.8%
% full-time	29.2%
% academic program	72.1%
% technical program	27.9%
% credit students receiving Pell Grants (district data)	38.9%

COMPLETION MEASURES	
Average time to associate degree (yrs)	4.4
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES		
	Full-time	Part-time
3-year	24.6%	16.1%
4-year	28.4%	19.4%
6-year	35.2%	25.0%
<i>Fall 2017, 3-year cohort</i>		
Dev. ed.	11.0%	
Non-dev. ed.	34.3%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	28.2%
<i>Fall 2015 FTIC dual credit cohort</i>	
% persist 1 year	84.5%
% earned bacc. in 4 years or fewer	47.6%
% earned bacc. or assoc. in 4 years or fewer	48.7%

GRADUATE SUCCESS	
<i>Academic programs</i>	
% employed and/or enrolled	90.8%
% employed	36.2%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	34.9%
<i>Technical programs</i>	
% employed and/or enrolled	97.8%
% employed	79.4%
% enrolled in 4-yr or 2-yr	3.2%
% employed and enrolled	15.2%


TRANSFER STUDENTS	
All transfers	105
Transfer cohort	561
Transfer rate	18.7%

DEVELOPMENTAL EDUCATION

<i>Fall 2017 FTIC dev. ed. cohort</i>	
<i>Math</i>	
Below math standard	225
TSI obligation met (% of total)	59.1%
Completed college course (% of total)	40.4%
<i>Reading</i>	
Below reading standard	108
TSI obligation met (% of total)	70.4%
Completed college course (% of total)	38.9%
<i>Writing</i>	
Below writing standard	38
TSI obligation met (% of total)	63.2%
Completed college course (% of total)	44.7%
FACULTY	
Total	148
% full-time faculty	50.0%
% SCH taught by full-time faculty	64.8%
Student-faculty ratio	17:1
DEBT OF GRADUATES	
% students with debt	56.2%
Average student debt	\$16,725
Native student debt	\$16,954
Transfer student debt	\$15,752

Two-Year Public Institutions

INTRODUCTION
NATIONAL
60X30TX
STATEWIDE
COMPARISONS
PROFILES: 4-YEAR
INSTITUTIONAL PROFILES: 2-YEAR
APPENDIX



Victoria College

Total Enrollment: 3,212

COLLEGE INFORMATION
 City: Victoria
 Year founded: 1925
 Website: www.victoriacollege.edu
 Peer group: Medium Colleges
 HS/HBCU status: HS
 Degrees offered: Associate Degrees & Certificates
 Average tuition & fees: \$3,120

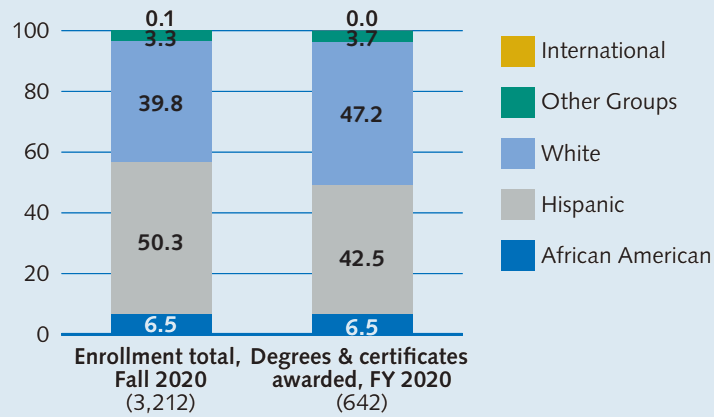
STUDENT CHARACTERISTICS

% enroll. change 2015-20	-20.0%
% part-time	75.4%
% full-time	24.6%
% academic program	74.6%
% technical program	25.4%
% credit students receiving Pell Grants (district data)	32.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	20.6%	9.8%
4-year	39.8%	17.2%
6-year	43.2%	23.2%

Fall 2017, 3-year cohort

Dev. ed.	13.0%
Non-dev. ed.	27.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	18.1%
---	-------

Fall 2015 FTIC dual credit cohort

% persist 1 year	92.4%
% earned bacc. in 4 years or fewer	46.2%
% earned bacc. or assoc. in 4 years or fewer	50.3%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.5%
% employed	23.0%
% enrolled in 4-yr or 2-yr	29.0%
% employed and enrolled	42.5%

Technical programs

% employed and/or enrolled	95.1%
% employed	64.9%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	23.3%

TRANSFER STUDENTS

All transfers	134
Transfer cohort	728
Transfer rate	18.4%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	406
TSI obligation met (% of total)	72.4%
Completed college course (% of total)	30.0%

Reading

Below reading standard	230
TSI obligation met (% of total)	70.0%
Completed college course (% of total)	43.0%

Writing


Below writing standard	89
TSI obligation met (% of total)	61.8%
Completed college course (% of total)	30.3%

FACULTY

Total	180
% full-time faculty	47.2%
% SCH taught by full-time faculty	73.7%
Student-faculty ratio	16:1

DEBT OF GRADUATES

% students with debt	33.9%
Average student debt	\$14,009
Native student debt	\$14,586
Transfer student debt	\$12,621



Weatherford College

Total Enrollment: 5,390

COLLEGE INFORMATION
 City: Weatherford
 Year founded: 1869
 Website: www.wc.edu
 Peer group: Medium Colleges
 Degrees offered: Bachelor's & Associate Degrees & Certificates
 Average tuition & fees: \$3,250

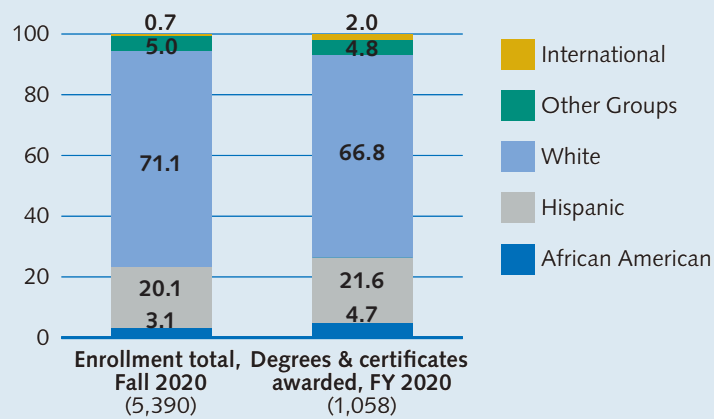
STUDENT CHARACTERISTICS

% enroll. change 2015-20	-1.7%
% part-time	71.3%
% full-time	28.7%
% academic program	77.2%
% technical program	22.8%
% credit students receiving Pell Grants (district data)	22.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	76

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.4%	18.2%
4-year	33.5%	24.5%
6-year	37.5%	25.2%

Fall 2017, 3-year cohort

Dev. ed.	18.8%
Non-dev. ed.	34.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	29.7%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	86.1%
% earned bacc. in 4 years or fewer	35.9%
% earned bacc. or assoc. in 4 years or fewer	39.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	87.2%
% employed	23.2%
% enrolled in 4-yr or 2-yr	27.7%
% employed and enrolled	36.4%

Technical programs

% employed and/or enrolled	88.1%
% employed	58.5%
% enrolled in 4-yr or 2-yr	6.2%
% employed and enrolled	23.4%

TRANSFER STUDENTS

All transfers	303
Transfer cohort	1,098
Transfer rate	27.6%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	641
TSI obligation met (% of total)	50.5%
Completed college course (% of total)	15.9%

Reading

Below reading standard	306
TSI obligation met (% of total)	66.0%
Completed college course (% of total)	31.7%

Writing

Below writing standard	143
TSI obligation met (% of total)	55.2%
Completed college course (% of total)	27.3%

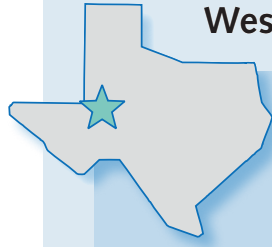
FACULTY

Total	304
% full-time faculty	38.8%
% SCH taught by full-time faculty	61.1%
Student-faculty ratio	23:1

DEBT OF GRADUATES

% students with debt	38.7%
Average student debt	\$15,993
Native student debt	\$15,053
Transfer student debt	\$18,471

Western Texas College



Total Enrollment:
1,442

COLLEGE INFORMATION

City: Snyder
Year founded: 1969
Website: www.wtc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$2,790

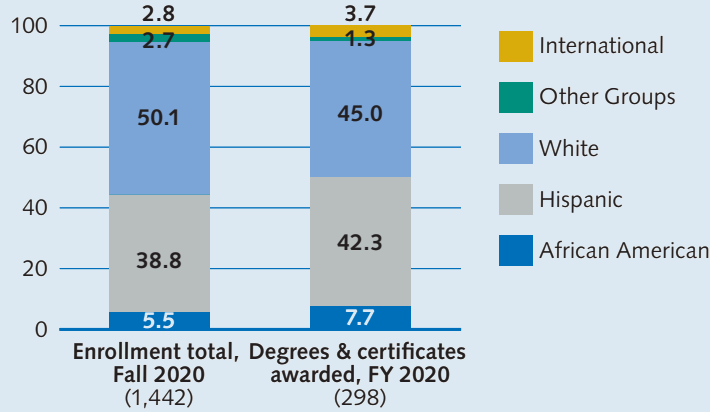
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-32.2%
% part-time	66.0%
% full-time	34.0%
% academic program	90.9%
% technical program	9.1%
% credit students receiving Pell Grants (district data)	12.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	2.7
Average SCH to associate degree	71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	41.8%	29.4%
4-year	39.9%	60.7%
6-year	50.8%	60.1%

Fall 2017, 3-year cohort

Dev. ed.	35.3%
Non-dev. ed.	50.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	52.8%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	83.9%
% earned bacc. in 4 years or fewer	44.7%
% earned bacc. or assoc. in 4 years or fewer	50.2%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	97.1%
% employed	19.2%
% enrolled in 4-yr or 2-yr	41.3%
% employed and enrolled	36.6%
% employed and/or enrolled	53.9%
% employed	27.5%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	9.0%

TRANSFER STUDENTS

All transfers	132
Transfer cohort	432
Transfer rate	30.6%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	149
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	30.9%

Reading

Below reading standard	96
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	39.6%

Writing

Below writing standard	46
TSI obligation met (% of total)	56.5%
Completed college course (% of total)	28.3%

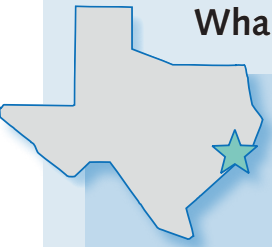
FACULTY

Total	83
% full-time faculty	47.0%
% SCH taught by full-time faculty	80.2%
Student-faculty ratio	20:1

DEBT OF GRADUATES

% students with debt	21.1%
Average student debt	\$11,912
Native student debt	\$11,525
Transfer student debt	\$13,183

Wharton County Junior College



Total Enrollment:
6,099

COLLEGE INFORMATION

City: Wharton
Year founded: 1946
Website: www.wcjc.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: \$3,110

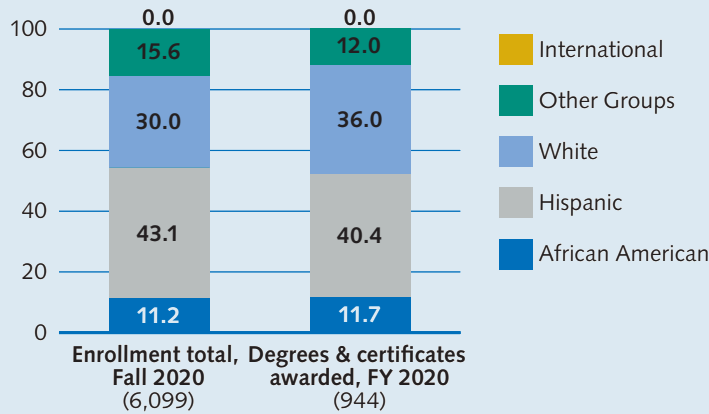
STUDENT CHARACTERISTICS

% enroll. change 2015–20	-17.8%
% part-time	58.3%
% full-time	41.7%
% academic program	80.5%
% technical program	19.5%
% credit students receiving Pell Grants (district data)	26.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	18.6%	13.1%
4-year	29.9%	18.0%
6-year	47.9%	31.4%

Fall 2017, 3-year cohort

Dev. ed.	10.6%
Non-dev. ed.	21.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2020	10.4%
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Fall 2015 FTIC dual credit cohort

% persist 1 year	93.3%
% earned bacc. in 4 years or fewer	46.4%
% earned bacc. or assoc. in 4 years or fewer	49.1%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.0%
% employed	25.7%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	38.1%
% employed and/or enrolled	92.2%
% employed	76.2%
% enrolled in 4-yr or 2-yr	4.2%
% employed and enrolled	11.8%

TRANSFER STUDENTS

All transfers	628
Transfer cohort	1,683
Transfer rate	37.3%

DEVELOPMENTAL EDUCATION

Fall 2017 FTIC dev. ed. cohort

Math

Below math standard	635
TSI obligation met (% of total)	61.1%
Completed college course (% of total)	35.6%

Reading

Below reading standard	258
TSI obligation met (% of total)	82.2%
Completed college course (% of total)	54.3%

Writing

Below writing standard	107
TSI obligation met (% of total)	76.6%
Completed college course (% of total)	44.9%

FACULTY

Total	301
% full-time faculty	64.8%
% SCH taught by full-time faculty	85.3%
Student-faculty ratio	19:1

DEBT OF GRADUATES

% students with debt	31.9%
Average student debt	\$13,248
Native student debt	\$12,821
Transfer student debt	\$14,632

Sources of Data

National Context Data

ACT test scores are from ACT®, 2020 ACT National and State Scores, Average Scores by State, at <https://www.act.org/content/dam/act/unsecured/documents/2020/2020-National-ACT-Profile-Report.pdf>.

Educational appropriations per FTE are from the State Higher Education Executive Officers State Higher Education Finance survey for FY 2019, at https://shef.sheeo.org/wp-content/uploads/2020/04/SHEEO_SHEF_FY19_Report.pdf.

Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated using the Public Use Microdata Sample files at www.census.gov/programs-surveys/acs/data/pums.html.

Faculty salaries are for 2017–18, are average salaries of full-time faculty members on 9- or 10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2019 Digest of Education Statistics, Table 316.40, at https://nces.ed.gov/programs/digest/d19/tables/dt19_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2018, at <https://ncesdata.nsf.gov/fedsupport/2018/>.

Graduation rates for FY 2018 are from *The Chronicle of Higher Education, Almanac Issue, 2020–21*, at <https://www.chronicle.com/package/the-almanac-2020-2021> (which uses Integrated Postsecondary Education Data System data). Figures show the

proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2012 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2019 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at <https://bit.ly/3C6AQ9z>.

SAT test scores for 2020 are from The College Board at <https://reports.collegeboard.org/sat-suite-program-results>.

Tuition and fees data for 2018–19 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2019 Digest of Education Statistics, Table 330.20, at https://nces.ed.gov/programs/digest/d19/tables/dt19_330.20.asp. Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

Statewide Overview Data

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2019 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at <https://www.census.gov/programs-surveys/acs/data/pums.html>.

Texas population data for 2020 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <https://demographics.texas.gov/Data/TPEPP/Projections/>.

U.S. population data for 2020 are from the U.S. Census Bureau's annual population estimates program, at <https://www.census.gov/quickfacts/fact/table/US/PST045217?#>.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

Marketable skills data on process identification and implementation are based on institutional self-reporting.

Other THECB Data

Dual credit data are available at <http://www.txhighereddata.org/index.cfm?objectId=AEE9A640-D971-11E8-BB650050560100A9>.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at <http://www.thecb.state.tx.us/reports/PDF/12203.PDF?CFID=94237961&CFTOKEN=98264509>.

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.

Want to
know more?

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Texas Higher Education COORDINATING BOARD

This document is available on the Texas Higher Education Coordinating Board website:
www.highered.texas.gov/almanac

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