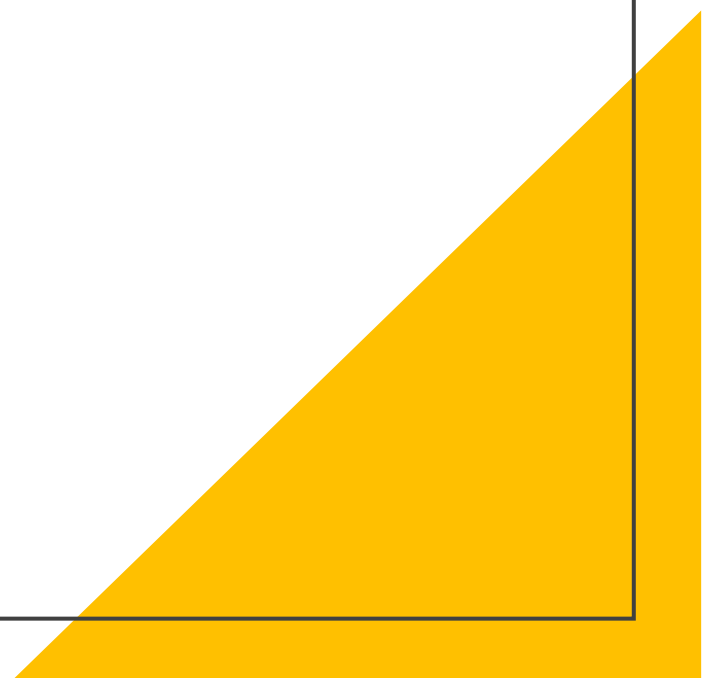


Graduate Level Writing

But what does that mean?





Concepts to consider

Qualities of good writing are context-specific – there is no such thing as “general skills writing”

Writing development is recursive

Writers develop through experience, reflection on experience, feedback, and revision

Metacognition – knowing how one knows – is central to writing development

Things to
consider as
you develop
as an
“informed”
writer

Authority is constructed and contextual

Information creation as a process

Information has value

Research as Inquiry

Scholarship as conversation

Searching as strategic exploration

So, what will it look like and what will writing in graduate school involve?

1. Different and unexpected, at first
2. Process may be messy, and process should be collaborative
3. Time consuming / sacrifice
4. Involves precision
5. Persistence despite rejection
6. Require development of a particular “voice”
 - review and discuss the content
 - synthesize material
 - present analysis
 - meticulous about styles (MLA/APA/Chicago/Etc.)



Thank you.